

# Mark Scheme (Final) Summer 2008

GCE

## GCE Chemistry (6241/01)

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

### Using the mark scheme

- 1 / means that the responses are alternatives and either answer should receive full credit.
- 2 ( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
- 3 [ ] words inside square brackets are instructions or guidance for examiners.
- 4 Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer.
- 5 ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
1 (a)(i)	<p>High energy/fast/gun electrons <b>hit/strike</b> OR bombarded by electrons <b>(1)</b></p> <p>Removes/knocks out /causes loss of electron OR equation e.g. <math>X \rightarrow X^+ + e^{-}</math> OR <math>X + e \rightarrow X^+ + 2e^{-}</math> <b>(1)</b> <i>IGNORE state symbols</i> <i>If knock out is mentioned, hit/strike is not required in 1<sup>st</sup> mark</i></p>		<p>Any suggestion that a negative ion is produced score zero overall</p> <p>If just "forms a cation/positive ion", not sufficient for second mark</p>	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
1 (a)(ii)	<p>Mass <b>(1)</b></p> <p>Charge <b>(1)</b></p> <p><i>Ignore the following:</i> <i>speed</i> <i>kinetic energy</i> <i>size/volume</i> <i>radius</i> <i>charge density</i> <i>density</i></p>	<p>Weight</p> <p>Mass: charge ratio OR <math>m/e</math> OR <math>m/z</math> <b>(1)</b></p>		2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
1 (b)	<p><b>1<sup>st</sup> mark (stand alone)</b> The mass of an atom (of the isotope) (1)</p> <p><b>2<sup>nd</sup> mark (stand alone)</b> Relative to <math>1/_{12}^{\text{th}}</math> the mass of a <math>^{12}\text{C}</math> (atom) OR Relative to <math>^{12}\text{C} = 12</math>(exactly) OR On a scale where <math>\text{C}^{12}</math> has a mass of 12 (1)</p> <p>If 'atom' missing from 1<sup>st</sup> mark it can score if mentioned in 2<sup>nd</sup> mark</p>	<p><b>1<sup>st</sup> mark</b> The mass of a mole of the isotope (1)</p> <p><b>2<sup>nd</sup> mark</b> Relative to <math>1/_{12}^{\text{th}}</math> the mass of a mole of <math>^{12}\text{C}</math> OR On a scale where a mole of <math>\text{C}^{12}</math> has a mass of 12 g (1)</p> <p><b>Must mention the word 'mole' at least once in these definitions</b></p> <p><b>Answer must be either consistently atoms or moles in order to be awarded both marks</b></p>	Average mass/ weighted average/ Element instead of isotope	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
1 (c)	<p><math>[(49.95 \times 4.345) + (51.94 \times 83.79) + (52.94 \times 9.501) + (53.94 \times 2.364)] / 100</math> (1) = 51.9958 = 52.00 <i>must be to 4 SF</i>(1)</p> <p>Correct answer to 4SF with no working (2) Should not have units but allow <math>\text{g mol}^{-1}</math> Allow error carried forward only on transcription error of mass or percentage</p>	<p>51.99 scores (1) not (2)</p>	<p>52 52.0 52.00 g</p>	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark																									
1 (d)	<table border="1" style="margin-bottom: 10px;"> <tr> <td>1s</td> <td>2s</td> <td>2p</td> <td>3s</td> <td colspan="3">3p</td> <td colspan="4">3d</td> <td>4s</td> </tr> <tr> <td></td> <td></td> <td></td> <td>↑↓</td> <td>↑↓</td> <td>↑↓</td> <td>↑↓</td> <td>↑↓</td> <td>↑</td> <td>↑</td> <td>↑</td> <td>↑</td> <td>↑↓</td> </tr> </table> <p>2 marks for fully correct configuration  1 mark if 26 electrons with 2 in 4s but the 3d electrons shown as pairs</p> <p>Ignore the way the arrow heads point in the singly occupied 3d boxes.</p> <p>Allow half arrows ↑↓ or   or ↑ or any combination in any box</p>	1s	2s	2p	3s	3p			3d				4s				↑↓	↑↓	↑↓	↑↓	↑↓	↑	↑	↑	↑	↑↓	Vertical lines in place of arrows 1 max		2
1s	2s	2p	3s	3p			3d				4s																		
			↑↓	↑↓	↑↓	↑↓	↑↓	↑	↑	↑	↑	↑↓																	

Question Number	Correct Answer	Acceptable Answers	Reject	Mark																		
2 (a)	<p style="text-align: center;"><b>First ionisation energy of the elements Li to Ne</b></p> <table border="1" style="margin-top: 10px;"> <caption>Approximate data from the graph</caption> <thead> <tr> <th>Element</th> <th>Relative Ionisation Energy</th> </tr> </thead> <tbody> <tr><td>Li</td><td>Low</td></tr> <tr><td>Be</td><td>Higher than Li</td></tr> <tr><td>B</td><td>Lower than Be</td></tr> <tr><td>C</td><td>Higher than B</td></tr> <tr><td>N</td><td>Higher than C</td></tr> <tr><td>O</td><td>Lower than N</td></tr> <tr><td>F</td><td>Higher than O</td></tr> <tr><td>Ne</td><td>Highest</td></tr> </tbody> </table> <p>General increase, starting with carbon above boron (1)</p> <p>Dip from N to O only (1)</p>	Element	Relative Ionisation Energy	Li	Low	Be	Higher than Li	B	Lower than Be	C	Higher than B	N	Higher than C	O	Lower than N	F	Higher than O	Ne	Highest	<p>Lines joining points do not need to be drawn in.</p> <p>a very small drop from N to O</p>		2
Element	Relative Ionisation Energy																					
Li	Low																					
Be	Higher than Li																					
B	Lower than Be																					
C	Higher than B																					
N	Higher than C																					
O	Lower than N																					
F	Higher than O																					
Ne	Highest																					

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
2 (b)	<ul style="list-style-type: none"> <li>The <b>nuclear</b> charge/proton number increases / becomes more positive (1)</li> <li>The (inner shell) shielding is the same/same number of inner shell electrons/ no or little increase in shielding (1)</li> </ul> <p>Either</p> <ul style="list-style-type: none"> <li><b>Outer</b> electron closer to nucleus /atomic radius decreases /size of atom decreases</li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>electrons being removed are in same shell</li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li><b>Outer</b> electrons are in same shell (1)</li> </ul>		Atomic Number increasing	3

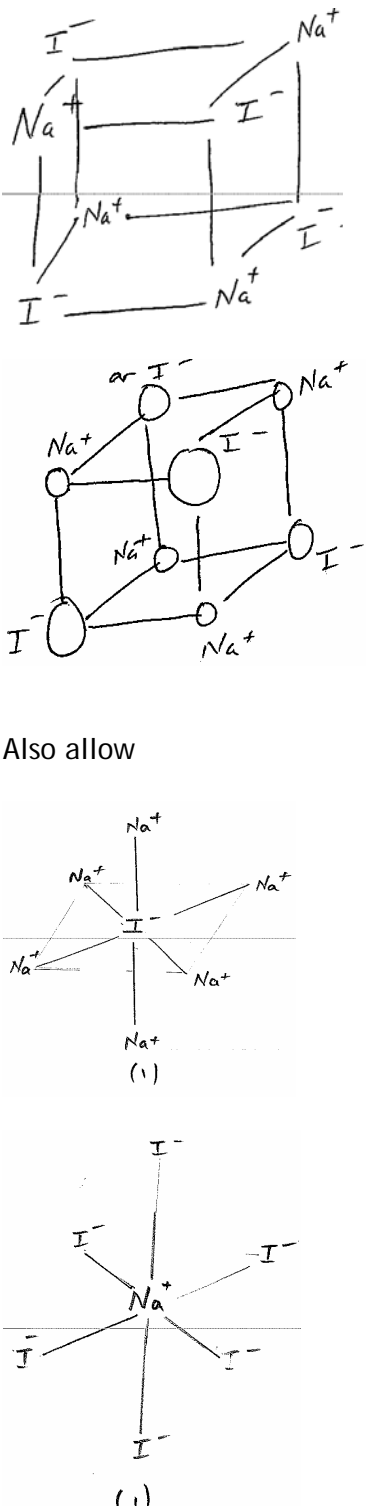
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
2 (c)	<p>In boron the extra electron is in a p orbital /new sub-shell (1)</p> <p>Either</p> <p>Which has extra shielding (by the s orbital electrons)</p> <p>OR</p> <p>Which is at a higher energy (level than the s orbital in Be) (1)</p>	Reverse argument for beryllium	<p>Shell for sub-shell</p> <p>Answers that refer to full shell being left do not score second mark</p> <p>Further from the nucleus</p>	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
3 (a)	$\text{Mg}^+(\text{g}) \rightarrow \text{Mg}^{2+}(\text{g}) + \text{e}^{(-)}$ $\text{Mg}^+(\text{g}) - \text{e}^{(-)} \rightarrow \text{Mg}^{2+}(\text{g})$ <p>Species (1)</p> <p>State symbols (1)</p> <p>Ignore (g) as state symbol for e<sup>-</sup></p>	$\text{X}^+(\text{g}) \rightarrow \text{X}^{2+}(\text{g}) + \text{e}$ <p>Or any other symbol can score SS mark only</p>	Any other equations score zero	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
3 (b)(i)	Dative /dative covalent/co-ordinate	"dative covalent"	Just "covalent"	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
3 (b)(ii)	Covalent	Polar covalent	Any reference to hydrogen bonding	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
3 (c)	<p><i>Please read complete answer first</i></p> <p><b>1<sup>st</sup> mark Stand alone</b> The Mg<sup>2+</sup>/cation/Mg ion has (the same charge but) smaller size OR Mg<sup>2+</sup>/cation has larger charge density (1)</p> <p><b>2<sup>nd</sup> Mark</b> Mg<sup>2+</sup>/cation /Mg ion is more polarising OR Carbonate anion more polarised (1)</p> <p><b>3<sup>rd</sup> mark</b> We are looking for some effect on the carbonate ion of the above Carbon to oxygen bond weakened OR Weakens (covalent) bonds in the carbonate OR electrons in anion pulled towards the cation OR Distorts the electron cloud (around the carbonate)</p>	<p>Reverse argument based on Ba<sup>2+</sup></p> <p>Mg<sup>2+</sup>/cation /Mg ion has greater polarising power</p>	<p>Mention of molecules and atoms throughout answer scores (0)</p> <p>Penalise omission of ions only once</p> <p>Mention of covalency between metal and carbonate/ electronegativity/ vdW or other intermolecular forces / polarising power of the carbonate ion scores zero for last 2 marks</p> <p>Weakens IONIC BONDS</p>	3

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
4 (a)(i)	<p>Diagram with Layer made of alternate identified <math>\text{Na}^+</math>/sodium ion and <math>\text{I}^-</math>/iodide ion (1)            Extended to more than one layer (1)</p>  <p>Also allow</p>	<p>Correct structure with + for <math>\text{Na}^+</math> and - for <math>\text{I}^-</math> scores (2)             Correct unlabelled structure or with omission of charges scores (1)</p>	If label it NaCl max 1	2



Question Number	Correct Answer	Acceptable Answers	Reject	Mark
4 (a)(ii)	Ionic radius /Size of ion (1)  Charge (1)	Size and charge scores (2)  Charge density scores (1)	Any reference to size of element, atoms or molecules loses first mark Nuclear charge	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
4 (a)(iii)	Iodide (ion) larger than chloride (ion) (but has same charge) larger ionic radius (1) <i>Note</i> <i>References to iodine and/or chlorine loses 1<sup>st</sup> mark</i>  (So increase distance between centres of charge means )forces of attraction are less/ weaker ionic bond OR Cl <sup>-</sup> has higher charge density so stronger attraction to Na <sup>+</sup> (1)	Reverse argument	References to atoms, molecules or other forces such as vdW or covalent bonding scores zero overall	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
4 (b)	In molten (NaI) the ions are free to move (1) (and carry the current)  In solid (NaI) the ions are in fixed lattice / fixed position /cannot move(1)  Both stand alone	In the solid, there are no mobile charge carriers	Electron movement scores (0)	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
4 (c)	<p><b>Strong</b> attraction between <b>ions</b> (in liquid) OR <b>Strong</b> forces/bonds/ionic bonds (in liquid) Or Lots of energy needed to overcome the ionic attraction or Needs a lot of energy to break ionic bonds (in liquid) (1)</p>		Any reference to lattice/melting	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5 (a)(i)	<p><math>\text{Cl}_2 + 2\text{NaBr} \rightarrow \text{Br}_2 + 2\text{NaCl}</math></p> <p>OR</p> <p><math>\text{Cl}_2 + 2\text{Br}^- \rightarrow \text{Br}_2 + 2\text{Cl}^-</math></p> <p>Ignore state symbols</p>	<p>multiples</p>		1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5 (a)(ii)	<p>Disproportionation (1)</p> <p>(Bromine oxidised from 0) goes to +1 and (reduced from 0) goes to -1 (1) <b>These could be shown as annotation on the equation</b></p> <p>Answer must be in terms of change of oxidation number. Correct references to gain and loss of electrons are non-scoring points</p>	<p>Redox Any reasonable spelling</p>	<p>A general definition of disproportionation i.e. no reference to bromine</p>	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5 (a)(iii)	$\text{SO}_2$ + 4 etc (1) $\text{H}_2\text{SO}_4$ + 6 etc (1) If both $\text{S}^{4+}$ and $\text{S}^{6+}$ given award 1 (out of 2)	4+ IV +IV Four 6+ VI +VI six	$\text{S}^{4+}$ $\text{S}^{6+}$	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5 (a)(iv)	The oxidation number of S is increasing (so bromine is acting as an oxidising agent) Or oxidation number of Br is decreasing so it must be acting as an oxidising agent  ecf but do not award this mark if the ON of S in $\text{H}_2\text{SO}_4$ is shown as less than or equal to that in $\text{SO}_2$ in (iii)	(The oxidation number of) S goes from +4 to +6	If say oxidation number of bromine goes from 0 to -2 score zero	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5 (b)(i)	$\text{SO}_2 + 2\text{H}_2\text{O} \rightarrow \text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^{(-)}$ <b>OR</b> $\text{SO}_2 + 2\text{H}_2\text{O} - 2\text{e}^{(-)} \rightarrow \text{SO}_4^{2-} + 4\text{H}^+$	multiples		1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5 (b)(ii)	<p><b>Correct balanced equation</b>  <math>2 \text{IO}_3^- + 5 \text{SO}_2 + 4\text{H}_2\text{O} \rightarrow \text{I}_2 + 5 \text{SO}_4^{2-} + 8\text{H}^+</math>  (2)</p> <p>If candidate gives this equation with one omission in balancing numbers or one ionic charge, check rest of working to see if this is a transcription error in final answer. If so, award one mark</p> <p>Also allow 1 mark for:  <math>2\text{IO}_3^- + 12\text{H}^+ + 5\text{SO}_2 + 10\text{H}_2\text{O} \rightarrow \text{I}_2 + 5\text{SO}_4^{2-} + 20 \text{H}^+ + 6\text{H}_2\text{O}</math> (1)</p> <p>[There is no consequential marking from (i)]</p>	<p>multiples</p>		2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
6 (a)(i)	(pale) green	<p>apple green</p> <p>yellow(y) green</p>	blue green	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
6 (a)(ii)	Crimson	<p>Red</p> <p>Scarlet</p> <p>Carmin</p> <p>Depth of red colour e.g.</p> <p>Dark red</p> <p>Deep red</p> <p>Pale red</p> <p>Light red</p> <p>Bright red</p>	<p>Red with any other colour</p> <p>e.g. Brick-red</p> <p>Orange-red</p> <p>Yellow-red</p> <p>Magenta</p>	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
6 (b)	$\frac{81.1}{137} = 0.592$ $\frac{18.9}{16} = 1.18$ <p>Correct working leading to answer BaO<sub>2</sub> (1)</p> <p>Working must be shown and final formula given for 2 marks BaO<sub>2</sub> without working 1 mark</p>	Dividing by 32 scores (0) unless their table is headed by O <sub>2</sub> , then answer BaO <sub>2</sub> scores (1)  but if this is the case BaO scores (0)	Any answer dividing by atomic number (0) This leads to Ba <sub>2</sub> O	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
6 (c)(i)	$\text{Ba} + 2\text{H}_2\text{O} \rightarrow \text{Ba}(\text{OH})_2 + \text{H}_2$ <p>Ignore state symbols even if they are wrong</p>	Multiples	Equations based on BaO	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
6 (c)(ii)	<ul style="list-style-type: none"> <li>Gets warm</li> <li>Effervescence/fizzing/bubbles/mist</li> <li>Ba sinks/moves up and down /Does not float</li> </ul> <p><i>Give one mark for observation from each bullet point to max of 2</i></p> <p>3 answers given, one wrong scores (1) 3 answers given, two wrong scores zero</p> <p>Ignore mention of Steam/steamy fumes Ba gets smaller Ba disappears Goes cloudy / precipitate Gas/hydrogen evolved is not an observation</p>	Heat produced  Bubbles of hydrogen	Reference to flame Melts Dashes about on surface are wrong answers	2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
6 (c)(iii)	<i>Red litmus</i> (goes) blue/ "(→) blue" and <i>blue litmus</i> unchanged/stays blue/no effect/nothing			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
7 (a)(i)	$\begin{array}{c} \text{:Cl:} \text{ : } \ddot{\text{P}} \text{ : } \text{:Cl:} \\ \text{..} \quad \text{:Cl:} \quad \text{..} \\ \text{..} \end{array}$ <p>8 electrons around each Cl (1)</p> <p>three shared pairs and one lone pair around P (1)</p> <p><i>If symbols omitted max 1</i></p>	All dots or all crosses		2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
7 (a)(ii)		<p>Must be an attempt to draw as a pyramid. Wedge, dashes, both. If draw 3 lines must not look planar</p> <p>Ignore name unless they say planar</p> <p>Ignore indicated bond angles unless it is written as 120°</p>	Planar triangular even if no lone pair shown in part (i)	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
7 (a)(iii)	<p><b>Mark consequentially on part (a)(ii)</b></p> <p><b>1<sup>st</sup> mark</b>  <math>\text{PCl}_3</math> has 4 pairs of electrons/3 bond and 1 lone pair (1)</p> <p><b>2<sup>nd</sup> mark</b>            The electron pairs repel to a position of maximum separation /minimum repulsion            OR            lp-bp repulsion &gt; bp-bp (1)</p> <p><b>3<sup>rd</sup> mark</b>  <math>\text{CH}_4</math> has 4 bonding pairs of electrons so angle less in <math>\text{PCl}_3</math> or more in <math>\text{CH}_4</math>            OR  <math>\text{CH}_4</math> has no lone pairs so angle less in <math>\text{PCl}_3</math> or more in <math>\text{CH}_4</math> (1)</p> <p><b>If in part (ii) they give a structure which <u>is planar triangular</u> they can score full marks for a correct description of why it is planar triangular i.e.</b></p> <p><math>\text{PCl}_3</math> has 3 pairs of electrons (1)</p> <p>The electron pairs repel to a position of maximum separation /minimum repulsion (1)</p> <p>So the angles are <math>120^\circ</math> for <math>\text{PCl}_3</math> and <math>\text{CH}_4</math> has 4 bonding pairs of electrons, so <math>109.5^\circ</math> for <math>\text{CH}_4</math> (1)</p>	<p>Phosphorus in <math>\text{PCl}_3</math> has a lone pair but carbon in <math>\text{CH}_4</math> has no lone pairs scores first mark</p>	<p>Repulsion of atoms or bonds</p>	3

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
7 (b)(i)	<p>Ignore sig figs unless they round to 1 sig.fig during calculation Incorrect /absent units in final answer penalise only once in part (i)/(ii)</p> <p>7.19 g of <math>\text{PCl}_5 = \frac{7.19}{208.5}</math> mol (1)</p> <p>(= 0.03448) (1 mol of <math>\text{PCl}_5</math> from 1 mol of P )</p> <p>Mass of P = 0.03448 x 31 = 1.07 g (1) Penalise use of Atomic Number only once Answer with no working scores 2</p>	<p>2 x 31 g of P produce 2 x 208.5 g of <math>\text{PCl}_5</math> (1)</p> <p>7.19 g of <math>\text{PCl}_5</math> from <math>\frac{2 \times 31 \times 7.19}{2 \times 208.5}</math> =1.07g (1)</p> <p>Allow 0.034 but NOT 0.035</p>		2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
7 (b)(ii)	<p>Mark consequentially on part (i)</p> <p>Moles of chlorine needed = 0.03448 x 2.5 (1)</p> <p>Volume = 24 x 0.03448 x 2.5 = 2.07 dm<sup>3</sup> (1) - Value <b>and</b> unit necessary</p> <p>Value consequential on their calculated/stated moles of chlorine x 24 Answer with no working scores 2</p>	<p>2 x 208.5 g of <math>\text{PCl}_5</math> produced from 5 x 24 dm<sup>3</sup> of <math>\text{Cl}_2</math> (1)</p> <p>7.19 g <math>\text{PCl}_5</math> produced from <math>\frac{5 \times 24 \times 7.19}{2 \times 208.5}</math> 2.07 dm<sup>3</sup> (1)</p>	<p>Just 24 x 2.5 = 60 dm<sup>3</sup> scores zero</p>	2