

Monday 18 May 2015 – Afternoon**AS GCE CLASSICS: CLASSICAL GREEK****F372/01 Classical Greek Verse and Prose Literature**

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 12 page Answer Booklet (OCR12)
(sent with general stationery)

Other materials required:

None

Duration: 1 hour 30 minutes**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- This document consists of **8** pages. Any blank pages are indicated.

Answer **both** Section A and Section B.

SECTION A – Prescribed Prose Literature

- 1 Read the passages and answer the questions.

You are advised to spend no more than 30 minutes answering questions (a) – (f).

ἐπειδὴ δὲ ὡμην ίκανὸν εἶναι τὸν χρόνον Σίμωνι ἐπιλαθέσθαι μὲν τοῦ νεανίσκου, μεταμελῆσαι δὲ τῶν πρότερον ἡμαρτημένων, ἀφικνοῦμαι πάλιν. καγώ μὲν ὠχόμην εἰς Πειραιᾶ, οὗτος δ' αἰσθόμενος εὐθέως ἥκοντα τὸν Θεόδοτον καὶ διατρίβοντα παρὰ Λυσιμάχῳ, δος ὡκει πλησίον τῆς οἰκίας ἡς οὗτος ἐμεμίσθωτο, παρεκάλεσέ τινας τῶν τούτου ἐπιτηδείων. καὶ οὗτοι μὲν ἡρίστων καὶ ἔπινον, φύλακας δὲ κατέστησαν ἐπὶ τοῦ τέγους, ἵν', ὅπότε ἔξελθοι τὸ μειράκιον, εἰσαρπάσειαν αὐτόν. ἐν δὲ τούτῳ τῷ καιρῷ ἀφικνοῦμαι ἐγὼ ἐκ Πειραιῶς, καὶ τρέπομαι παριών ὡς τὸν Λυσίμαχον· ὄλιγον δὲ χρόνον διατρίψαντες ἔξερχόμεθα. οὗτοι δ' ἥδη μεθύοντες ἐκπιηδῶσιν ἐφ' ἡμᾶς. καὶ οἱ μέν τινες αὐτῷ τῶν παραγενομένων οὐκ ἡθέλησαν συνεξαμαρτεῖν, Σίμων δὲ οὔτοσὶ καὶ Θεόφιλος καὶ Πρώταρχος καὶ Αὐτοκλῆς εἷλκον τὸ μειράκιον. ὁ δὲ όγιψας τὸ ἴμάτιον ὠχετο φεύγων. ἐγὼ δὲ ἡγούμενος ἐκεῖνον μὲν ἐκφεύξεσθαι, τούτους δ', ἐπειδὴ τάχιστα ἐντύχοιεν ἀνθρώποις, αἰσχυνομένους ἀποτρέψεσθαι — ταῦτα διανοηθεὶς ἐτέρον ὄδον ὠχόμην ἀπιών· οὕτω σφόδρος ἀυτοὺς ἐφυλαττόμην, καὶ πάντα τὰ ὑπὸ τούτων γιγνόμενα μεγάλην ἐμαυτῷ συμφορὰν ἐνόμιζον. κἀνταῦθα μέν, ἵνα φησὶ Σίμων τὴν μάχην γενέσθαι, οὔτε τούτων οὔτε ήμῶν οὐδεὶς οὔτε κατεάγῃ τὴν κεφαλήν οὔτε ἄλλο κακὸν οὐδὲν ἔλαβεν, ὡς ἐγὼ τοὺς παραγενομένους ὑμῖν παρέξομαι μάρτυρας.

ΜΑΡΤΥΡΕΣ

ὅτι μὲν τοίνυν οὗτος ἦν ὁ ἀδικήσας, ὡς βουλή, καὶ ἐπιβουλεύσας ἡμῖν, καὶ οὐκ ἐγὼ τούτῳ, ὑπὸ τῶν παραγενομένων μεμαρτύρηται ὑμῖν.

Lysias, *Against Simon* 10–15

- (a) ἐπειδὴ δὲ ὡμην ... πάλιν (lines 1–3): why did the speaker return to Athens? [2]
- (b) παρεκάλεσέ τινας ... αὐτόν (lines 5–7):
- (i) what did Simon do? [1]
 - (ii) what did his friends do, and why? [4]
- (c) οὗτοι δ' ... ὠχόμην ἀπιών (lines 9–14): how does the speaker present what happened in a manner that favours his case?

You should refer to **both** content and style and support your answer with **four** examples from the Greek text. [8]

- (d) Translate lines 14–18 (οὕτω σφόδρος ἀυτοὺς ... μάρτυρας).
Please write your translation on alternate lines. [15]
- (e) What happened immediately after the end of the passage? [2]

ѡν ύμεῖς μεμνημένοι τὰ δίκαια ψηφίζεσθε, καὶ μὴ περιίδητε ἐκ τῆς πατρίδος ἀδίκως ἐκπεσόντα, ὑπὲρ ἣς ἐγὼ πολλοὺς κινδύνους κεκινδύνευκα καὶ πολλὰς λητουργίας λελητούργηκα, καὶ κακοῦ μὲν αὐτῇ οὐδενὸς αἴτιος γεγένημαι, οὐδὲ τῶν ἐμῶν προγόνων οὐδείς, ἀγαθῶν δὲ πολλῶν· ὥστε δικαίως ἀν ύφ' ὑμῶν καὶ ὑπὸ τῶν ἄλλων ἐλεηθείην, οὐ μόνον εἴ τι πάθοιμι ὅν Σίμων βούλεται, ἀλλὰ καὶ ὅτι ἡναγκάσθην ἐκ τοιούτων πραγμάτων εἰς τοιούτους ἀγῶνας καταστῆναι.

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Lysias, *Against Simon* 47–48

- (f) ὡν ύμεῖς ... καταστῆναι (lines 1–7): in what ways is this a powerful conclusion to the speech?

You should refer to **both** content **and** style and support your answer with **four** examples from the Greek text. [8]

- (g) In the sections of *Against Simon* you have read, how effectively does Lysias contrast the characters of the speaker and Simon?

You may make limited reference to the passages.

Marks are awarded for the quality of written communication in your answer. [10]

[Section A Total: 50 marks]

SECTION B – Prescribed Verse Literature

- 2** Read the passages and answer the questions.

You are advised to spend no more than 30 minutes answering questions (a) – (f).

Ἐκτωρ δ' ἔγνω ἦσιν ἐνὶ φρεσὶ φώνησέν τε·
 “ὦ πόποι, ἡ μάλα δή με θεοὶ θάνατόνδε κάλεσσαν·
 Δηϊφοβον γάρ ἔγωγ’ ἐφάμην ἥρωα παρεῖναι·
 ἀλλ’ ὁ μὲν ἐν τείχει, ἐμὲ δ’ ἐξαπάτησεν Αθήνη.
 νῦν δὲ δὴ ἐγγύθι μοι θάνατος κακός, οὐδ’ ἔτ’ ἄνευθεν,
 οὐδ’ ἀλέη· ἡ γάρ ὁα πάλαι τό γε φίλτερον ἦν
 Ζηνί τε καὶ Διὸς υἱοί έκηβόλω, οἴ με πάρος γε
 πρόφρονες εἰρύατο· νῦν αὖτέ με μοῖρα κιχάνει.
 μὴ μὰν ἀσπουδί γε καὶ ἀκλειῶς ἀπολοίμην,
 ἀλλὰ μέγα ὁέξας τι καὶ ἐσσομένοισι πυθέσθαι.”
 ὡς ἄρα φωνήσας εἰρύσσατο φάσγανον ὠξύ,
 τό οἱ ύπὸ λαπάρην τέτατο μέγα τε στιβαρόν τε,
 οἵμησεν δὲ ἀλεῖς ὡς τ’ αἰετὸς ὑψιπετήεις,
 ὃς τ’ εἶσιν πεδίονδε διὰ νεφέων ἐρεβεννῶν
 ἀρπάξων ἡ ἄρν’ ἀμαλὴν ἡ πτῶκα λαγών·
 ὡς Ἐκτωρ οἴμησε τινάσσων φάσγανον ὠξύ.
 ὡρμήθη δ’ Αχιλεύς, μένεος δ’ ἐμπλήσατο θυμὸν
 ἀγρίου, πρόσθεν δὲ σάκος στέρνοιο κάλυψε
 καλὸν δαιδάλεον, κόρυθι δ’ ἐπένευε φαεινῆ
 τετραφάλω· καλαὶ δὲ περισσείοντο ἔθειραι
 χρύσεαι, ἀς Ἡφαιστος ἔει λόφον ἀμφὶ θαμειάς.

Homer, *Iliad* XXII. 296–316

- (a) What has happened just before Hector speaks (line 1)? [3]
- (b) ὦ πόποι ἡ ... Αθήνη (lines 2–4): what does Hector now understand? [4]
- (c) νῦν δὲ δὴ ... πυθέσθαι (lines 5–10): how does Homer's language convey Hector's thoughts and feelings in this passage?

You should refer to **both** the content **and** the style of the Greek and support your answer with **three** examples from the Greek text. [6]

- (d) ὡς ἄρα φωνήσας ... φάσγανον ὠξύ (lines 11–16): what impression of Hector does Homer convey in these lines?

Make **two** points, and support each point by referring to the Greek. [4]

- (e) Translate lines 17–21 (ώρμήθη δ’ Αχιλεύς ... ἀμφὶ θαμειάς).

Please write your translation on alternate lines. [15]

ἀλοχος δ' οὐ πώ τι πέπυστο
 Ἐκτορος· οὐ γάρ οἵ τις ἐτήτυμος ἄγγελος ἐλθών
 ἥγγειλ' ὅττι όά οἱ πόσις ἔκτοθι μίμνε πυλάων,
 ἀλλ' ἡ γ' ἵστὸν ὑφαινε μυχῷ δόμου ὑψηλοῖο
 δίπλακα πορφυρέην, ἐν δὲ θρόνα ποικίλ' ἔπασσε. 5
 κέκλετο δ' ἀμφιπόλοισιν ἐϋπλοκάμοις κατὰ δῶμα
 ἀμφὶ πυρὶ στῆσαι τρίποδα μέγαν, ὅφρα πέλοιτο
 Ἐκτορὶ θεῷ μάχης ἐκ νοστήσαντι,
 νηπίη, οὐδ' ἐνόησεν ὅ μιν μάλα τῇλε λοετῷν
 χερσὶν Ἀχιλλῆος δάμασε γλαυκῶπις Ἀθήνη.
 κωκυτοῦ δ' ἥκουσε καὶ οἰμωγῆς ἀπὸ πύργου·
 τῆς δ' ἐλελίχθη γυῖα, χαμαὶ δέ οἱ ἔκπεσε κερκίς. 10

Homer, *Iliad* XXII. 437–448

- (f) ἀλοχος δ' οὐ πώ ... κερκίς (lines 1–12): what makes this passage so effective?

You should refer to **both** the content **and** the style of the Greek and support with **four** examples from the Greek. [8]

- (g) In the lines of *Iliad* XXII that you have read, how does Homer make his narrative powerful and moving?

You may make limited reference to the passages.

Marks are awarded for the quality of written communication in your answer. [10]

[Section B Total: 50 marks]

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