Surname				Other	Names			
Centre Number					Candid	late Number		
Candidate Signature		ure						

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General Certificate of Education June 2004 Advanced Subsidiary Examination

ASSESSMENT and
QUALIFICATIONS
ALLIANCE

# COMPUTING CPT1

# Unit 1 Computer Systems, Programming and Networking Concepts

Friday 11 June 2004 Afternoon Session

No additional materials are required. You may use a calculator.

Time allowed: 1 hour 30 minutes

#### **Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided. All working must be shown.
- Do all rough work in this book. Cross through any work you do not want marked.

#### Information

- The maximum mark for this paper is 65.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate.
- The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

F	or Exam	iner's Us	se .			
Number	Mark	Number	Mark			
1						
2						
3						
4						
5						
6						
7						
8						
Total (Column 1)						
Total -> (Column 2)						
TOTAL						
Examin	er's Initia	als				

M/0204/CPT1 CPT1

#### Answer all questions in the spaces provided.

1	busir	ness p	er system will use <i>system software</i> and applications software. In order to solve a roblem a company may use <i>special purpose applications software</i> or <i>general oplications software</i> .
	(a)	Give	one example of a type of system software.
		•••••	(1 mark)
	(b)	Wha	t is meant by each of the following terms?
		(i)	Special purpose applications software;
			(1 mark)
		(ii)	General purpose applications software.
			(1 mark)
	(c)	Give	one advantage of each of the following:
		(i)	Special purpose applications software;
			(1 mark)
		(ii)	General purpose applications software.
			(1 mark)



2	(a)	Wha	t is a:
		(i)	first generation programming language?
			(1 mark)
		(ii)	second generation programming language?
			(1 mark)
	(b)	Nam	e a third generation programming language.
		•••••	(1 mark)
	(c)		<b>two</b> advantages of programming in a third generation programming language over ramming in either of the first two generations.
		1	
		2	
		•••••	(2 marks)

TURN OVER FOR THE NEXT QUESTION

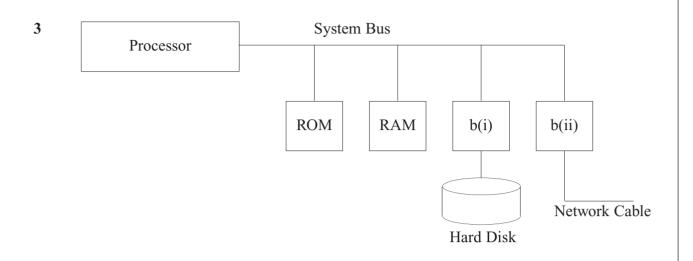


Figure 1

(a)	<b>Figure 1</b> represents part of a computer system. Give the full name of <b>e</b> following:	ach of the
	(i) ROM	(1 mark)
	(ii) RAM	(1 mark)
(b)	In <b>Figure 1</b> , what are the parts labelled (b)(i) and (b)(ii)?	
	(i)	(1 mark)
	(ii)	(1 mark)
(c)	The system bus normally consists of three buses. Give the names of each of buses.	these three
	1	
	2	•••••
	3	(3 marks)
(d)	What is meant by the stored program concept?	
		•••••
		•••••
		(2 marks)

	y bits are used to ensure the accuracy of stored data.
(i)	What is meant by even parity?
	(1 mark)
(ii)	Briefly describe how parity bits are used.
	(2 marks)
	earch tree is a data structure where items of data are stored such that they can be or quickly and easily.
The follow	ring data items are to be entered into a binary search tree in the order given:
	Louise, Peter, Robert, Christine, Alan, Leslie, Maria
(a) Draw	v a diagram to show how these values will be stored in the tree.
	(4 marks)
(b) Circ	e the root node in your diagram.
(b) Circ	
	the the root node in your diagram.  (1 mark)  aria is being searched for in this binary tree, list the data items which have to be
(c) If M	the the root node in your diagram.  (1 mark)  aria is being searched for in this binary tree, list the data items which have to be

5	(a)	In th	e context of networks, give the full name of each of the following:	
		(i)	LAN;	
				(1 mark)
		(ii)	WAN.	
				(1 mark)
	(b)	Give	an example of the use of a:	
		(i)	LAN;	
				(1 mark)
		(ii)	WAN.	
				(1 mark)
	(c)	Wha	t is meant by <b>each</b> of the following terms?	
		(i)	protocol;	
				(1 mark)
		(ii)	BAUD rate;	
				(1 mark)
		(iii)	bit rate;	
				(1 mark)
		(iv)	Bandwidth.	
				(1 mark)

(d)	Wha	t is the relationship between bandwidth and bit rate?	
			(1 mark)
(e)	(i)	Define serial transmission.	
	(ii)	Define parallel transmission.	(1 mark)
			(1 mark)
	(iii)	Give <b>one</b> advantage of serial transmission over parallel transmission.	
			(1 mark)
	(iv)	Give <b>one</b> advantage of parallel transmission over serial transmission.	
			(1 mark)



### TURN OVER FOR THE NEXT QUESTION

6	(a)		ad can be stored in a computer system. In order to store signals from a microphone form that the computer system can use, a special piece of hardware is needed.
		(i)	Give the name of this special piece of hardware.
			(1 mark)
		(ii)	Describe the way that sound is coded in a computer system.
			(2 m gulga)
			(2 marks)
(	(b)		shics can also be stored in a computer system. What is meant by <b>each</b> of the wing terms?
		(i)	Bit-mapped graphics;
			(1 mark)
		(ii)	Vector graphics.
			(1 mark)
(	(c)	Give	two advantages of vector graphics over bit-mapped graphics.
		1	
		2	(2 marks)
	(d)	(i)	How are alphabetic characters represented in a computer system?
			(1 mark)
		(ii)	Name <b>one</b> character coding system.
			(1 mark)



7 The following algorithm uses an array **Values** containing four numbers.

	Values
1	24
2	13
3	57
4	45

(a) Dry run this algorithm by using the trace table below.

Result	Index
0	0

() marks)	<i>(</i> 5	marks)
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		mark)
(b)	What is the purpose of this algorithm?	



#### TURN OVER FOR THE NEXT QUESTION

**8** The following code is part of a high level language program:

```
Const MaxChars = 5;
Var
  Message: Array[1..MaxChars] Of Char;
 LastChar: Integer;
 Position: Integer;
Procedure Insert (c: Char);
 Begin
    If LastChar < MaxChars
       Then
         Begin
            Position := Position + 1;
            Message[Position] := c;
         End;
 End;
Function Find (c: Char): Integer;
  Var
    Found: Boolean;
 Begin
    Position := 0;
    Found := False;
    While (Position<LastChar) And Not Found
       Do
         Begin
            Position := Position + 1;
            If Message[Position] = c
               Then Found := True;
         End;
    If Found
       Then Find:= Position
       Else Find := 0;
 End;
```

(a)	In <b>each</b> case, identify the following by copying <b>one</b> relevant statement from the code opposite:			
	(i)	constant definition;		
			(1 mark)	
	(ii)	variable declaration;		
			(1 mark)	
	(iii)	assignment statement;		
			(1 mark)	
	(iv)	selection statement;		
			(1 mark)	
	(v)	iteration.		
			(1 mark)	
(b)	In ea	ach case, from the code opposite, identify a:		
	(i)	local variable;		
			(1 mark)	
	(ii)	global variable;		
			(1 mark)	
	(iii)	parameter.		
			(1 mark)	
(c)		ctions and procedures are both subroutines. Give <b>one</b> difference between a procedure.	a function	
	•••••		(1 mark)	



## THERE ARE NO QUESTIONS PRINTED ON THIS PAGE