

General Certificate of Education  
Summer 2003  
Advanced Examination



**DESIGN AND TECHNOLOGY:  
SYSTEMS AND CONTROL TECHNOLOGY  
Unit 6 Written Paper (SCT6)**

**SCT6**

Friday 27 June 2003 Morning Session

**In addition to this paper you will require:**

- an unlined answer book (7024);
- normal writing and drawing instruments

Time allowed: 3 hours

**Instructions**

- Use blue or black ink or ball-point pen. Pencil and coloured pencils should be used only for drawing.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. *The Paper Reference* is SCT6.
- Answer **four** questions.
- Answer **one** question from each of Sections A, B and C and **one** other question from any section.

**Information**

- The maximum mark for this paper is 100.
- 24 marks are allocated to each question and 4 marks overall for Quality of Written Communication.
- Mark allocations are shown in brackets.
- This paper carries 20 per cent of the total marks for Advanced Level awards.
- You are reminded of the need for good English and clear presentation. The Quality of your Written Communication will be assessed across all questions.

**Advice**

- Your answers should be illustrated with sketches and/or diagrams wherever you feel it is appropriate.

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Answer **four** questions.

Answer **one** question from each of Sections A, B and C and **one** other question from any section.

Each question carries 24 marks.

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### SECTION A: MATERIALS AND COMPONENTS

- 1 (a) Describe the advantages and disadvantages of using the following systems for converting rotary motion to linear motion:
- (i) a rack and pinion
  - (ii) a screwthread
  - (iii) a cam and follower. *(3 x 6 marks)*
- (b) For each of the systems mentioned in Question 1(a) describe an application, giving a reason for your choice. *(3 x 2 marks)*
- 2 Most gas central heating boilers are fitted with a safety control system which prevents the main gas valve being activated unless the following criteria are met.
- The pilot light is lit (logic state 1).
  - The water in the system is below the required temperature (logic state 0).
  - The circulation pump is operating (logic state 1).
- (a) Draw a logic diagram to show how this safety system could provide an output (logic state 1) only when the criteria are met. *(8 marks)*
- (b) (i) With the aid of a block diagram show how the temperature of the water in the system could be monitored. The system should provide an output only when the water temperature is *below* the required level. *(6 marks)*
- (ii) Draw a suitable circuit diagram to provide the temperature monitoring for the safety control system. You should indicate on your diagram the system for altering the required water temperature. *(10 marks)*

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**SECTION B: DESIGN AND MARKET INFLUENCES**

- 3 (a) Discuss the advantages and disadvantages which using standardised systems, modules, parts and components brings to the:
- Design engineer.
  - Method of production.
  - Quality Assurance department.
  - Service engineer.
  - Consumer.
- (24 marks)*
- 4 (a) With the aid of a detailed systems diagram, explain the operation of a door that will slide open automatically when a person approaches, then closes after they have passed through. All sub-systems should be clearly identified.
- (12 marks)*
- (b) Select **three** sub-systems from Question 4(a) and describe in detail the function of each. Suggest suitable component(s) for use in each sub-system.
- (3 x 4 marks)*

**TURN OVER FOR THE NEXT QUESTION**

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**SECTION C: PROCESS AND MANUFACTURE**

- 5 (a) Explain in detail with the aid of sketches the operation of **three** products/systems that require high levels of frictional force for their successful operation. (3 x 6 marks)
- (b) Describe in detail **two** methods that can be used to reduce friction between moving mechanical parts. For each method give the relative advantages. (2 x 3 marks)
- 6 (a) With the aid of sketches explain in detail the operating principles of **two** dissimilar methods for *harnessing* and *storing* energy from renewable sources. (2 x 9 marks)
- (b) Discuss the limitations and advantages of each method you have described in Question 6(a). (6 marks)

**END OF QUESTIONS**