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ADVANCED  
General Certificate of Education  
January 2010

## Chemistry

### Assessment Unit A2 1

*assessing*

### Module 4: Further Organic, Physical and Inorganic Chemistry

[A2C11]



THURSDAY 21 JANUARY, AFTERNOON

#### TIME

1 hour 30 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all fifteen** questions.

Answer **all ten** questions in **Section A**. Record your answers by marking the appropriate letter in the answer sheet provided. Use only the spaces numbered 1 to 10. Keep in sequence when answering.

Answer **all five** questions in **Section B**. Write your answers in the spaces provided in this question paper.

For Examiner's use only	
Question Number	Marks
Section A	
1–10	
Section B	
11	
12	
13	
14	
15	

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 90.

Quality of written communication will be assessed in question 11(a).

In Section A all questions carry equal marks, i.e. **two** marks for each question.

In Section B the figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

A Periodic Table of Elements (including some data) is provided.

Total Marks	
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## Section A

For each of the questions only **one** of the lettered responses (A–D) is correct.

**Select the correct response in each case and mark its code letter by connecting the dots illustrated on the answer sheet.**

1 Which one of the following always has units?

- A  $K_a$
- B  $K_c$
- C pH
- D  $pK_a$

2 A compound gave a precipitate with 2,4-dinitrophenylhydrazine, but did **not** reduce acidified potassium dichromate. To which class of compounds does it belong?

- A alkenes
- B aldehydes
- C ketones
- D esters

3 Which one of the following oxides dissolves in water to form an alkaline solution?

- A sodium oxide
- B phosphorus pentoxide
- C silicon dioxide
- D sulphur trioxide

4 Which one of the following compounds reacts with propanoic acid to form propanoyl chloride?

- A chlorine
- B chloropropane
- C hydrogen chloride
- D thionyl chloride

- 5 Which one of the following molecules exhibits optical isomerism?
- A  $\text{CH}_3\text{CH}=\text{CHCH}_3$   
B  $\text{CH}_3\text{CH}_2\text{COCH}_3$   
C  $\text{CH}_3\text{CH}_2\text{CHClCH}_3$   
D  $\text{CH}_3\text{CH}_2\text{CH(CH}_3\text{)CH}_3$
- 6 How many isomers are there of  $\text{C}_4\text{H}_{10}$ ?
- A 1  
B 2  
C 3  
D 4
- 7 Overall, the rate of reaction between X and Y is third order. Which one of the following equations is **not** correct?
- A Rate =  $k[\text{X}]^0[\text{Y}]^3$   
B Rate =  $k[\text{X}]^1[\text{Y}]^2$   
C Rate =  $k[\text{X}]^1[\text{Y}]^3$   
D Rate =  $k[\text{X}]^2[\text{Y}]^1$
- 8 Which one of the following carbohydrates is a polysaccharide?
- A amylose  
B fructose  
C glucose  
D maltose
- 9 Which one of the following represents the units for a rate constant of a third order reaction?
- A  $\text{s}^{-1}$   
B  $\text{mol dm}^{-3}\text{s}^{-1}$   
C  $\text{mol}^2\text{dm}^{-6}\text{s}^{-1}$   
D  $\text{mol}^{-2}\text{dm}^6\text{s}^{-1}$

**10** Which one of the following observations about the reaction between sodium concentrated sulphuric acid is correct?

- A A red solid is formed
- B A light brown gas is formed
- C A strong smelling gas is produced
- D A colourless solution remains

## Section B

Answer **all five** questions in the spaces provided.

- 11** The manufacture of sulphuric acid remains as important today as when Liebig (the inventor of the condenser) wrote in 1843, “We may fairly judge the commercial prosperity of a country from the amount of sulphuric acid it consumes”.

- (a) Using equations, describe the manufacture of concentrated sulphuric acid from sulphur, explaining the conditions used.

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[5]

Quality of written communication [2]

- (b) State the problem caused by possible sulphur dioxide emissions during the manufacture of sulphuric acid.

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[1]

- (c) Explain **one** major use of sulphuric acid.

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[2]

- 12 Hydrogen cyanide, HCN, is a colourless liquid with a boiling point of 26 °C. It is a highly toxic substance; 50 mg of hydrogen cyanide will cause death within a few seconds.

- (a) Calculate the lethal dose (50 mg) of hydrogen cyanide in moles.

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[3]

- (b) Draw a dot and cross diagram of the structure of hydrogen cyanide, showing the outer electrons only.

[2]

- (c) Hydrogen cyanide is manufactured by passing a mixture of ammonia and methane over a platinum catalyst. The reaction is endothermic.



- (i) Suggest why the reaction is carried out at 1000 °C.

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[2]

- (ii) Explain if a high pressure should be used in the manufacture of hydrogen cyanide.

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[2]

- (iii) If ammonia (0.2 mol) and methane (0.2 mol) are placed in a 1 dm<sup>3</sup> container and heated to 500 °C, it is found that 0.1 mol of hydrogen cyanide and 0.3 mol of hydrogen are produced at one atmosphere pressure. Calculate the equilibrium constant, K<sub>c</sub>, for the reaction under these conditions and state its units.

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[3]

- (d) Hydrogen cyanide dissolves in water to form a weakly acidic solution. It has a dissociation constant of  $4.9 \times 10^{-10}$  at 25 °C. Alkalies react with hydrogen cyanide to form salts known as cyanides.

- (i) Write an equation for the formation of sodium cyanide from hydrogen cyanide.

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[1]

- (ii) Explain why an aqueous solution of sodium cyanide is alkaline.

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[2]

- (iii) Using equations, explain how a mixture of sodium cyanide and hydrogen cyanide is able to act as a buffer.

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[2]

- (iv) Calculate the pH of the buffer solution formed when  $200\text{ cm}^3$  of a  $0.5\text{ mol dm}^{-3}$  solution of hydrogen cyanide is added to  $200\text{ cm}^3$  of a  $1.0\text{ mol dm}^{-3}$  solution of sodium cyanide.

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[3]

- (e) Hydrogen cyanide reacts with propanone to form an addition product known as a cyanohydrin. The reaction is catalysed by sodium hydroxide.

- (i) Write the equation for the reaction between hydrogen cyanide and propanone.

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[2]

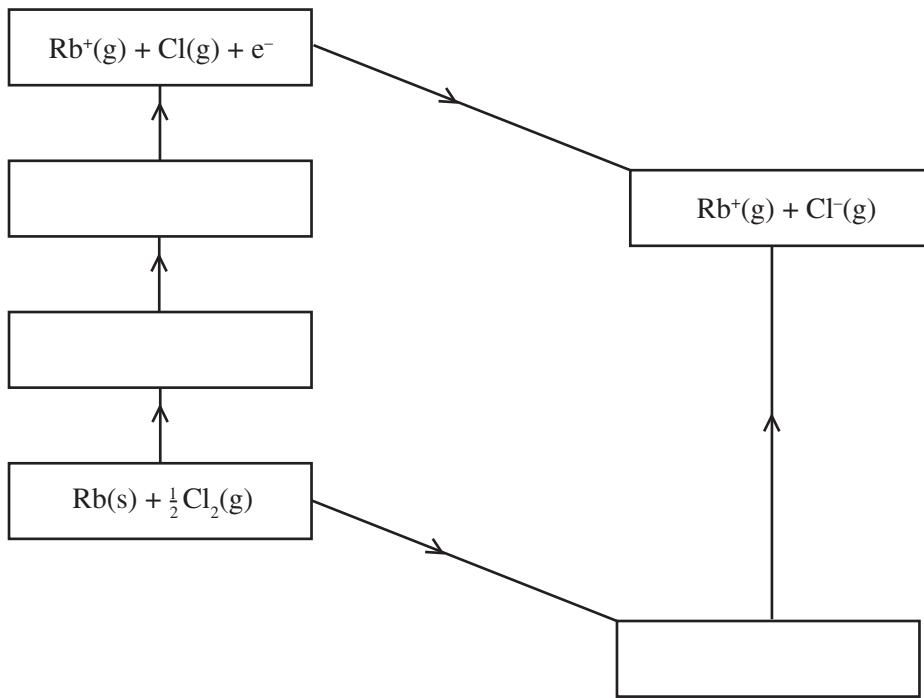
- (ii) Draw a flow scheme to illustrate the mechanism for the reaction.

[3]

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**(Questions continue overleaf)**

- 13 The partially completed Born–Haber cycle for rubidium chloride is shown below.



(a) (i) Complete the empty boxes.

[2]

(ii) Using the data below, calculate the enthalpy of formation for rubidium chloride.

	kJ mol <sup>-1</sup>
First ionisation energy of rubidium	+403
Enthalpy of atomisation of rubidium	+81
Bond enthalpy of chlorine ( $\text{Cl}_2$ )	+242
Electron affinity of chlorine	-348
Lattice enthalpy of rubidium chloride	+685

[2]

- (b) The lattice enthalpies for Group I chlorides are listed below.

Chloride	Lattice enthalpy, $\text{kJ mol}^{-1}$
lithium chloride	848
sodium chloride	780
potassium chloride	711
rubidium chloride	685
caesium chloride	661

Suggest why the lattice enthalpy decreases as you descend the group.

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[1]

- (c) The flame colour of rubidium is red, which led it to be named after the Latin word *rubidos*, which means red.

- (i) Name another element which gives a red flame colour.

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[1]

- (ii) Describe how you would carry out a flame test using rubidium oxide.

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[3]

- 14 Vegetable oils are triglycerides formed by the esterification of glycerol with long chain organic acids such as oleic and stearic acids.

(a) Draw the structure of glycerol.

[1]

(b) Explain the term **esterification**.

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[2]

(c) The iodine value is a measure of the degree of unsaturation of an oil.

(i) Define the term **iodine value**.

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[2]

(ii) The iodine value of a vegetable oil was determined using the following procedure:

“0.9 g of oil was added to 11.0 cm<sup>3</sup> of Wij’s solution. The mixture was left to stand in the dark for 30 minutes. Then 20 cm<sup>3</sup> of 10% potassium iodide solution were added and the iodine formed reacted with 6.0 cm<sup>3</sup> of 0.1 M sodium thiosulphate solution. The blank titration required 46.0 cm<sup>3</sup> of the sodium thiosulphate solution.”

Calculate the iodine value of the vegetable oil.

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[3]

- (iii) Explain why fats and oils formed from a mixture of stearic and oleic acids have lower iodine values than those formed from oleic acid only.

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[1]

- (d) Vegetable oils can be burnt and yield products similar to those formed by the combustion of hydrocarbons.

- (i) Name the products of the complete combustion of alkanes or vegetable oils.

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[2]

- (ii) Name **one** product formed by their incomplete combustion.

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[1]

- (iii) Explain the environmental problems associated with the combustion of organic materials.

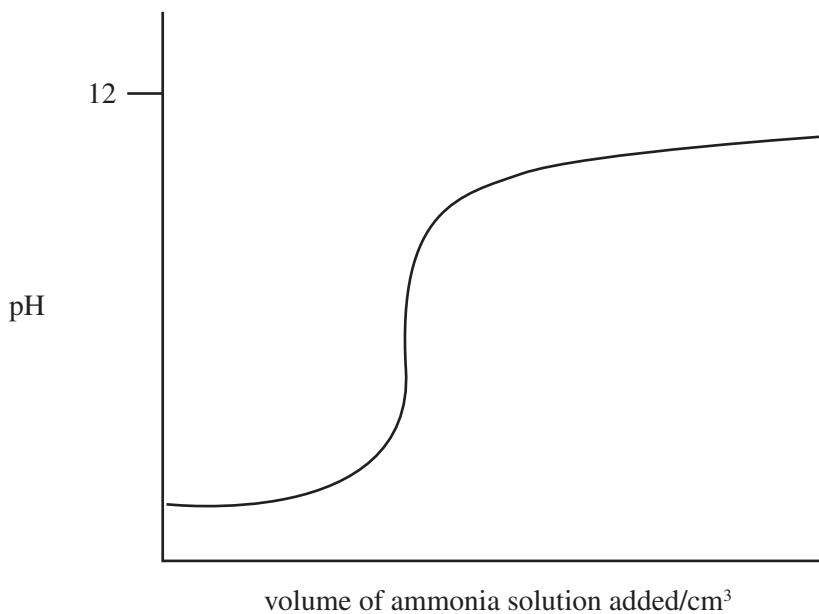
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[2]

- 15 The titration curve for the reaction of 0.1 M sulphuric acid with 0.2 M ammonia solution is shown below.



- (a) (i) Write the equation for the reaction of sulphuric acid with ammonia.

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- (ii) Explain why ammonia is regarded as a Lowry–Brønsted base in this reaction.

\_\_\_\_\_ [1]

- (b) (i) Name a suitable indicator for the titration.

\_\_\_\_\_ [1]

- (ii) Using the titration curve, explain why this indicator is suitable.

\_\_\_\_\_ [1]

- (c) Estimate the pH reached by the titration curve when a very large excess of ammonia solution has been added.  
 $K_b$  ammonia =  $1.8 \times 10^{-5}$  for  $\text{NH}_3(\text{aq}) + \text{H}_2\text{O}(\text{l}) \rightleftharpoons \text{OH}^-(\text{aq}) + \text{NH}_4^+(\text{aq})$

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[4]

- (d) Ammonia reacts with ethanoic acid to form ammonium ethanoate.

- (i) Write an equation for the reaction.

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[1]

- (ii) Explain why it is not feasible to measure an accurate end point in the titration of ammonia with ethanoic acid.

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[2]

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**THIS IS THE END OF THE QUESTION PAPER**

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