

Examiners' Report Prinicipal Examiner Feedback

October 2020

Pearson Edexcel GCE In Economics B (9EB0) Paper 3: The Economic Environment and Business

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#### Introduction

Entries were extremely limited for this paper and as a result it is hard to reach any meaningful judgements as to its overall performance. For many of the candidates it did prove to be a testing paper with some topics such as speculative bubbles, the role of the central bank and market changes proving particularly challenging. Several candidates did not attempt to answer some of the questions.

However, there were some very good responses from the more able candidates who demonstrated the ability to apply wide understanding and knowledge to the context of the questions.

As mentioned in previous years, many answers were wholly generic, not even bothering to use the extracts. Once again, it is worth stressing that the 'use of relevant evidence' is a key part of the level descriptors in the mark scheme. Without this, candidates will struggle to reach the higher levels.

#### Question 1 (a)

Those candidates who understood the nature of a bubble were able to use the evidence appropriately and explain why the UK housing market could be seen as one. They were able to add balance by contrasting the difference in the rise of house prices between London and the rest of the UK.

Weaker responses seemed unsure as to just what a bubble was, most knew it had something to do with high or rapidly rising prices but could not go further. Some students are still not including balance in their answers, despite the command to 'Discuss'

In the response below the candidate understands the nature of a bubble and attempts to connect this to the UK housing market. It does wander off the point slightly but does attempt some balance towards the end. This response reached L2 and 4 marks.

(8) Q01a

# Question 1 (b)

Supply-side policies were widely understood in the general sense and many answers tended to the generic. Some failed to fully address the question by talking about reducing unemployment by using these policies, which is not the same as reducing a skills shortage. Only a few were able to specifically address the issue of skills shortages as per the question. Balance was usually achieved by looking at the time taken for the policies to be effective. More perceptive responses considered the type of skills that might be scarce and how they could best be addressed.

The response below is a good one and looks at migration and education/training with some balance and good contextualised evidence. It reached L3 and 7 marks.

(b) Assess the effectiveness of supply-side policies to ease skills shortages in the labour market.

(10)

One supply-side policy that could case shill shortages would be to increase the and incentivise highester. The government could add in bonelits like an easier path to citizenship to try and possuade more skilled noters to come live in the UK. However Bue to Brexit three is a lot of uncertainty around the position of EU citizens in the UK. # based on whether these noters will still have a place in the country, and as a result migration from the EU has fallen significantly. However, subgration from the rest of the world is still increasing, and those people never had EU benefits. If the UK can get the message out that EU citizens will still be protected post-Brexit then it could reduce uncertainty and encourage migration again, potentially increasing the number of skilled labourers.

Another supply-side policy would be to spect of reform the education system to promote the learning of valuable the Uk. This could be done by reducing or economicating tuition less for certain university courses, people to pursue concers Sharcial rise, and decreased area when you finish education these policies would take borelits of 4 years to come into effect,

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| lika                      | dy longer than that, and it could be damage long, so this would have to be combined | ing to just wait |
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### Question 1 (c)

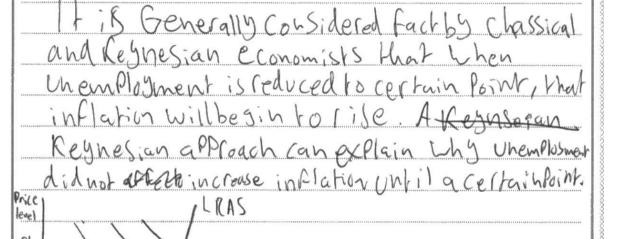
The relationship and potential trade-off between unemployment and inflation was widely understood but many answers lacked sophistication and saw it as an either/or situation. Sweeping generalisations were common across this question and a mark in L2 was a frequent score here. Despite being told to do so, only a few responses used the evidence in extract C.

Good answers showed real understanding by comparing the predictions of theory to the actual trends and figures shown on the graphs in extract C. These responses reached the higher levels.

The response below starts by explaining the trade-off and uses a diagram to support the idea that the extent of the trade-off is dependent on the level of output. It is a shame that the AD curve is taken to show the level of unemployment but there is some merit here. The evidence is used and an assertion leads to some balance which is a little confused. This response is a borderline L2/L3 but just reached L3 and 6 marks.

(c) Using Extract C, assess the extent of the trade-off between unemployment and inflation.

(12) Q01c



Inflation unemployment 5% unemployment to 50% 5% unemployment

AS we can see a docrease in unemployment is good for GDP and has minimal impact on inflation. However, Past a certain Print the increased STPP19 of Jobs means that Workers have more Power in the Labour market and tan hence demand higher wases, increasing costs and raising inflation. How Although, it is clear that this explanation has flaws, such as why their itial decrease in unemployment was

| Matched 59 asimilar decrease in inflation              |
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| instead of Stightly increasing as the mode I suggests. |
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| Such as money supply and interest rates Play           |
| a far greater role in determining in flation           |
| when compared to memployment. The decrease             |
| in both ynemplogment and inflation (From 2013 to       |
| 2015 leads one to believe that other forces were       |
| at Play. The UK government expentiliture was           |
| decrewing and the Bankof England were                  |
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# Question 1 (d)

Whilst most candidates knew something about the role of the central bank they were unable to develop their response beyond the control of interest rates and inflation. Many assumed that this would be enough to reduce risk and uncertainty on its own. Some responses copied the evidence out without developing the points.

Only a few went further and discussed the bank's role in regulating the banking industry and acting as the lender of last resort. One very good answer even brought in QE as a way of reducing uncertainty.

The response below was a good one that used the idea of moral hazard by way of balance, it also covers the role of the base rate leading to a conclusion. It could have widened its arguments further but it did reach L3 and 14 marks

(d) Evaluate the role of the central bank in reducing economic risk and uncertainty. (20)In this case, the central bank is important

as a result of the central bank. The Central bank dow reduce economic risk and uncestainty by changing the base rate & allow Stable inflation Asterior This is because they manipulate the base rate change the base rate to hit their target of 2% inflation. and my As a consequence, y an economic shock does over orcur Absa Barler of Englandean Such as the 2020 pardenic the Barle of England changed the base rate so interest rates are at This may mean that there is less uncertainty for firm as they there is a smichure if anything unexpeded occurs and therefore less nik in investments However, the central bank may not be able to reduce not and uncertainty due to time lags ancointed with these polices as a result of changing the base rate. This is because Can take up to 2 years for the effects of a charge in interest rate to an take place. As a consequence, there may be a lot of risk finis and individuals with the resulting in Cen investment and less consumer spending. The may mean that the certail bank does not have an effect in the Grort term on to reclude note an uncertainty

# Question 2 (a)

This question was generally answered well with many candidates being able to describe the way a forward market worked and by way of balance pointing out that it was possible to gain or lose depending on the way prices moved. Once again, few candidates bothered to use the evidence from extract F to illustrate the uncertainty of potato prices and the merits, or otherwise of forward markets. Despite this, it proved to be a good question for most candidates, many were able to reach L3 comfortably.

The response below shows clear understanding and develops its arguments well with good balance and well supported by evidence and example. It reached L3 and 7 marks.

2 Walkers buys 350,000 tons of potatoes each year.

(a) Discuss the benefits to Walkers of using forward markets to buy potatoes.

(8)

In this case, Walkers can benefit from using forward markets to buy potatoes as there may be Lower costs. This is because Walkers can set a price at a certain hime when prices appear to be low for a future Chipment of potatoes It's a consequence change in the agricultural price index of pota can pay Curren competing brand 1 en 8nch chips and & may become less competitive they have to raise their prices. The may that there is a fall in demand ser, resulting in less revenue and they less

# Question 2 (b)

By contrast this question proved to be a bit of a disaster for the majority of candidates who completely misunderstood the point of the question and assumed that it was about Walker's as an individual firm rather than the whole market. As a result many candidates failed to score any marks. Some candidates even ignored the instruction to 'use a suitable diagram'.

The response below was a rare example of a good answer that clearly illustrates and explains the likely outcome within the market. It reached L4 and 9 marks.

in 2017 the potato price index rose by 36%. (b) Using an appropriate diagram, assess the possible impact of this on the potato market in 2018. the ase, one possible Pno Si n D Quantly Limanded Q2 In this case, the impact 81 D demanded Qz market such as

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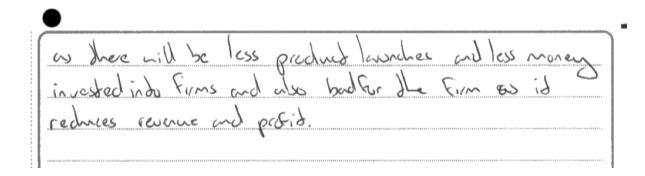
## Question 2 (c)

This proved to be more straightforward than the previous question for most candidates and was generally answered well with many candidates being able to explain the impact of rising input costs. Less well done was their ability to balance their argument beyond simplistic assertions.

One or two responses used the evidence well and brought in other considerations such as PED or whether these rising costs were also affecting overseas competitors as well.

The response below has some understanding but tends to repeat the evidence without making much use of it. As a result it reached L2 and 5 marks.

(c) Assess the extent to which rising input costs are a problem for food and drink firms. Kpat Rising input knows cooks refer to an increase in the cost & preduction due to an invense in the cost of maderials, this combe a in othis case on invouse in inagediat costs More than three quarters & man mantachuress expect input prices to continue to use dhoughout 2018' shis mean shoot id would be more risky to invest, despide this, many comparies said they were still hoping to invest, which investments in new machinery and product laurales, this has the bingest impact on foodered drive tiens smaller Food and drink Firms as show book tright to due higher come as den do not have the capital to support has in the count of they are unsuccessful with the rise Also food and diar drine manufactures From bedfor so machiner and economies nears that dry will not be offected as regarish by de invense in ingredient costs, however smaller bood and dina firms would be tosscope significantly less price compededive is a result of this. Although Extract 1 studes that many comparies more still hoping to incestr' ord or invense in the rise input costs ocate or cedaindy An within the mount Good and drink maked, and there make the maked les dupamic behich has regadice offects an consumus



#### Question 2 (d)

Exchange rates always seem to prove a difficult topic for many students and this question was no exception. Even those who did not get tangled up in appreciation/depreciation and the impact on trade seemed unable to add anything beyond repeating the evidence in extract J.

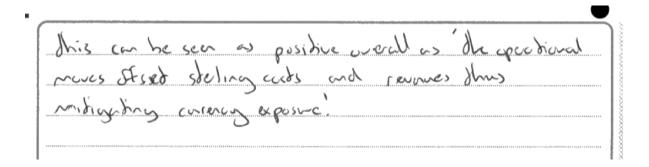
The development of competing arguments and balance, supported by evidence is important in this paper and particularly so with the longer questions. Many candidates limited their marks by failing to do so.

The response below is typical of many, in that it shows understanding but relies heavily on repeating the evidence without adding much by way of development. The 20 mark questions are designed to be open ended and to give candidates a chance to show what they know and to demonstrate their understanding of the interconnectedness of the subject matter. A narrow focus is potentially limiting in terms of achievement. This response reached L2 and 8 marks.

(d) Evaluate the implications of exchange rate volatility for firms. Exchange rades room by the value of one currency of dems of another curerany Exchange rade valability is when there is uncertainty surrounding the Flunchadin of once as the you pare & a aniene. Extract 1 states that Exchange rate votatility rain a concenter faced and drink business! All trainesses nearly all businesses are offered by ording rade relability due to apartisation Exchange rade valuation is usually a reagaire oderality Er firms as it discourages Firms From ireduced and workshops vender Flusheadins in the competioness competitioness & Firms on that expert or impurd Extract J stades that wear stelling is a major concer to Ex Vish companies experting there goods and services to the UK, this is applicable to all countries as the Fall in the value of the currency that a country is experting I would nove the gods being aported seen nove aprisive in composion this shows the has exchange rade volability bus acceptance can have a negative freet on inequidra companies of the pia cases, don apointing compaies benefit From exchange rate volatility, & For example of the value

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Based on their performance on this paper, candidates are offered the following advice:

- The case study should be thoroughly prepared for, and real-life examples researched to reinforce argument and discussion
- Always support your arguments with evidence and examples
- Take note of command words and specific instructions
- QS skills account for 20% of available marks, more details in the specification. Practice and preparation of key diagrams is crucial
- It is well worth looking carefully at the level descriptors and taking time to understand what they mean
- There is a lot of data in this paper, take the time to read through it all carefully before starting your answers
- Watch your timing and do not spend too long on the shorter questions