

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
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10	
11	
TOTAL	



General Certificate of Education
Advanced Subsidiary Examination
January 2013

Critical Thinking

CRIT1

Unit 1 Foundation Unit

Thursday 17 January 2013 9.00 am to 10.30 am

For this paper you must have:

- a Source Booklet (enclosed).

Time allowed

- 1 hour 30 minutes

- Instructions**
- Use black ink or black ball-point pen.
 - Fill in the boxes at the top of this page.
 - Answer **all** questions.
 - You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
 - Do all rough work in this book. Cross through any work you do not want to be marked.

- Information**
- The marks for questions are shown in brackets.
 - The maximum mark for this paper is 70 (50 for Section A and 20 for Section B).
 - You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

- Advice**
- The recommended time allocation for this examination is as follows:
 - Initial reading: 15 minutes
 - Section A: 45 minutes
 - Section B: 30 minutes.



J A N 1 3 C R I T 1 0 1

Section A

Study **Documents A, B and C** before answering **all** the questions in the spaces provided.

There are **50 marks** available for this section.

Questions 1 to 3 refer to Document A.

- 1 Whose side is the author, Dominic Lawson on; Mr Movahedi's or Ms Bahrami's?
Justify your answer with reference to the text.

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(3 marks)

3



2 Identify **two** significant similarities and **three** significant differences between the punishment proposed for Mr Movahedi and the crime he committed against Ms Bahrami.

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(5 marks)

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3 With reference to **paragraph 3**, what implicit assumption is made in Amnesty International’s argument that such a sentence on Mr Movahedi was not a proper punishment since it ‘amounted to torture’?

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(2 marks)

2

Turn over for the next question

Turn over ▶



Questions 4 to 7 refer to Document B.

4 Read the following exchange before answering question 4.

Tom Did you see that crazy Lawson article? He actually thinks that legally blinding someone is ok! It's barbaric; that's what it is, and if you ask me, he needs his head examined. Gandhi himself said, "An eye for an eye makes the whole world blind", and what Gandhi says is good enough for me.

Bev Why should we care what Gandhi says? He's been dead over 50 years.

4 (a) Critically assess the quality of Tom's reasoning in this extract.

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(3 marks)

4 (b) Critically assess the quality of Bev's reasoning in this extract.

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(2 marks)

5



6 Read the following extract from Document B before answering question 6.

Bev [...] None of those 7800 cases of women being deliberately burned by men would have happened if those men knew the same would be done to them in return. I know I would think twice about blinding someone if I knew I would be blinded as a punishment.

Explain the flaw in this argument.

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(3 marks)

3

7 Read the following extract before answering question 7.

Tom [...] When Movahedi blinded Ms Bahrami what he did was wrong. But blinding him is an act of pure revenge, so blinding him is not right, because two wrongs don't make a right.

7 (a) Outline the structure of Tom's argument.

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(4 marks)



7 (b) Identify an implicit assumption that Tom makes in this argument.

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(2 marks)

6

Questions 8 to 10 refer to Document C.

8 Read paragraphs 1 and 2 before answering question 8.

In paragraph 1, the doctor says: "What happened to my patient could not be described as justice, except in the technical sense that it was the sentence passed by a judge."

The doctor refers to one sense of justice as the 'technical' sense.

8 (a) What other meaning could the word 'justice' have?

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(3 marks)

8 (b) Identify the doctor's main conclusion (in paragraph 2).

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(2 marks)

5

Turn over ▶



