

Centre No.				
Candidate No.				

Paper Reference						
6	2	4	3	/	0	2

Surname	Initial(s)
Signature	

Paper Reference(s)

6243/02

Edexcel GCE

Chemistry

Advanced Subsidiary

Unit Test 3B

Wednesday 4 June 2008 – Morning

Time: 1 hour



180063038549

Materials required for examination

Items included with question papers

Candidates may use a calculator.

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature.

Check that you have the correct question paper. The paper reference is shown above.

Answer **ALL** the questions in the spaces provided in this question paper.

Do not use pencil. Use blue or black ink.

Show all the steps in any calculations and state the units.

Information for Candidates

A Periodic Table is printed on the back cover of this booklet.

Advice to Candidates

You are reminded of the importance of clear English and careful presentation in your answers.
You will be assessed on your Quality of Written Communication in this paper.

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Turn over

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Answer ALL the questions. Write your answers in the spaces provided.

1. (a) (i) Describe the test for hydrogen and give the positive result.

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.....

(2)

- (ii) Describe the test for oxygen and give the positive result.

.....
.....

(2)

- (b) A student dissolved a sample of a substance, A, in distilled water. The student then added barium chloride solution followed by dilute hydrochloric acid.

- (i) The student concluded from the test that A was a sulphate. Describe the observations that led to this conclusion.

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(2)

- (ii) How would the student's observation differ if A were a sulphite?

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(1)

- (iii) Describe how the student would have tested for the presence of ammonium ions in A. State the observation that indicates the positive result of this test.

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(2)



(c) The student then carried out a flame test on a sample of potassium chloride.

(i) State the colour of the flame.

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(1)

(ii) A sample of potassium chloride is contaminated with sodium chloride.

Explain why the presence of a sodium compound makes a flame test an unsatisfactory test for potassium ions.

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(1)

Q1

(Total 11 marks)



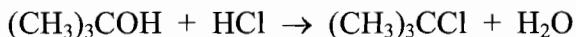
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M 3 0 3 9 8 A 0 4 1 6

2. 2-chloro-2-methylpropane may be prepared from 2-methylpropan-2-ol by direct reaction with concentrated hydrochloric acid.

The equation for the reaction is



The method for a preparation is as follows:

- 10 cm³ (7.9 g) of 2-methylpropan-2-ol was placed in a separating funnel and 20 cm³ of concentrated hydrochloric acid (an excess) added 4 cm³ at a time.
- When all the hydrochloric acid had been added the mixture was allowed to stand for 20 minutes, with gentle shaking at intervals.
- The organic and aqueous layers were separated and the aqueous layer discarded.
- Sodium hydrogencarbonate solution was added a little at a time to the organic layer and on each addition the separating funnel was inverted and the tap opened.
- The aqueous layer was then discarded.
- Solid anhydrous sodium sulphate was added to the organic layer and the mixture swirled for a few minutes before the liquid was decanted into a flask and then distilled.

Data on the organic reactant and product are given below.

	2-methylpropan-2-ol	2-chloro-2-methylpropane
Molecular formula	(CH ₃) ₃ COH	(CH ₃) ₃ CCl
Molar mass/g mol ⁻¹	74	92.5
Boiling temperature/°C	82	51
Density/g cm ⁻³	0.79	0.84

- (a) (i) In the preparation, 5.8 g of 2-chloro-2-methylpropane was obtained from 7.9 g of 2-methylpropan-2-ol.

Calculate the percentage yield of 2-chloro-2-methylpropane.

(3)



M 3 0 3 9 8 A 0 5 1 6

- (ii) Suggest why the yield obtained is less than 100%.

.....
.....

(1)

- (b) (i) Draw a diagram of a separating funnel indicating clearly the aqueous layer and the layer of 2-chloro-2-methylpropane that would be observed at the end of the first stage of the reaction.

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(2)

- (ii) Suggest why it is necessary to periodically open the tap of the separating funnel when sodium hydrogencarbonate is added.

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(1)



- (c) Suggest a suitable temperature **range** over which to collect the final product.

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(1)

- (d) Describe a **chemical** test and its result which could be used to show that the dry 2-chloro-2-methylpropane produced was **not** contaminated by 2-methylpropan-2-ol.

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(2)

Q2

(Total 10 marks)

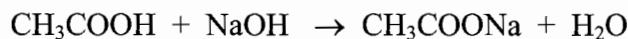
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3. Wine is an aqueous solution of ethanol with traces of other organic compounds which give the wine its characteristic flavour and aroma. Once opened, oxidation of the ethanol in the wine produces ethanoic acid.

- A white wine with an ethanol concentration of 2.25 mol dm^{-3} was opened and allowed to stand at room temperature for 2 weeks.
- A 25.0 cm^3 sample of the wine was transferred to a clean conical flask and phenolphthalein indicator added.
- Aqueous sodium hydroxide of concentration $0.205 \text{ mol dm}^{-3}$ was added from a burette until the colour of the indicator changed.
- The titration was repeated and the titre values in cm^3 were 26.35, 26.90 and 26.45.

The equation for the neutralisation reaction is



- (a) (i) Name the piece of apparatus used to measure 25.0 cm^3 of wine.

.....

(1)

- (ii) State how the burette should be rinsed.

.....

.....

(1)

- (iii) State the colour change at the end-point.

From to

(2)

- (b) (i) Explain, by reference to appropriate error limits, what is meant by the term **concordant results**.

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.....

(1)



- (ii) Calculate the mean (average) titre which will be used to calculate the concentration of ethanoic acid.

(1)

- (iii) Calculate the number of moles of sodium hydroxide reacting with 25.0 cm^3 of the wine.

(1)

- (iv) Hence calculate the concentration of the ethanoic acid, in mol dm^{-3} .

(2)

- (v) Calculate the percentage of the ethanol that has oxidised, given that one mole of ethanol forms one mole of ethanoic acid.

(1)

- (c) Suggest why this method would **not** be effective for the analysis of the acid content of a red wine.
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.....

(1)

Q3

(Total 11 marks)



4. (a) Describe a chemical test and its result that would show the presence of the carbon-carbon double bond in hex-1-ene.

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(2)

- (b) Suggest a physical test to confirm that the sample was hex-1-ene, rather than one of its isomers.

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(1)

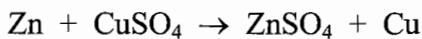
Q4

(Total 3 marks)



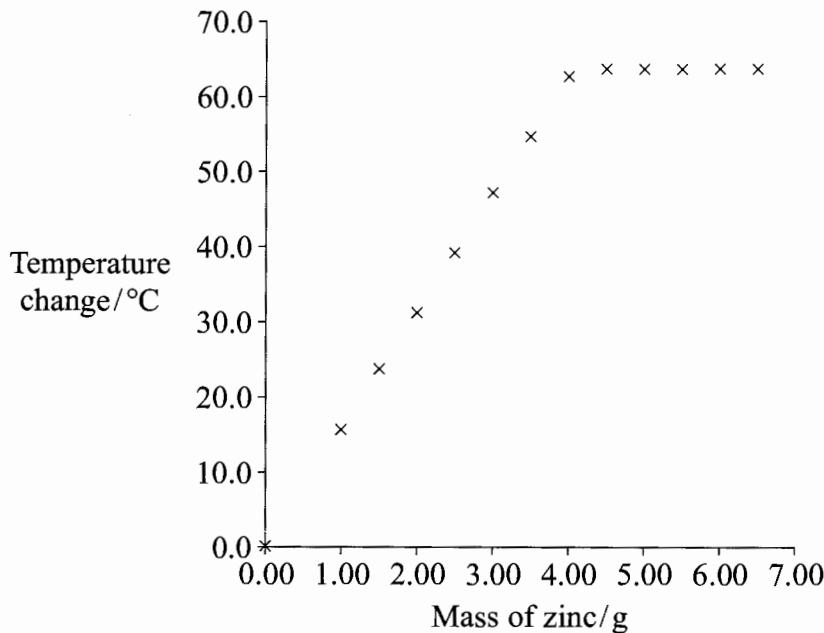
5. An experiment was carried out to measure the enthalpy change for the reaction of zinc with aqueous copper(II) sulphate.

The equation for the reaction is



- A measuring cylinder was used to transfer separate 50 cm^3 samples of 1.25 mol dm^{-3} copper(II) sulphate solution into polystyrene cups.
- Weighed amounts of zinc powder were added to each sample in turn.
- Each mixture was stirred thoroughly and the temperature rise noted with a thermometer accurate to 0.5°C .

The results of this experiment are summarised on the graph below.



- (a) Explain why the graph initially shows a rise in temperature and then levels off.

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(2)



- (b) (i) Suggest why the mass of metal is **not** used in the calculation of the heat change.

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(1)

- (ii) The graph shows that the maximum temperature change is 63.5°C . Use this value to calculate the maximum heat change, in joules, in this reaction.

You should assume that the density of the solution is 1.00 g cm^{-3} and its heat capacity is the same as water, $4.18 \text{ J g}^{-1}^{\circ}\text{C}^{-1}$.

(1)

- (iii) From the heat change calculated in (b)(ii) calculate the enthalpy change, in kJ mol^{-1} , for the reaction. Include the appropriate sign and give your answer to **three** significant figures.

(4)



- (c) (i) It is suggested that the precision of the experiment would be improved by using a thermometer accurate to 0.1 °C.

Explain why this suggestion is incorrect.

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(1)

- (ii) Suggest a simple practical change to the **method** that would make the experiment more accurate.

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(1)

Q5

(Total 10 marks)



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6. Group II carbonates decompose on heating according to the general equation:



Plan an experiment to show that the thermal stability of the carbonates increases as the group is descended.

You may assume that you have pure samples of each of the anhydrous Group II carbonates and access to the usual laboratory equipment and chemicals.

In your plan you should:

- Outline the method and the apparatus that you would use. It may be helpful to draw a diagram. [Detailed descriptions of experimental methods are **not** required]
 - State the measurements you would make.
 - Explain how you would deduce the order of stability from your data.
 - State the steps that you would take to ensure that your results allow a valid comparison of the different carbonates.



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Q6

(Total 5 marks)

TOTAL FOR PAPER: 50 MARKS

END



THE PERIODIC TABLE

Period Group Period Group

1	H	Hydrogen
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Key

Molar mass g mol ⁻¹
Symbol
Name

2	Li	Lithium
3	Be	Beryllium
4	Na	Sodium
5	Mg	Magnesium
6	K	Potassium
7	Ca	Calcium
8	Sc	Scandium
9	Ti	Titanium
10	V	Vanadium
11	Mn	Manganese
12	Fe	Iron
13	Co	Cobalt
14	Ni	Nickel
15	Cu	Copper
16	Zn	Zinc
17	Ga	Gallium
18	Ge	Germanium
19	B	Boron
20	C	Carbon
21	N	Nitrogen
22	O	Oxygen
23	P	Phosphorus
24	S	Sulphur
25	Cl	Chlorine
26	Ar	Argon
27	Al	Aluminium
28	Si	Silicon
29	Ph	Phosphorus
30	S	Sulphur
31	Cl	Chlorine
32	Ar	Argon
33	Ne	Neon
34	Kr	Krypton
35	Xe	Xenon
36	Rn	Radon
37	Rb	Rubidium
38	Sr	Strontrium
39	Y	Yttrium
40	Zr	Zirconium
41	Nb	Niobium
42	Mo	Molybdenum
43	Tc	Technetium
44	Ru	Ruthenium
45	Pd	Palladium
46	Ag	Silver
47	Cd	Cadmium
48	In	Indium
49	Sn	Tin
50	Sb	Antimony
51	Te	Tellurium
52	I	Iodine
53	Po	Poison
54	Bi	Bismuth
55	At	Astatine
56	Ra	Radium
57	Fr	Francium
58	Ac	Actinium
59	88	89

4	He	Helium
2	Ne	Neon

11	B	Boron
12	C	Carbon
13	N	Nitrogen
14	O	Oxygen
15	F	Fluorine
16	Ne	Neon
17	Ar	Argon
18	Kr	Krypton
19	Xe	Xenon
20	Rn	Radon

140	Ce	Cerium
141	Pr	Praseodymium
144	Nd	Neodymium
147	Pm	Promethium
150	Sm	Samarium
152	Eu	Europium
157	Gd	Gadolinium
159	Tb	Terbium
163	Dy	Dysprosium
165	Ho	Holmium
167	Er	Erbium
169	Tm	Thulium
173	Yb	Ytterbium
175	Lu	Lutetium
176	Y	Yttrium
177	La	Lanthanum
178	Ce	Cerium
179	Pr	Praseodymium
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257	La	Lanthanum
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260	Nd	Neodymium
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262	Sm	Samarium
263	Eu	Europium
264	Gd	Gadolinium
265	Tb	Terbium
266	Dy	Dysprosium
267	Ho	Holmium
268	Er	Erbium
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272	Y	Yttrium
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