

GCE  
**Design and Technology:  
Systems and Control  
Technology**

Mark scheme

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SYST1  
June 2015

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Version V1: Final Mark Scheme

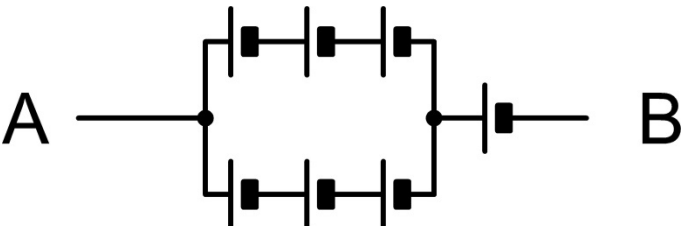
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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

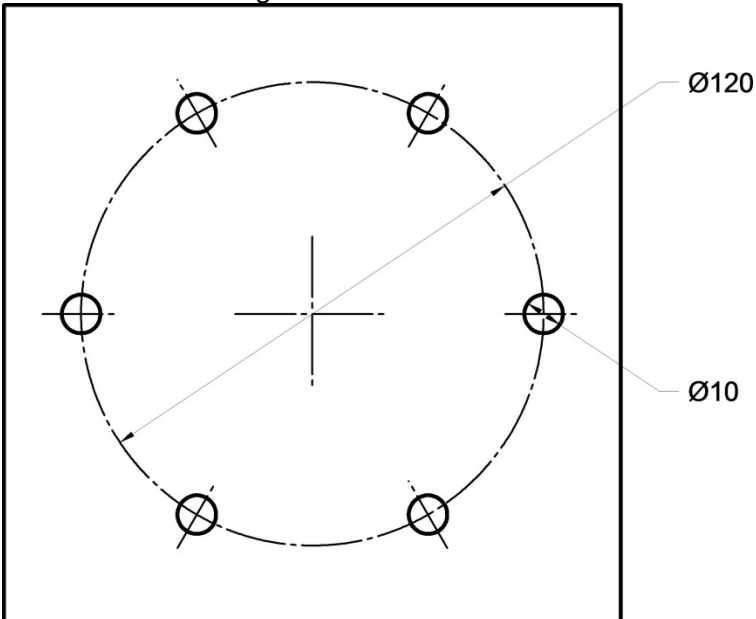
It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from [aqa.org.uk](http://aqa.org.uk)

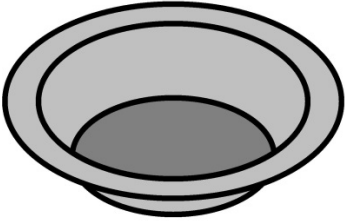
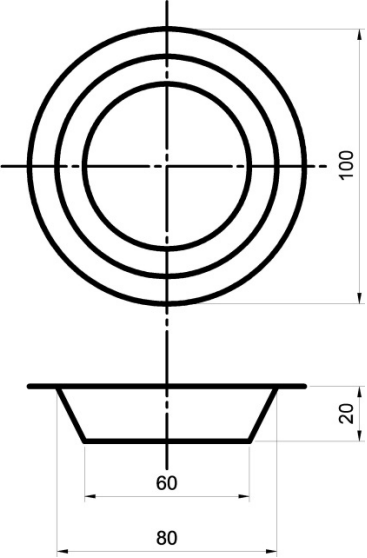
1	a	i	Name a suitable lubricant for reducing the friction between a shaft and a bearing. Oil or Grease or Graphite or Air or Teflon or any other lubricant	1 mark
1	a	ii	Name a suitable component for reducing the amount of current flowing in an electrical circuit. Resistor or Variable resistor or Potentiometer or Rheostat	1 mark
1	b		<p>Calculate the total Potential Difference between points A and B.</p>  <p style="text-align: center;">All Cells 2 Volts</p> <p>Working showing 6v for those in parallel + 2v in series Total Potential difference between A and B = 8v</p>	<p>1 mark 1 mark</p> <p><b>2 marks</b></p>
2	a		<p>Explain the following terms: Mark/space ratio. On time compared to Off time</p>	<p>1 mark 1 mark</p> <p><b>2 marks</b></p>
2	b		<p>A negative going pulse.  Changing from Positive to Negative</p>	<p>1 mark 1 mark</p> <p><b>2 marks</b></p>
3			<p>With the aid of an annotated sketch explain how a 25:1 reduction in speed of rotation between parallel shafts can be achieved using only gears with no more than 50 teeth.</p> <p>Compound Gear system Selection of suitable pinions – not less than 3 teeth Correctly configured so that the gears engage Correct ratio</p>	<p>1 mark 1 mark 1 mark 1 mark</p> <p><b>4 marks</b></p>



5	b	<p>With the aid of annotated sketches describe a suitable test that could be carried out to compare the linear expansion of a range of metals for a 100 degree Celsius rise in temperature.</p> <p>Your answer should indicate:</p> <p>the approximate size of the sample,  the method of producing the required temperature change,  the data that needs to be collected,  the method of collecting the data  how the data is analysed</p> <p>Suitable sample size small cross-section compared to length <span style="float:right">1 mark</span>  Heating method <span style="float:right">1 mark</span>  Ensuring 100 degree rise for the whole bar <span style="float:right">1 mark</span>  Reference to initial length <span style="float:right">1 mark</span>  Reference to expanded length <span style="float:right">1 mark</span>  Measuring system (1) required accuracy (1) explanation (1) <span style="float:right">3 marks</span>  How extension is calculated <span style="float:right">1 mark</span>  How extension is compared <span style="float:right">1 mark</span></p>	<b>10 marks</b>
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6	a	<p>With the aid of annotated sketches describe in detail a method of producing the equally spaced holes shown in Figure 1 in a piece of 6mm thick aluminium sheet to an accuracy of <math>\pm 0.1\text{mm}</math>.</p> <p style="text-align: center;">Figure 1</p>  <p>Determining position of holes either by marking out or CAD:  PCD (1) Spacing (1) Equal (1) <span style="float:right">3 marks</span></p> <p>How accuracy is assured:  CAD - Use of Grid (1) Use of rotation (1)  or  Manual – Use of steel rule/dividers (1) stepping off on PCD (1) <span style="float:right">2 marks</span></p>	
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		<p>Suitable process selection:          Suitable process (1) Eg. Drill, Punch, Laser, Plasma Etc. <span style="float: right;">1 mark</span></p> <p>Cutting of the holes including clamping:</p> <p>Positioning of material (1) Clamping (1) <span style="float: right;">2 marks</span>          Production of hole (1) with full explanation (1) <span style="float: right;">2 marks</span></p>	<b>10 marks</b>
<b>6</b>	<b>b</b>	<p>With the aid of an annotated sketch describe in detail how the artefact shown in the diagram could be produced from 1mm thick polystyrene sheet.</p> <div style="text-align: center;"> <p style="text-align: center;"><b>3D View</b></p> </div> <p>Production of the mould or Fabrication process <span style="float: right;">1 mark</span>          Selection of material <span style="float: right;">1 mark</span>          Preparation of blank - Size <span style="float: right;">1 mark</span>          Production of taper <span style="float: right;">1 mark</span></p> <p>The processes, tools and equipment used for mould or fabrication.          Some (1) most (2) All (3) <span style="float: right;">3 marks</span></p> <p>Selection of suitable production process <span style="float: right;">1 mark</span></p> <p>The stages in the production process          Some (1) most (2) All (3) <span style="float: right;">3 marks</span></p> <p>The diagram can be interpreted as a hollow or solid object, marks will be awarded for any suitable production process using the material stated.</p>	<b>10 marks</b>

7	a	i	<p>A system is required to automatically deliver a pre-packaged portion of food to a pet.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>3D View</p> </div> <div style="text-align: center;">  </div> </div> <p>Material 1mm thick</p> <p>Identify <b>two</b> hygiene and <b>two</b> safety requirements of an automated pet feeding system</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">Hygiene 1...<b>Eg.</b>No Toxic, exclude bacteria, maintain food quality</td> <td style="width: 30%; text-align: right;">1 mark</td> </tr> <tr> <td>Hygiene 2...Easily cleaned</td> <td style="text-align: right;">1 mark</td> </tr> <tr> <td>Safety 1...<b>Eg.</b>Nothing to trap animal</td> <td style="text-align: right;">1 mark</td> </tr> <tr> <td>Safety 2...No sharp surfaces, Low voltage, no sudden movement, stable</td> <td style="text-align: right;">1 mark</td> </tr> </table> <p style="text-align: right;"><b>4 marks</b></p>	Hygiene 1... <b>Eg.</b> No Toxic, exclude bacteria, maintain food quality	1 mark	Hygiene 2...Easily cleaned	1 mark	Safety 1... <b>Eg.</b> Nothing to trap animal	1 mark	Safety 2...No sharp surfaces, Low voltage, no sudden movement, stable	1 mark					
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7	a	ii	<p>With the aid of a diagram show a system that will produce an electrical pulse of 30 seconds duration once every 12 hours.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">Method of producing a pulse every 12 hours</td> <td style="width: 30%;"></td> </tr> <tr> <td>Capable of producing a pulse</td> <td style="text-align: right;">1 mark</td> </tr> <tr> <td>Capable of producing a 30 second pulse</td> <td style="text-align: right;">1 mark</td> </tr> <tr> <td>Produces an electrical pulse</td> <td style="text-align: right;">1 mark</td> </tr> <tr> <td colspan="2">Explanation of system</td> </tr> <tr> <td>Limited (1) majority (2) full and detailed (3)</td> <td style="text-align: right;">3 marks</td> </tr> </table> <p style="text-align: right;"><b>6 marks</b></p>	Method of producing a pulse every 12 hours		Capable of producing a pulse	1 mark	Capable of producing a 30 second pulse	1 mark	Produces an electrical pulse	1 mark	Explanation of system		Limited (1) majority (2) full and detailed (3)	3 marks	
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7	b	i	<p>With the aid of an annotated sketch, describe a system that will automatically produce an output of 100mm of reciprocating motion each time it receives a short electrical pulse.</p> <p>Input activation 1 mark  Prime mover 1 mark  Reciprocating motion 1 mark  Range shown (1) quantified (2) 2 marks</p>	<b>5 marks</b>
7	b	ii	<p>With the aid of an annotated sketch, describe a system that will automatically produce an output of 90 degrees of rotary movement each time it receives a short electrical pulse.</p> <p>Input activation 1 mark  Prime mover 1 mark  Rotary motion 1 mark  Range shown (1) quantified (2) 2 marks</p>	<b>5 marks</b>



7	c	<p>Produce a design for a complete system that will automatically deliver food to a pet.</p> <p>The system should be capable of providing food for a pet for a minimum of three days. Every 12 hours a new container of food should be presented and access to the previous containers prevented.</p> <p>Your diagrams should clearly show an integrated system with the interaction between the sub-systems explained.</p> <p>Marks will be awarded for:</p> <ul style="list-style-type: none"> <li>• the food presentation and denial system</li> <li>• the sensing and control system</li> <li>• the dimensioning of the system</li> <li>• the assembly and layout of the sub-systems.</li> <li>• the selection of materials, components and fixings methods</li> </ul> <p>The food presentation and denial system <span style="float: right;">2 x3 marks</span></p> <p>Holding of containers (1)</p> <p>Allowing access to food (1) to 6 containers (1) (2)</p> <p>Denial of access to old food (1)</p> <p>For all 6 containers (1) fully explained (2)</p> <p>The sensing and control system <span style="float: right;">6 marks</span></p> <p>Timing system (1)</p> <p>Prime movers (1)</p> <p>Control of prime movers (2)</p> <p>Links to presentation / denial system (2)</p> <p>Dimensioning of system <span style="float: right;">2 marks</span></p> <p>Sufficient space for food (1)</p> <p>Sufficient space for systems (1)</p> <p>Assembly and layout of the sub-systems. <span style="float: right;">3 marks</span></p> <p>Sensible layout (1)</p> <p>Interconnections of sub-systems</p> <p>Some (1) All (2) (2)</p> <p>Selection of materials, components and fixings methods <span style="float: right;">3 marks</span></p> <p>Materials to meet hygiene and safety requirements (1)</p> <p>Suitable joining methods (1)</p> <p>Fixing down of Prime movers, systems, components(1)</p>	
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