Surname			Other	Names			
Centre Number				Candid	ate Number		
Candidate Signat	ure						

For Examiner's Use

General Certificate of Education June 2007 Advanced Level Examination

ASSESSMENT and QUALIFICATIONS
ALLIANCE

CHM6/P

# CHEMISTRY Unit 6(b) Practical Examination

Friday 25 May 2007 9.00 am to 11.00 am

For this paper you must have

· a calculator.

Time allowed: 2 hours

### **Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Carry out all three exercises.
- Answer all questions.
- Answer questions in the spaces provided. All working must be shown
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Take careful note of all the instructions given in each exercise.
- The Periodic Table/Data Sheet is provided on pages 3 and 4. Detach this perforated sheet at the start of the examination.

### **Information**

- You must not use note books and laboratory books.
- The maximum mark for this paper is 30.
- The skills which are being assessed are
  - **Skill 1** Planning (8 marks)
  - **Skill 2** Implementing (8 marks)
  - **Skill 3** Analysing (8 marks)
  - **Skill 4** Evaluating (6 marks)
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate.

### **Advice**

- You are advised to spend about 40 minutes on each of the three exercises.
- You are advised to carry out Exercise 1 first.

F	or Exam	iner's Us	e
Number	Mark	Number	Mark
Skill 1			
Skill 2			
Skill 3			
Skill 4			
Total (Co	olumn 1)	<b>→</b>	
Total (Co	olumn 2) —	$\rightarrow$	
TOTAL			
Examine	r's Initials		

This paper consists of the following.

Exercise 1 **Implementing** Titration of a solution of potassium iodate(V)

Exercise 2 Analysing and Evaluating Determination of the dissociation constant of a

weak acid

Exercise 3 **Planning** Preparation of phenyl benzenecarboxylate

An essential part of any practical work is to plan for the most efficient use of the time available. There is enough time to complete the exercises set provided that a sensible approach is used.

You are advised to spend approximately

- 40 minutes on Exercise 1
- 40 minutes on Exercise 2
- 40 minutes on Exercise 3

# The Periodic Table of the Elements

■ The atomic numbers and approximate relative atomic masses shown in the table are for use in the examination unless stated otherwise in an individual question.

0	4.0 <b>He</b> Helium 2									222.0 <b>Rn</b>	Radon 86		
<b>=</b>		19.0 <b>T</b>	Fluorine 9	35.5 <b>2</b>	Chlorine 17	79.9 <b>Br</b>	Bromine 35	126.9 <b>–</b>	lodine 53	210.0 <b>At</b>	Astatine 85		
5		0.9 0.9	Oxygen 3	32.1 <b>S</b>	Sulphur 16	79.0 <b>Se</b>	Selenium 34	127.6 <b>Te</b>	Tellurium 52	210.0 <b>Po</b>	Polonium 34		
>		0.4 <b>Z</b>	Nitrogen Oxygen 9	31.0 <b>P</b>	hosphorus	74.9 <b>As</b>	Arsenic 33	Sp.	Antimony 51	. <b>9</b> .003	Bismuth 83		
≥		ر د ا	Boron Carbon 7	.83.1 <b>Si.</b>	Silicon F	72.6 <b>Ge</b>	Germanium 32	. Sn	Tin OS	207.2 2	Lead 82		
<b>=</b>		<b>a</b>	Boron	27.0 <b>AI</b>	Aluminium 13	.9.7 <b>Ga</b>	Gallium (31	14.8 <b>n</b>	mnipul 61	204.4 <b>T</b>	Thallium 81		
		1	υ,	144	- <b>-</b>	35.4 (	Zinc 3	112.4 Cd	Cadmium 4	200.6 <b>Hg</b>	Mercury 8		
							Copper 3			197.0 <b>Au</b>			
						. <b>E</b>	Nickel 28	<b>Pd</b>	Palladium 4	195.1			
						68.6 <b>9</b>	Cobalt 27	. 02.9 <b>Rh</b>	Rhodium 45	. 65.2 <b> L</b>	Iridium 77		
						5.8 <b>Fe</b>	lron 9:	01.1 <b>Bu</b>	Suthenium 4	90.2 <b>Os</b>	Osmium 7		
		6.9 <b>Li</b>	Lithium 3			54.9 <b>Mn</b>	Manganese Iron Cobalt 25 26 27	98.9 <b>Tc</b>	Fechnetium 1	86.2 <b>Re</b>	Rhenium 75		
						52.0 <b>Ç</b>	Chromium 24	95.9 <b>Mo</b>	Molybdenum 42	183.9 <b>W</b>	Tungsten 7		
		omic ma	mber —			\$0.9 <b>\</b>		92.9 <b>QN</b>		180.9 <b>Ta</b>			
	Key	relative atomic mass -	atomic number			47.9 E	Titanium 22	91.2 <b>Zr</b>	Zirconium 40	178.5 <b>H</b>	Hafnium 72		
	<u>*</u>	_	w			45.0 4 <b>Sc</b>		88.9	Yttrium 4	138.9 <b>La</b>	Lanthanum 7	227 <b>Ac</b>	Actinium 89 †
=		9.0 <b>Be</b>	Beryllium 4	24.3 <b>Mg</b>		40.1 <b>Ca</b>		87.6 <b>S</b>		137.3 <b>Ba</b>	_		
-	.0 <b>H</b> Hydrogen	6.9 <b>Li</b>	Lithium		Sodium 1	39.1 <b>X</b>	_	85.5 8	_	132.9 1		223.0 2 <b>Fr</b>	Francium 87
	<u> </u>	<u> </u>	က	144		ر.)	<u> </u>	ıω	(7)		(1)	Ica	ω

**************************************	140.1 <b>Ce</b>	140.1 140.9 144.2 144. <b>Ce Pr Nd F</b>	144.2 <b>Nd</b>	<sub>6</sub> , <b>E</b>	150.4 <b>Sm</b>	52.0 <b>Eu</b>	157.3 <b>Gd</b>	158.9 <b>Tb</b>	162.5 <b>Dy</b>	64.9 <b>Ho</b>	167.3 <b>Er</b>	168.9 <b>Tm</b>	173.0 <b>Yb</b>	175.0 <b>Lu</b>
<b>38 - 71</b> Laninanides	Cerium 58	Praseodymium Neodymium Prome 59 61	Neodymium 60	ethium	Samarium 62	Europium 33	Gadolinium 64		Dysprosium 66	Holmium 7	Erbium 68		Ytterbium 70	Lutetium 71
	232.0 <b>Th</b>	232.0 231.0 238.0 237.0 <b>Th Pa U Np</b>	238.0 <b>U</b>		239.1 <b>Pu</b>	.43.1 <b>Am</b>	247.1 <b>Cm</b>		<b>ئ</b>	252) <b>Es</b>	257) <b>Fm</b>	(258) <b>Md</b>	(259) <b>No</b>	(260) <b>Lr</b>
T <b>90 - 103</b> Actinides	Thorium 90	Thorium Protactinium Uranium 92 92	Uranium 92	E	Ε	mericium 5	Curium 96	Berkelium 97	Saliforniu 8	insteinium 9	Fermium I 00	Mendelevium 101	Nobelium 102	Lawrencium 103

Gas constant  $R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$ 

**Table 1** Proton n.m.r chemical shift data

Type of proton	δ/ppm
$RCH_3$	0.7–1.2
$R_2CH_2$	1.2–1.4
$R_3CH$	1.4–1.6
$RCOCH_3$	2.1–2.6
$ROCH_3$	3.1–3.9
$RCOOCH_3$	3.7–4.1
ROH	0.5-5.0

**Table 2** Infra-red absorption data

Bond	Wavenumber/cm <sup>-1</sup>
С—Н	2850–3300
C—C	750–1100
C=C	1620–1680
C=O	1680–1750
С—О	1000-1300
O—H (alcohols)	3230-3550
O—H (acids)	2500-3000

**Exercise 1** Titration of a solution of potassium iodate(V)

**Skill assessed Implementing** (8 marks)

### Introduction

You are provided with an aqueous solution of potassium iodate(V). You will add to it an excess of potassium iodide and dilute sulphuric acid and then titrate the iodine formed with a solution of sodium thiosulphate. Sodium thiosulphate reacts with the brown solution of iodine and decolourises it.

Wear eye protection at all times. Assume that all reagents are toxic and corrosive.

### **Procedure**

- 1 Rinse the burette with the sodium thiosulphate solution provided. Set up the burette and, using a funnel, fill it with the sodium thiosulphate solution. Record the initial burette reading in the table below.
- 2 Rinse the pipette with the potassium iodate(V) solution provided. Using this pipette and a pipette filler, transfer 25.0 cm<sup>3</sup> of the potassium iodate(V) solution to a 250 cm<sup>3</sup> conical flask.
- 3 Using the measuring cylinder, transfer  $10\,\mathrm{cm}^3$  of dilute sulphuric acid to the conical flask.
- 4 Add one of the samples of solid potassium iodide provided to the conical flask and swirl the mixture until the solid dissolves. Iodine is formed which makes the solution appear brown in colour.
- Add the sodium thiosulphate solution from the burette until the mixture in the conical flask becomes pale yellow in colour. At this point add approximately 2 cm³ of starch solution to the conical flask. Starch reacts with the iodine to form a dark blue solution. Continue titrating until the blue colour just disappears. Record the final burette reading in the table below.
  - (NB: the blue colour may return after a few minutes. You should ignore this.)
- 6 Rinse the conical flask thoroughly with water and repeat the titration until you obtain **two** titres which are within 0.10 cm<sup>3</sup> of each other. (You should do no more than five titrations.) **Have one of your final burette readings checked by your supervisor.**
- 7 Calculate and record the average titre.

### Results

Final burette reading/cm <sup>3</sup>			
Initial burette reading/cm <sup>3</sup>			
Volume of sodium thiosulphate used/cm <sup>3</sup>			
Tick the titres to be used in calculating the average titre			

Average titre =		$\mathrm{cm}^3$
-----------------	--	-----------------

	For E	xamine	er's use	e only	
M		C		P	
Т		A			

8

Exercise 2 Determination of the dissociation constant of a weak acid

**Skills assessed Analysing** (8 marks) **and Evaluating** (6 marks)

### Introduction

The p $K_a$  value of a weak monoprotic acid can be determined by using the pH curve obtained when the acid is titrated against sodium hydroxide. The pH of the solution formed when exactly half of the acid has been neutralised is equal to the p $K_a$  value of the acid.

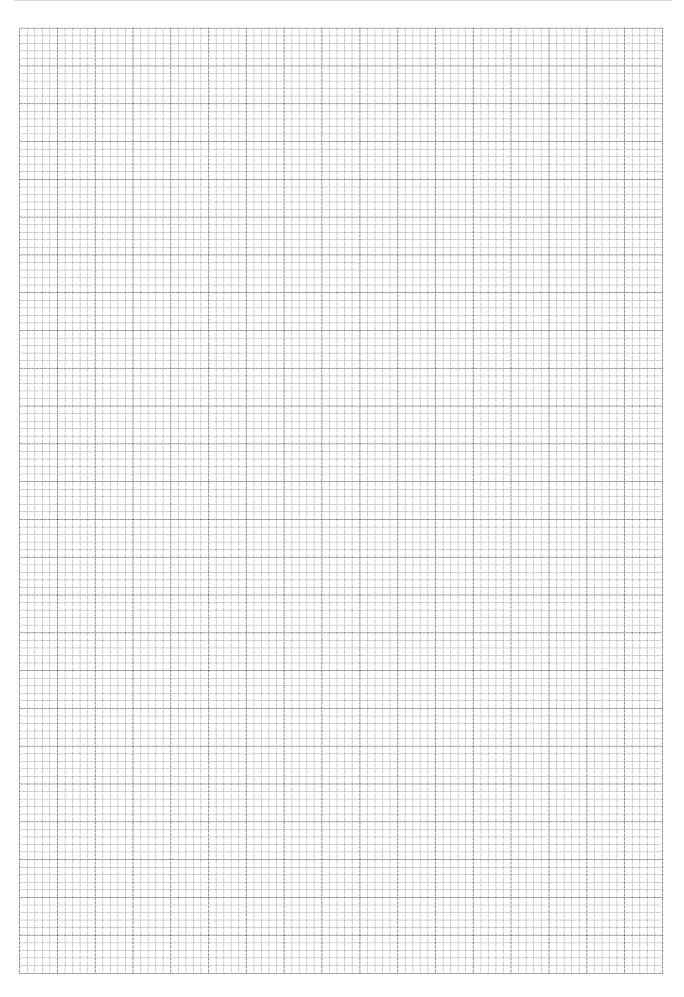
A chemist used a pH curve to determine a p $K_a$  value of an unknown weak monoprotic acid. The chemist transferred 25.0 cm<sup>3</sup> of a solution of the acid into a conical flask using a pipette, and measured the pH of the acid solution using a pH meter which can be read to one decimal place. A solution of sodium hydroxide of concentration of 0.100 mol dm<sup>-3</sup> was added from a burette in small portions. The pH of the mixture was recorded after each addition of the sodium hydroxide solution. The chemist's results are given in **Table 3** below.

Table 3

Volume of sodium hydroxide solution added/cm <sup>3</sup>	pН	Volume of sodium hydroxide solution added/cm <sup>3</sup>	pН
0.0	2.9	21.5	5.0
2.0	3.4	22.0	5.4
4.0	3.6	22.5	11.7
8.0	3.8	23.0	12.0
12.0	4.0	24.0	12.2
16.0	4.3	25.0	12.3
20.0	4.2	28.0	12.4
21.0	4.8	30.0	12.4

## Analysis Full marks can only be scored in calculations if you show all your working.

- 1 Use the results given in the table above to plot a graph of pH (y-axis) against volume of sodium hydroxide solution added. Use the points to draw the pH curve.
- 2 Use your graph from part 1 to determine
  - (a) the volume of sodium hydroxide solution at the end-point of the titration ..... cm<sup>3</sup>
  - (b) the volume of sodium hydroxide solution needed to neutralise half of the acid ..... cm<sup>3</sup>
  - (c) the pH of the half-neutralised mixture ..........



		••••••	
The weak acid is	known to be one of the follow	ving.	
	Table 4	4	
	Acid	$K_{\rm a}/{\rm moldm}^{-3}$	
	Trichloroethanoic acid	$2.3 \times 10^{-1}$	
	Dichloroethanoic acid	$5.0 \times 10^{-2}$	
	Chloroethanoic acid	$1.3 \times 10^{-3}$	
	Methanoic acid	$1.6 \times 10^{-4}$	
	Ethanoic acid	1.710=5	
	Ethanoic acid	$1.7 \times 10^{-5}$	
For the pipette ar	from part 3 and the data in <b>Ta</b>	<b>able 4</b> to identify the	
For the pipette ar	from part 3 and the data in <b>Ta</b> and the burette, the maximum to tiple measurements.	<b>able 4</b> to identify the	
For the pipette ar	from part 3 and the data in Tanda the burette, the maximum to tiple measurements. $\pm 0.05 \text{ cm}^{3}$	<b>able 4</b> to identify the	
For the pipette and the account multiple pipette burette total Estimate the max estimate their contacts.	from part 3 and the data in Tanda the burette, the maximum to tiple measurements.	able 4 to identify the otal errors are shown	below. These errors to
For the pipette and nto account multiple pipette burette total Estimate the max estimate their con You should use the stimate their con the stimate their contact the stimate their contact the stimate their contact the stimate the stim	from part 3 and the data in Tanda the burette, the maximum to tiple measurements.	able 4 to identify the otal errors are shown	below. These errors to

# **Evaluation** Full marks can only be scored in calculations if you show all your working.

1	Calculate the difference between the $K_a$ value obtained from the graph and the $K_a$ value of the acid you identified in <b>Table 4</b> as the unknown acid. Express this difference as a percentage of the value given in <b>Table 4</b> .
	(If you could not complete part 2 of the Analysis section, you should assume that the $K_a$ value determined from the graph is $1.9 \times 10^{-4}  \text{mol dm}^{-3}$ . This is not the correct value.)
2	The overall percentage apparatus error for this experiment, including the errors in using the pH meter, was found to be 25%. Comment on the magnitude of the difference between the $K_a$ value obtained from the graph and the $K_a$ value of the acid you identified in <b>Table 4</b> as the unknown acid.
3	State <b>two</b> ways in which the accuracy of the pH readings could be improved.

Exercise 3 Preparation of phenyl benzenecarboxylate

**Skill assessed** Planning (8 marks)

### Introduction

Phenyl benzenecarboxylate is a white solid which can be prepared by a reaction between phenol and benzenecarbonyl chloride. Hydrogen chloride is also formed in this reaction.

$C_6H_5OH$	C <sub>6</sub> H <sub>5</sub> COCl	C <sub>6</sub> H <sub>5</sub> COOC <sub>6</sub> H <sub>5</sub>
phenol	benzenecarbonyl chloride	phenyl benzenecarboxylate
$(M_{\rm r} = 94)$	$(M_{\rm r} = 141)$	$(M_{\rm r} = 198)$

The crude phenyl benzenecarboxylate produced in the reaction can be purified by recrystallisation from ethanol. A typical yield, based on benzenecarbonyl chloride, is 70%. The purity of the recrystallised product can be confirmed by determining its melting point.

Phenol is a corrosive, toxic solid. Benzenecarbonyl chloride is a liquid with an irritating vapour. Ethanol is a flammable liquid.

Using the information above, answer the following questions

- 1 (a) Write a balanced equation for the reaction taking place.
  - (b) Calculate the theoretical mass of benzenecarbonyl chloride needed to form 5 g of phenyl benzenecarboxylate.
  - (c) In this experiment only 70% of the benzenecarbonyl chloride is converted into phenyl benzenecarboxylate. Calculate the minimum mass of benzenecarbonyl chloride needed to form 5 g of phenyl benzenecarboxylate.
  - (d) Calculate the minimum mass of phenol needed in the reaction.
- Write a full description of the purification of the crude phenyl benzenecarboxylate. You do not have to describe the preparation of phenyl benzenecarboxylate.
- 3 Write a brief description showing how you would use the melting point of the purified product to confirm its purity.

You do not have to describe how you would obtain the melting point.

4 Give details of the potential hazards of this experiment, and the relevant safety precautions you would take.

END OF QUESTIONS		

8

••
 ••
 ••
••
••
••
 ••
••
••
 ••
••