



**SECTION A**

**Answer ALL parts of this question in the spaces provided.**

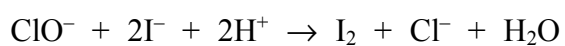
**1.** Domestic bleaches contain sodium chlorate(I), NaOCl.

(a) Write the **ionic** equation to show the disproportionation of the chlorate(I) ion. Use oxidation numbers to explain the meaning of the term disproportionation in this reaction.

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(b) Domestic bleaches are dilute solutions of sodium chlorate(I). The amount of ClO<sup>-</sup> ions in a sample can be found by reacting it with excess acidified potassium iodide solution.



The iodine produced is then titrated with standard sodium thiosulphate solution.

- 10.0 cm<sup>3</sup> of a domestic bleach was pipetted into a 250 cm<sup>3</sup> volumetric flask and made up to the mark with distilled water.
- A 25.0 cm<sup>3</sup> portion of the solution was added to excess acidified potassium iodide solution in a conical flask.
- This mixture was titrated with 0.100 mol dm<sup>-3</sup> sodium thiosulphate solution, using starch indicator added near the end point.
- The mean titre was 12.50 cm<sup>3</sup>.

(i) Give the colour change you would see at the end point.

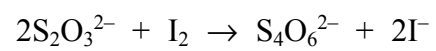
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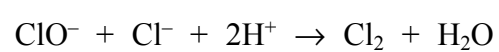
(ii) The equation for the reaction between iodine and thiosulphate ions is



Calculate the amount (moles) of chlorate(I) ions in 1.00 dm<sup>3</sup> of the **original** bleach.

(5)

(iii) Use the equation below to calculate the mass of chlorine available from 1.00 dm<sup>3</sup> of the **original** bleach. Give your answer to 3 significant figures.



(1)



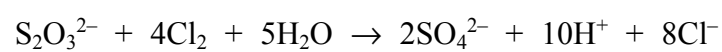
N 2 3 4 3 5 A 0 3 2 0

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- (c) Sodium thiosulphate can be used to remove the excess chlorine from bleached fabrics.



By considering the change in oxidation number of sulphur, explain whether chlorine or iodine is the stronger oxidising agent when reacted with thiosulphate ions.

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- (d) Starch-iodide paper can be used to test for chlorine. It contains starch and potassium iodide.

Explain the reactions taking place when a piece of damp starch-iodide paper is put in a gas jar of chlorine. State what you would see.

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Q1

(Total 14 marks)

**TOTAL FOR SECTION A: 14 MARKS**



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**SECTION B**

**Answer any TWO questions from this section in the spaces provided.**

**If you answer Question 2 put a cross in this box .**

2. (a) Describe the bonding in magnesium and explain why it is a good conductor of electricity.

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- (b) Explain why magnesium carbonate decomposes at a lower temperature than barium carbonate.

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**(2)**



(c) Propanoic acid,  $\text{CH}_3\text{CH}_2\text{COOH}$ , can be synthesised from bromoethane.

Give the reagents and conditions for each step in the synthesis.

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(d) Propanoic acid is a weak acid with acid dissociation constant,  
 $K_a = 1.35 \times 10^{-5} \text{ mol dm}^{-3}$ .

(i) A solution of propanoic acid has pH 3.10.  
Calculate the concentration of propanoic acid in the solution.

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(ii) Write an equation to show the dissociation of propanoic acid in water and use it  
to explain why propanoic acid alone is not a buffer solution.

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(iii) Calculate the pH of the buffer solution obtained when  $10.0 \text{ cm}^3$  of  $0.100 \text{ mol dm}^{-3}$  sodium hydroxide solution is added to  $25.0 \text{ cm}^3$  of  $0.100 \text{ mol dm}^{-3}$  propanoic acid.

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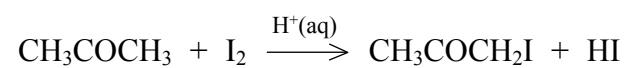
Q2

(Total 18 marks)



If you answer Question 3 put a cross in this box .

3. Iodine and propanone react together in the presence of dilute hydrochloric acid according to the equation:



The rate of reaction can be measured by recording the decrease in the concentration of the iodine.

The results of four experiments are given below:

Experiment	initial $[\text{CH}_3\text{COCH}_3]$ / $\text{mol dm}^{-3}$	initial $[\text{I}_2]$ / $\text{mol dm}^{-3}$	initial $[\text{H}^+]$ / $\text{mol dm}^{-3}$	Rate / $\text{mol dm}^{-3} \text{ s}^{-1}$
1	0.40	0.0040	0.40	$1.5 \times 10^{-5}$
2	0.80	0.0040	0.40	$3.0 \times 10^{-5}$
3	0.40	0.0020	0.40	$1.5 \times 10^{-5}$
4	0.80	0.0020	0.80	$6.0 \times 10^{-5}$

- (a) (i) State the order of the reaction with respect to  $\text{CH}_3\text{COCH}_3$ ,  $\text{I}_2$  and  $\text{H}^+$ . Justify your answer.

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- (ii) Give the value of the overall order of the reaction.

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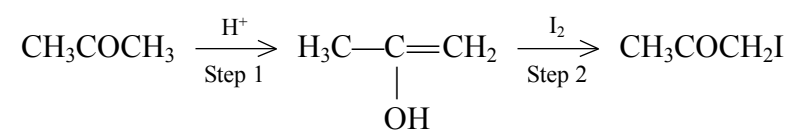


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- (b) Write the rate equation for the reaction.  
Calculate the value of the rate constant and give its units.

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- (c) A suggested mechanism for the reaction is shown below:



Use your answers to (a)(i) to compare the relative rates of the two steps. Explain your reasoning.

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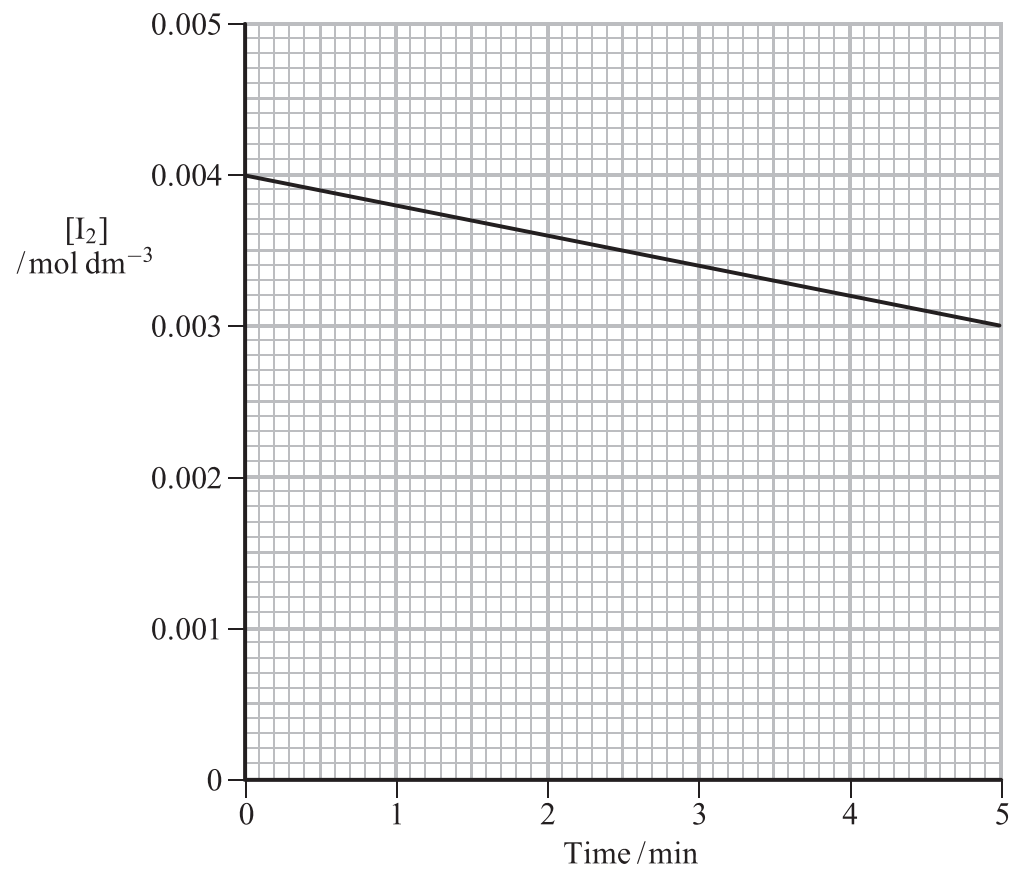
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(d) The graph below represents the change in concentration of iodine in Experiment 1 over a 5 minute period.



Add labelled lines to represent Experiment 2 and Experiment 3.

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- (e) (i) Propanone can also react with iodine to form a pale yellow precipitate of tri-iodomethane. What other reagent is needed for this reaction?

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(1)

- (ii) Propanone reacts with lithium tetrahydridoaluminate,  $\text{LiAlH}_4$ , in dry ether. Suggest which reagent needs to be added to liberate the final organic product. Draw the **full** structural formula of this product.

(2)

- (f) State and explain how the n.m.r. spectra of propanone and propanal would differ.

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(Total 18 marks)

Q3

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(b) (i) Draw the structural formula of the product of the reaction between linalool and excess hydrogen using a suitable catalyst.

(1)

(ii) A sample of lavender oil contained 65.0% linalool. Calculate the volume of hydrogen needed to react with 2.00 g of lavender oil.

[The molar volume of hydrogen is  $24.0 \text{ dm}^3 \text{ mol}^{-1}$  under the conditions of the experiment. The molar mass of linalool is  $140 \text{ g mol}^{-1}$ .]

(3)



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(c) (i) Draw the structural formula of the organic product formed when linalool reacts with an **excess** of alkaline solution of potassium manganate(VII),  $\text{KMnO}_4$ .

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(ii) Suggest why the organic product in (c)(i) is soluble in water, whereas linalool is almost totally insoluble.

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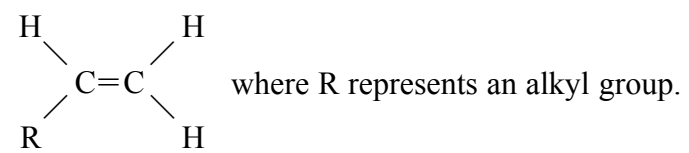




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(d) Hydrogen bromide reacts with C=C bonds such as those in linalool.

Show the mechanism for the reaction of hydrogen bromide with a compound



(4)

(e) Linalool can exhibit stereoisomerism. Name the type of stereoisomerism and draw clear diagrams to show the shape of the two isomers and the relationship between them.

(2)

Q4

(Total 18 marks)

**TOTAL FOR SECTION B: 36 MARKS**

**TOTAL FOR PAPER: 50 MARKS**

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