

Tuesday 29 May 2012 – Afternoon

ADVANCED GCE CLASSICS: CLASSICAL GREEK

F373 Classical Greek Verse



Candidates answer on the Answer Booklet.

OCR supplied materials:

- 16 page Answer Booklet
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **one** question from Section A and **all** of Section B.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- This document consists of **8** pages. Any blank pages are indicated.

Answer **both** Section A **and** Section B.

Section A: Prescribed Literature

Answer **either** Question 1 (Euripides) **or** Question 2 (Aristophanes).

- 1** Read both passages and answer the questions.

ΤΡΟΦΟΣ

Τρ. ἄγ', ὁ φίλη παῖ, τῶν πάροιθε μὲν λόγων λαθώμεθ' ἀμφω, καὶ σύ θ' ἡδίων γενοῦ στυγνὴν ὀφρῦν λύσασα καὶ γνώμης ὁδόν, ἐγώ θ' ὅπῃ σοι μὴ καλῶς τόθ' εἰπόμην μεθεῖσ' ἐπ' ἄλλον εἴμι βελτίω λόγον.

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κεὶ μὲν νοσεῖς τι τῶν ἀπορρήτων κακῶν, γυναῖκες αἵδε συγκαθιστάναι νόσουν· εἰ δ' ἔκφορός σοι συμφορὰ πρὸς ἄρσενας, λέγ', ώς ἵατροῖς πρᾶγμα μηνυθῆ τόδε.

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εἰέν, τί σιγᾶς; οὐκ ἔχρην σιγᾶν, τέκνον, ἀλλ' ἢ μ' ἐλέγχειν, εἴ τι μὴ καλῶς λέγω, ἢ τοῖσιν εὖ λεχθεῖσι συγχωρεῖν λόγοις.

φθέγξαι τι, δεῦρ' ἄθρησον. ὁ τάλαιν' ἐγώ, γυναῖκες, ἄλλως τούσδε μοχθοῦμεν πόνους, ἵσον δ' ἄπεσμεν τῷ πρίν· οὔτε γὰρ τότε λόγοις ἐτέγγεθ' ἥδε νῦν τ' οὐ πείθεται.

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ἀλλ' ἵσθι μέντοι— πρὸς τάδ' αὐθαδεστέρα γίγνουν θαλάσσης— εἰ θανῆ, προδοῦσα σοὺς παῖδας, πατρώων μὴ μεθέξοντας δόμων, μὰ τὴν ἄνασσαν ἵππιαν Ἀμαζόνα, ἢ σοῖς τέκνοισι δεσπότην ἐγείνατο, νόθον φρονοῦντα γνήστ', οἰσθά νιν καλῶς, Ἰππόλυτον . . .

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Φα. οἴμοι.

Τρ. Θιγγάνει σέθεν τόδε;

Euripides, *Hippolytus* 288–310

- (a)** By what means does the Nurse attempt to make Phaedra reveal the cause of her unhappiness?
[25]

Marks are awarded for the quality of written communication in your answer.

ΙΠΠΟΛΥΤΟΣ

ἄραρεν, ὡς ἔοικεν. ὁ τάλας ἐγώ,
 ὡς οἶδα μὲν ταῦτ', οἶδα δ' οὐχ ὅπως φράσω.
 ὁ φιλτάτη μοι δαιμόνων Λητοῦς κόρη,
 σύνθακε, συγκύναγε, φευξούμεσθα δὴ
 κλεινὰς Ἀθήνας. ἀλλὰ χαιρέτω πόλις
 καὶ γαῖ' Ἐρεχθέως· ὁ πέδον Τροζήνιον,
 ὡς ἐγκαθηβάν πόλλ' ἔχεις εὐδαίμονα,
 χαῖρ· ὕστατον γάρ σ' εἰσορῶν προσφθέγγομαι.

ἴτ', ὁ νέοι μοι τῆσδε γῆς ὄμηλικες,
 προσείπαθ' ἡμᾶς καὶ προπέμψατε χθονός·
 ὡς οὕποτ' ἄλλον ἄνδρα σωφρονέστερον
 ὅψεσθε, κεὶ μὴ ταῦτ' ἐμῷ δοκεῖ πατρί.

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Euripides, *Hippolytus* 1090–1101

- (b) ‘Hippolytus is a tragic figure, but he is also his own worst enemy.’ Judging from the above passage and from the rest of the play, do you agree?

[25]

Marks are awarded for the quality of written communication in your answer.

[Section A Total: 50 marks]

Do not answer Question 2 if you have already answered Question 1.

2 Read both the passages and answer the questions.

ΚΗΔΕΣΤΗΣ (*also known as ΜΝΗΣΙΛΟΧΟΣ*)
ταῦτ' οὐδεπώποτ' εἰφ', — ὁρᾶτ'; — Εὐριπίδης.
οὐδ' ὡς ὑπὸ τῶν δούλων τε κώρεωκόμων
σποδούμεθ', ἦν μὴ χωμεν ἔτερον, οὐ λέγει.
οὐδ' ὡς, ὅταν μάλισθ' ὑπό του ληκώμεθα
τὴν νύχθ', ἔωθεν σκόροδα διαμασώμεθα,
ἴν' ὀσφρόμενος ἀνὴρ ἀπὸ τείχους εἰσιὼν
μηδὲν κακὸν δρᾶν ὑποτοπῆται. ταῦθ' — ὁρᾶς; —
οὐπώποτ' εἰπεν. εἰ δὲ Φαίδραν λοιδορεῖ,
ἡμῖν τί τοῦτ' ἔστ'; οὐδ' ἐκεῖν' εἱρηκέ πω,
ώς ἡ γυνὴ δεικνῦσα τάνδρι τούγκυκλον
ὑπαυγάσ' οἶόν ἔστιν, ἐγκεκαλυμμένον
τὸν μοιχὸν ἔξεπεμψεν, οὐκ εἱρηκέ πω.
ἔτέραν δ' ἐγῳδ' ἢ φασκεν ὀδίνειν γυνὴ
δέχ' ἡμέρας, ἔως ἐπρίατο παιδίον.
οὐδ' ἀνὴρ περιήρχετ' ὠκυτόκι' ὄνούμενος.
τὸ δ' εἰσέφερε γραῦς ἐν χύτρᾳ, τὸ παιδίον,
ἴνα μὴ βοῷη, κηρίψ βεβυσμένον.
εἰθ', ὡς ἔνευσεν ἡ φέρουσ', εὐθὺς βοᾷ.
“ἄπελθ' ἄπελθ'· ἥδη γάρ, ὡνέρ, μοι δοκῶ
τέξειν.” τὸ γὰρ ἥτρον τῆς χύτρας ἐλάκτισεν.
χὼ μὲν γεγηθὼς ἔτρεχεν· ἡ δ' ἔξεσπασεν
ἐκ τοῦ στόματος τοῦ παιδίου, τὸ δ' ἀνέκραγεν.
εἰθ' ἡ μιαρὰ γραῦς, ἢ φερεν τὸ παιδίον,
θεῖ μειδιώσα πρὸς τὸν ἄνδρα καὶ λέγει.
“λέων λέων σοι γέγονεν, αὐτέκμαγμα σὸν
τά τ' ἄλλ' ἀπαξάπαντα καὶ τὸ πόσθιον
τῷ σῷ προσόμοιον, στρεβλὸν ὕσπερ κύτταρον.”

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Aristophanes, *Thesmophoriazusae* 490–516

- (a) What picture of women does Inlaw (also known as Mnesilochus) paint in these lines, and how does Aristophanes derive humour from it? [25]

Marks are awarded for the quality of written communication in your answer.

ΑΓΑΘΩΝ ΕΥΡΙΠΙΔΗΣ ΚΗΔΕΣΤΗΣ (*also known as ΜΝΗΣΙΛΟΧΟΣ*)

’Αγ. Εύριπίδη—

Εὐ. τί ἔστιν;

’Αγ. ἐποίησάς ποτε

“χαίρεις ὄρων φῶς, πατέρα δ' οὐ χαίρειν δοκεῖς;”

Εὐ. ἔγωγε.

’Αγ. μή νυν ἐλπίσῃς τὸ σὸν κακὸν
ἡμᾶς ὑφέξειν. καὶ γὰρ ἀν μαινοίμεθ' ἄν.

ἀλλ' αὐτὸς ὁ γε σόν ἔστιν οἰκείως φέρε.

τὰς συμφορὰς γὰρ οὐχὶ τοῖς τεχνάσμασιν
φέρειν δίκαιον, ἀλλὰ τοῖς παθήμασιν.

Κη. καὶ μὴν σύ γ', ὡς κατάπυγον, εὐρύπρωκτος εἰ
οὐ τοῖς λόγοισιν, ἀλλὰ τοῖς παθήμασιν.

Εὐ. τί δ' ἔστιν ὅ τι δέδοικας ἐλθεῖν αὐτόσε;

’Αγ. κάκιον ἀπολοίμην ἀν ἥ σύ.

Εὐ. πῶς;

’Αγ. ὅπως;

δοκῶν γυναικῶν ἔργα νυκτερείσια
κλέπτειν ὑφαρπάζειν τε θήλειαν Κύπριν.

Κη. ἴδού γε κλέπτειν· νὴ Δία βινεῖσθαι μὲν οὖν.

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Aristophanes, *Thesmophoriazusae* 193–206

- (b) ‘A well-balanced mixture of sophistication and crudity.’ Judging from the above passage and from the rest of the play, do you agree with this view of *Thesmophoriazusae*? [25]

Marks are awarded for the quality of written communication in your answer.

[Section A Total: 50 marks]

Section B: Language

Unprepared Translation and Comprehension

3 Read the passage and answer all the questions.

Ajax, disgraced and humiliated, has been contemplating suicide. Here his captive-wife Tecmessa appeals to him not to kill himself and so abandon her, his son and his parents.

TEC. I entreat you, doom me not to the cruel insults of your enemies, abandon me not to the hand of a stranger!

εἰ γὰρ θάνησ σὺ καὶ τελευτήσας μ’ ἀφῆσ¹,
 ταύτη νόμιζε κάμε τῇ τόθ’ ἡμέρᾳ
 βίᾳ ξυναρπασθεῖσαν Ἀργείων ὑπο
 ξὺν παιδὶ τῷ σῷ δουλίαν ἔξειν τροφήν².
 καὶ τις πικρὸν πρόσφθεγμα³ δεσποτῶν ἐρεῖ
 λόγοις ιáπτων⁴, “ὦδετε τὴν ὄμευνέτιν⁵
 Αἴαντος, ὃς μέγιστον ἵσχυσε στρατοῦ,
 οἴαν λατρείαν⁶ ἀνθ’ ὅσης τιμῆς ἔχει.”
 τοιαῦτ’ ἐρεῖ τις· κάμε μὲν δαίμων ἐλᾶ,
 σοὶ δ’ αἰσχρὰ τάπη ταῦτα καὶ τῷ σῷ γένει.
 ἀλλ’ αἴδεσαι μὲν πατέρα τὸν σὸν ἐν λυγρῷ
 γήρᾳ προλείπων, αἴδεσαι δὲ μητέρα
 πολλῶν ἐτῶν κληροῦνχον⁷, ἥ σε πολλάκις
 θεοῖς ἀράται⁸ ζῶντα πρὸς δόμους μολεῖν.
 οἴκτιρε δ’, ὠναξ, παῖδα τὸν σόν, εἰ νέας
 τροφῆς⁹ στερηθεὶς σοῦ διοίσεται¹⁰ μόνος
 ὑπ’ ὄρφανιστῶν¹¹ μὴ φίλων, ὅσον κακὸν
 κείνω τε κάμοι τοῦθ’, ὅταν θάνης, νεμεῖς.
 ἐμοὶ γὰρ οὐκέτ’ ἔστιν εἰς ὅ τι βλέπω
 πλὴν σοῦ. σὺ γάρ μοι πατρίδ’ ἔφθειρας δορί.
 τις δῆτ’ ἐμοὶ γένοιτ’ ἀν ἀντὶ σοῦ πατρίς;
 τις πλοῦτος; ἐν σοὶ πᾶσ’ ἔγωγε σώζομαι.

Sophocles, *Ajax* 496–515, 518–519

Names

¹ Αργεῖος, -α, -ον
 ὁ Αἴας, -αντος

a Greek
 Ajax

⁴ ιάπτω

I taunt

⁵ ἥ ὄμευνέτις, -ιδος

lover

⁶ ἥ λατρεία

slavery

⁷ ὁ κληροῦνχος

owner, possessor

⁸ ἀράομαι

I pray

⁹ ἥ τροφή, -ῆς

here = upbringing

¹⁰ διαφέρομαι

I live my life

¹¹ ὑπ’ ὄρφανιστῶν

brought up by

guardians

Words

¹ ἀφίημι

I abandon

¹⁰ διαφέρομαι

bring

² ἥ τροφή, -ῆς

here = life

¹¹ ὑπ’ ὄρφανιστῶν

brought up by

³ τὸ πρόσφθεγμα, -ατος

word, utterance

- (a) Translate lines 1–10 (*εἰ γὰρ ... γένεται*) into English.

Remember that extra credit will be given for good English. **Please write your translation on alternate lines.**

[30]

- (b) Lines 11–14 (*ἀλλ᾽ αἴδεσαι ... μολεῖν*): how does Sophocles make Tecmessa emotionally persuasive here? You should refer to the Greek in your answer and make **three** points.
- [6]
- (c) In lines 15–17 (*εἰ νέας ... φίλων*), what reasons does Tecmessa give for pitying their son?
- [3]
- (d) Write out the Greek of lines 17–18 (*ὑπ' ὄρφανιστῶν ... νεμεῖς*) and scan these lines.
- [4]
- (e) Lines 19–22 (*ἐμοὶ γὰρ ... σώζομαι*):
- (i) What does Tecmessa say in these lines?
 - [3]
 - (ii) How does her language make her points more forceful? You should refer to the Greek in your answer and make **two** points.
 - [4]

[Section B Total: 50 marks]

[Paper Total: 100 marks]



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