

GCE

**Mark Schemes**

Edexcel GCE  
Chemistry (9080/8080)

January 2002

**Edexcel**  
*Success through qualifications*

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## NOTES on the using the mark schemes

1. The symbol / implies alternative answers to the same mark.
2. The use of ( ) implies the section of the answer is not necessary to score the mark.
3. The mark in [ ] is the total mark for the section.
4. 'Ignore' means that this answer is not worth a mark but does not negate an additional correct response
5. In any paper the penalty for an answer with an inappropriate number of significant figures is 1 mark per paper. Unless stated otherwise, numerical answers are expected to 3 sig. figs. but 2-4 are allowed.
6. The penalty for omission of hydrogens from a structure when a 'full' structural formula is requested is 1 mark per paper.
7. Marks for conditions are consequential on a correct reagent.

**UNIT C1**  
**MARK SCHEME**  
**JANUARY 2002**

- 1 (a) (i) fizzing/ effervescence  
metal disappears /gets smaller  
floats / moves around on surface  
melts/ turns into ball  
**any 2**  
*do not allow 'dissolves'* [2]
- (ii)  $2\text{Na} + 2\text{H}_2\text{O} \rightarrow 2\text{NaOH} + \text{H}_2$   
species (1) balance (1) [2]
- (b) amount Na =  $3.0/23 = 0.13$  mol (1)  
amount  $\text{H}_2 = 0.065$  mol (1)  
vol  $\text{H}_2 = 0.065 \times 24 \text{ dm}^3 = 1.6$  ( $\text{dm}^3$ ) (allow 1.56, 1.57 or 1.565)  
(1)  
*answers consequential on equation in (a)(ii)*  
*If units quoted and are wrong final mark lost* [3]

**Total 7 marks**

- 2 (a) (i) Number of protons + number of neutrons (1) [1]
- (ii) (weighted) average / mean mass of **one atom** (1)  
relative to one twelfth the mass of carbon-12 (atom) / on a  
scale in which  $^{12}\text{C} = 12$  (1) [2]
- (iii) **atoms** with same atomic no/ same no of protons/ same element  
(1)  
but different numbers of neutrons / mass number (1) [2]
- (b)  $(24 \times 0.7860) + (25 \times 0.1011) + (26 \times 0.1129)$  (1)  
 $= 24.33$  (1) [2]

**Total 7 marks**

- 3 (a) (Heat) energy / enthalpy change needed/required per mole (1)  
to remove an electron (1)  
from an atom of magnesium in the gas phase (1)  
*For three marks to be awarded there must be some reference  
to magnesium in the written answer or in an equation.* [3]

(b) (i) Two/big jumps show three/new/different shells present (1)  
2 electrons with lowest I.E. in outer shell / first two electrons in  
outer shell / idea of order of removal (1)  
then 8 then 2 / shows it is 2.8.2 (1)  
*Reference to s and p type electrons loses final mark because  
data does not show this.*  
*The use of orbital/sub shell rather than shell should be  
penalised once only.* [3]

(c) (i)  $1s^2 2s^2 2p^6 3s^2$  (1) [1]

(ii) Same number of electrons (in all magnesium isotopes) (1)  
**outer** electron structure determines chemical properties (1) [2]  
**Total 9 marks**

4 (a) (i)  $\text{NaCl} + \text{H}_2\text{SO}_4 \rightarrow \text{NaHSO}_4 + \text{HCl}$  (1)  
or  
 $2\text{NaCl} + \text{H}_2\text{SO}_4 \rightarrow \text{Na}_2\text{SO}_4 + 2\text{HCl}$  (1) [1]

(b) (i) add silver nitrate (solution) / correct formula  $\text{AgNO}_3$  (aq) (1)  
white ppt / solid (1)  
soluble in dilute ammonia / ammonia solution (1)  
**or**  
add lead nitrate/ethanoate (solution) (1)  
white ppt. (1)  
soluble in hot water (1)  
*Any feasible correct chemical method can score the marks here* [3]

(ii) dissociates / reacts / ionises / changes into ions (as it dissolves) (1)  
forming  $\text{H}^+$  ions /  $\text{H}_3\text{O}^+$  ions / donates a proton to water. This  
makes the solution an acid (1) [2]

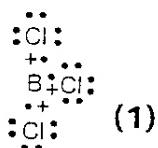
(c) (i) damp litmus paper (1) bleached (1)  
**or**  
damp starch-iodide paper (1) goes blue (1)  
*Displacement acceptable* [2]

(ii) [+4] [-1] (1)  
[+2] [-1] [0] (1)  
*positive charge not essential* [2]

(d) (hydrogen) iodide is more easily oxidized / loses electrons more  
easily than (hydrogen) chloride (1)  
because larger (than chloride) (1)  
*Could argue from the reducing power of the iodide /chloride  
for the first mark* [2]

**Total 12 marks**

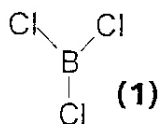
5 (a)



*Must show all the outer electrons around the chlorine  
Do not have to be • and +*

[1]

(b) (i)



[1]

(ii) The (three) bonding (electron) pairs (1)  
repel as far apart as possible / position of minimum repulsion  
(1) *not stand alone*  
*not just equal repulsion*

[2]

(c) (i) Power (of an atom) to attract (the pair of) electrons (1)  
in a covalent bond / bonding pair (1)

[2]

(ii) Bonds arranged symmetrically / molecule symmetrical / bond  
polarities directional/ are vectors (1)  
Bond polarities cancel (1)  
*Could be shown as a diagram*

*Note:*

*The answer to (b) is consequential on the answer to (a) in the  
following situation*

*If the candidate puts a lone pair of electrons on the boron*

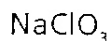
- *the shape mark can be given for a clear, 3-D diagram of a  
molecule with the same shape as ammonia*
- *the explanation will need to refer to both bond and lone  
pairs of electrons*

[2]

**Total 8 marks**

6 (a)

Na	Cl 33.3/35.5	O	
21.6/23		45.1/16	(1)
= 0.939	= 0.938	= 2.82	
	÷ by smallest		(1)
1	1	3	



*Could argue from formula and calculate back to shown  
percentages for full marks.*

[2]

- (b) (i)  $3\text{OCl}^- \rightarrow 2\text{Cl}^- + \text{ClO}_3^-$   
 species (1) balance (1)  
*Fully balanced molecular equation score 1 mark only*  
*Ignore spectator sodium ions in ionic equation if on both sides* [2]
- (ii) Identification of oxidation states (1) +1 +5 -1  
 Identification of an oxidation reaction (1) +1 to +5  
 Identification of a reduction reaction (1) +1 to -1  
 Disproportionation because (Cl in)  $\text{OCl}^-$  both oxidised or reduced (1)  
 Final mark can be awarded for a simple definition of disproportionation related to chlorine.  
*n.b. reference to a single atom of chlorine not acceptable.* [4]
- (c) (i)  $\text{Cl}_2 + 2\text{e}^- \rightarrow 2\text{Cl}^-$  (1) } or multiples / negative charge on e not required [1]
- (ii)  $2\text{Br}^- \rightarrow \text{Br}_2 + 2\text{e}^-$  (1) } [1]

**Total 10 marks**

7 (a) (i)

	Na	Mg	Al	Si	P	S	Cl	Ar
m.p./°C:	98	650	660	1410	44	119	-101	-189
structural type	giant/metallic		giant (covalent)/macromol-ecular		Simple /simple molecular /molecular (covalent)			(mon)atomic /single atoms

**2 marks for four correct answers; 1 mark for three correct**

[2]

- (b) Na largest atom / ion / cation  
**or**  
 $\text{Na}^+$  smallest charge on ion/ or comparison of the charges on the three ions (1)

Sodium has one / fewer delocalised electron others have more  
**or**

Sodium has one / fewer electrons in metallic bond per atom, others have more (1)

melting point low because weaker (metallic) bonding (1)  
*The final mark is for the relation of the bonding to the melting point* [3]



- (c) (i) Weak van der Waals' forces because Ar atoms have few electrons  
**or**  
 Very weak / weakest van der Waals' forces between Ar atoms **(1)** [1]
- (ii) S<sub>8</sub> has stronger van der Waals' forces than P<sub>4</sub> **(1)**  
 Because it has more electrons/bigger molecules (NOT mass) **(1)**  
*Explanation of van der Waals' forces rather than name acceptable* [2]

**Total 8 marks**

- 8 (a) (i) Ca brick red or orange red, Ba (apple) green **(1) each** [2]
- (ii) electrons excited / promoted **(1)** = *up, down & out*  
 fall to lower energy level / orbital **(1)**  
 give out energy in the visible region / in form of light **(1)** [3]
- (b)  $2\text{Ba}(\text{NO}_3)_2 \rightarrow 2\text{BaO} + 4\text{NO}_2 + \text{O}_2$  **(2)**  
 species **(1)** balance **(1)** [2]
- (c) (i) ability (of a cation) to distort / change shape of **(1)**  
 the electron cloud around an anion **(1)** [2]
- (ii) Size / radius / ionic radius **(1)** charge **(1)** [2]
- (iii) Mg<sup>2+</sup> / magnesium **ion** smaller than Ba<sup>2+</sup> / barium **ion**  
**or**  
 Mg<sup>2+</sup> has higher charge density **(1)**
- Polarising power increases / Mg<sup>2+</sup> able to polarise the nitrate ion more effectively than Ba<sup>2+</sup> **(1)**  
 this weakens the bonds in the nitrate / bonds in nitrate more easily broken **(1)** [3]

**Total 14 marks**

**PAPER TOTAL 75 MARKS**

**UNIT C2 :**  
**MARK SCHEME**  
**JANUARY 2002**

- 3 (a) (i)  $2\text{SO}_2 + \text{O}_2 \rightleftharpoons 2\text{SO}_3$  (1) [1]
- (ii) vanadium(V) oxide / vanadium V oxide /  $\text{V}_2\text{O}_5$  / vanadium pentoxide (1)  
 400-500 °C / 673-773 K (1)  
 2-5 atm (1)  
*n.b. any stated number or range within the above ranges* [3]
- (iii) Any one use  
**production** of fertilizers, detergents, dyes, paints, pharmaceuticals, rayon  
 (in) car batteries, pickling metal (1) [1]
- (b) (i) bauxite (1) [1]
- (ii)  $\text{Al}^{3+} + 3\text{e}^- \rightarrow \text{Al}$  (1)  
 $2\text{O}^{2-} \rightarrow \text{O}_2 + 4\text{e}^-$  (1) [2]
- (iii) Graphite /carbon (1) [1]
- (iv) electricity / power / energy / fuel (1) [1]
- (v) conserves resources of ores or bauxite (1)  
 uses less energy/power/electricity/fuel (than extraction) /  
 conserves energy resources (1) [2]
- (vi) e.g. aeroplanes, cans, power cables, window frames, car bodies,  
 car engine blocks, foil, bicycle frames, kitchen utensils (1) [1]

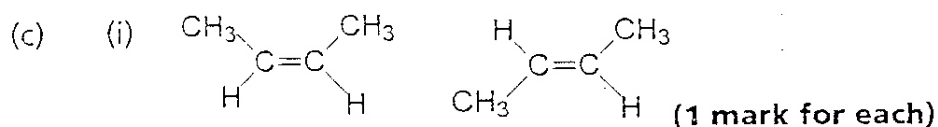
**Total 13 marks**

- 4 (a) (i) Equilibrium shifts to left / lower yield (1) must be clear not implied  
 more (gas) molecules on right (1) [2]
- (ii) Equilibrium shifts to left / lower yield (1) *must be clear not implied*  
 forward reaction exothermic / shift to endothermic direction /  
 moves to absorb heat / rate of reverse reaction increases more  
 than rate of forward reaction (1) [2]

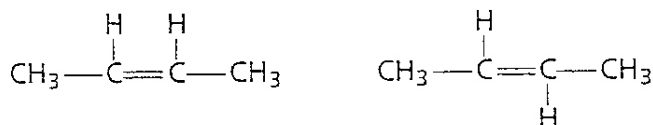
- (b) (i) Increased rate **(1)**  
Molecules closer together / less space between molecules /  
higher concentration / same number of molecules in less space  
**(1)**  
more collisions / collide more frequently **(1)** [3]
- (ii) Increased rate **(1)**  
More molecules / collisions have (at least) the activation energy  
**(1)**  
More of the collisions successful / more of the collisions lead to  
reaction **(1)** [3]
- (c) (i) Platinum (plus rhodium) / Pt (Rh) **(1)** [1]
- (ii) Alternative route **(1)**  
With lower activation energy **(1)** *this mark is consequential on  
previous mark*  
Increase in rate because there are more successful collisions **(1)** [3]
- (iii) Increased surface area / more active sites **(1)** [1]

**Total 15 marks**

- 5 (a) (i) e.g.  
 $\text{CH}_3\text{CHBrCH}_2\text{CH}_3 + \text{KOH} \rightarrow \text{CH}_2=\text{CHCH}_2\text{CH}_3 + \text{KBr} + \text{H}_2\text{O}$   
Or  
 $\text{CH}_3\text{CHBrCH}_2\text{CH}_3 + \text{KOH} \rightarrow \text{CH}_3\text{CH}=\text{CHCH}_3 + \text{KBr} + \text{H}_2\text{O}$   
**(1)**  
*allow ionic equation with OH<sup>-</sup> and Br<sup>-</sup>* [1]
- (ii) Elimination **(1)** [1]
- (b) (i) brown / red-brown / orange / red-orange / yellow to colourless  
/ fades / decolourises / gets paler **(1)** [1]
- (ii)
- $$\begin{array}{c} \text{H} \quad \text{H} \\ | \quad | \\ \text{CH}_3 - \text{C} - \text{C} - \text{CH}_3 \\ | \quad | \\ \text{Br} \quad \text{Br} \end{array}$$
- (1)**
- 2,3-dibromobutane **(1)** *accept 3-bromobutan-2-ol if correct  
structure drawn for hydroxy product* [2]



allow:



[2]

- (ii) Restricted (or 'no') rotation about double bond /  
2 different groups at each end of double bond (1)  
geometrical / cis-trans (1)

[2]

**Total 9 marks**

- 6 (a) (i) **Enthalpy/heat change** for formation of **1 mole** of a compound (1)  
from its **elements** (1)  
in their **standard states** / or stated temperature of 298K  
(25°C) and 1 atm (or suitable unit) (1)

[3]

(ii) = -60.4 - (52.3-36.2) (1)  
= -76.5 (kJ mol<sup>-1</sup>) (1)

[2]

- (iii) negative sign means reaction exothermic/gives out heat(1)  
if no answer given to part (ii) must give general explanation  
that negative means exothermic and positive means  
endothermic reaction

[1]

- (b) Energy in = (612 + 366) = 978 (1)  
Energy out = 348 + 412 + 276 = 1036 (1)  
Energy change = 978 - 1036 = -58 (1) consequential

*If candidates choose to include the four C-H bonds the above  
figures are 2626, 2684 and -58*

[3]

- (c) **Average** values from many compounds used in bond  
enthalpies (1)  
**Actual values** for these compounds probably slightly different  
/ or, calculation in (a) (ii) uses real / actual / experimental  
/standard/ values (1)  
*n.b. do not accept arguments based on error*

[2]

**Total 11 marks**

7 (a) (i)  $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$   
formulae (1) balancing (1)

(ii)  $\text{C}_2\text{H}_5\text{OH} + 3\text{O}_2 \rightarrow 2\text{CO}_2 + 3\text{H}_2\text{O}$   
formulae (1) balancing (1)

[4]

(b)  $\text{H}_2$  gives more heat per gram or more heat per £ / ethanol gives less (1)  
 $\text{H}_2$  cheaper / ethanol more expensive (1)

$\text{H}_2$  is gas and so difficult to store/transport because it needs to be under pressure or needs a strong container (1)  
Ethanol liquid needs no special storage conditions (1)

$\text{H}_2$  gives only water which is not a pollutant (1)  
ethanol gives  $\text{CO}_2$  which is a greenhouse gas / leads to global warming (1)

Ethanol can be a renewable resource – *needs to be qualified* (1)

*e.g. made from sugar or made by fermentation*

**Full marks can only be obtained for an answer that includes a clear discussion of the advantages and disadvantages of both types of fuels**

Max  
[5]

Total 9 marks

PAPER TOTAL 75 MARKS

UNIT C3B (6243B)

MARK SCHEME

JANUARY 2002

- 1 (a) (i) potassium /  $K^+$  (1)  
not K [1]
- (ii) oxygen /  $O_2$  (1)  
 $KNO_3$  /  $KClO_3$  /  $KMnO_4$  /  $KO_2$  (1) [2]
- (b) (i) carbon dioxide /  $CO_2$  (1)  
hydrogen /  $H^+$  /  $H_3O^+$  (1) [2]
- (ii) barium sulphate /  $BaSO_4$  (1)  
sulphuric acid /  $H_2SO_4$  (1) [2]
- (c) Yellow / orange / brown (1)  
to colourless / decolourised (1)
- steamy fumes / steamy vapour / misty fumes (1)  
litmus turns red (1) *if candidates then go on to say the litmus is bleached score zero for litmus test*
- orange (1) to green (1) [6]

**Total 13 marks**

- 2 (a) (i) carbon dioxide / gas evolved (1)  
escapes from flask / lost (1) [2]
- (ii) reaction (is fast at first then) slows down / gives off less  $CO_2$  per minute (1)  
when line is horizontal the reaction has finished /  
after 6 or 7 minutes the reaction has finished /  
when 1 g of  $CO_2$  lost the reaction has finished (1) [2]
- (b) Experiment 2 steeper than 1 and same mass loss (1)  
Experiment 3 less steep than 1 and same mass loss /  
reaction incomplete (1)  
Experiment 4 steeper than 1 and horizontal at twice  
mass loss (1) [3]
- (c) (i)  $50.0 \text{ cm}^3$  of  $0.1 \text{ mol dm}^{-3}$  HCl =  $50 \times 1/1000$  mols  
=  $5 \times 10^{-2}$  (1)
- $5 \times 10^{-2}$  mol of HCl react with  $\frac{5 \times 10^{-2}}{2}$  (1) mol of  $CaCO_3$
- =  $2.5 \times 10^{-2} \times 100 \text{ g}$   
=  $2.5 \text{ g}$  (1) *units must be shown*  
*Consequential step by step* [3]



- (ii) Suggested mass at least twice mass calculated in (c)(i)  
 e.g. 5 g **(1)** twice as much needed for experiment 4 **(1)**  
*If mass is larger than answer to (c)(i) and a reference to an excess being needed score 1 mark*  
*Consequential on previous answer.* [2]

**Total 12 marks**

- 3 (a) diagram 1 (heating under) reflux **(1)**  
 diagram 2 distillation **(1)** [2]
- (b) (i) reaction is slow / time needed for reaction to reach completion **(1)** [1]
- (ii) condenses vapours and returns liquid to flask / vapour turns to liquid and returns to flask **(1)**  
 (it allows reaction at boiling point of reactants) without loss / escape of material/reactants  
 prevents loss/escape of materials/reactants/products **(1)** [2]
- (c) heat the mixture (slowly) **(1)**  
 collect only fraction/distillate **(1)**  
 produced at 102 °C / around 102 °C / between 100 -104 °C / at the boiling temperature of the 1-bromobutane **(1)**  
*Need to make clear that only distillate at this temperature is collected for second mark* [3]
- (d) (i)  $\frac{3.1}{7.2} \times 100 = 43.1\%$  **(1)** Allow 2-4 significant figures [2]
- (ii) two reasons from:  
 side reactions **(1)**  
 reaction incomplete **(1)** max  
 product lost in purification / transfers **(1)** [2]

**Total 12 marks**

- 4 (a) (i)  $\frac{0.25}{97} = 0.00258 / 2.58 \times 10^{-3} / 0.0026 / 0.002577$  **(1)** [1]
- (ii) 0.00258 / same number of moles as calculated in (i) **(1)**  
 $0.00258 \times \frac{1000}{23.45} = 0.110$  (mol dm<sup>-3</sup>) **(1)** units not required  
*consequential on (i) possible answers 0.11, 0.110, 0.1111* [3]

(b) 
$$\frac{2 \times 0.01 \times 100}{0.25} = 8\% \text{ (1)}$$
 but allow 
$$\frac{0.01 \times 100}{0.25} = 4\%$$

[1]

(c) **W** Weighing must be evidence of two weighings at some point in the process (1)

**P** Preparation Rinsing out one piece of relevant apparatus correctly (1)

**D** Dissolve Dissolve in water in beaker / volumetric flask (1)

**R** Rinse Rinse beaker and add washing to volumetric flask / rinse funnel (if solid straight to volumetric flask) (1)

**V** Volumetric flask Volumetric / standard / graduated flask (1)  
 DO NOT AWARD IF CANDIDATE USES VOLUMETRIC FLASK TO MEASURE OUT 250 cm<sup>3</sup>

**M** 250 cm<sup>3</sup> Making up to mark / exactly 250 cm<sup>3</sup> of solution (1)

**S** Shake Shake / invert / mix final solution (1) *n.b. this is at end*

Max  
5  
marks

**C** concentration = 
$$\frac{\text{mass of sulphamic acid}}{97 \text{ (or Mr)}} \times \frac{1000}{250} \text{ (1)}$$

**H** Safety  
 (solution of) acid is corrosive and appropriate safety precaution  
 e.g. wear eye protection and/or gloves (1)

[8]

Total 13 marks

PAPER TOTAL 50 MARKS