

GCE

Edexcel GCE

Chemistry (6243/02)

January 2006

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Mark Scheme (Results)



1	<p>P is calcium hydroxide / <math>\text{Ca}(\text{OH})_2</math> (1)  <i>ALLOW</i> limewater</p> <p>Q is (potassium) chromate(VI)/dichromate (VI)/<math>\text{K}_2\text{CrO}_4/\text{CrO}_4^{2-}</math> (1)</p> <p>R is silver nitrate/ <math>\text{AgNO}_3</math>(1)</p> <p>S is zinc/Zn <i>OR</i> aluminium/Al <i>OR</i> Devarda's Alloy (1)</p>		(4 marks)																		
			(Total 4 marks)																		
2	(a)	<p>(i) Cations (2)  <math>\left. \begin{array}{l} \text{Ca}^{2+} \\ \text{Sr}^{2+} \\ \text{Ba}^{2+} \\ \text{Ra}^{2+} \end{array} \right\}</math> <i>Any two, max (1) if two correct names given</i></p> <p>Anion (1)  <math>\text{NO}_3^-</math>  NOT name</p> <p><i>If charges omitted penalise only once</i></p>	(3 marks)																		
		(ii) $\text{NO}_2$ / nitrogen dioxide	(1 mark)																		
	(b)	<p>Flame test (1)</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Observation</td> <td style="width: 50%;">Inference</td> </tr> <tr> <td>Red/Scarlet/ Crimson</td> <td><math>\text{Sr}^{2+}</math></td> </tr> <tr> <td>Green/ apple-green/ yellow-green</td> <td><math>\text{Ba}^{2+}</math></td> </tr> <tr> <td>Brick red/yellow-red/orange-red</td> <td><math>\text{Ca}^2</math></td> </tr> <tr> <td>Deep red/dark red</td> <td><math>\text{Ra}^{2+}</math></td> </tr> </table> <p style="text-align: center;">(2)</p> <p>If comparison of <math>\text{Ca}^{2+}</math> etc. with <math>\text{Ba}^{2+}</math>, any 'red' colour is acceptable</p> <p><i>OR</i>  to distinguish between <math>\text{Ca}^{2+}</math> and either of <math>\text{Sr}^{2+}</math> or <math>\text{Ba}^{2+}</math>  test: add <math>\text{NaOH}(\text{aq})</math> (1)</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 25%;">Obs</td> <td style="width: 25%;">no ppt</td> <td style="width: 25%;">no ppt</td> <td style="width: 25%;">white ppt with excess</td> </tr> <tr> <td>Inf</td> <td><math>\text{Sr}^{2+}</math></td> <td><math>\text{Ba}^{2+}</math></td> <td><math>\text{Ca}^{2+}</math></td> </tr> </table> <p style="text-align: right;">(2)</p> <p><i>Mark consequently on group 2 ions in (a)(i)</i></p>	Observation	Inference	Red/Scarlet/ Crimson	$\text{Sr}^{2+}$	Green/ apple-green/ yellow-green	$\text{Ba}^{2+}$	Brick red/yellow-red/orange-red	$\text{Ca}^2$	Deep red/dark red	$\text{Ra}^{2+}$	Obs	no ppt	no ppt	white ppt with excess	Inf	$\text{Sr}^{2+}$	$\text{Ba}^{2+}$	$\text{Ca}^{2+}$	(3 marks)
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			(Total 7 marks)																		

3	(a)	Bromine/Br <i>NOT</i> bromide / Br <sup>-</sup> <i>NOT</i> Br <sub>2</sub>	(1 mark)
	(b)	KOH / NaOH <i>OR</i> words ALLOW OH <sup>-</sup> <i>IGNORE references to solvent</i>	(1 mark)
	(c)	OH/hydroxyl group/alcohol <i>NOT</i> hydroxide	(1 mark)
	(d)	C=C/carbon-carbon double bond <i>ALLOW</i> alkene	(1 mark)
	(e)	<p>CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>Br      <i>OR</i>      CH<sub>3</sub>CHBrCH<sub>3</sub>  <i>OR</i> CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>X      <i>OR</i>      CH<sub>3</sub>CHXCH<sub>3</sub> (1)</p> <p>CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>OH      <i>OR</i>      CH<sub>3</sub>CH(OH)CH<sub>3</sub> (1)  <i>The alcohol must follow from the halogenoalkane in terms of 1° / 2°</i></p> <p>CH<sub>2</sub> = CHCH<sub>3</sub> (1) <i>double bond must be shown - stand alone</i></p> <p><i>OR</i>  full structural formulae</p>	(3 marks)
			(Total 7 marks)

4	(a)	Two intersecting straight lines through data				(1 mark)																																	
	(b)	(i)	27.0 cm <sup>3</sup> ALLOW ± 1.0 cm <sup>3</sup>			(1 mark)																																	
		(ii)	9.3 ± 0.5 ° C			(1 mark)																																	
	(c)	(i)	$\frac{(b)(i) \times 2}{1000}$ ALLOW correct answer with no working			(1 mark)																																	
		(ii)	(c)(i)			(1 mark)																																	
		(iii)	$(c)(ii) \times \frac{1000}{50} \quad (1)$ Correct answer - see table below (1)			(2 marks)																																	
	(d)	(i)	50 + (b)(i) (1)  $\times 4.2 \times \frac{(b)(ii)}{1000} = \text{answer} (1)$ Must use (b)(i) in calculation to score 2 <sup>nd</sup> mark If the units are given, they must be correct			(2 marks)																																	
		(ii)	$\Delta H = - \frac{(d)(i)}{0.05 \times (c)(iii)} = \text{answer plus units}$ sign (1) numerical answer, using candidate's figures, to 2 or 3 s.f. (1) kJ mol <sup>-1</sup> (1) can be in J or KJ			(3 marks)																																	
		<i>Table of answers</i> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>(b)(i)</th> <th>(b)(ii)</th> <th>(c)(i) &amp; (ii)</th> <th>(c)(iii)</th> <th>(d)(i) / kJ</th> <th>(d)(ii) / kJ mol<sup>-1</sup></th> </tr> </thead> <tbody> <tr> <td rowspan="2">26.0</td> <td>9.4</td> <td rowspan="2">0.052</td> <td rowspan="2">1.04</td> <td>3.00</td> <td>- 57.7</td> </tr> <tr> <td>9.6</td> <td>3.06</td> <td>- 58.8</td> </tr> <tr> <td rowspan="2">26.5</td> <td>9.4</td> <td rowspan="2">0.053</td> <td rowspan="2">1.06</td> <td>3.02</td> <td>- 57.0</td> </tr> <tr> <td>9.6</td> <td>3.08</td> <td>- 58.1</td> </tr> <tr> <td rowspan="2">27.0</td> <td>9.4</td> <td rowspan="2">0.054</td> <td rowspan="2">1.08</td> <td>3.04</td> <td>- 56.3</td> </tr> <tr> <td>9.6</td> <td>3.10</td> <td>- 57.4</td> </tr> </tbody> </table>					(b)(i)	(b)(ii)	(c)(i) & (ii)	(c)(iii)	(d)(i) / kJ	(d)(ii) / kJ mol <sup>-1</sup>	26.0	9.4	0.052	1.04	3.00	- 57.7	9.6	3.06	- 58.8	26.5	9.4	0.053	1.06	3.02	- 57.0	9.6	3.08	- 58.1	27.0	9.4	0.054	1.08	3.04	- 56.3	9.6	3.10	- 57.4
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	(e)	Insulate calorimeter / (polystyrene) cup OR put (calorimeter) in a (glass) beaker OR put a lid on				(1 mark)																																	
		(Total 13 marks)																																					

5	(a)	(i)	Reaction takes time <i>OR</i> reaction is slow / activation energy is high <i>OR</i> to speed up the reaction / supplies activation energy <i>Answer could be covered in (ii) allow mark provided the answer in (i) is sensible.</i>	(1 mark)
		(ii)	(Without a reflux condenser the volatile) substances/the ester could be boiled off.	(1 mark)
	(b)		Any flask and any source of heat (1) <i>ALLOW "Heat"</i> <i>Flask must be connected to the rest of the apparatus</i> <i>ALLOW flask &amp; condenser as one piece of apparatus</i>  vertical condenser (1) water flow (1) consequential on a vertical condenser apparatus not closed (1) consequential on a vertical condenser	(4 marks)
	(c)	(i)	To convert it into benzoic acid <i>OR</i> to liberate the acid (from the salt) <i>OR</i> a description of the chemistry	(1 mark)
		(ii)	Because the acid is soluble in hot water <i>OR</i> the acid is insoluble in cold water <i>OR</i> to crystallise out the acid	(1 mark)
	(d)	(i)	Amount of ester = $4.5 \div 150 = 0.03$ (mol) (1) Amount of product = $2.93 \div 122 = 0.024$ (mol) (1) % yield = $\frac{0.024 \times 100}{0.03} = 80\%$ (1)  <i>OR</i> 150 g ester => 122 g acid (1) 4.5 g      => $\frac{4.5 \times 1.27}{150} = 3.66$ g (1)  $\frac{2.93 \times 100}{3.66} = 80\%$ (1) $\frac{2.93 \times 100}{4.5}$ (0)	(3 marks)
		(ii)	Lowered because more stays in solution <i>OR</i> Lowered because some stays in solution	(1 mark)
	(e)		PCl <sub>5</sub> reacts with water	(1 mark)
				(Total 14 marks)

<b>6</b> <b>QWC</b>	Heat solids No brown gas/ $\text{NO}_2$ – $\text{RbNO}_3$ <b>(1)</b> Brown gas/ $\text{NO}_2$ – $\text{LiNO}_3$ or $\text{Sr}(\text{NO}_3)_2$ <b>(1)</b> Make solution (in water) <b>(1)</b> Add <b>solution</b> of $\text{NaOH}$ / $\text{Na}_2\text{SO}_4$ / $\text{Na}_2\text{CO}_3$ / $\text{H}_2\text{SO}_4$ <b>(1)</b> (White) ppt means $\text{Sr}(\text{NO}_3)$ <b>(1)</b> No ppt, $\text{LiNO}_3$ <b>(1)</b>	<b>OR</b> Make solution (in water) <b>(1)</b> Add <b>solution</b> of $\text{NaOH}$ / $\text{Na}_2\text{SO}_4$ / $\text{Na}_2\text{CO}_3$ / $\text{H}_2\text{SO}_4$ <b>(1)</b> (White) ppt – $\text{Sr}(\text{NO}_3)$ <b>(1)</b> No ppt with other two <b>(1)</b> Heat other two $\text{LiNO}_3 \rightarrow \text{O}_2 + \text{NO}_2$ <b>(1)</b> $\text{RbNO}_3 \rightarrow \text{O}_2$ only <b>(1)</b>	(6 marks)
	<p><i>ALLOW marks for correct tests for strontium and lithium if water omitted (max 5)</i></p> <p><i>“Make solution” mark is stand alone provided what follows makes some sense.</i></p> <p><i>If suggest heat and measure time for <math>\text{O}_2</math> to be produced (max 2)</i></p> <p><i>Equations can score action of heat marks.</i></p> <p><i>There is no mark for describing the test for oxygen.</i></p> <p><i>QWC</i></p> <p><i>Plan must be a process of elimination. If candidate assumes they know which is which and then prove it correctly (max 5)</i></p>		
	(Total 6 marks)		
	<b>TOTAL FOR PAPER: 50 MARKS</b>		