Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Education Advanced Level Examination June 2014

Critical Thinking

CRIT4

Unit 4 Reasoning and Decision Making

Tuesday 17 June 2014 9.00 am to 10.30 am

For this paper you must have:

- a copy of the Pre-release Case Study Source Material (enclosed)
- Unseen Source Material (enclosed)

You may use a calculator.

Time allowed

• 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- This paper consists of three sections.

Section A: questions based on statistical information.

Section B: questions based on the pre-release sources.

Section C: questions based on Document J and a final essay question.

- You will be marked on your ability to
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- The recommended time allocation for this unit is as follows:
 - Section A: 20-25 minutes
 - Section B: 10-15 minutes
 - Section C: 50-60 minutes (including reading time for Document J).

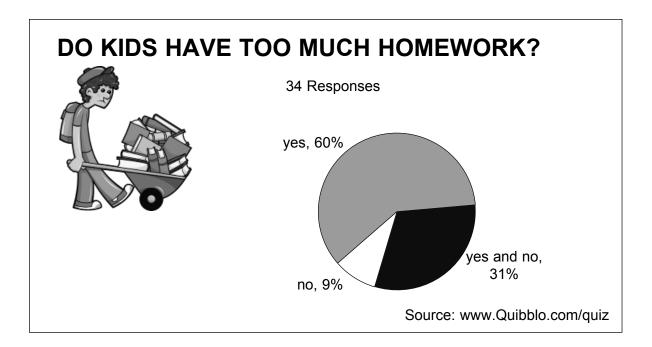


Section A

Answer **Questions 1** to **3** in the spaces provided.

There are 15 marks available for this section.

Question 1 refers to the statistical information below. The information is taken from a poll on a website called Quibblo.





1	You are a student who is part of a group that is trying to convince your school to set less homework. You are trying to gather information to convince your head teacher. Your friend has found this poll on the above website, and has suggested you use it to convince your head teacher that you should have less homework.
	Suggest two reasons why the results of this poll might not convince your head teacher to set less homework. [4 marks]

Turn over for the next question



Questions 2 and 3 are based on the following scenario.

Imagine you are the head teacher of a school in the UK.

You are going to hold a meeting for the parents of your students, in order to discuss the school's homework policy. You have sent letters home with students, with a reply slip for their parents to complete. The slip asks parents whether they can attend the meeting if it was held on Tuesday evening and/or Thursday evening.

You want to have as many parents at the meeting as possible.

500 parents have replied to say they can attend on Tuesday evening, and 1000 have replied to say they can attend on Thursday evening.

However, in your 10 years' experience in this school, you are aware that parents do not always turn up when they say they will, especially if it is raining. You have also observed that whether or not rain keeps parents at home also depends on whether they are asked to bring their children with them to the meeting, or whether they are asked to leave their children at home.

Statistical analysis of parent attendance at meetings over the past 10 years reveals the following:

- if parents are asked to bring their children with them, and it is dry, 80% of parents who have said they will attend do so.
- if parents are asked to bring their children with them, and it is raining, 30% of parents who have said they will attend do so.
- if parents are asked to leave their children at home, and it is dry, 60% of parents who
 have said they will attend do so.
- if parents are asked to leave their children at home, and it is raining, 50% of parents who have said they will attend do so.

You have checked the weather forecast and found out the following:

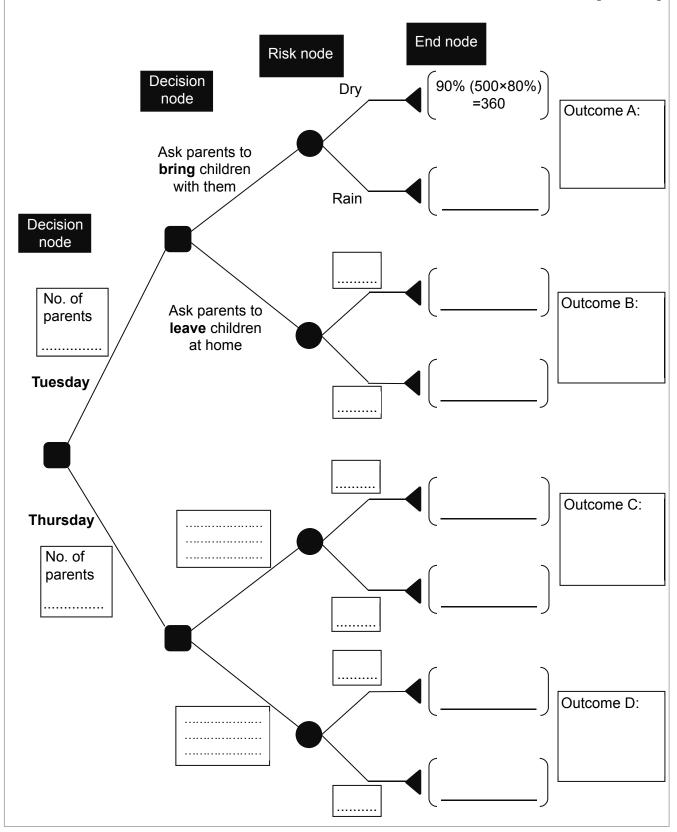
- the chance of it raining on Tuesday is 10%.
- the chance of it raining on Thursday is 40%.



2 Complete the decision tree diagram below using the information on page 4, and calculate the probable outcomes in terms of numbers of parents likely to attend.

For example, Outcome A is the likely attendance if the decision is to have the meeting on the Tuesday and the parents are asked to bring children.

[9 marks]



Turn over ▶



9

3	Use the diagram to judge whether to hold the meeting on Tuesday or Thursday, and whether to ask parents to bring their children with them or to leave their children at home.
	State your judgement and a reason for it, based only on your calculated outcomes. [2 marks]



Section B

Answer Questions 4 to 6 in the spaces provided.

There are 17 marks available for this section.

Question 4 refers to Document A.

4 Read paragraphs 2, 3 and 8.

In **paragraph 8**, the author of the article cites research that claims middle class and working class children have 'unequal childhoods' in terms of 'good parenting practices'.

Do you think the author is suggesting that working class children or middle class children have the "better childhood" in terms of 'good parenting'?

Support your judgement with reference to the text of Document A .	
I ^a	4 marks]

Turn over for the next question



Question 5 relates to Document B.

Re-read **Document B**. Then read the following comments, which were made online in response to the article in **Document B**.

Joani

25/12/2012, 7.20 pm

Since when did primary schools start giving out homework? We never had it in the sixties. In fact, I never had any until I went to Grammar school in '71. Didn't stop me getting a degree.

Isn't homework for six and seven year olds a bit over the top? When are the poor little souls supposed to go out to play?

erikbloodaxe

24/12/2012, 5.04 am

I agree with Hollande. Never thought I'd say that. Homework for primary school kids is cruel and pointless. It only came in here sometime between my schooldays (in the 1960s) and my kids' (in the 1990s).

moonunit

21/12/2012, 2.48 pm

Hollande is more of an imbecile than I originally thought. Banning homework because some parents don't help their kids with it, regardless of wealth, is a hunt for the lowest common denominator. It is equalising down, rather than equalising up, even for an avowed socialist like Hollande.

5	Which one of the three commenters – Joani, erikbloodaxe or moonunit – gives the most relevant response to the article?
	Explain the reason for your choice and state briefly why the others are less relevant with reference to the text of Document B .
	[5 marks]



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		5
	Turn over for the next question	
1		



Question (6 refers to Document I .
6	Re-read 9 , 10 and 11 of the interviewer's questions, and Kohn's responses to these questions.
	Is the headline claim "all that homework is hurting kids" justified by Kohn's responses to these questions?
	Explain your answer with reference to these sections of the document. [8 marks]



8

Section C

Answer Questions 7 to 10 in the spaces provided.

	There are 38 marks available for this section.
•	cument J, provided on the insert, Unseen Source Material. s 7, 8 and 9 relate to Document J.
7	In paragraph 4 , the author, Hilary Wilce writes:
	'The fuss stems from a book due out in the spring in which the American academic Alfie Kohn argues that the returns on homework are too small to warrant the family stress it causes, and that children would be better off having fun after school.'
	What assumption does Kohn's argument make, according to Wilce's above description of it?
	[2 marks]
8	Does Wilce agree or disagree with Kohn's conclusion that homework should be abolished?
	Support your answer with references to the text. [4 marks]
	[# marks]



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Briefly explain, and critically evaluate, Wilce's reasoning in paragraphs	5 and 6. [6 ma
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You may	use an	v of the s	ource do	cuments	when	answering	Question	10.
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Imagine you are a class teacher in a state-funded primary school in England.

The children at your school come from a variety of backgrounds, and there is a range in success of children completing homework, with some completing everything without fail, and others consistently failing to do any of it. Your head teacher has asked all of the teachers to vote whether or not the school should set homework for its children.

The question on which you are asked to vote is:

Should our school set any homework at all for the pupils?

State whether you would vote yes or no. Give supporting arguments for your decision by considering some of the possible consequences of each of the options.

Give further support for your decision by introducing:

- values and principles that you consider relevant
- information from the source documents and/or your own knowledge or experience.

E	riefly but clearly explain your decision, and give your main reason(s) for reaching it. [26 marks
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15





END OF QUESTIONS	
	26
	201

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