

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**ADVANCED GCE**  
**F453**  
**COMPUTING**  
**Advanced Computing Theory**

**THURSDAY 23 JUNE 2011: Morning**  
**DURATION: 2 hours**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **ALL** the questions.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **120**.

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**1 This question is about a typical desktop PC (personal computer) operating system.**

**(a) (i) State when the boot file is used.**

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[1]

**(ii) State the purpose of the boot file.**

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[1]

**(b) Explain virtual memory.**

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[4]

**(c) Explain the purpose and use of the file allocation table (FAT).**

[6]

**2 (a) Software is used to convert source code into object code.**

**(i) Name this type of software.**

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**[1]**

**(ii) Explain the term source code.**

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**[4]**

**(b) Complete the table opposite with ticks to show at which stage, if any, events occur when a compiler is used. [6]**

	<b>Lexical analysis</b>	<b>Syntax analysis</b>	<b>Code generation</b>	<b>Not during compilation</b>
<b>Optimisation occurs</b>				
<b>Logical errors are detected</b>				
<b>Tokens are created</b>				
<b>Spaces are removed</b>				
<b>Comments are removed</b>				
<b>Incorrect punctuation is detected</b>				

- (c) When producing programs, library routines may be used.**

**Explain why library routines help programmers and describe how library routines are used.**

**(The quality of written communication will be assessed in your answer to this question.)**

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[8]

- 3 (a) **Describe the effects of the fetch-execute cycle on the program counter (PC) and the memory address register (MAR).**

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[5]

**(b) (i) State THREE features of a Complex Instruction Set Computer (CISC) architecture.**

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\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_ [3]

**(ii) Explain ONE DISADVANTAGE, other than cost, of a CISC architecture compared with a Reduced Instruction Set Computer (RISC) architecture.**

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\_\_\_\_\_

\_\_\_\_\_ [2]

- 4 A real binary number may be represented in floating point binary notation using 4 bits for the mantissa and 4 bits for the exponent, both in two's complement binary. Numbers are normalised.**

- (a) (i) Convert 0110 0010 to denary.  
SHOW ALL WORKING.**

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[3]

- (ii) Convert 1001 0001 to denary.  
SHOW ALL WORKING.**

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[3]

**(b) Explain what happens when the denary number  $+5\frac{1}{4}$  ( $+5.25$ ) is converted to a normalised floating point binary number in the format described.**

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[4]

- 5 (a) Describe how an insertion sort is used to arrange the following set of numbers into ascending order.**

17

2

3

26

5

[5]

- (b) State ONE feature of a quick sort which is not used in an insertion sort.**

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[1]

[1]

**(c) List the steps needed to pop a data item from a stack data structure.**

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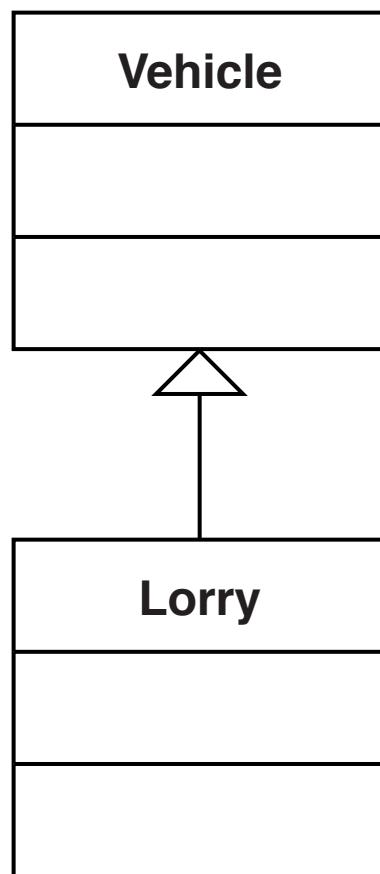
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**[3]**

- 6 (a) The Universal Modelling Language (UML) class diagram is used to show registered vehicles in this country. The diagram is incomplete.



- (i) State where the classes Car and Moped should be added to the diagram, and give a reason for your answer. (You may draw on the diagram opposite.)**

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**[2]**

- (ii) The registration numbers should be stored. State which class should store the registration number and give a reason for your answer.**

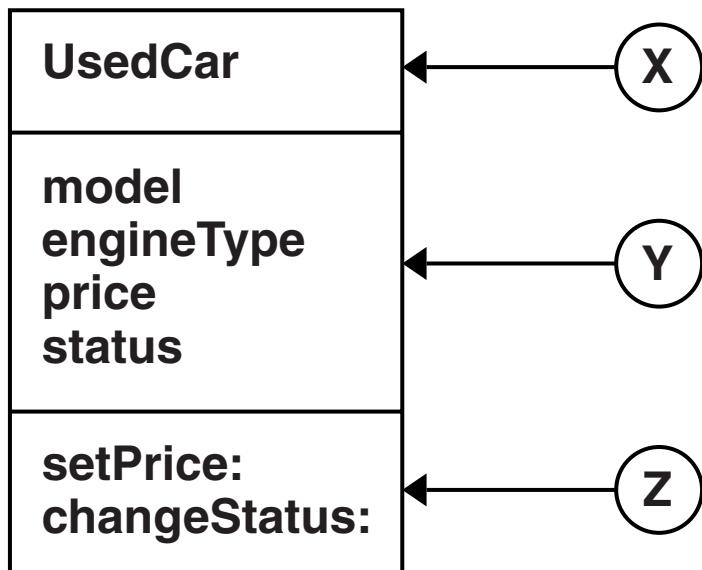
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**[2]**

- (b) A company sells used cars. Part of the class diagram for UsedCar is shown.**



- (i) State ONE method (operation) shown on the diagram.**

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[1]

- (ii) State ONE attribute (property) shown on the diagram.**

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[1]

- (iii) State in which section of the diagram (X, Y or Z) yearOfManufacture should be shown.**

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[1]

- (c) The diagram shows details of a used car described in (b).



- (i) Give the correct name for this type of UML diagram.

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[1]

- (ii) State the meaning of the symbol

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[1]

- (iii) State the meaning of the symbol

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[1]

**7 (a) (i) State the purpose of syntax diagrams.**

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[1]

**(ii) Give the correct name for another notation that can be used instead of syntax diagrams.**

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[1]

**(iii) Draw a complete set of syntax diagrams on the opposite page to show label:**

**Label is a single letter chosen from A, B, C, D or E, followed by the symbol \* then any number (including zero) of digits 0, 1, 2, 3, 4, 5, 6, 7, 8, 9.**

**For example, A\*, B\*3 and C\*456 are labels, but F\*7 and DE\*8 are not labels. [5]**

## **Question 7(a)(iii) – Complete set of syntax diagrams**

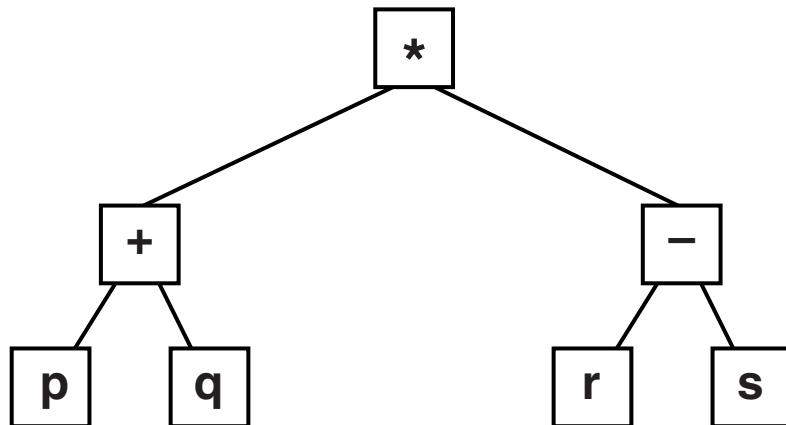
**(b) (i) State ONE advantage of reverse Polish notation compared with the usual (infix) algebraic notation.**

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**[1]**

**(ii) The binary tree shows operands p, q, r, s with operators \*, +, -**



**Obtain the reverse Polish form of the expression.**

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**[4]**

- (iii) Give the correct name for the type of tree traversal that should be used in (ii).**

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**[1]**

- 8 (a) Describe TWO differences between machine code and assembly language.**

[4]

[4]

- (b) Explain the use of an operand in an assembly language instruction.**

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[4]

- (c) Describe direct addressing and indirect addressing, making clear the difference between them. You may use diagrams.

[6]

- 9 A database management system (DBMS) uses a data description language (DDL) and a data manipulation language (DML). Each statement given below may apply to a DDL, a DML or both.

Tick ONE box in each row to show which is correct.

[7]

	DDL only	DML only	Both DDL & DML
<b>It is used to create new tables.</b>			
<b>It defines foreign keys.</b>			
<b>It can query data.</b>			
<b>It can sort data into an order.</b>			
<b>It is used to update the data.</b>			
<b>It is a high level language.</b>			
<b>It is used for writing the schema.</b>			

**10 A school uses a relational database.**

**(a) Information is stored about students and subjects.**

**(i) State the relationship between the Student and Subject tables.**

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 [1]

**(ii) Explain the consequences of this relationship.**

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 [3]

- (b) The relationship of Student to PersonalTutor is shown on the entity-relationship (E-R) diagram.**



- (i) State the relationship shown.**

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[1]

- (ii) Explain the use of primary and foreign keys for Student and PersonalTutor.**

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[5]

- (c) State the meaning of the term secondary key and give an example of the use of a secondary key in the school database described.**

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**[2]**

- (d) Relational databases can be used to produce reports.**

**Explain the term report and state TWO features, other than report layout, included in a report definition.**

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**[4]**

**END OF QUESTION PAPER**

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