

Tuesday 18 June 2013 – Morning

A2 GCE CLASSICS: ANCIENT HISTORY

F394/01/I Roman History: the use and abuse of power

INSERT – QUESTION BOOKLET

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Choose **one** option. Answer any **two** questions. Both questions must be from the same option.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- This question booklet contains questions on the following three options:
 - Option 1: The fall of the Roman Republic 81–31 BC
 - Option 2: The invention of Imperial Rome 31 BC–AD 96
 - Option 3: Ruling the Roman Empire AD 14–117
- This document consists of **4** pages. Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

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Option 1: The fall of the Roman Republic 81–31 BC

Answer **two** questions.

You are reminded that you must use relevant original sources in your answer, and that marks are awarded for the quality of written communication in your answer.

- 1 How far do the sources enable us to understand why relationships between politicians changed during this period? [50]
- 2 During this period, to what extent did politicians manipulate the demands of the plebs for their own purposes? [50]
- 3 ‘The Senate had very little control over public affairs during this period.’ To what extent do the sources support this view? [50]
- 4 ‘Military support was essential for the success of a politician during this period.’ How far would you agree with this view? [50]

Paper Total [100]

Option 2: The invention of Imperial Rome 31 BC–AD 96

Answer **two** questions.

You are reminded that you must use relevant original sources in your answer, and that marks are awarded for the quality of written communication in your answer.

- 5** To what extent was there discontent with the emperors during this period? **[50]**
- 6** To what extent does the evidence help us to understand the aims of those who tried to control the succession throughout this period? **[50]**
- 7** ‘The emperors of this period deliberately promoted equestrians in order to reduce the role and power of the Senate.’ To what extent would you agree with this assessment? **[50]**
- 8** ‘The emperors’ achievements in transforming the life of people in Rome during this period were considerable.’ How far do you agree with this view? **[50]**

Paper Total [100]

Option 3: Ruling the Roman Empire AD 14–117

Answer **two** questions.

You are reminded that you must use relevant original sources in your answer, and that marks are awarded for the quality of written communication in your answer.

- 9 How useful is the evidence in helping us to assess military activity on the frontiers during this period? [50]
- 10 To what extent did Roman governors rely on the co-operation of local people for the smooth running of their provinces during this period? [50]
- 11 ‘Emperors were worshipped in both the East and the West for political rather than religious reasons.’ How far do you agree? [50]
- 12 ‘For the provincials, the advantages of Roman rule far outweighed the disadvantages during this period.’ How far do the sources support this view? [50]

Paper Total [100]



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