

**Thursday 24 January 2013 – Morning**

**A2 GCE CRITICAL THINKING**

**F503/01 Ethical Reasoning and Decision-Making**

Candidates answer on the Question Paper.

**OCR supplied materials:**

- Resource Booklet

**Other materials required:**

None

**Duration:** 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to spend about 15 minutes reading through the Resource Booklet and Question Paper before answering the questions.
- Quality of Written Communication will be assessed in questions 3 and 4.
- This document consists of **16** pages. Any blank pages are indicated.

This paper has been pre modified for carrier language

Read the **Resource Booklet** and then answer **all** the following questions in the spaces provided.

- 1 How credible are Tony Robinson's views about metal detecting as stated in **Document 4**? You should come to a reasoned judgment supported by a sustained assessment. **[6]**
- 2 How useful is the Heritage Action Artefact Erosion Counter (**Document 5**) as evidence of the activities of metal detectorists? You should come to a reasoned judgment supported by a sustained assessment. **[6]**
- 3 In **Document 4**, Tony Robinson proposes that the Government should introduce a licensing scheme for metal detectorists.

Suggest **three** appropriate criteria (such as ease of implementation) and use them to evaluate this proposal. **[12]**

- 4 Metal detectorists who find valuable historical objects have to decide what to do with them. Write an argument to support any **one** of the choices they may make.

In your argument you should use some relevant principles and explain why you have rejected at least one **alternative** choice. Support your argument by referring critically to the resource documents. **[36]**

<b>Question 1</b>	<b>See page 3</b>
<b>Question 2</b>	<b>See page 4</b>
<b>Question 3</b>	<b>See page 5</b>
<b>Question 4</b>	<b>See page 7</b>
<b>Additional answer space</b>	<b>See pages 11 to 15</b>





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**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A vertical line is positioned on the left side of the page. To its right, there are 25 horizontal dotted lines, evenly spaced, extending across the width of the page. This layout is designed to provide a structured area for students to write their answers.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

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