

**ADVANCED SUBSIDIARY GCE**  
**CLASSICS: CLASSICAL CIVILISATION**  
Greek Tragedy in its context

**F384**



Candidates answer on the answer booklet.

**OCR supplied materials:**

- 16 page answer booklet  
(sent with general stationery)

**Other materials required:**

None

**Thursday 26 May 2011**  
**Afternoon**

**Duration:** 1 hour 30 minutes



**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **one** question from Section A and **one** question from Section B.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- This document consists of **4** pages. Any blank pages are indicated.

Answer **one** question from Section A and **one** question from Section B.

### Section A: Commentary Questions

Answer **either** Question 1 **or** Question 2.

**Marks are awarded in parts (b) and (c) of Questions 1 and 2 for the quality of written communication in your answer.**

- 1 Read the passage and answer the questions.

CREON:	Enough.	
OEDIPUS:	You've wept enough. Into the palace now.	
CREON:	I must, but I find it very hard.	
OEDIPUS:	Time is the great healer, you will see.	5
CREON:	I am going – you know on what condition?	
OEDIPUS:	Tell me. I'm listening.	
CREON:	Drive me out of Thebes, in exile.	
OEDIPUS:	Not I. Only the gods can give you that.	
CREON:	Surely the gods hate me so much –	
CREON:	You'll get your wish at once.	10
OEDIPUS:	You consent?	
CREON:	I try to say what I mean; it's my habit.	
OEDIPUS:	Then take me away. It's time.	
CREON:	Come along, let go of the children.	
OEDIPUS:	No –	15
CREON:	don't take them away from me, not now! No no no!	
CHORUS:	Still the king, the master of all things?	
CREON:	No more: here your power ends.	
CHORUS:	None of your power follows you through life.	20
CREON:	People of Thebes, my countrymen, look on Oedipus.	
CHORUS:	He solved the famous riddle with his brilliance,	
CREON:	he rose to power, a man beyond all power.	
CHORUS:	Who could behold his greatness without envy?	
CREON:	Now what a black sea of terror has overwhelmed him.	
CHORUS:	Now as we keep our watch and wait the final day,	25
CREON:	count no man happy till he dies, free of pain at last.	

Sophocles, *Oedipus the King* 1662–1684

- (a) Briefly describe the events in the play since the arrival of the Theban shepherd. [10]
- (b) How does Sophocles make this passage a dramatic ending to the play? In your answer you should include discussion of the situation on stage and the language used. [20]
- (c) What is the relationship between Oedipus and Creon in this passage? How typical is this of their relationship elsewhere in the play? [25]

Do **not** answer this question if you have already answered Question 1.

**Marks are awarded in parts (b) and (c) of Questions 1 and 2 for the quality of written communication in your answer.**

**2** Read the passage and answer the questions.

JASON:	Understand this: It's not for the sake of any woman that I have made This royal marriage, but, as I've already said, To ensure your future, and to give my children brothers Of royal blood, and build security for us all.	5
MEDEA:	I loathe your prosperous future; I'll have none of it, Nor none of your security – it galls my heart.	
JASON:	You know – you'll change your mind and be more sensible. You'll soon stop thinking good is bad, and striking these Pathetic poses when in fact you're fortunate.	10
MEDEA:	Go on, insult me: you have a roof over your head. I am alone, an exile.	
JASON:	It was your own choice. Blame no one but yourself.	
MEDEA:	My choice? What did I do? Did I make you my wife and then abandon you?	15
JASON:	You called down wicked curses on the King and his house.	
MEDEA:	I did. On your house too Fate sends me as a curse.	
JASON:	I'll not pursue this further. If there's anything else I can provide to meet the children's needs or yours, Tell me; I'll gladly give whatever you want, or send Letters of introduction, if you like, to friends Who will help you. – Listen: to refuse such help is mad. You've everything to gain if you give up this rage.	20
MEDEA:	Nothing would induce me to have dealings with your friends, Nor to take any gift of yours; so offer none.	25
JASON:	A lying traitor's gifts carry no luck. Very well. I call the gods to witness that I have done my best To help you and the children. You make no response To kindness; friendly overtures you obstinately Reject. So much the worse for you.	30

Euripides, *Medea* 593–622

- (a) Briefly describe what has happened in the play before this argument between Jason and Medea. [10]
- (b) What reasons does Jason put forward in this passage to justify his behaviour? How far do you agree with what he says? [20]
- (c) How is Medea portrayed in this passage? How consistent is this with her portrayal elsewhere in the play? [25]

**[Section A Total: 55]**

## Section B: Essays

Answer **one** question.

Start your answer on a new page.

**Marks are awarded for the quality of written communication in your answer.**

- 3** ‘The characters in Aeschylus’ *Agamemnon* create only fear and no pity in each other and in the audience.’ How far do you agree with this statement?

In your answer, you should:

- consider how the characters behave and what they say;
- include an analysis of the effect this has on the audience;
- use evidence from Aeschylus’ *Agamemnon*.

[45]

- 4** How far do you agree that Pentheus fully deserved his punishment at the hands of Dionysus?

In your answer, you should:

- consider how Pentheus is portrayed and how he behaves;
- include an analysis of how and why he is punished;
- use evidence from Euripides’ *Bacchae*.

[45]

- 5** ‘The Chorus make little contribution to Greek Tragedy.’ How far do you agree with this statement?

In your answer, you should:

- consider what the Chorus say and do in the plays;
- include an analysis of the contribution of the Chorus to the plays;
- use evidence from **at least two** of the following plays:

Aeschylus’ *Agamemnon*, Sophocles’ *Oedipus the King*, Euripides’ *Medea* and *Bacchae*. [45]

**[Section B Total: 45]**

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