| Surname     | Centre<br>Number | Candidate<br>Number |
|-------------|------------------|---------------------|
| Other Names |                  | 2                   |



## GCE AS/A level

1092/01

### CHEMISTRY – CH2

A.M. WEDNESDAY, 16 January 2013

1½ hours

| ADD | ITION | AL V | IATER | IALS |
|-----|-------|------|-------|------|

In addition to this examination paper, you will need a:

- calculator;
- **Data Sheet** containing a **Periodic Table** supplied by WJEC. Refer to it for any **relative atomic masses** you require.

| FOR EXAMINER'S<br>USE ONLY |            |  |  |  |  |  |
|----------------------------|------------|--|--|--|--|--|
| Section                    | Mark       |  |  |  |  |  |
| A                          | 1-7        |  |  |  |  |  |
| В                          | 8          |  |  |  |  |  |
|                            | 9          |  |  |  |  |  |
|                            | 10         |  |  |  |  |  |
|                            | 11         |  |  |  |  |  |
|                            | 12         |  |  |  |  |  |
| TOTAL                      | TOTAL MARK |  |  |  |  |  |

## INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

**Section A** Answer all questions in the spaces provided.

**Section B** Answer all questions in the spaces provided.

Candidates are advised to allocate their time appropriately between **Section A (10 marks)** and **Section B (70 marks)**.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

The maximum mark for this paper is 80.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

The QWC label alongside particular part-questions indicates those where the Quality of Written Communication is assessed.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.



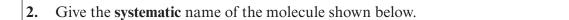
#### **SECTION A**

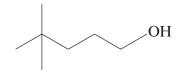
Answer all questions in the spaces provided.

| 1. | Calcium and magnesium are essential elements in living things. | Give one use of each element |
|----|--|------------------------------|
|    | in biological systems.   | [1]                          |

Magnesium .....

Calcium .....





3. The electronegativity values of the halogens are listed below.

| Atom                    | F   | Cl  | Br  | I   | At  |
|-------------------------|-----|-----|-----|-----|-----|
| Electronegativity value | 4.0 | 3.0 | 2.9 | 2.6 | 2.2 |

| (a) Define the term <i>electronegativ</i> | (a) | Define | the term | electronegativ | it v |
|---|-----|--------|----------|----------------|------|
|---|-----|--------|----------|----------------|------|

[1]

[1]

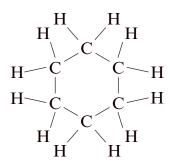
(b) Use the data in the table to identify any dipoles present in the following bonds, marking their polarity clearly. [1]

F - Cl

At - Cl



Cyclohexane is an example of a hydrocarbon containing a ring of carbon atoms. Its structure is shown below.



Give the **empirical** formula of this compound.

[1]

1092

- 5. Write the letter corresponding to the correct electronic structure of an atom that is a member of the *d*-block in the box below.
  - $A \quad 1s^2 2s^2 2p^6 3s^2 3p^6 3d^{10} 4s^2 4p^1$
  - **B**  $1s^22s^22p^63s^23p^63d^6$
  - C  $1s^22s^22p^63s^23p^63d^64s^2$
  - **D**  $1s^22s^22p^63s^23p^64s^2$



Write the letter corresponding to the electronic structure of the atom with the highest *(b)* first ionisation energy in the box below.

(1092-01)

- A  $1s^22s^22p^63s^23p^6$
- **B**  $1s^22s^22p^6$
- $C 1s^2 2s^2 2p^6 3s^2$
- **D**  $1s^22s^22p^63s^23p^4$



| Examiner |
|----------|
| only     |

| this process is:  |                      |
|---|----------------------|
| $3O_2 \longrightarrow 2O_3$                                       |                      |
| Use oxidation states to explain why this is not a redox reaction. | [2]                  |
|   |                      |
| Recent advances in chemistry have produced a range of smart i     | materials.           |
| Give the meaning of the term smart material.                      | [1]                  |
|   |                      |
|   |                      |
|   |                      |
|   | 75 4 1 6 4 4 14 61   |
|   | Total Section A [10] |



# **BLANK PAGE**

# PLEASE DO NOT WRITE ON THIS PAGE



## **SECTION B**

|    |      |   | Answer <b>all</b> questions in  | the spaces provided.   |
|----|------|---|---|--|
| 8. | Bari | um ch   | loride is a highly toxic compound the   | nat is frequently used in the laboratory.                                |
|    | (a)  | Aqu   | eous barium chloride can be used to   | test for sulfate ions in solution.                                       |
|    |      | (i)   | Write an <b>ionic</b> equation for the read is added to a solution containing s                             | ection that occurs when aqueous barium chloride sulfate ions.            |
|    |      | (ii)  |   | a positive result in this chemical test. [1]                             |
|    | (b)  | (b) A solution of barium chloride can be identified using separate tests chloride ions. |   | entified using separate tests for barium ions and                        |
|    |      | (i)   | A flame test can be used to prove flame colour that would be seen.  | that the solution contains barium ions. State the                        |
|    |      | (ii)  | Give a chemical test to show that the should include the reagent(s) and the should include the reagent (s). | the solution contains chloride ions. Your answe expected observation(s). |
|    |      |   | Reagent(s)  |  |
|    |      |   | Observation(s)  |  |
|    | (c)  | The belo  |   | wo different temperatures is given in the table                          |
|    |      |   | Temperature / °C  | Solubility of BaCl <sub>2</sub> / g dm <sup>-3</sup>                     |

| Temperature / °C | Solubility of BaCl <sub>2</sub> / g dm <sup>-3</sup> |
|------------------|--|
| 0                | 312  |
| 20               | 358  |

Calculate the mass of solid barium chloride that would be obtained by cooling 200 cm<sup>3</sup> of a saturated solution of barium chloride from 20 °C to 0 °C. [2]

*Mass* = ..... g



(d) When solid barium chloride is crystallised from solution, it produces the hydrate  $BaCl_2.xH_2O$ . The relative molecular mass  $(M_r)$  of this hydrate was found to be 244. Calculate the value of x in this formula.

*x* = .....

- (e) Jack wishes to prepare a solution of barium chloride starting with the insoluble solid barium carbonate and dilute hydrochloric acid.
  - (i) Write the equation for this reaction.

[1]

- (ii) Jack measured 50.0 cm<sup>3</sup> of hydrochloric acid of concentration 0.500 mol dm<sup>-3</sup>.
  - I Calculate the number of moles of hydrochloric acid in this solution. [2]

*Moles of hydrochloric acid* = ..... mol

He added an excess of solid barium carbonate to the dilute hydrochloric acid. Suggest how a pure solution of barium chloride could be obtained from the reaction mixture.

III Calculate the maximum mass of hydrated barium chloride ( $M_r = 244$ ) that could be produced in this reaction. [2]

Maximum mass of hydrated barium chloride = ...... g

Total [15]



| 9. | Chlo | loromethane can be produced by the chlorination of methane gas. |   |            |  |  |  |  |
|----|------|---|---|------------|--|--|--|--|
|    | (a)  | Dur   | ing the initiation stage of this process, chlorine free radicals are produced.  |            |  |  |  |  |
|    |      | (i)   | Give the condition(s) required for this initiation stage.   | [1]        |  |  |  |  |
|    |      | (ii)  | State what is meant by a <i>free radical</i> .  | [1]        |  |  |  |  |
|    | (b)  |   | te the equation(s) for the propagation stage(s) to produce chloromethane start methane and chlorine free radicals.  | ing<br>[2] |  |  |  |  |
|    | (c)  |   | rt from chloromethane, a range of other compounds are produced in small amou<br>ng the reaction.  | nts        |  |  |  |  |
|    |      | (i)   | One of the compounds produced in the reaction is ethane. Show how this compounds produced.  | ınd<br>[1] |  |  |  |  |
|    |      | (ii)  | Another of the compounds produced contains 24.3% carbon, 4.1% hydrogen a 71.6% chlorine by mass. Calculate the <b>empirical</b> formula of this compound. | and<br>[2] |  |  |  |  |
|    | _    | _   | Empirical formula   |            |  |  |  |  |



1092 010009

[1]

| (d) | Chloromethane can | be converted into | methanol by reaction | n with hydroxide ions. |
|-----|-------------------|-------------------|----------------------|------------------------|
|-----|-------------------|-------------------|----------------------|------------------------|

(i) Classify the mechanism of this reaction.

(ii) The boiling temperatures of chloromethane and methanol are given in the table

| Compound                          | Boiling temperature / K |
|-----------------------------------|-------------------------|
| chloromethane, CH <sub>3</sub> Cl | 249                     |
| methanol, CH <sub>3</sub> OH      | 338                     |

| Explain why the boiling temperature of temperature of chloromethane.          | f methanol is higher than the boiling [3] |
|---|---|
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| Methanol can then be converted to me condition(s) required for this reaction. | thanoic acid. Give the reagent(s) and [2] |
| <i>Reagent(s)</i>   |   |

*Condition(s)* .....



(iii)

Examiner only

(e) CFCs are another class of organic compounds. They contain chlorine, fluorine and carbon. These compounds once had a range of uses, however their use is now avoided due to their effect on the ozone layer which is part of the **upper** atmosphere.

The table shows the lifetime of some compounds in the **lower** atmosphere and their relative ozone depletion potential (RODP), taking CCl<sub>3</sub>F as having a value of 1.0. The RODP is measured by mixing a compound with ozone in a laboratory experiment.

| Compound | Formula                         | Lifetime in the lower atmosphere | Relative ozone depletion potential (RODP) |
|----------|---------------------------------|----------------------------------|---|
| A        | CHF <sub>3</sub>                | 243 years                        | 0.01                                      |
| В        | CCl <sub>2</sub> F <sub>2</sub> | 20 years                         | 0.86                                      |
| C        | CCl <sub>3</sub> F              | 75 years                         | 1.00                                      |
| D        | CBrClF <sub>2</sub>             | 120 days                         | 10.00                                     |

| By referring to this table, explain why CFCs <b>B</b> and <b>C</b> are far more harmful than compounds <b>A</b> and <b>D</b> . |
|--|
| Your answer should explain how and why CFCs affect the ozone layer. [3]  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
| Total [16]   |







| 10. | Alun  | ninium, boron and nitrogen all form chlorides containing three chlorine atoms, XCl <sub>3</sub> .                               |
|-----|-------|---|
|     | (a)   | Molecules of boron chloride, BCl <sub>3</sub> , and molecules of nitrogen chloride, NCl <sub>3</sub> , have different shapes.   |
|     |       | Use VSEPR (valence shell electron pair repulsion) theory to state and explain the shapes of these molecules.<br>[6] $QWC$ $[2]$ |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     | •···· |   |
|     | •     |   |
|     | •     |   |
|     | ••••• |   |
|     |       |   |
|     | •···· |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |



| The boron atom in boron chloride, BCl <sub>3</sub> , is described as being electron deficien Draw a dot and cross diagram for BCl <sub>3</sub> and use it to show what is meant by the terr electron deficient. |
|---|
|   |
|   |
|   |
|   |
| Nitrogen chloride, $NCl_3$ , is insoluble in cold water whilst the similar compound ammonia $NH_3$ , is very soluble. Explain this difference in behaviour.   |
|   |
|   |
|   |
|   |
| Aluminium chloride, AlCl <sub>3</sub> , forms a dimer that contains both covalent bonds an coordinate bonds. Describe what is meant by the terms <i>covalent bond</i> and <i>coordinat bond</i> .               |
| <i>50114</i> .  |
|   |
|   |



| 1 | Examin |
|---|--------|
|   | only   |

| 11. | (a) | Both | sodium chloride and caesium chloride have giant ionic structures.                             |
|-----|-----|------|---|
|     |     | (i)  | Draw a labelled diagram to show the arrangement of ions in a crystal of caesium chloride. [2] |
|     |     |      |   |
|     |     |      |   |
|     |     |      |   |
|     |     |      |   |
|     |     |      |   |
|     |     | (ii) | Give a reason why sodium chloride has a different structure from caesium chloride. [1]        |
|     |     |      |   |
|     |     |      |   |
|     |     |      |   |
|     |     |      |   |
|     |     |      |   |
|     |     |      |   |
|     |     |      |   |



| (i) Describe the structure and bonding in graphite.  | [3]                     |
|--|-------------------------|
|  | QWC [1]                 |
| (ii) Explain why graphite can conduct electricity whilst diamond c   | cannot. [2]             |
| (iii) Iodine, I <sub>2</sub> , also contains covalent bonds. Explain why solid iodin into a vapour at a much lower temperature than diamond. | ne can be converted [3] |
|  | Total [12]              |



| 12. | But-2 | 2-ene i | s a useful starting material for the production of synthetic rubber.  |
|-----|-------|---------|---|
|     | (a)   | But-    | 2-ene can be produced from crude oil by fractional distillation and then cracking.  |
|     |       | (i)     | Explain why fractional distillation can be used to separate molecules with different numbers of carbon atoms. [1]                     |
|     |       | (ii)    | Write the equation for a cracking reaction that produces but-2-ene from decane, $C_{10}H_{22}$ . [1]                                  |
|     | (b)   | Bron    | nine solution can be used to distinguish between but-2-ene and butane.  |
|     |       | (i)     | Give the colour <b>change</b> that would be expected when bromine solution is added to but-2-ene. [1]                                 |
|     |       | (ii)    | In a similar reaction hydrogen bromide reacts with propene.   |
|     |       |         | Draw the mechanism of the reaction of propene with hydrogen bromide indicating clearly all charges and the movement of electrons. [3] |
|     |       |         |   |
|     |       |         |   |
|     |       |         |   |
|     |       |         |   |
|     |       |         |   |
|     |       |         |   |



|           | iii)<br> | Propene can be produced from the product in part (ii) by using so Give the condition(s) required for this reaction. | odium hydroxide.<br>[1] |
|-----------|----------|---|-------------------------|
| . /       | But-2    | 2-ene can exist as $E$ - and $Z$ -isomers.  Explain why but-2-ene can form $E$ - and $Z$ -isomers whilst procannot. | pene and butane         |
| <br><br>( | <br>(ii) | Draw the <b>skeletal</b> formula for $Z$ -but-2-ene.  | [1]                     |
|           |          | dustry, butan-2-ol can be produced from but-2-ene. This uses th   | e same reagent(s)       |
|           | (i)      | Give the reagent(s) and condition(s) used for this reaction.  Reagent(s)  | [2]                     |

END OF PAPER



| estion<br>mber | Additional page, if required.<br>Write the question numbers in the left-hand margin. |   |  |  |  |  |
|----------------|--|---|--|--|--|--|
|                | 3 g  | ┨ |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  |   |  |  |  |  |
|                |  | [ |  |  |  |  |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |        |  |  |  |  |
|-----------------|---|--------|--|--|--|--|
|                 | -   | $\neg$ |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |
|                 |   |        |  |  |  |  |



| Question number | Additional page, if required.<br>Write the question numbers in the left-hand margin. | Examine only |
|-----------------|--|--------------|
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
|                 |  |              |
| I               |  | l            |





# GCE AS/A level

# **CHEMISTRY – DATA SHEET** FOR USE WITH CH2

A.M. WEDNESDAY, 16 January 2013

# Infrared Spectroscopy characteristic absorption values

| Bond  | Wavenumber/cm <sup>-1</sup> |
|-------|-----------------------------|
| C—Br  | 500 to 600                  |
| C—Cl  | 650 to 800                  |
| C—O   | 1000 to 1300                |
| C = C | 1620 to 1670                |
| C=0   | 1650 to 1750                |
| C≡N   | 2100 to 2250                |
| С—Н   | 2800 to 3100                |
| О—Н   | 2500 to 3550                |
| N—H   | 3300 to 3500                |
|       |                             |

|                   | 0             | 4.00 Helium 2              | 20.2<br>Neon                     | 40.0<br>Ar<br>Argon<br>18     | 83.8<br>Kr<br>Krypton                | 131<br>Xe<br>Xenon<br>54          | (222) Rn Radon 86                   |                             |  |  |                             |
|-------------------|---------------|----------------------------|----------------------------------|-------------------------------|--------------------------------------|-----------------------------------|-------------------------------------|-----------------------------|--|--|-----------------------------|
|                   | )             | F. Hei                     |                                  |                               |                                      |                                   |                                     |                             | \ s  | я  |                             |
|                   | <b>^</b>      |                            | 19.0<br>F<br>Fluorine            | 35.5<br>Cl<br>Chlorine        | 79.9  Bromine 35                     | 127<br>I<br>Iodine<br>53          | (210) At Astatine 85                |                             | 175<br>Lu<br>Lutetium  | (257)<br>Lr<br>Lawrencium<br>103                                     |                             |
|                   | 9             | p Block                    | 16.0<br>O<br>Oxygen<br>8         | 32.1<br>S<br>Sulfur<br>16     | 79.0<br>Selenium                     | 128<br>Te<br>Tellurium<br>52      | (210) Po<br>Polonium 84             |                             | $\frac{173}{\mathbf{Y}\mathbf{b}}$ Ytterbium $\frac{70}{70}$ | (254)<br>No<br>Nobelium<br>102                                       |                             |
|                   | w             | p B]                       | 14.0 Nitrogen                    | 31.0 Phosphorus 15            | 74.9<br>As<br>Arsenic                | Sb<br>Antimony<br>51              | 209<br>Bi<br>Bismuth<br>83          |                             | 169<br>Tm<br>Thulium<br>69                                   | (256)<br>Md<br>Mendelevium<br>101                                    |                             |
|                   | 4             |                            | 12.0<br>C<br>Carbon<br>6         | 28.1<br>Si<br>Silicon         | 72.6<br><b>Ge</b><br>Germanium<br>32 | Sn<br>Tin<br>50                   | 207<br><b>Pb</b><br>Lead<br>82      |                             | 167<br>Er<br>Erbium<br>68                                    | (253)<br>Fm<br>Fermium<br>100  |                             |
|                   | B             |                            | 10.8<br><b>B</b><br>Boron<br>5   | 27.0 <b>A1</b> Aluminium 13   | 69.7<br><b>Ga</b><br>Gallium         | 115<br>In<br>Indium<br>49         | 204<br>T1<br>Thallium<br>81         |                             | 165<br>Ho<br>Holmium<br>67                                   | (254)<br>Es<br>Einsteinium<br>99                                     |                             |
| LE                |               |                            |                                  |                               | 65.4 <b>Zn Zinc</b> 30               | 112<br>Cd<br>Cadmium<br>48        | Hg<br>Mercury<br>80                 |                             | 163<br>Dy<br>Dysprosium<br>66                                | (251)<br>Cf<br>Californium<br>98                                     |                             |
| TAB               |               |                            |                                  |                               | 63.5<br>Cu<br>Copper<br>29           | Ag<br>Silver                      | 197<br><b>Au</b><br>Gold<br>79      | f Block                     | 159<br>Tb<br>Terbium<br>65                                   | (245) <b>Bk</b> Berkelium 97   |                             |
| HE PERIODIC TABLE |               |                            |                                  |                               |                                      | 58.7<br>Ni<br>Nickel<br>28        | 106<br><b>Pd</b><br>Palladium<br>46 | 195<br>Pt<br>Platinum<br>78 | f BI   | 157<br>Gd<br>Gadolinium<br>64  | (247)<br>Cm<br>Curium<br>96 |
|                   |               |                            | <u></u>                          | ,                             | 58.9<br>Co<br>Cobalt<br>27           | 103<br><b>Rh</b><br>Rhodium<br>45 | 192<br>Ir<br>Iridium                |                             | (153)<br>Eu<br>Europium<br>63                                | (243) Am Americium 95  |                             |
| IE PI             | roup          | relative                   | mass<br>mass<br>atomic<br>number | Block                         | 55.8<br>Fe<br>Iron<br>26             | Ruthenium 44                      | 190<br>Os<br>Osmium<br>76           |                             | 150<br>Sm<br>Samarium<br>62                                  | (242) Pu Plutonium 94  |                             |
| TI                | Ğ             |                            | Symbol Name                      | d B                           | 54.9 Mn<br>Manganese<br>25           |                                   | 186 <b>Re</b> Rhenium 75            |                             | (147) Pm Promethium 61                                       | $\begin{array}{c} (237) \\ Np \\ \text{Neptunium} \\ 93 \end{array}$ |                             |
|                   |               | L                          |                                  | _                             | 52.0 <b>Cr</b> Chromium 24           | 95.9 Mo<br>Molybdenum<br>42       | 184 W Tungsten 74                   |                             | 144<br>Nd<br>Neodymium<br>60                                 | 238<br>U<br>Uranium<br>92  |                             |
|                   |               |                            |                                  |                               | 50.9 Vanadium 23                     | 92.9<br>Nb<br>Niobium<br>41       | 181<br>Ta<br>Tantalum               |                             | 141 Prascodymium 59  | (231) Pa Protactinium 91   |                             |
|                   |               |                            |                                  |                               | 47.9<br>Ti<br>Titanium<br>22         | 91.2 Zr<br>Zirconium 40           | Hafnium 72                          |                             | 140<br>Ce<br>Cerium<br>58                                    | 232<br>Th<br>Thorium<br>90   |                             |
|                   |               |                            |                                  |                               | Scandium 21                          | 88.9<br>Y<br>Ytttrium<br>39       | 139 La Lanthanum 57                 | (227) <b>AC</b> Actinium 89 | ► Lanthanoid<br>elements                                     | Actinoid<br>elements   |                             |
|                   | 2<br>ock      | <b>1</b>                   | 9.01  Be Beryllium 4             | 24.3<br>Mg<br>Magnesium<br>12 | 40.1<br>Ca<br>Calcium<br>20          | 87.6<br>Sr<br>Strontium           | 137<br>Ba<br>Barium<br>56           | (226) Ra Radium 88          | ► Lant<br>elem   | ► Actinoid elements  |                             |
|                   | 1 2 d s Block | 1.01<br>H<br>Hydrogen<br>1 | 6.94<br>Li<br>Lithium<br>3       | 23.0<br>Na<br>Sodium<br>11    | 39.1<br>K<br>Potassium<br>19         | 85.5<br><b>Rb</b><br>Rubidium     | 133<br>Cs<br>Caesium<br>55          | (223) Fr<br>Francium 87     |  |  |                             |
|                   | Period        | -                          | © WJEC CB                        | AC Ltd.                       | (1092-01A)                           | 2                                 | 9                                   |                             |  |  |                             |