

### **OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Advanced GCE** 

CHEMISTRY 2815/03

**Environmental Chemistry** 

Wednesday

29 JANUARY 2003

Afternoon

50 minutes

Candidates answer on the question paper.
Additional materials:

Data Sheet for Chemistry
Scientific calculator

Candidate Name	Centre Number	Candidate Number

### TIME 50 minutes

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer all the questions.
- Write your answers in the spaces on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.

### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You will be awarded marks for the quality of written communication where this is indicated in the question.
- You may use a scientific calculator.
- You may use the Data Sheet for Chemistry.
- You are advised to show all the steps in any calculations.

FOR EXAMINER'S USE		
Qu.	Max.	Mark
1	12	
2	7	
3	11	
4	7	
5	8	
TOTAL	45	

2

### For Examiner's Use

### Answer all the questions.

1

(a)		nporary hardness can arise in water which has trickled through rocks containing gnesium carbonate.
	(i)	Outline how this temporary hardness arises. Your answer should include an equation, with state symbols.
	<b>(11)</b>	
	(ii)	Suggest <b>two</b> factors that might affect the amount of hardness in the water in (i).
		[2]
(b)	(i)	How does a deposit form on the element of an electric kettle in hard water areas?
		[2]
	(ii)	Suggest why the formation of this deposit is a problem in the operation of the kettle.
		[0]
(c)	Fyr	[2]
(0)		cess of cation exchange.
	••••	
	••••	
	••••	rol
	••••	[Total: 12]
		[10tal: 12]

3

2 The diagram, Fig. 2.1, shows the layout of a typical treatment plant for the production of potable water.



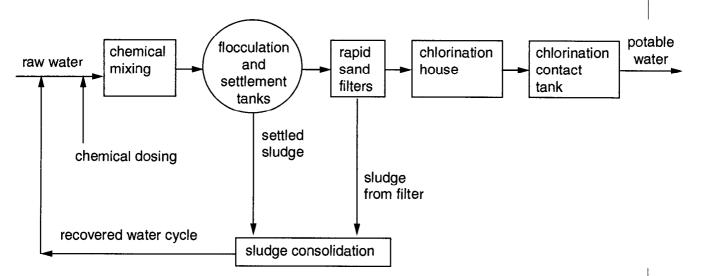


Fig. 2.1

(a)	In the flocculation and settlement tanks, very fine suspended solids are removed. Explain, in chemical terms, how this is achieved.
	[4]
(b)	Suggest how the sludge is removed from the rapid sand filters.
	[1]
(c)	Chlorine reacts with water to produce hydrochloric acid and chloric(I)acid, HCIO.
	What <b>changes</b> in oxidation number of chlorine have taken place during the reaction?
	[2]
	[Total: 7]

4

3

For Examiner's Use

Ozone is a harmful constituent of photochemical smog, which can form in the troposphere. Ozone is produced photochemically from nitrogen dioxide and oxygen.				
(a)	Wha	at is meant by the term <i>photochemically</i> ?		
	•••••	The following equations show the formation of ozone from nitrogen dioxide and oxygen the troposphere.		
(b)				
		$NO_2 \rightarrow NO + O$		
		$O + O_2 \rightarrow O_3$		
	(i)	Which of these reactions requires light energy? Explain your answer.		
		[1]		
	(ii)	Draw a <i>dot-and-cross</i> diagram of nitrogen monoxide, NO, showing outer electrons only. Explain why it can be called a <i>free radical</i> .		
		[2]		
	(iii)	One source of nitrogen oxides in the troposphere is the emissions from car exhausts.		
		Describe how catalytic convertors in car exhaust systems are effective in decreasing the emission of nitrogen oxides.		
		[3]		

(c) State one way in which ozone is damaging to human health.

[1]

[Total: 11]

For Examiner's Use

disp		ot and Mouth crisis in the UK during 2001 left authorities with the problem of g of large numbers of animal carcasses. They achieved this by burning and by mass
(a)		at environmental and health concerns need to be taken into account when planning burning of carcasses?
	••••	
	••••	[2]
(p)		als of carcasses were carried out in large pits, each with a capacity for 25 000 ep or equivalent.
	(i)	Name <b>two</b> of the gases which could have been produced by decomposition of the animal matter, and outline the possible hazard to the local community associated with <b>one</b> of them.
		[3]
	(ii)	A problem with mass burials is the possible contamination of ground water. Suggest how the ground water might have become contaminated, and how this problem could be minimised.
		[2]
		[Total: 7]

7

For Examiner's

'	in this question, one mark is available for the quality of written communication.
	Compare the structures of 1:1 and 2:1 silicate clays. Explain the relative tendencies of soils containing these clays to crack when they dry out, in terms of the structures of the clays.

8	For Examiner Use
[7]	
Quality of Written Communication [1]	
[Total: 8]	