

General Certificate of Education Advanced Subsidiary Examination June 2014

Dance DANC2

# Unit 2 Choreography and Performance

#### **Practical Coursework**

Assessment and moderation to take place between 10 February and 23 May 2014, by arrangement between the visiting moderator and the centre.

## For this unit you must have:

 access to the DANC2 CD containing the musical accompaniment for Question 2.

To be issued to candidates on or after receipt.

## Instructions

- Answer two questions. Answer one question from Section A and the question in Section B.
- Prepare a programme note for your solo dance, of no more than 150 words, on one side of an A4 sheet of paper.

#### Information

- The marks for questions are shown in brackets. For questions in Section A, 30 marks are allocated for choreography and 30 marks for performance.
- The maximum mark for this unit is 90.
- Your programme note for Section A will not be assessed but will help your teacher and the AQA moderator to understand the choreographic intention of your solo dance.

## Section A

Answer **one** question from this section.

Choreograph and perform a **solo** dance of between two and three minutes' duration on **one** of the following tasks.

Prepare a programme note for your solo dance, of no more than 150 words, on one side of an A4 sheet of paper.

# Question 1

Choreograph and perform a dance based on a consideration and exploration of the sculpture *Violoncelle dans l'espace (Cello in Space)* (1967–1968) created by Arman.

[60 marks]

'The final work is like a cello frozen in space a fraction of a second after it has exploded.'

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# **Question 2**

Choreograph and perform a dance using the musical accompaniment *The Tartu Piano*, composed by Max Richter.

[60 marks]

The music is on the accompanying CD.

# **Question 3**

Choreograph and perform a dance based on an exploration of the Icarus story from Greek mythology.

[60 marks]

Turn over for the next question

## Question 4

Choreograph and perform a dance based on the following poem by Valerie Bloom.

[60 marks]

#### The River

The River's a wanderer, A nomad, a tramp, He never chooses one place To set up his camp.

The River's a winder, Through valley and hill He twists and he turns, He just cannot be still.

The River's a hoarder And he buries down deep Those little treasures That he wants to keep.

The River's a baby, He gurgles and hums, And sounds like he's happily Sucking his thumbs.

The River's a singer, As he dances along, The countryside echoes The notes of his song.

The River's a monster, Hungry and vexed, He's gobbled up trees And he'll swallow you next.

#### Section B

# Answer question 5.

## **Question 5**

Perform in a **duo** or **trio**, a dance in any genre or style. The dance should be between three and four minutes in duration and must allow you to demonstrate the following:

- clear spatial awareness between yourself and the other dancers
- clear demonstration and presentation of a range of choreographic devices within a duo/trio, for example: unison, canon, counterpoint, variation, contrast, contact
- clear and accurate timing with other dancers in relation to the choreographic and structuring devices
- clear and appropriate focus between yourself and the other dancers
- clear understanding of the group performance context and your individual role within it
- clear understanding of safe practice within the context of a duo/trio.

[30 marks]

**END OF QUESTIONS** 

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Question 1: Arman (Armand Fernandez) Violoncelle dans l'espace (Cello in Space) Scottish National Gallery of Modern Art.

Question 4: The River © 2000 Valerie Bloom, from Let Me Touch the Sky, reprinted by permission of Valerie Bloom.

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