



# Final Mark Scheme (Results)

January 2015

Pearson Edexcel International  
Advanced level in Chemistry  
(WCH04) Paper 01

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at [www.edexcel.com](http://www.edexcel.com).

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

[www.edexcel.com/contactus](http://www.edexcel.com/contactus)

## **Pearson: helping people progress, everywhere**

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at:

[www.pearson.com/uk](http://www.pearson.com/uk)

January 2015

Publications Code IA040470\*

All the material in this publication is copyright

© Pearson Education Ltd 2015

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
  - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
  - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
  - iii) organise information clearly and coherently, using specialist vocabulary when appropriate

## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

### Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

**Section A (multiple choice)**

Question Number	Correct Answer	Reject	Mark
<b>1</b>	<b>C</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>2</b>	<b>A</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>3</b>	<b>C</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>4</b>	<b>A</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>5</b>	<b>C</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>6</b>	<b>B</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>7</b>	<b>B</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>8</b>	<b>A</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>9</b>	<b>D</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>10</b>	<b>B</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>11</b>	<b>C</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>12</b>	<b>D</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>13</b>	<b>B</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>14</b>	<b>D</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>15</b>	<b>D</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>16</b>	<b>C</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>17</b>	<b>A</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>18</b>	<b>D</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>19</b>	<b>B</b>		<b>(1)</b>

Question Number	Correct Answer	Reject	Mark
<b>20</b>	<b>D</b>		<b>(1)</b>

**(Total for Section A = 20 marks)**

**Section B**

Question Number	Acceptable Answers	Reject	Mark
21(a)(i)	<p>use a colorimeter/colorimetry  <b>OR</b>                      (quench the mixture with sodium hydrogencarbonate and) titrate with (sodium) thiosulfate solution (1)</p> <p>to monitor the (concentration of) iodine  <b>Conditional</b> on first mark (1)</p> <p><b>ALLOW</b>                      titrate with silver nitrate solution  <b>and</b>                      to monitor the (concentration of) iodide ions (1)</p> <p><b>ALLOW</b>                      measure the electrical conductivity  <b>and</b>                      to monitor the (concentration of) <math>H^+/I^-</math> ions (1)</p>	iodine 'clock' reaction dilatometer pH	(2)

Question Number	Acceptable Answers	Mark
21(a)(ii)	<p><b>Orders</b>  <math>\text{CH}_3\text{COCH}_3</math> first order  <math>\text{I}_2</math> zero order  <math>\text{H}^+</math> first order</p> <p>all 3 correct (2)  any 2 correct (1)</p> <p><b>Explanations</b>  <math>\text{CH}_3\text{COCH}_3</math> –(initial) rate is (directly) proportional to <math>[\text{CH}_3\text{COCH}_3]</math> / graph is straight line through the origin /increases linearly  <b>AND</b>  <math>\text{H}^+</math> - (initial) rate is (directly) proportional to <math>[\text{H}^+]</math>/ graph is straight line through the origin /increases linearly</p> <p><b>ALLOW</b>  as <math>[\text{CH}_3\text{COCH}_3]</math> doubles the rate doubles <b>and</b> as <math>[\text{H}^+]</math> doubles the rate doubles (1)</p> <p><b>IGNORE</b> gradient is constant  <b>IGNORE</b> explanation linked to half life</p> <p><math>\text{I}_2</math> – (initial) rate does not change (as <math>[\text{I}_2]</math> changes)/ graph is a horizontal line/ (initial) rate is independent of <math>[\text{I}_2]</math> /line has zero gradient (1)</p> <p><b>IGNORE</b> line has no gradient</p>	(4)



Question Number	Acceptable Answers	Reject	Mark
21(a)(iii)	$\text{rate} = k [\text{CH}_3\text{COCH}_3] [\text{H}^+]$ <b>ALLOW</b> $\text{rate} = k [\text{CH}_3\text{COCH}_3]^1 [\text{H}^+]^1 [\text{I}_2]^0$ R/r for rate  <b>Consequential</b> on their orders in (a)(ii)  <b>IGNORE</b> K for k  <b>IGNORE</b> state symbols, even if incorrect	rate equation =  no mention of rate =	(1)

Question Number	Acceptable Answers	Reject	Mark
21(a)(iv)	$k = \frac{8.80 \times 10^{-6}}{0.667 \times 0.667}$  $= 1.978 \times 10^{-5}$ (1)  units $\text{dm}^3 \text{mol}^{-1} \text{s}^{-1}$ (1)  <b>ALLOW</b> units in any order  <b>Both marks must be consequential</b> on their rate equation  <b>IGNORE</b> SF except 1SF	incorrect rounding eg $1.97 \times 10^{-5}$	(2)

Question Number	Acceptable Answers	Reject	Mark
21(a)(v)	<b>First mark</b> $(\text{CH}_3)_2\text{CO} + \text{H}^+ \rightarrow (\text{CH}_3)_2\text{C}^+\text{OH}$ (1)  <b>ALLOW</b> $[(\text{CH}_3)_2\text{COH}]^+ / (\text{CH}_3)_2\text{COH}^+ / (\text{CH}_3)_2\text{CO}^+\text{H}$  <b>Second mark</b> (the rate-determining step) involves the species in the rate equation <b>OR</b> only propanone and $\text{H}^+$ ions are in the rate equation <b>OR</b> iodine is not in the rate equation so does not take part in (or before) the rds <b>OR</b> iodine is zero order so does not take part in (or before) the rds (1) <b>IGNORE</b> just 'reaction shown is consistent with rate equation' <b>Both marks consequential</b> on their rate equation	Any formula where H is not joined to O eg $\text{CH}_3\text{COCH}_4^+$	(2)

Question Number	Acceptable Answers	Reject	Mark
21(b)(i)	gradient = -19 600 K value (1) sign and units (1)  <b>ALLOW</b> -18 600 to -20 600 Marks are stand alone <b>IGNORE</b> SF		(2)

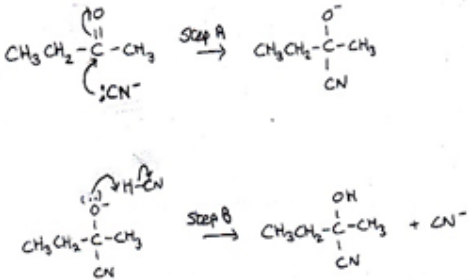
Question Number	Acceptable Answers	Mark
21(b)(ii)	$E_a = -8.31 \times \text{gradient}$ $= (+)163000 \text{ J mol}^{-1} / (+)163 \text{ kJ mol}^{-1}$  <b>ALLOW</b> (+)155000 to 171000 J mol <sup>-1</sup> / 155 to 171 kJ mol <sup>-1</sup>  <b>ALLOW</b> TE from (b)(i)  value (do not allow mark if value is negative) (1)  value to 3sf and correct unit (1)	(2)

(Total for Question 21 = 15 marks)

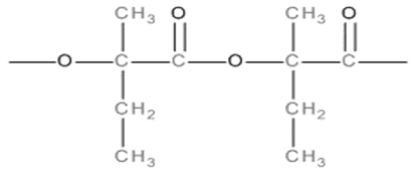
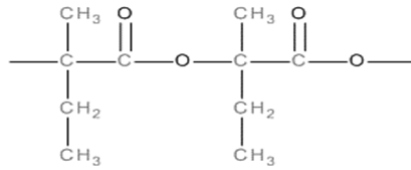

Question Number	Acceptable Answers	Reject	Mark
22(a)	<p><b>First mark</b> mix/add the reagents <b>and</b> filter <b>OR</b> react butanone/ketone with Brady's reagent/2,4-dinitrophenylhydrazine <b>and</b> filter <b>OR</b> filter the (yellow/orange) precipitate formed (1)</p> <p><b>Second mark</b> recrystallize <b>OR</b> description of recrystallization <b>ALLOW</b> this mark even if the ppt is not filtered (1)</p> <p><b>Third mark</b> measure the melting temperature (of derivative of butanone) <b>and</b> compare with data book /reference / literature value (1)</p> <p><b>Stand alone marks</b></p>	<p>Just 'crystallisation' if the precipitate has not been filtered</p> <p>Just 'characteristic melting temperature'</p>	(3)

Question Number	Acceptable Answers	Reject	Mark
22(b)(i)	<p>nucleophilic (1)</p> <p>addition (1)</p> <p>answers can be in any order <b>IGNORE</b> heterolytic</p>	<p>hydrolysis/reduction</p> <p>S<sub>N</sub>1 or S<sub>N</sub>2</p>	(2)

Question Number	Acceptable Answers	Reject	Mark
22(b)(ii)	<p><b>Method 1</b> acid hydrolysis Name or formula of any strong acid eg (dilute) hydrochloric acid/ (dilute) sulfuric acid (1)</p> <p><b>IGNORE</b> dilute acid / H<sup>+</sup>(aq)/ just 'H<sup>+</sup>'</p> <p>Boil/heat /reflux <b>Conditional</b> on acid as the <b>only</b> reagent <b>ALLOW</b> high temperature (1)</p> <p><b>Method 2</b> alkaline hydrolysis Sodium hydroxide solution/ dilute sodium hydroxide/ NaOH(aq) <b>and</b> boil/heat /reflux (1)</p> <p>then add dilute acid / H<sup>+</sup>(aq)/dilute hydrochloric acid/ dilute sulfuric acid (1)</p>	<p>Just 'concentrated sulfuric acid '</p> <p>Potassium dichromate(VI) and dilute sulfuric acid</p> <p>Just 'warm'</p>	(2)

Question Number	Acceptable Answers	Reject	Mark
22(b)(iii)	 <p><b>First mark</b>  <b>both</b> curly arrows on the first diagram  arrow from C of CN<sup>-</sup> to C of carbonyl <b>and</b>  arrow from double bond to O  <b>ALLOW</b> curly arrow from the - sign but not  from the N (1)  <b>IGNORE</b> correct dipoles</p> <p><b>Second mark</b>  lone pair on C of CN<sup>-</sup> correct (1)  <b>IGNORE</b> other lone pairs, even if incorrect</p> <p><b>Third mark</b>  <b>both</b> curly arrows on the third diagram  arrow from O to H <b>and</b> from bond to C of CN  <b>ALLOW</b> curly arrow to gap between C and N (1)</p>	<p>full  charges on  C / O  incorrect  dipole on  C=O</p> <p>arrow  directly to  N of CN</p>	(3)

Question Number	Acceptable Answers	Reject	Mark
22(b)(iv)	<p><b>First mark</b> a racemic mixture/racemate forms <b>OR</b> equal amounts of the two optical isomers /enantiomers / D-L isomers / (+) and (-) isomers /R-S isomers (1)</p> <p><b>Second mark</b> the molecule is (trigonal) planar <b>around</b> C=O /carbonyl group /reaction site (1)</p> <p><b>Third mark</b> (equal probability of) the CN<sup>-</sup> ion/nucleophile attacking (the C of C=O) from above or below/either side/both sides of (the plane) (1)</p>	For second mark only: mention of carbocation OR C=O/carbonyl carbon atom is planar OR intermediate is planar OR the molecule /butanone / ketone is planar	(3)

Question Number	Acceptable Answers	Reject	Mark
22(c)	 <p><b>OR</b></p>  <p><b>ALLOW</b> any combination of displayed structure/ structural formula /skeletal formulae</p> <p>ester group correct <b>ALLOW</b> -COOC- (1)</p> <p>rest of polymer correct <b>ALLOW</b> C<sub>2</sub>H<sub>5</sub> <b>ALLOW</b> more than 2 repeat units <b>Conditional</b> on ester group correct (1)</p> <p><b>IGNORE</b> n and square brackets</p>	 <p>in polymer scores (0)</p> <p>more than 1 H missing from a bond</p>	(2)

(Total for Question 22 = 15 marks)

Question Number	Acceptable Answers	Reject	Mark
23(a)(i)	<p><b>ALLOW</b> answers written on either set of dotted lines</p> <p><b>Weak:</b> dissociates/ionizes to a small extent / partially / incompletely</p> <p><b>ALLOW</b> does not ionise completely (1)</p> <p><b>Acid:</b> proton donor <b>ALLOW</b> produces/forms /releases H<sup>+</sup> ions / H<sub>3</sub>O<sup>+</sup> ions / oxonium ions / hydroxonium ions / hydronium ions</p> <p><b>ALLOW</b> electron pair acceptor (1)</p> <p><b>IGNORE</b> just 'accepts electrons'</p> <p><b>IGNORE</b> contains H<sup>+</sup> ions</p> <p><b>IGNORE</b> reference to typical acid reactions</p>	'not easily dissociated' / few H <sup>+</sup> ions	(2)

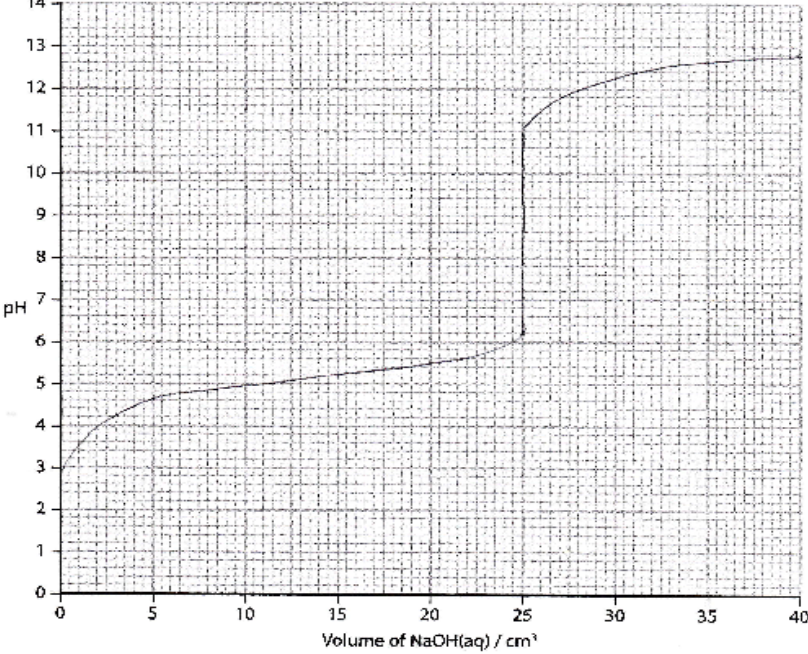
Question Number	Acceptable Answers	Reject	Mark
23(a)(ii)	<p>(K<sub>a</sub> =) <math>\frac{[\text{CHCl}_2\text{COO}^-][\text{H}^+]}{[\text{CHCl}_2\text{COOH}]}</math></p> <p><b>OR</b> [ H<sub>3</sub>O<sup>+</sup> ] for [ H<sup>+</sup> ]</p> <p><b>ALLOW</b> [CHCl<sub>2</sub>CO<sub>2</sub><sup>-</sup>] / [CHCl<sub>2</sub>CO<sub>2</sub>H]</p> <p><b>IGNORE</b> [ ]<sub>eq</sub> and state symbols, even if incorrect</p>	No /round brackets	(1)

Question Number	Acceptable Answers	Mark
23(a) (iii)	<p>weakest ethanoic acid chloroethanoic acid dichloroethanoic acid strongest trichloroethanoic acid <b>OR</b> correct formulae all four correct (1)</p> <p><b>Reason</b> the weakest acid has the lowest <math>K_a</math>/ acid dissociation constant <b>OR</b> the weakest acid has the highest <math>pK_a</math> <b>OR</b> the strongest acid has the highest <math>K_a</math>/ acid dissociation constant <b>OR</b> the strongest acid has the lowest <math>pK_a</math> <b>OR</b> <math>K_a</math> increases/<math>pK_a</math> decreases from ethanoic acid to trichloroethanoic acid/ weakest to strongest acid <b>ALLOW</b> acid that dissociates least has the smallest <math>K_a</math>/highest <math>pK_a</math> ORA (1)</p> <p><b>IGNORE</b> references to the effect of the chlorine atoms on <math>K_a</math>/stability of anion/strength of the O-H bond <b>IGNORE</b> references to pH</p>	(2)

Question Number	Acceptable Answers	Reject	Mark
23(b) (i)	<p><b>IGNORE</b> SF except 1 SF throughout</p> <p><b>FIRST CHECK THE FINAL ANSWER,</b> <b>IF</b> answer pH = 2.88/2.9, award 2 marks <b>IF</b> pH = 2.89, decide which route has been followed and award 1 mark for routes 1 and 2 (rounding error) and 3 marks for route 3</p> <p><b>IF</b> answer is not correct, award the following marks:</p> <p><b>Route 1</b>  <math>[H^+] = \sqrt{K_a \times [CH_3COOH]}</math>  <math>= \sqrt{1.7 \times 10^{-5} \times 0.1}</math>  <math>= 1.3038 \times 10^{-3} \text{ (mol dm}^{-3}\text{)}</math> (1)</p> <p>pH = 2.8848 (1) consequential on their <math>[H^+]</math>, provided pH is less than 7</p> <p><b>Route 2</b>  <math>[H^+] = \sqrt{K_a \times [CH_3COOH]}</math>  pH = <math>\frac{1}{2} pK_a - \frac{1}{2} \log[CH_3COOH]</math> (1)  = 2.88 (1) consequential on their expression for pH</p>		(4)



	<p><b>Assumption 1</b>  <math>[H^+] = [CH_3COO^-]</math>  <b>OR</b>  no <math>H^+</math> from the (ionization of) water  <b>OR</b>  <math>H^+</math> all comes from the acid (1)</p> <p><b>Assumption 2</b>  Ionization of the (weak) acid is negligible / very small / insignificant  <b>OR</b>  <math>[CH_3COOH]_{initial} = [CH_3COOH]_{eqm}</math>  <b>OR</b>  <math>[CH_3COOH]_{eqm} = 0.1 \text{ mol dm}^{-3}</math>  <b>OR</b>  <math>[CH_3COOH]</math> remains constant (1)</p> <p><b>Route 3</b>  using <math>[CH_3COOH]_{eqm} = 0.1 - [H^+]</math> (1)</p> <p><math>[H^+] = 1.2954 \times 10^{-3} \text{ (mol dm}^{-3}\text{)}</math> (1)</p> <p>pH = 2.8876 (1)</p> <p><b>Assumption</b>  <math>[H^+] = [CH_3COO^-]</math>  <b>OR</b>  no <math>H^+</math> from the (ionization of) water  <b>OR</b>  <math>H^+</math> all comes from the acid (1)</p> <p><b>ALLOW</b> <math>[HA]/[HX]/[\text{acid}]/[A^-]/[X^-]/[\text{base}]</math> for formulae of acid and base</p>	<p>'no dissociation'  <b>OR</b>  'partial'/incomplete'  dissociation</p>	
--	--	--	--

Question Number	Acceptable Answers	Mark
<p><b>23(b)</b> <b>(ii)</b></p>	 <p>Graph starting at 2.9 (allow 2.8-3.0) or answer to (b)(i) (1)</p> <p>Initial rise <b>and</b> buffering region to 25 cm<sup>3</sup> (1)</p> <p>Vertical rise at 25 cm<sup>3</sup>, starting from pH 5.5-7 <b>and</b> ending at pH 10-12 (1)</p> <p>Finishing (asymptotically) between pH 12-13 inclusive and reaching at least 38 cm<sup>3</sup> (1)</p> <p><b>Note:</b> If graph is sketched as if ethanoic acid is added to NaOH, the only mark available is the vertical jump down at 25 cm<sup>3</sup>, starting from 10-12 and ending at 5.5-7</p>	<p><b>(4)</b></p>

Question Number	Acceptable Answers	Reject	Mark
23(b)(iii)	<p>any correct indicator that has the complete pH range within the vertical jump on their titration curve</p> <p><b>Note:</b> expected indicators numbers 14 to 17 from Data Booklet ie phenol red (6.8-8.4) thymol blue ((base)) (8.0-9.6) phenolphthalein (8.2-10.0) thymolphthalein (8.3-10.6)</p> <p><b>ALLOW</b> bromothymol blue (6.0-7.6) if their vertical range starts at or below 6.0 (1)</p> <p><b>Justification – conditional on a correct indicator</b></p> <p>pH range (of indicator) lies (completely) within the vertical jump (on the titration curve)</p> <p><b>OR</b></p> <p>indicator will change colour in the vertical section of the graph</p> <p><b>OR</b></p> <p>pH range of indicator and pH range of vertical section of the graph stated as long as they overlap</p> <p><b>ALLOW</b></p> <p><math>pK_{in} (\pm 1)</math> is in the mid-point of the vertical jump</p> <p><b>ALLOW</b></p> <p><math>pK_{in}</math> is nearest to the pH at the end/equivalence point</p> <p><b>ALLOW</b></p> <p>indicator will change colour at the end/equivalence point (1)</p> <p><b>IGNORE</b></p> <p>(because it is a) titration of a weak acid with strong alkali</p>	<p>If no titration curve (0)</p> <p>litmus/azolitmin</p> <p>universal indicator</p>	(2)

Question Number	Acceptable Answers	Reject	Mark
23(c)	<p>(CH<sub>3</sub>COOH + CCl<sub>3</sub>COOH → ) base (2)                  acid (1)</p> <p>CH<sub>3</sub>COOH<sub>2</sub><sup>+</sup> + CCl<sub>3</sub>COO<sup>-</sup> conjugate acid          conjugate base / acid 2                  /base 2</p> <p><b>First marking point</b> both formulae correct                  (1)</p> <p><b>Second marking point</b> both conjugate acid-base pairs correctly identified                  (1)</p> <p><b>ALLOW</b> any indication of the correct pairs they may be linked together eg lines or arrows, provided they have been labelled correctly as acid or base</p> <p><b>Note:</b> If equation is</p> <p>CH<sub>3</sub>COOH + CCl<sub>3</sub>COOH → ) acid (2)                  base (1)</p> <p>CH<sub>3</sub>COO<sup>-</sup> + CCl<sub>3</sub>COOH<sub>2</sub><sup>+</sup> conjugate base          conjugate acid / base 2                  /acid 2</p> <p><b>ALLOW</b> 1 mark for the consequential acid/base pairs</p>	<p>HCH<sub>3</sub>COOH<sup>+</sup> for first mark only</p> <p>Just 'acid' and 'base' with no link</p>	(2)

(Total for Question 23 = 17 marks)

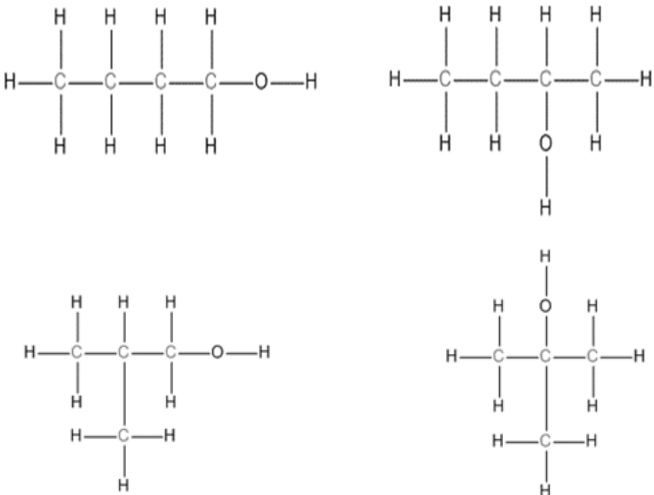
**Section C**

Question Number	Acceptable Answers	Mark
24(a)(i)	$(K_c = ) \frac{[\text{CH}_3\text{COOCH}_2\text{CH}_3][\text{H}_2\text{O}]}{[\text{CH}_3\text{COOH}][\text{CH}_3\text{CH}_2\text{OH}]}$ <p><b>ALLOW</b> C<sub>2</sub>H<sub>5</sub>OH for ethanol  <b>ALLOW</b> CH<sub>3</sub>CO<sub>2</sub>H for ethanoic acid  <b>ALLOW</b> CH<sub>3</sub>CO<sub>2</sub>CH<sub>2</sub>CH<sub>3</sub> / CH<sub>3</sub>CO<sub>2</sub>C<sub>2</sub>H<sub>5</sub> / CH<sub>3</sub>COOC<sub>2</sub>H<sub>5</sub> for ethyl ethanoate</p> <p><b>IGNORE</b> state symbols, even if incorrect</p>	(1)

Question Number	Acceptable Answers	Mark
24(a)(ii)	<p><b>Stand alone marks</b></p> <p>the enthalpy change is (very) small/close to zero  <b>OR</b>  reaction is slightly exothermic (1)</p> <p>therefore, (the magnitude of) <math>\Delta S_{\text{surroundings}}</math> (= <math>-\Delta H/T</math>)  <b>changes very little</b> (1)  <b>IGNORE</b> <math>\Delta S_{\text{surroundings}}</math> is positive/small/less/decreases</p> <p><math>\Delta S_{\text{total}}</math> / <math>K_c</math> changes very little (provided there is no change of state) (1)</p> <p>Ignore references to <math>\Delta S_{\text{system}}</math></p>	(3)

Question Number	Acceptable Answers	Reject	Mark
24(a) * (iii)	<p><b>If final answer is 5.1143/5.1, award 6 marks</b></p> <p>If not, award marks as follows</p> <p><b>Marks 1 and 2</b>            If mol CH<sub>3</sub>COOH left = 0.040 (2)            Otherwise:            mol NaOH/total mol of acid            = 45.0 x 1.00/1000 = 0.045 (1)</p> <p>mol CH<sub>3</sub>COOH left = mol NaOH/total mol of acid            - 0.005 (1)</p> <p><b>Marks 3 to 6</b>            mol CH<sub>3</sub>CH<sub>2</sub>OH at eqm = 0.140 (1)            mol CH<sub>3</sub>COOCH<sub>2</sub>CH<sub>3</sub> at eqm = 0.080 (1)            mol H<sub>2</sub>O at eqm = 0.358 (1)</p> $K_c = \frac{0.080}{V} \times \frac{0.358}{V}$ $\frac{0.040}{V} \times \frac{0.140}{V}$ $= 5.1143 \quad (1)$ <p><b>consequential</b> on their expression for <math>K_c</math> shown/used here and their numbers of moles</p> <p><b>ALLOW</b> <math>K_c</math> expression without the Vs but <b>do not allow</b> this sixth mark if the moles are divided by a specific volume e.g. 45 to calculate the concentration</p> <p><b>IGNORE</b> SF except 1 SF in final answer</p>	any units	(6)

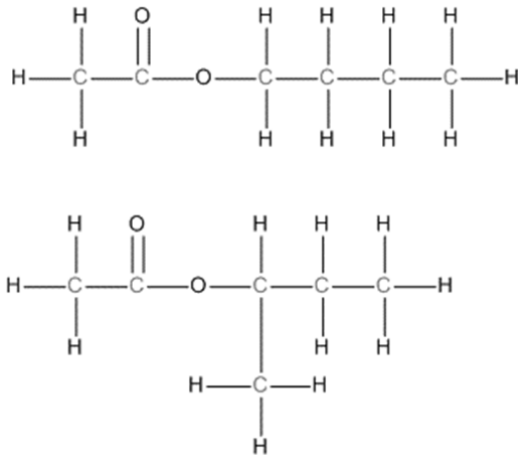
Question Number	Acceptable Answers	Mark
24(b)(i)	<p><b>EITHER</b></p> $\begin{array}{l} \text{C : H : O} \\ \text{mol } \frac{64.9}{12} : \frac{13.5}{1} : \frac{21.6}{16} \\ = 5.408 : 13.5 : 1.35 \\ = 4.006 : 10 : 1 \\ = 4 : 10 : 1 \end{array}$ <p style="text-align: right;">(1)</p> <p>use of 74 to show molecular formula is C<sub>4</sub>H<sub>10</sub>O eg M<sub>r</sub> is (4x12)+(10x1)+16 =74</p> <p style="text-align: right;">(1)</p> <p><b>OR</b></p> <p>C atoms = <math>\frac{64.9 \times 74}{100 \times 12} = 4</math></p> <p>H atoms = <math>\frac{13.5 \times 74}{100 \times 1} = 10</math></p> <p>O atoms = <math>\frac{21.6 \times 74}{100 \times 16} = 1</math></p> <p>This may be done in 2 steps eg C <math>\frac{64.9 \times 74}{100} = 48</math> <math>\frac{48}{12} = 4</math></p> <p>All 3 correct scores <b>2</b> Any 2 correct scores <b>1</b></p> <p><b>OR</b></p> <p>% C = <math>\frac{48 \times 100}{74} = 64.9</math></p> <p>% H = <math>\frac{10 \times 100}{74} = 13.5</math></p> <p>% O = <math>\frac{16 \times 100}{74} = 21.6</math></p> <p>All 3 correct scores <b>(2)</b> Any 2 correct scores <b>(1)</b></p>	(2)

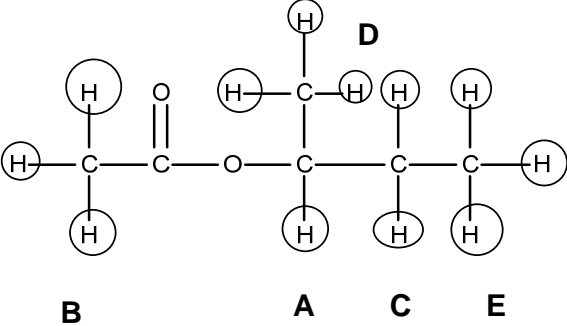
Question Number	Acceptable Answers	Reject	Mark
24(b)(ii)	 <p>Alcohols can be in any order</p> <p><b>ALLOW</b> OH</p> <p>All <b>FOUR</b> correct scores (2) Two or three correct scores (1)</p> <p><b>ALLOW all four</b> skeletal/structural/mixture of displayed and structural (1)</p> <p><b>IGNORE</b> optical isomers of butan-2-ol</p>	<p>molecular formula</p> <p>OH-C.. on left of structure once only</p> <p>more than 1 H missing from a bond</p>	(2)

Question Number	Acceptable Answers	Mark
24(b)(iii)	<p><math>\text{CH}_3\text{C}^+\text{HOH}/[\text{CH}_3\text{CHOH}]^+</math> <b>ALLOW</b> <math>\text{CH}_3\text{CHOH}^+/\text{CH}_3\text{CHOH}</math> (1)</p> <p><math>^+\text{CH}_2\text{CH}_2\text{OH}/[\text{CH}_2\text{CH}_2\text{OH}]^+</math> <b>ALLOW</b> <math>\text{CH}_2\text{CH}_2\text{OH}^+/\text{C}_2\text{H}_4\text{OH}^+</math> (1)</p> <p>Only penalise missing + once.</p> <p><b>Note:</b> If no structures given, allow 1 mark for <math>\text{C}_2\text{H}_5\text{O}^+</math> but do not award the mark if <math>\text{C}_3\text{H}_9^+</math> is given as well</p>	(2)

Question Number	Acceptable Answers	Mark
24(b)(iv)	<p>butan-1-ol and butan-2-ol <b>OR</b> structures <b>OR</b> identified by number from (b)(ii)</p>	(1)



Question Number	Acceptable Answers	Reject	Mark
24(b)(v)	 <p><b>ALLOW</b> any unambiguous structures e.g. displayed, structural, skeletal or a combination of these, TE from (b)(iv)</p>	<p>C<sub>4</sub>H<sub>9</sub></p> <p>structures with more than 1 H missing from a bond</p>	(1)

Question Number	Acceptable Answers	Mark
24(b)(vi)	<p>No structure is given or an ester formed from a different alcohol eg propanol scores <b>(0)</b></p> <p><b>First mark - structure</b>  <b>Correct structure</b> <span style="float: right;"><b>(1)</b></span></p>  <p style="text-align: center;"><b>B                      A            C            E</b></p> <p>Protons can be labelled or circled and labelled</p> <p><b>ALLOW</b> any unambiguous structure eg displayed, structural, skeletal or a combination of these.</p> <p><b>Five peaks correct scores (2)</b>  <b>Three or four peaks correct scores (1)</b></p> <p><b>Splitting</b>  <b>Any two correct scores (2)</b>  <b>No</b> splitting for peak <b>B</b> as there is no H attached to the adjacent carbon  <b>OR</b>  application of the (n+1) rule to peak <b>A</b> (which is a multiplet/sextet)  <b>OR</b>  application of the (n+1) rule to peak <b>C</b> (which is a multiplet/quintet)  <b>OR</b>  application of the (n+1) rule to peak <b>D</b> (which is a doublet)  <b>OR</b>  application of the (n+1) rule to peak <b>E</b> (which is a triplet)</p> <p>If ester has been formed from butan-1-ol, maximum 2 marks for identification of peaks <b>B, C</b> and <b>E</b>  <b>and</b>  2 marks for correct splitting in any two of peaks <b>B, C</b> and <b>E</b></p> <p>If ester has been formed from either of the other 2 alcohols, 1 mark for identification of peak <b>B</b>, 1 mark for explaining why there is no splitting in peak <b>B</b></p>	<b>(5)</b>

**(Total for Question 24 = 23 marks)**

Pearson Education Limited. Registered company number 872828  
with its registered office at 80 Strand, London WC2R 0RL