

**ADVANCED GCE**  
**CRITICAL THINKING**  
Critical Reasoning

**F504**

Candidates answer on the answer booklet.

**OCR supplied materials:**

- Resource booklet
- 8 page answer booklet  
(sent with general stationery)

**Other materials required:**

None

**Wednesday 2 February 2011**  
**Morning**

**Duration: 1 hour 30 minutes**



**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to spend about 15 minutes reading through the resource booklet and question paper before answering the questions.
- This document consists of **2** pages. Any blank pages are indicated.

Answer **all** questions.

### Analyse

- 1 Is Document 1 an argument? Justify your answer with reference to the types of reasoning in Document 1. [8]
- 2 An internet user posted this response to Document 1:

China is absolutely right to regulate the internet. Regulations about abusive materials can keep young children safe. I have two teenage children and I am worried about what they might see on the internet. Regulation can reduce anti-social rumour mongering and anti-government activity. For instance, if you have to use your real name for posts, you are less likely to be libellous or subversive. Furthermore, if you give too much freedom to those who have impure purposes, it will be harmful to other internet users. So regulation is necessary to keep us safe from criminals. Governments have a duty to protect people from harm.

Analyse in detail the structure of the reasoning in this response by identifying elements of argument (such as reasons, intermediate conclusions etc) and showing their relationship to each other.

[12]

### Evaluate

- 3 Is the reasoning stronger in Document 1 or Document 3? Justify your answer with selective reference to key strengths and weaknesses in each document and their effect on the strength of the reasoning. [20]

### Develop your own reasoning

- 4 To what extent should the internet be regulated?

Write your own argument to answer this question.

You should use your own ideas and you may use ideas/evidence from the resource booklet to help you. [20]

**Paper Total [60]**

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