

Wednesday 12 June 2013 – Morning

A2 GCE CRITICAL THINKING

F503/01 Ethical Reasoning and Decision-Making

Candidates answer on the Question Paper.

OCR supplied materials:

- Resource Booklet

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate
forename

Candidate
surname

Centre number

Candidate number

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to spend about 15 minutes reading through the Resource Booklet and Question Paper before answering the questions.
- Quality of Written Communication will be assessed in questions 3 and 4.
- This document consists of **16** pages. Any blank pages are indicated.

This paper has been pre modified for carrier language

Read the **Resource Booklet** and then answer **all** the following questions in the spaces provided.

1 Document 1 advises that “The key to water efficiency is reducing waste.”

- (a) Suggest one problem of definition of the word ‘waste’ in this advice. [3]
- (b) Suggest one way in which this problem of definition might make it difficult for people to follow this advice to reduce water waste. [3]

2 Read Document 2.

- (a) Identify one factor from Document 2 which may influence individual consumers to try to avoid wasting water and briefly explain why it may have this effect. [3]
- (b) Identify one factor from Document 2 which may influence individual consumers **not** to try to avoid wasting water and briefly explain why it may have this effect. [3]

3 Consumers may choose to do any of the following:

- use as much water as they want
- avoid wasting water
- reduce water usage to the minimum.

Suggest **three** appropriate criteria (such as effects on the environment) and use them to evaluate any **one** of these choices. [12]

4 Write an argument supporting any **one** of the choices listed in Question 3.

In your argument you should use some relevant principles and explain why you have rejected at least one **alternative** choice. Support your argument by referring critically to the resource documents. [36]

Question 1	See page 3
Question 2	See page 4
Question 3	See page 5
Question 4	See page 7
Additional answer space	See pages 11 to 15

Read the **Resource Booklet** and then answer **all** the following questions in the spaces provided.

1 Document 1 advises that “The key to water efficiency is reducing waste.”

(a) Suggest one problem of definition of the word ‘waste’ in this advice.

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..... **[3]**

(b) Suggest one way in which this problem of definition might make it difficult for people to follow this advice to reduce water waste.

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..... **[3]**

2 Read Document 2.

- (a) Identify one factor from Document 2 which may influence individual consumers to try to avoid wasting water and briefly explain why it may have this effect.

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..... [3]

- (b) Identify one factor from Document 2 which may influence individual consumers **not** to try to avoid wasting water and briefly explain why it may have this effect.

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..... [3]

- 3** Consumers may choose to do any of the following:
- use as much water as they want
 - avoid wasting water
 - reduce water usage to the minimum.

Suggest **three** appropriate criteria (such as effects on the environment) and use them to evaluate any **one** of these choices. [12]

[illegible]

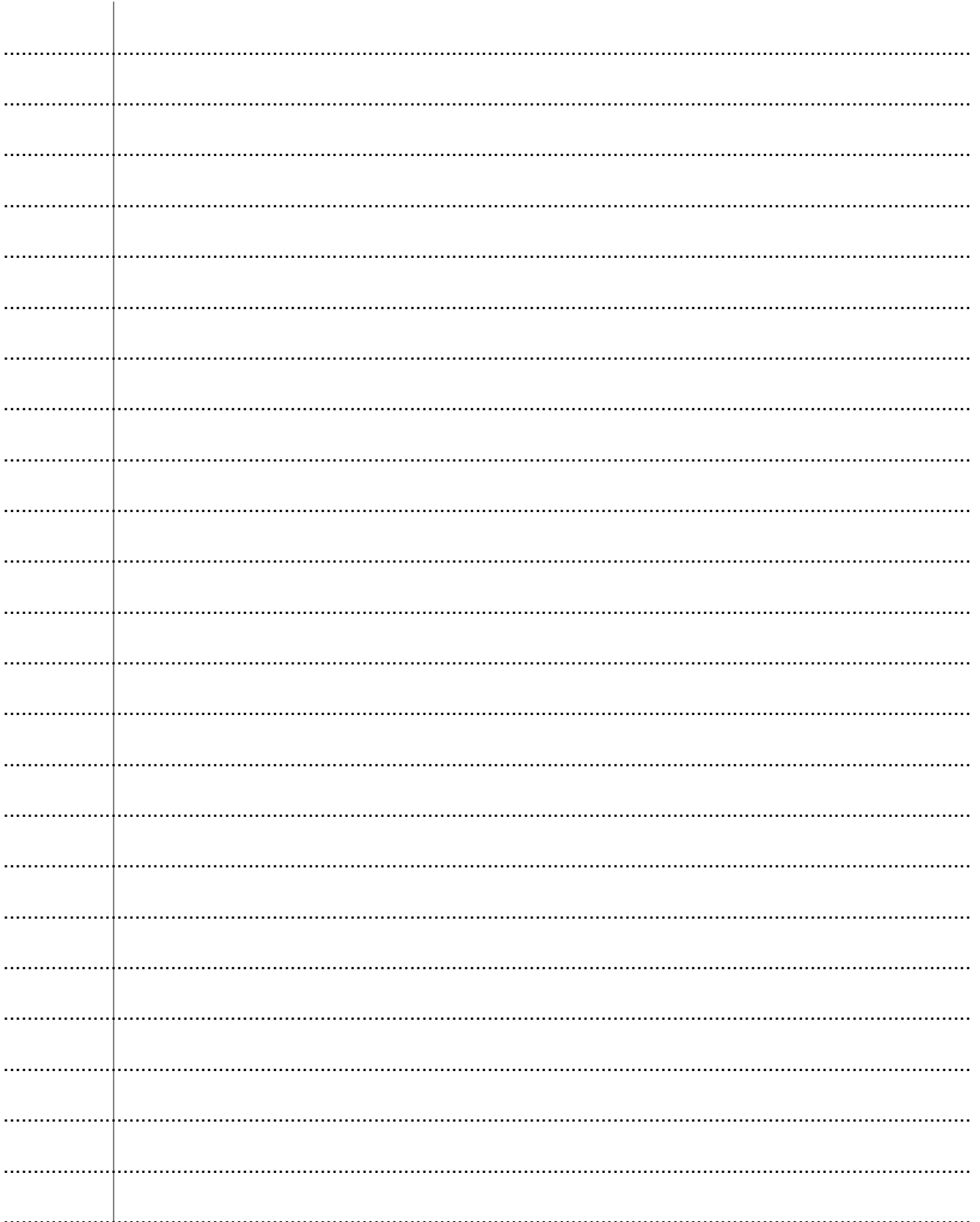
[36]

This image shows a full page of a handwriting practice worksheet. It consists of multiple rows of horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

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ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A vertical line is positioned on the left side of the page, creating a margin. To the right of this line, there are 25 horizontal dotted lines spaced evenly down the page, providing a template for handwritten answers.

PLEASE DO NOT WRITE ON THIS PAGE



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