

**ADVANCED SUBSIDIARY GCE UNIT
ANCIENT HISTORY (JACT)**

Thematic Study 1: Roman History

MONDAY 4 JUNE 2007

2457

Afternoon

Time: 1 hour

Additional materials: Answer Booklet (8 pages)



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INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the spaces provided on the answer booklet.
- Answer **one** question from **either** Section A **or** Section B **or** Section C.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question.
- Up to 10 marks will be awarded for clarity of expression, structure of arguments, presentation of ideas, spelling, punctuation and grammar.
- The total number of marks for this paper is 100.

ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.

This document consists of **4** printed pages.

Answer **one** question from **either** Section A **or** Section B **or** Section C.

Section A

The Growth and Government of the Roman Empire, 133-30 BC

Answer any **one** question.

You should refer to the sources to support your views whenever appropriate.

You should not spend more than 15 minutes on the (a) sub-question.

EITHER

- 1 (a) Outline Rome's dealings with Egypt and the rest of North Africa over this period.
- (b) What do the sources suggest about why some Romans favoured the expansion of the empire during this period?
- (c) Why do you think that expansion occurred slowly in North Africa early in this period, and what happened to change that?

[100]

OR

- 2 (a) Give **four** examples of political conflict within Rome during this period over issues concerning the growth and government of the empire.
- (b) What do the sources suggest were the reasons that politicians came into conflict over issues concerning the empire?
- (c) To what extent were these conflicts caused by power struggles within Rome?

[100]

OR

- 3 (a) Outline the varying levels of independence enjoyed by the different categories of cities and communities within the empire during this period.
- (b) What can we learn from the sources about how much the Romans interfered in local affairs within the provinces?
- (c) How much real independence do you think was enjoyed by local communities throughout this period?

[100]

OR

- 4 (a) Outline the measures taken during this period to tackle corruption among Romans involved in the administration of the empire.
- (b) How much corruption do our sources suggest that there was in the administration of the empire during this period?
- (c) Do you think that the provincials suffered more from corrupt senators or corrupt equestrians throughout this period?

[100]

Section B

The City of Rome, 33 BC-AD 117

Answer any **one** question.

You should refer to the sources to support your views whenever appropriate.

You should not spend more than 15 minutes on the (a) sub-question.

EITHER

- 5 (a) Give examples of buildings begun by others that were restored or completed by emperors during this period. (You may limit your answer to **three** emperors if you wish.)
- (b) What images of themselves were the emperors trying to present by restoring or completing these buildings?
- (c) How important were their building projects to the popularity or unpopularity of emperors throughout this period?

[100]

OR

- 6 (a) Outline the measures taken during this period to ensure an adequate water supply to the city of Rome.
- (b) Why was demand for water high in Rome during this period?
- (c) Do the literary sources and material evidence suggest that all classes of Romans benefited from the measures taken to supply Rome with water during this period?

[100]

OR

- 7 (a) Give examples of public disturbances in Rome during this period. (You may limit your answer to the reigns of **three** emperors if you wish.)
- (b) What do the sources suggest were the reasons for these public disturbances?
- (c) How successful were different emperors in dealing with these public disturbances and their causes?

[100]

OR

- 8 (a) Briefly describe **four** festivals of the religious year that took place in the city of Rome during this period.
- (b) What do the sources suggest about the importance of these festivals to the people of Rome?
- (c) Do you think that these festivals served to unite the people of Rome?

[100]

Section C

Emperors and Empire, AD 14-117

Answer any **one** question.

*You should refer to the sources to support your views whenever appropriate.
You should not spend more than 15 minutes on the (a) sub-question.*

EITHER

- 9 (a) Outline the revolts that took place in the empire (not including army revolts) during this period. (You may limit your answer to **three** revolts if you wish.)
- (b) What do the sources suggest were the causes of these revolts?
- (c) How effectively did the Romans deal with these revolts?

[100]

OR

- 10 (a) Outline the history of the Rhine-Danube frontier during this period.
- (b) According to our sources, how well did different emperors succeed in dealing with the problems of this frontier during this period?
- (c) Do you think that this frontier was stronger and more easily defended at the end of this period than at the beginning?

[100]

OR

- 11 (a) Outline the role of senators in the administration of the empire during this period.
- (b) What do the sources suggest about the extent to which senators were able to act independently of the emperor throughout this period?
- (c) How successful were senators in carrying out their responsibilities throughout this period?

[100]

OR

- 12 (a) Which goods were most commonly traded within the empire during this period, and from where did they originate?
- (b) Does the archaeological evidence suggest that the goods used were similar throughout the empire during this period?
- (c) How important do you think that trade was in Romanising and unifying the provinces during this period?

[100]

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