

Thursday 31 January 2013 – Morning

A2 GCE CRITICAL THINKING

F504/01 Critical Reasoning

Candidates answer on the Question Paper.

OCR supplied materials:

- Resource Booklet

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to spend about 15 minutes reading through the Resource Booklet and Question Paper before answering the questions.
- This document consists of **16** pages. Any blank pages are indicated.

This paper has been pre modified for carrier language

Read the **Resource Booklet** and then answer **all** the following questions in the spaces provided:

Analyse

- 1 Child labour is essential to economic growth.

Is this a conclusion which can reliably be drawn from Documents 1, 2 and 3? Justify your answer with reference to these documents. **[10]**

- 2 Is Document 5 an argument? Justify your answer with reference to the kinds of reasoning (such as report, argument, explanation, emotive persuasion) used in Document 5. **[10]**

Evaluate

- 3 Whose reasoning is stronger – Ellie Mae’s (Document 4) or Tim Newman’s (Document 5)?

Justify your answer by: evaluating some key strengths and weaknesses from the reasoning in both documents; considering the impact of these strengths and weaknesses on the reasoning in each document; and weighing up which document reasons more effectively. **[20]**

Develop your own reasoning

- 4 Is it ever acceptable for children to work?

Write your own argument to support your view. You should use your own ideas and you may use ideas/evidence from the Resource Booklet to help you. **[20]**

Question 1	See page 3
Question 2	See page 5
Question 3	See page 7
Question 4	See page 10
Additional lined pages	See pages 13 to 15

1 Child labour is essential to economic growth.

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Question 4 begins on page 10

4 Is it ever acceptable for children to work?

Write your own argument to support your view. You should use your own ideas and you may use ideas/evidence from the Resource Booklet to help you. [20]

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ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A vertical line is positioned on the left side of the page. To its right, there are 25 horizontal dotted lines, evenly spaced, extending across the width of the page. This layout is designed to provide a structured area for writing an answer.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

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PLEASE DO NOT WRITE ON THIS PAGE



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