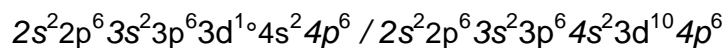
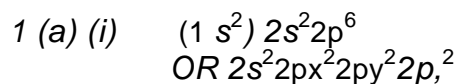


# Unit Test 6241/01A



- (b) Krypton because **greater/ stronger** (*NOT more*) van der Waals' / London/ dispersion/ temporary or induced dipole forces / attractions (1)

Because of larger number of **electrons** / extra shell(s) of

electrons (1)

(2 marks)

- (c) (i) Sample bombarded/ fired at by electrons/ electron gun (1)

Knocks out/ loses/ removes electrons from the sample  
Or equation (1)

(2 marks)

(ii) Electric/electrostatic field / (negatively) charged plates/ potential difference

(iii) Magnetic field/ (electro)magnet

(Total 8 marks)

**2 (a)** Weighted/ reference to abundance **average mass of atoms/ isotopes** (in sample) (1)

Relative to (mass of one atom of)  $^{12}\text{C}$  (1)

**(2 marks)**

(b)  $^{19}_9\text{F}$

F and atomic no.9 (1) mass no.19 (1)

**(2 marks)**

(b) Any (named) group 3 element (1) —

Big jump between 3<sup>rd</sup> and 4<sup>th</sup> I.E. / 1<sup>st</sup> three electrons removed easily. / 4<sup>th</sup> electron in lower energy level/ gained stable octet after 3 e<sup>-</sup> removed(1)

**(2 marks)**

**(Total 6 marks)**

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3(a) (i)  $4\text{Li} + \text{O}_2 \longrightarrow 2\text{Li}_2\text{O}$  (1 mark)

(ii)  $2\text{Na} + \text{O}_2 \rightarrow \text{Na}_2\text{O}_2$  (1 mark)

(iii)  $\text{K} + \text{O}_2 \rightarrow \text{KO}_2$  (1 mark)  
*IGNORE state symbols*

(b) Bubbles/ effervescence/ fizzing (1) *NOT "see a gas"*

floats / moves (on surface)(1)

*Any two*

melts / forms a sphere (1)

gets smaller/ disappears (1)

(2 marks)

(c) Outer / the electron being removed further from nucleus (1)

More shielding/ screening/ explanation of shielding e.g. extra shell

reduces attraction of nucleus (1)

**Even though/ but** more protons/ greater nuclear charge (1)

(3 marks)

**(Total 8 marks )**

4 (a) Moles =  $2.20 / 101$  (1)  
 Concentration =  $0.0218 / 0.05 = 0.436$  (mol dm<sup>-3</sup>) but must be in mol dm<sup>3</sup> (1) (2 marks)

(b) (i) Mass =  $(0.0218 \times 85)$  (1)  
 = 1.85 (g) (1)  
 Answer could be in kg but units must be quoted (2 marks)

(ii) Vol =  $(24 \times 0.01089)$  (1)  
 = 0.261 (dm<sup>3</sup>) (1)  
 Can quote volume in any feasible unit  
 In (a) and (b) intermediate values (if stated) and final answers to calculations must be given to 2 - 4 s.f. (2 marks)  
 Penalise SF once

(c) Stability increases followed by an attempt at an explanation (1)  
 because charge density of cation/ metal ion/ group 1 ion decreases OR size increases but charge stays the same (1)  
 so polarises/distorts/ weakens bonds within nitrate/ negative ion/ anion less (1) (3 marks)

(d) 

|                      |                       |                      |     |
|----------------------|-----------------------|----------------------|-----|
| $\frac{56.5}{39}$    | $\frac{8.7}{12}$      | $\frac{34.8}{16}$    | (1) |
| $\frac{1.45}{0.725}$ | $\frac{0.725}{0.725}$ | $\frac{2.18}{0.725}$ | (1) |

  
 (2 : 1 : 3) ie K<sub>2</sub>CO<sub>3</sub> (1) (3 marks)  
 If = 19 in first step ie K<sub>4</sub>CO<sub>3</sub> 2 (out of 3) (Total 12)

5 (a) (i) +7 / 7+ / VII (1 mark)  
 (ii) +7 / 7+ / VII (1 mark)  
 (i) Sn<sup>2+</sup> → a Sn<sup>4+</sup> + 2e<sup>(-)</sup> OR Sn<sup>2+</sup> → 2e<sup>H.\*</sup> Sn<sup>4+</sup> (1)  
 I<sub>2</sub> + 2e<sup>(-)</sup> → 2I<sup>-</sup> (1) (2 marks)  
 (ii) Sn<sup>2+</sup> + I<sub>2</sub> → Sn<sup>4+</sup> + 2I<sup>-</sup>  
 IGNORE state symbols (1 mark)

(Total 5 marks)

- 6 (a) Substance that accepts I removes/ takes electrons  
or gains electrons from ... (1)  
fluorine F/ F<sub>2</sub> (1) (2 marks)
- (b) (i)  $\text{Cl}_2 + 2\text{OH}^- \rightarrow \text{Cl}^- + \text{ClO}^- + \text{H}_2\text{O}$   
Formulae (1)  
Balancing (1) - *dependent on 1<sup>st</sup> mark*  
Balanced molecular equation (1) only (2 marks)
- (ii) Disproportionation (1 mark)
- (c) (i)  $\text{NaCl} + \text{H}_2\text{SO}_4 \rightarrow \text{NaHSO}_4 + \text{HCl}$  (1 mark)  
Or  $2\text{NaCl} + \text{H}_2\text{SO}_4 \rightarrow \text{Na}_2\text{SO}_4 + 2\text{HCl}$   
IGNORE state symbols
- (ii) Mistyl steamy fumes/ gas/ vapour  
OR bubbles/ effervescence/ fizzing  
OR gets I feels hot / heat comes out (1 mark)
- (d) (i) Trigonal planar diagram (1)  
120 marked on diagram (1) (2 marks)
- (ii) Trigonal bipyramidal diagram including an attempt at 3-D (1)  
120' marked on diagram (1)  
90° / mathematical right angle sign marked on diagram (1)  
in (i) and (ii) correct name can rescue a poor but not an incorrect  
diagram (3 marks)

**(Total 12 marks)**

- 7 (a) Si: giant molecular/ atomic/ structure  
OR macro molecular/ atomic/ structure  
OR Lattice  
OR network  
OR diagram with a minimum of 5 atoms shown with continuation (1)

P: **molecular** OR exists as  $P_4$  (1)

Si: covalent bonds to break (1)

P: intermolecular forces/ van der Waals' forces between molecules to overcome (1)

Therefore more energy to separate silicon atoms (1) - *dependent on a reasonable explanation for Si and P*

**(5 marks)**

- (b) Na: delocalised/ sea of electrons (1)

Na: which are mobile/ (free to) move/ flow (1)

NaCl: ions/ ionic (1)

NaCl: ions not mobile/ in fixed positions (1)

**(4 marks)**

**(Total 9 marks)**

**Unit Test 6242/01,**

- (a) (i) Electron pair/ lone pair acceptor  
Or accepts electrons to form a (dative) covalent bond (1 mark)
- (ii) Particle with an unpaired electron (1 mark)
- (iii) Electron pair/ lone pair donor Or donates electrons to form  
a (dative) covalent bond (1 mark)
- (b) (i) Nucleophilic (1)  
Substitution (1) (2 marks)
- (ii) (Free) radical (1)  
Substitution (1) (2 marks)
- (iii) Electrophilic (1)  
Addition (1) (2 marks)
- (Total 9 marks)**

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2. (a) 5; 4; 6;

**(1 mark)**

- (b) cooled (to lower temperature) (1)  
oxygen / air reacts with NO (1)  
to give NO<sub>2</sub> / N<sub>2</sub>O<sub>4</sub> / name (1)  
passed into water (with excess air) (1)

**(4 marks)**

- (c) 4 x 17 - 4 x 63 - both molar masses (1) 50 gives  
185 (tonnes) (1) if answer given in grams, unit  
must be given

**(2 marks)**

- (d) Fertiliser/ explosives (production)

**(1 mark)**

**(Total 8 marks)**

(ii) A

(1 mark)

- (b) Sodium bromide AND conc sulphuric acid / 50% sulphuric acid / cone phosphoric acid  
 OR  
 Phosphorus tribromide  
 OR  
 Bromine AND red phosphorus (1)  
 Heat (1)

(2 marks)

(c) 4 (1 mark)

(d) (i)  $\frac{69.6}{12} : \frac{10.1}{1} : \frac{20.3}{14}$  (1)

= 5.8 : 10.1 : 1.45

divide by 1.45 (1)

ratio 4 : 7 : 1

formula C<sub>4</sub>H<sub>7</sub>N (1)

(ii) Potassium cyanide

(i) Relative molar mass of C = 60 (1)  
 (-) 33.4 (kJ g<sup>-1</sup>) (1)

(ii) (-286)/24000 = (-) 0.0119 or 0.012

- (iii) C produces (carbon dioxide,) a greenhouse gas AND hydrogen produces water only / does not produce a greenhouse gas  
 Or

/''..44.,1 4 t ..... ~...

C produces carbon monoxide which is toxic AND hydrogen does not produce carbon monoxide/ produces water only

(1 mark)

- (iv) Liquids are easier to transport or store (than gases) / gas needs to be stored under pressure / gas needs a larger fuel tank (1)  
 Energy produced from hydrogen **per unit volume** less than for C (1)

(2 marks)

(Total 15 marks)



- 4 (a)  $\begin{array}{c} \text{F} \quad \text{F} \\ | \quad | \\ -\text{C}-\text{C}- \\ | \quad | \\ \text{F} \quad \text{F} \end{array}$  Allow one carbon atom but not three or more unless two are bracketed together (1 mark)
- (b) Resistant/ inert/ unreactive to foods/ cleaning materials high melting/softening point/ non-flammable/ non-toxic/ stable at high temperatures (1 mark)
- (c) Persists in the environment / occupies sites for long time / many sites needed Allow non-biodegradable (1 mark)
- (d) **must be related to (c)** (1 mark)

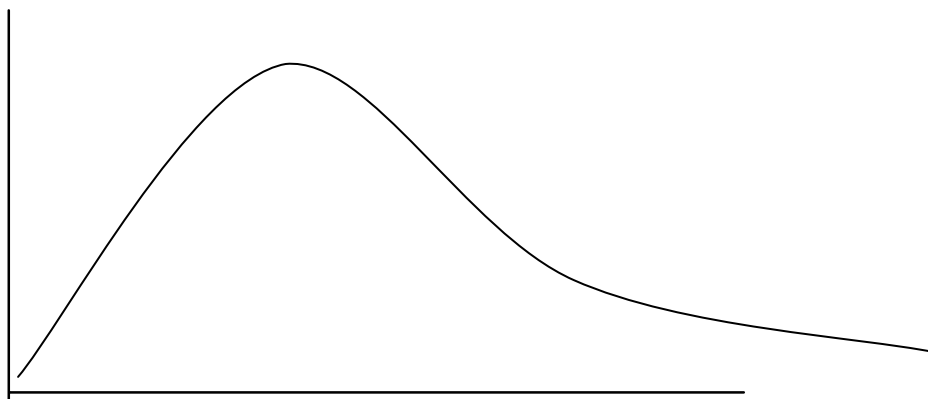
C—F bond strong so difficult to break chemically / biologically  
If 'non-biodegradable' used in (c), must refer to biological breakdown

**(Total 4 marks)**

- 5 (a) (i) Enthalpy/ heat (energy) **change** on formation of 1 mole of a compound (1) from its elements (1) in their standard states! at 1 atm pressure and stated temperature (298 K) (1)
- (ii)  $(2 \times 34) - (2 \times 90)$  (1)  $\Delta H = -112 \text{ kJ mol}^{-1}$  (1)  $+112 \text{ kJ mol}^{-1}$  or  $-56 \text{ kJ mol}^{-1}$  (1) (3 marks)
- (iii) enthalpy change consequential on (ii) (1) activation hump shown (1) diagram properly labelled -  $\Delta H$  with arrows, named reactants and products (1) (2 marks)
- (iv) Products thermodynamically more stable than reactants ! exothermic (3 marks)
- (v) Reaction has a high activation energy / reactants are kinetically stable (1 mark)
- (b) (i) Dynamic - constantly moving ! still reacting / Rate of forward reaction equals rate of reverse reaction (1) Equilibrium — concentrations/ amounts constant (1) (1 mark)
- (ii) position of equilibrium moves right (1) fewer moles/ molecules on R.H.S. (1) (2 marks)
- (iii) products removed from reaction system/ not in the system for long enough (1 mark)

**(Total 15 marks)**

- 6 (a) (i) correct shape:  
starting at/ near origin, not crossing axes, not symmetrical (1)



labels:  
energy AND number/ fraction of molecules (1) (2 marks]

$E_a$  for the uncatalysed reaction shown well to the right of the peak  
and  $E_a$  for catalysed reaction to the left of this, still to the right of the  
peak (1)

Some comment concerning the areas under the curve to the right  
of the  $E_a$  lines or labelled shading (1)

Greater number of collisions (or particles) have energy greater  
than the activation energy/ have enough energy to react (1) (4 marks)

Therefore greater number of successful/ effective collisions (1)

- (b) The explanation must refer to molecules or particles:

increase temperature (1)

molecules have more energy (1)

greater proportion of collisions successful / more effective collisions per unit  
time / more frequent effective collisions (1)

OR

increase pressure/ concentration (1)

more molecules per unit volume or molecules closer together (1)

more frequent collisions / more collisions per unit time (1) (3 marks)

(Total 9 marks)

**Unit Test 6243/02**

- (a) Barium I  $\text{Ba}^{++}$  (1 mark)
- (b)  $\text{BaSO}_4$  / barium sulphate (1 mark)
- (c) Nitrogen dioxide /  $\text{NO}_2$  (1 mark)
- (d) Ammonia /  $\text{NH}_3$  (1) Nitrate /  $\text{NO}_3^-$  (2 marks)  
(1) stand *alone* mark
- (e)  $\text{Ba}(\text{NO}_3)_2$  (1 mark)

**(Total 6 marks)**

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2.

(a) C=C / alkene / carbon-carbon double bond  
NOT "unsaturated hydrocarbon" (1 mark)

(b) AgI / silver iodide (1 mark)

*Penalise missing Hs on (c) and (d) once only*

(c) **Full** structure including C=C and C—I and all other atoms and bonds correct.  
*I can be on any C atom*  
*halogen atom consequential on (b)* (1 mark)

(d) Structure from (c) with Br atoms added across C=C (1 mark)

**Total 4 marks'**

3 (a) 20 g plus some working and must have units **(2)** e.g.  $40 (1) \times 5 \times 0.100 = 20 \text{ g}$  **(1)** **(2 marks)**

(b)  $\frac{23.50 \times 0.0500 \times 2}{25.0} = 0.0940 \text{ (mol dm}^{-3}\text{)}$

correct use of 2:1 mole ratio (1)

method (1)

answer (1)

**(3 marks)**

c(i) Adds  $5 \text{ dm}^3$  of water not makes up to  $5 \text{ dm}^3$  solution. *ALLOW* NaOH container was not re-weighed OR solid/NaOH left in its container

*NOT* "use volumetric flask"

*NOT* "NaOH lost"

*NOT* "failure to wash out NaOH container"

**(1 mark)**

(ii) Reference to absorbing moisture and/or (named) acidic gas(es)

**(1 mark)**

d (i) Causes burns / damage to / destroys living tissue OR damage to work bench

*NOT* just "harmful"

*NOT* "corrodes"

**(1 mark)**

(ii) Wear gloves

**(1 mark)**

**(Total 9 marks)**

4 (a) Density =  $1.0 \text{ g cm}^{-3}$   
OR  $1 \text{ cm}^3$  (of water) weighs 1 g (1 mark)

(b) (AT =  $38.1 - 19.5 = 18.6$  ( $^{\circ}\text{C}$ ) *calculated or correctly used* (1)

$$\frac{200 \times 4.18 \times 18.6}{1000} = 15.5/15.55 \text{ (kJ)} \text{ (1)}$$

*Correct answer with some working* (2)

(2 marks)

(c) (Mass used =  $198.76 - 197.68 = 1.08$  *calculated or correctly used* (1)

$$\text{Moles} = \frac{1.08}{46.0} = 0.0235 / 0.02348 \text{ (1)}$$

(2 marks)

(d) Answer to (b) (1)

Answer to (c)

e.g.  $\frac{15.5}{0.0235}$

negative sign and  $\text{kJ mol}^{-1}$  (1)

answer correct to 3sf (1)

(3 marks)

(e) (i) Ethanol vaporises/evaporates (1 mark)

(ii) Carbon/soot (1)

Incomplete combustion/insufficient oxygen so reaction does not go to completion (1)

(2 marks)

(Total 11 marks)

- 5(a)** (Heating under) reflux (1)  
 Distillation/simple distillation (1)  
 NOT fractional distillation (2 marks)
- (b) (i)  $\frac{137 \times 3.70 (1) = 6.9/6.85(q) (1)}{71}$  (2 marks)
- (ii)  $\frac{4.60}{\text{answer to (i)}} \times 100 = 67/66.67/66.7\%$  (1 mark)
- (iii) Slow/reaction takes a long time / high activation energy. (1 mark)
- (iv) Measure boiling temperature/point (1)  
 Compare with data book/literature/known value (1) (2 marks)
- (c) (i) Orange to green (1 mark)
- (ii) **Oxidation** continues (1)  
 carboxylic acid formed (1) (2 marks)
- (iii) Aldehyde/first product distilled off as it forms/removed from  
 reaction mixture (1 mark)

**(Total 12 marks)**

## 6. READ THE WHOLE PLAN THROUGH FIRST Procedure and measurements

- Weigh test tube empty
- Weigh test tube +  $\text{QCO}_3$  ✓P1
- Heat  $\text{QCO}_3$  to constant mass ✓P2

### Results and Identification

- loss in mass (= moles  $\text{CO}_2$ ) = moles  $\text{QCO}_3$  Mr co, ✓P3
- Mass of  $\text{QCO}_3$  = Mr  $\text{QCO}_3$  Moles  $\text{Qco}_3$  ✓
- Mr  $\text{Qco}_3$  — 60 = Ar Q ALLOW credit via QO route ✓R1
- loss in mass (= moles  $\text{CO}_2$ ) = moles QO Mr  $\text{co}_2$  ✓R2
- mass QO = Mr QO moles QO ✓R3
- MrQO—16=Ar0

*Alternative correct methods can score up to three marks.*

✓R1

### Errors and significance

- Incomplete decomposition/ reaction OR impure sample of  $\text{QCO}_3$ /carbonate ✓R2
- ✓R3
- Not significant since need only match Ar to nearest Group 2 element ✓E1

✓E2

**(8 marks)**

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**(Total 8 marks]**



