Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Education Advanced Subsidiary Examination June 2014

Critical Thinking

CRIT1

Unit 1 Foundation Unit

Friday 23 May 2014 1.30 pm to 3.00 pm

For this paper you must have:

• Source Material (enclosed).

Time allowed

• 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 70 (50 for Section A and 20 for Section B).
- The marks for questions are shown in brackets.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- The recommended time allocation for this examination is as follows:
 - Initial reading: up to 15 minutes
 - Section A: 45 minutesSection B: 30 minutes.

For Examiner's Use					
Examiner's Initials					
Question	Mark				
1					
2					
3					
4					
5					
6					
7					
8					
9					
TOTAL					

Section A

Study **Documents A**, **B** and **C** before answering **all** the questions in the spaces provided.

There are **50 marks** available for this section.

Questions	1 to 3 refer to Document A.	
1	'Mathematical', 'scientific', 'ethical' and 'aesthetic' are all examples of differen discourse.	t areas of
	Identify to which one of the above areas of discourse Document A belongs. justify your answer with reference to the text.	Briefly [3 marks]

2	Read the following argument from Dave Turnbull, in paragraph 4, before answering Question 2.
	"The £0 basic wage is an abomination," [] "You can't claim to have a minimum wage and at the same time allow customers' tips to contribute towards that; for it negates the whole point of the minimum wage. And it undermines the purpose of the tip."
2 (a)	Analyse the structure of Dave Turnbull's argument by clearly identifying the reasons, the main conclusion and any intermediate conclusions.
	[5 marks]
	Question 2 continues on the next page



2 (b)	Briefly explain how the reference to pre-tax profits (in paragraph 4) might strengthen Turnbull's position. [2 marks]					
3	In paragraph 5 , the statement by Tuttons' owner makes the following claims.					
	Critically assess the plausibility of each claim in light of information contained in paragraphs 3 and 6.					
3 (a)	"Tuttons values its customers and staff in equal measure." [4 marks]	I				
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3 (b)	"Our staff currently enjoy pay that exceeds the National Minimum Wage by more than 30 per cent."					
	[4 marks]					

Turn over for the next question



Questio	ns 4 to 6 r	refer to Document B.						
4	Read t	Read the following extract before answering Question 4.						
	PDG	Well, according to your argument, you shouldn't have to give money to compensate people for things you've no control over. But things like earthquakes and tsunamis are beyond your control. So it follows that you should never give to disaster relief charities. But the thing is you do give to these sorts of charities, so you're being inconsistent, because it's contradictory to give to charity and, at the same time, not tip. Therefore, you should tip me despite the fact that the weather, Christmas, and the location of the house, are outside your control.						
4 (a)		e the structure of PDG's argument by clearly identifying the reasons, the main ion and any intermediate conclusions. [8 marks]						
	•••••							



4 (b)	Explain one flaw in PDG's argument in the above extract. [4 marks]
	[4 marks]

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Turn over for the next question





Read the fo	ollowing before answering Question 5.
In response replies:	to PDG's argument about tipping being like giving to charity, Megan
Megan	Behold the Pizza Delivery Disaster Victim Guy! Drenched, not because of the rain, but because he was washed to my doorstep by a tsunami, with pizzas miraculously intact, and arguing that, because of this, I owe him a charitable donation in the form of a Disaster Relief tip. That's hilarious!
Critically ass	sess Megan's response. [4 marks



PDG	But everybody else tips. You're the only one who doesn't. Besides, Christmas has always been the season when people give a little extra to others. Think of it as a gift.				
Megan	Well, if you're getting tips from everyone else you should have more that enough money without needing a tip from me. "Think of it as a gift", yo say. No, I don't think I will. When the Wise Men brought gifts for the baby Jesus they weren't bringing him tips. But you're right; it is Christm—a time of giving a little extra to others. So I'll make a deal with you. I offer you a £2 tip as my little extra gift to you, if you in turn refuse to accept it, as your little extra gift to me.				
How effect	tive is Megan's counter-argument to PDG's argument? [5 marks				

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Questions 7 and 8 refer to Document C.						
7	Document C argues against tipping and in favour of the service charge.					
	Paragraphs 3, 4 and 5 offer reasons for this. Assess the extent to which these reasons support the author's point of view.					
	[9 marks]					



		9
8	At the end of Document C , one reader responded as follows.	
· ·	At the end of Document o , one reader responded as follows.	
	"Service charges are a bad idea because waiters should earn the extra money, since the better the service is, the better the tip will be!"	
	Identify one implicit assumption that needs to be made for this argument to work. [2 marks]	
		2
	Turn over for Section B	



Section B

Answer this question in the space provided.

There are **20 marks** available for this question.

9 Write a reasoned argument in response to the following statement.

'Tipping is a good social practice and should be continued. In fact, why not extend tipping to anyone who performs a good service, not just waiters and taxi drivers?'

In your answer you should:

- state your conclusion clearly
- offer effective reasoning that includes at least one counter-argument

make use of any relevant claims/arguments in the source documents.

[20 marks]









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END OF QUESTIONS

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