

# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)

**Advanced Subsidiary**

**Paper 3: Speaking**

**Instructions to the teacher-examiner for Task 1**

**You do not need any other materials.**

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## General instructions to the teacher conducting the assessment

- The examination consists of **two** tasks.
- The tasks **must** be conducted in consecutive order.
- Timing for the speaking assessment (recommended):
  - Task 1: 7 to 9 minutes
  - Task 2: 5 to 6 minutes
  - Total assessment time: 27 to 30 minutes (12 to 15 minutes of speaking plus 15 minutes' preparation time for both tasks).

Recommended timings have been provided for each task to enable the candidate to complete each one in sufficient time to access the full range of assessment criteria for both tasks.

- The preparation time **must** be supervised. It must take place outside of the examination room with an invigilator. The preparation time must be immediately before the examination time.
- Candidates can make notes of up to a maximum of one side of A4 paper for both tasks.
- Candidates may refer to their notes during the assessment.
- Candidates must **not** write on the stimuli.
- Candidates must **not** have access to a dictionary, or any other resource, including a mobile phone, during the preparation and examination time.
- Candidates must return their notes and the stimulus card at the end of the assessment.
- Any notes made during the preparation time must be kept by the centre until the end of October in the year the assessment is completed, after which time they should be securely destroyed.
- It is your responsibility to cover all parts of each task to ensure that the candidate has the opportunity to access all parts of the marking criteria.

### **Task 1**

- Task 1 is recommended to last 7 to 9 minutes.
- The candidate is provided with a stimulus card, following the sequence outlined by Pearson (see sequencing grid overleaf), with two texts based on Theme 1.
- During this time you must:
  - ask the four compulsory questions in the order they are written. Questions may be repeated, but rephrasing is not allowed.
  - ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task. These questions should allow the candidate to demonstrate understanding of the cultural and social context by expressing relevant ideas and opinions, and providing relevant exemplification/information. To support the teacher-examiner in this part of the task, optional generic questions are given below.

### **Task 2**

- Task 2 is recommended to last from 5 to 6 minutes.
- The candidate is provided with a stimulus card, following the sequence outlined by Pearson (see sequencing grid overleaf), with an aspect of the sub-theme highlighted and three associated bullet points for discussion.

#### **Task 2 part 1**

- You must:
  - ask the three compulsory questions in the order they are written; questions may be repeated but rephrasing is not allowed.
  - develop the discussion by asking appropriate follow-up questions relating to the subject matter of the stimulus.

#### **Task 2 part 2**

- You must broaden the discussion by moving on to any other aspect(s) of the same sub-theme. Questions asked should allow the candidate to demonstrate understanding of the cultural and social context by expressing and justifying relevant ideas and opinions, providing relevant exemplification/information and developing arguments and drawing conclusions. To support you in this part of the task, optional generic questions are provided by Pearson (see overleaf).

### Optional generic questions to promote discussion

Traditional characters	Simplified characters
你可以舉例說明……嗎？	你可以举例说明……吗？
你為什麼這麼說？	你为什么这么说？
你為什麼有這個看法？	你为什么有这个看法？
我們可以由……得出什麼結論？	我们可以由……得出什么结论？
你可以舉例來支持這個看法嗎？	你可以举例来支持这个看法吗？
為什麼這很重要？	为什么这很重要？
……表示什麼意思？	……表示什么意思？

In both tasks, candidates are expected to ask questions that elicit opinions as part of the natural discourse and to confirm that their own points of view have been understood. Examples of questions that candidates may ask to achieve this are as follows:

Traditional characters	Simplified characters
你同意我的看法嗎？	你同意我的看法吗？
是不是可以認為……？	是不是可以认为……？
我們可以說……嗎？	我们可以说……吗？
你怎麼看……問題？	你怎么看……问题？
你對……有什麼看法？	你对……有什么看法？
你明白我的意思嗎？	你明白我的意思吗？

Candidates are also expected to take the lead in the discussions.

To ensure that the candidate is able to access the maximum amount of marks available, it is your responsibility to cover all parts of each task and to ask appropriate questions. You should contribute only brief opinions in response to the candidate's questions, in order to give candidates the maximum length of assessment time.

The speaking assessment should last between 12 to 15 minutes in total and you must ensure that the timings are followed. The timing of the assessment begins with the candidate's first utterance in relation to Task 1. Once the maximum stipulated assessment time has passed, you must bring the assessment to a natural end, allowing the candidate to complete their last sentence.

### Sequence of stimulus cards for speaking examination

To avoid duplication of stimuli, candidates must be given the cards in the sequence and combination prescribed below.

If you conduct more than 12 speaking examinations in a day (for example in the morning, afternoon and evening sessions), after the 12th candidate start at the beginning of the sequence again.

If you have a break in the examination schedule (for example morning break or lunchtime), start the next candidate in the next order of the sequence. For example, if candidate 4 conducted their examination before morning break, the next candidate after the morning break would be candidate 5.

If you are conducting examinations on more than one day, start each new day at the beginning of the sequence.

CANDIDATE	STIMULUS CARD TASK 1	STIMULUS CARD TASK 2
Candidate 1	Card 3	Card 9
Candidate 2	Card 5	Card 12
Candidate 3	Card 3	Card 10
Candidate 4	Card 5	Card 7
Candidate 5	Card 2	Card 8
Candidate 6	Card 6	Card 9
Candidate 7	Card 4	Card 10
Candidate 8	Card 2	Card 11
Candidate 9	Card 4	Card 12
Candidate 10	Card 1	Card 11
Candidate 11	Card 6	Card 8
Candidate 12	Card 1	Card 7

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**Advanced Subsidiary**

**Paper 3: Speaking (traditional characters)**

**Instructions to the teacher-examiner for Task 1**

**You do not need any other materials.**

### Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

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## TRADITIONAL/FULL CHARACTERS

### STIMULUS CN1

#### Task 1

主題一：當代華人社會變遷

次主題：家庭

#### 短文

在上海，很多男女結婚之後，仍然從早到晚忙著出去工作。他們很少有時間在家一起做飯，聊天，甚至有時一個星期也不見面。大部分人覺得這樣的生活並不開心。專家說，結婚以後，男女應該多找時間共同放鬆娛樂，分擔家務。這樣的家庭不但平等，而且生活會更幸福。

#### 論點

結婚後男女應多花時間在一起，讓生活更幸福。

- 1 短文的主要意思是什麼？
- 2 根據短文，為什麼很多男女結婚後不開心？
- 3 「結婚後男女應多花時間在一起，讓生活更幸福。」你同意這個論點嗎？為什麼？
- 4 有的中國人認為只要努力工作，家庭生活就會好，你怎麼看？



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## TRADITIONAL/FULL CHARACTERS

### STIMULUS CN2

#### Task 1

主題一：當代華人社會變遷

次主題：家庭

#### 短文

在中國，很多父母到大城市打工賺錢，不得不把自己的孩子留在家鄉，由別人照顧。他們非常擔心孩子的身體健康。另一方面，由於孩子很少與父母見面，和父母的交流也越來越少。專家認為，父母再忙也應該利用節假日多回家，看看孩子。父母和孩子還可以常常打電話聊天，令家人之間更加親近。

#### 論點

父母和子女之間應該有更多聊天時間。

- 1 短文的主要意思是什麼？
- 2 根據短文，為什麼父母非常擔心孩子的身體健康？
- 3 「父母和子女之間應該有更多聊天時間。」你同意這個論點嗎？為什麼？
- 4 中國青少年和父母之間的代溝越來越大，你怎麼看？

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## TRADITIONAL/FULL CHARACTERS

### STIMULUS CN3

#### Task 1

主題一：當代華人社會變遷

次主題：教育與工作

#### 短文

在北京，越來越多的年輕人自己開公司。他們和喜歡的同事一起工作，做大家都喜歡的事情。但是自己開公司壓力大，賺錢不容易。同時，工作時間長，幾乎沒有時間休息，連節假日也要工作。專家建議，爲了使公司發展得更好，年輕人既應該努力工作，又要適當放鬆自己，享受生活。這樣才能找到工作與生活的平衡。

#### 論點

做自己喜歡的工作也應該找時間休息。

- 1 短文的主要意思是什麼？
- 2 根據短文，年輕人為什麼要自己開公司？
- 3 「做自己喜歡的工作也應該找時間休息。」你同意這個論點嗎？為什麼？
- 4 中國年輕人應該學會安排時間，你同意嗎？為什麼？

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## TRADITIONAL/FULL CHARACTERS

### STIMULUS CN4

#### Task 1

主題一：當代華人社會變遷

次主題：教育與工作

#### 短文

一項調查發現，在亞洲，中國中學生的學習時間最長。他們每天放學後，平均要用五個小時做功課，沒有時間與朋友相處，做喜歡的事情。這樣對身體和心理健康都有影響。其實，如果政府規定中學生每天的學習時間，讓他們能夠有足夠的休息和娛樂，會對學習更有幫助。

#### 論點

花時間休息，學習才會更好。

- 1 短文的主要意思是什麼？
- 2 根據短文，學習時間長有什麼問題？
- 3 「花時間休息，學習才會更好。」你同意這個論點嗎？為什麼？
- 4 很多中國家長認為考試成績好就是好學生，你同意嗎？為什麼？

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**Advanced Subsidiary**

**Paper 3: Speaking (traditional characters)**

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### Instructions

- Task 1 lasts approximately 7 to 9 minutes.
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## TRADITIONAL/FULL CHARACTERS

### STIMULUS CN5

#### Task 1

主題一：當代華人社會變遷

次主題：家庭

#### 短文

現在，很多中國年輕人一開始工作，就忙著搬出去，不再和父母住在一起。不少父母不得不自己住，常常覺得很孤單。因此，很多餐館開始為老人們提供可口便宜的飯菜，讓老朋友們常常有機會見面聊天。另外，年輕人也可以利用節假日多回家看看父母，令父母更開心。

#### 論點

年輕人應該自己照顧父母，讓父母更開心。

- 1 短文的主要意思是什麼？
- 2 根據短文，為什麼老人常常覺得孤單？
- 3 「年輕人應該自己照顧父母，讓父母更開心。」你同意這個論點嗎？為什麼？
- 4 不少中國人認為，孩子應該聽父母的話，你怎麼看？



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Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)

**Advanced Subsidiary**

**Paper 3: Speaking (traditional characters)**

**Instructions to the teacher-examiner for Task 1**

**You do not need any other materials.**

### Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
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## TRADITIONAL/FULL CHARACTERS

### STIMULUS CN6

#### Task 1

主題一：當代華人社會變遷

次主題：教育與工作

#### 短文

在中國，「快文化」很流行。比如，孩子開始上學要早，年輕人買房要快，工作的人收入要多。有的人雖然工資高，但是從早到晚忙著工作，精神和健康都出了問題。現在，越來越多的人認為快樂比錢多更重要。平時做事的時候不要太急太快，還可以多花些時間做運動，減輕壓力。

#### 論點

「快文化」影響中國年輕人的生活方式。

- 1 短文的主要意思是什麼？
- 2 根據短文，什麼是中國的「快文化」？
- 3 「『快文化』影響中國年輕人的生活方式。」你同意這個論點嗎？為什麼？
- 4 有些中國人覺得錢多就能過上好生活，你怎麼看？

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15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (simplified characters)**  
**Instructions to the teacher-examiner for Task 1**

**You do not need any other materials.**

### Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
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## SIMPLIFIED CHARACTERS

### STIMULUS CN1

#### Task 1

主题一：当代华人社会变迁

次主题：家庭

#### 短文

在上海，很多男女结婚之后，仍然从早到晚忙着出去工作。他们很少有时间在家一起做饭，聊天，甚至有时一个星期也不见面。大部分人觉得这样的生活并不开心。专家说，结婚以后，男女应该多找时间共同放松娱乐，分担家务。这样的家庭不但平等，而且生活会更幸福。

#### 论点

结婚后男女应多花时间在一起，让生活更幸福。

- 1 短文的主要意思是什么？
- 2 根据短文，为什么很多男女结婚后不开心？
- 3 “结婚后男女应多花时间在一起，让生活更幸福。”你同意这个论点吗？为什么？
- 4 有的中国人认为只要努力工作，家庭生活就会好，你怎么看？

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## SIMPLIFIED CHARACTERS

### STIMULUS CN2

#### Task 1

主题一：当代华人社会变迁

次主题：家庭

#### 短文

在中国，很多父母到大城市打工赚钱，不得不把自己的孩子留在家乡，由别人照顾。他们非常担心孩子的身体健康。另一方面，由于孩子很少与父母见面，和父母的交流也越来越少。专家认为，父母再忙也应该利用节假日多回家，看看孩子。父母和孩子还可以常常打电话聊天，令家人之间更加亲近。

#### 论点

父母和子女之间应该有更多聊天时间。

- 1 短文的主要意思是什么？
- 2 根据短文，为什么父母非常担心孩子的身体健康？
- 3 “父母和子女之间应该有更多聊天时间。”你同意这个论点吗？为什么？
- 4 中国青少年和父母之间的代沟越来越大，你怎么看？

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## STIMULUS CN3

## Task 1

主题一：当代华人社会变迁

次主题：教育与工作

## 短文

在北京，越来越多的年轻人自己开公司。他们和喜欢的同事一起工作，做大家都喜欢的事情。但是自己开公司压力大，赚钱不容易。同时，工作时间长，几乎没有时间休息，连节假日也要工作。专家建议，为了使公司发展得更好，年轻人既应该努力工作，又要适当放松自己，享受生活。这样才能找到工作与生活的平衡。

## 论点

做自己喜欢的工作也应该找时间休息。

- 1 短文的主要意思是什么？
- 2 根据短文，年轻人为什么要自己开公司？
- 3 “做自己喜欢的工作也应该找时间休息。”你同意这个论点吗？为什么？
- 4 中国年轻人应该学会安排时间，你同意吗？为什么？



# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (simplified characters)**  
**Instructions to the teacher-examiner for Task 1**

**You do not need any other materials.**

### Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

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STIMULUS CN4

Task 1

主题一：当代华人社会变迁

次主题：教育与工作

短文

一项调查发现，在亚洲，中国中学生的学习时间最长。他们每天放学后，平均要用五个小时做功课，没有时间与朋友相处，做喜欢的事情。这样对身体和心理健康都有影响。其实，如果政府规定中学生每天的学习时间，让他们能够有足够的休息和娱乐，会对学习更有帮助。

论点

花时间休息，学习才会更好。

- 1 短文的主要意思是什么？
- 2 根据短文，学习时间长有什么问题？
- 3 “花时间休息，学习才会更好。”你同意这个论点吗？为什么？
- 4 很多中国家长认为考试成绩好就是好学生，你同意吗？为什么？

# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (simplified characters)**  
**Instructions to the teacher-examiner for Task 1**

**You do not need any other materials.**

### Instructions

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- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
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## SIMPLIFIED CHARACTERS

### STIMULUS CNS

#### Task 1

主题一：当代华人社会变迁

次主题：家庭

#### 短文

现在，很多中国年轻人一开始工作，就忙着搬出去，不再和父母住在一起。不少父母不得不自己住，常常觉得很孤单。因此，很多餐馆开始为老人们提供可口便宜的饭菜，让老朋友们常常有机会见面聊天。另外，年轻人也可以利用节假日多回家看看父母，令父母更开心。

#### 论点

年轻人应该自己照顾父母，让父母更开心。

- 1 短文的主要意思是什么？
- 2 根据短文，为什么老人常常觉得孤单？
- 3 “年轻人应该自己照顾父母，让父母更开心。”你同意这个论点吗？为什么？
- 4 不少中国人认为，孩子应该听父母的话，你怎么看？

# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (simplified characters)**  
**Instructions to the teacher-examiner for Task 1**

**You do not need any other materials.**

### Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
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## SIMPLIFIED CHARACTERS

### STIMULUS CN6

#### Task 1

主题一：当代华人社会变迁

次主题：教育与工作

#### 短文

在中国，“快文化”很流行。比如，孩子开始上学要早，年轻人买房要快，工作的人收入要多。有的人虽然工资高，但是从早到晚忙着工作，精神和健康都出了问题。现在，越来越多的人认为快乐比钱多更重要。平时做事的时候不要太急太快，还可以多花些时间做运动，减轻压力。

#### 论点

“快文化”影响中国年轻人的生活方式。

- 1 短文的主要意思是什么？
- 2 根据短文，什么是中国的“快文化”？
- 3 “‘快文化’影响中国年轻人的生活方式。”你同意这个论点吗？为什么？
- 4 有些中国人觉得钱多就能过上好生活，你怎么看？

# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (traditional characters)**  
**Instructions to the teacher-examiner for Task 2**

**You do not need any other materials.**

### Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

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STIMULUS CN7

Task 2

主題二：中國文化

次主題：文化活動

中國電影

按以下順序向考生提問：

- 請你介紹一個主要類型的中國電影。
- 你喜不喜歡這個類型的中國電影？為什麼？
- 中國年輕人為什麼喜歡上網看電影？



# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (traditional characters)**  
**Instructions to the teacher-examiner for Task 2**

**You do not need any other materials.**

### Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
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STIMULUS CN8

Task 2

主題二：中國文化

次主題：傳統

春節

按以下順序向考生提問：

- 春節有些什麼特別的活動？
- 春節在中國文化中的意義是什麼？
- 為什麼華人覺得春節很重要？

# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (traditional characters)**  
**Instructions to the teacher-examiner for Task 2**

**You do not need any other materials.**

### Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
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TRADITIONAL/FULL CHARACTERS

STIMULUS CN9

Task 2

主題二：中國文化

次主題：傳統

端午節

按以下順序向考生提問：

- 請你介紹慶祝端午節的一個傳統活動。
- 現在哪些人過端午節？
- 你覺得現代華人應該保留端午節的習俗嗎？為什麼？

# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (traditional characters)**  
**Instructions to the teacher-examiner for Task 2**

**You do not need any other materials.**

### Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
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STIMULUS CN10

Task 2

主題二：中國文化

次主題：文化活動

中國音樂

按以下順序向考生提問：

- 請你介紹一首中國音樂作品。
- 聽中國音樂有什麼好處？
- 你覺得中國年輕人喜歡外國音樂嗎？為什麼？

# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (traditional characters)**  
**Instructions to the teacher-examiner for Task 2**

**You do not need any other materials.**

### Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
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STIMULUS CN11

Task 2

主題二：中國文化

次主題：傳統

習俗

按以下順序向考生提問：

- 在中國文化中，有哪些常見的傳統習俗？
- 你覺得哪個習俗最重要？為什麼？
- 中國人為什麼要保留傳統習俗？



# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (traditional characters)**  
**Instructions to the teacher-examiner for Task 2**

**You do not need any other materials.**

### Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
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STIMULUS CN12

Task 2

主題二：中國文化

次主題：文化活動

中國文學

按以下順序向考生提問：

- 請你介紹一個中國文學作品。
- 中國文學作品與了解中國文化有什麼關係？
- 有些中國年輕人喜歡讀外國文學作品，你覺得是什麼原因？

# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (simplified characters)**  
**Instructions to the teacher-examiner for Task 2**

**You do not need any other materials.**

### Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
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SIMPLIFIED CHARACTERS

STIMULUS CN7

Task 2

主题二：中国文化

次主题：文化活动

中国电影

按以下顺序向考生提问：

- 请你介绍一个主要类型的中国电影。
- 你喜不喜欢这个类型的中国电影？为什么？
- 中国年轻人为什么喜欢上网看电影？

# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (simplified characters)**  
**Instructions to the teacher-examiner for Task 2**

**You do not need any other materials.**

### Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
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STIMULUS CN8

Task 2

主题二：中国文化

次主题：传统

春节

按以下顺序向考生提问：

- 春节有些什么特别的活动？
- 春节在中国文化中的意义是什么？
- 为什么华人觉得春节很重要？

# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (simplified characters)**  
**Instructions to the teacher-examiner for Task 2**

**You do not need any other materials.**

### Instructions

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STIMULUS CN9

Task 2

主题二：中国文化

次主题：传统

端午节

按以下顺序向考生提问：

- 请你介绍庆祝端午节的一个传统活动。
- 现在哪些人过端午节？
- 你觉得现代华人应该保留端午节的习俗吗？为什么？



# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (simplified characters)**  
**Instructions to the teacher-examiner for Task 2**

**You do not need any other materials.**

### Instructions

- Task 2 lasts approximately 5 to 6 minutes.
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SIMPLIFIED CHARACTERS

STIMULUS CN10

Task 2

主题二：中国文化

次主题：文化活动

中国音乐

按以下顺序向考生提问：

- 请你介绍一首中国音乐作品。
- 听中国音乐有什么好处？
- 你觉得中国年轻人喜欢外国音乐吗？为什么？

# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (simplified characters)**  
**Instructions to the teacher-examiner for Task 2**

**You do not need any other materials.**

### Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
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STIMULUS CN11

Task 2

主题二：中国文化

次主题：传统

习俗

按以下顺序向考生提问：

- 在中国文化中，有哪些常见的传统习俗？
- 你觉得哪个习俗最重要？为什么？
- 中国人为什么要保留传统习俗？

# Pearson Edexcel Level 3 GCE

## Summer 2019

27 to 30 minutes (total), which includes  
15 minutes' preparation time

Paper Reference **8CN0/03**

**Chinese** (spoken Mandarin/spoken Cantonese)  
**Advanced Subsidiary**  
**Paper 3: Speaking (simplified characters)**  
**Instructions to the teacher-examiner for Task 2**

**You do not need any other materials.**

### Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
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STIMULUS CN12

Task 2

主题二：中国文化

次主题：文化活动

中国文学

按以下顺序向考生提问：

- 请你介绍一个中国文学作品。
- 中国文学作品与了解中国文化有什么关系？
- 有些中国年轻人喜欢读外国文学作品，你觉得是什么原因？

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