

Surname						Other Names					
Centre Number						Candidate Number					
Candidate Signature											

For Examiner's Use

General Certificate of Education
June 2007
Advanced Subsidiary Examination



CHEMISTRY **CHM2**
Unit 2 Foundation Physical and Inorganic Chemistry

Wednesday 6 June 2007 9.00 am to 10.00 am

For this paper you must have

- a calculator.

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer questions in **Section A** and **Section B** in the spaces provided.
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- The Periodic Table/Data Sheet is provided on pages 3 and 4. Detach this perforated sheet at the start of the examination.

Information

- The maximum mark for this paper is 60.
- The marks for each question are shown in brackets.
- You are expected to use a calculator where appropriate.
- Write your answers to the question in **Section B** in continuous prose, where appropriate. You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate.

Advice

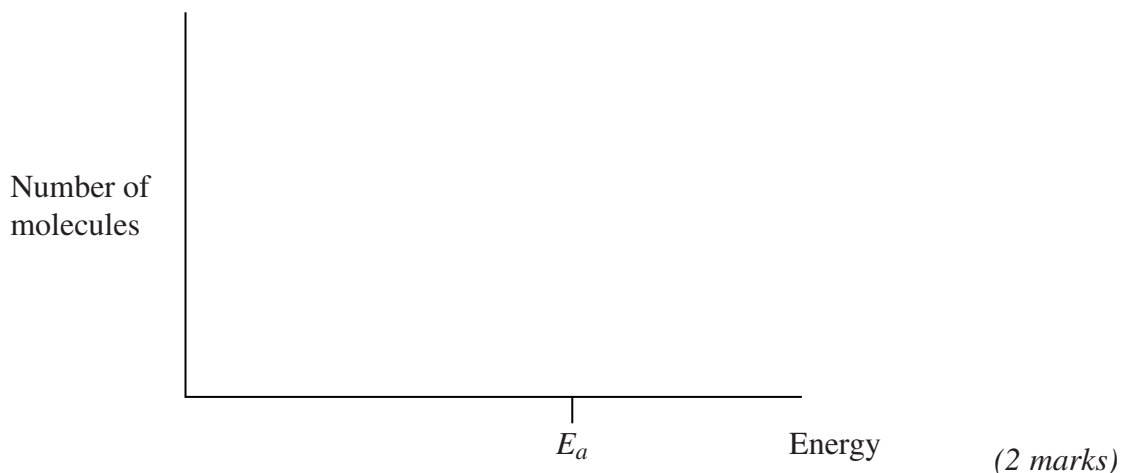
- You are advised to spend about 45 minutes on **Section A** and about 15 minutes on **Section B**.

For Examiner's Use			
Question	Mark	Question	Mark
1			
2			
3			
4			
5			
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			

SECTION A

Answer **all** questions in the spaces provided.

- 1 (a) (i) On the axes below, draw a Maxwell-Boltzmann distribution of molecular energies for a gas at temperature T .
 E_a is the activation energy for a reaction involving this gas.



- (ii) State the meaning of the term *activation energy*.

.....

 (2 marks)

- (iii) Shade on the graph the area that represents the number of molecules which can react at temperature T .
 (1 mark)

- (b) (i) State the effect on the activation energy of increasing the temperature.

.....
 (1 mark)

- (ii) Explain why reactions involving gases become faster as the temperature increases.

.....

 (2 marks)

- (c) A mixture of gases is allowed to react in the presence of a catalyst.
 State and explain the effect of a catalyst on the rate of this reaction.

Effect

Explanation

.....
 (3 marks)

Gas constant $R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$

Table 1
Proton n.m.r chemical shift data

Type of proton	δ/ppm
RCH_3	0.7–1.2
R_2CH_2	1.2–1.4
R_3CH	1.4–1.6
RCOCH_3	2.1–2.6
ROCH_3	3.1–3.9
RCOOCH_3	3.7–4.1
ROH	0.5–5.0

Table 2
Infra-red absorption data

Bond	Wavenumber/ cm^{-1}
C—H	2850–3300
C—C	750–1100
C=C	1620–1680
C=O	1680–1750
C—O	1000–1300
O—H (alcohols)	3230–3550
O—H (acids)	2500–3000

2 (a) The extraction of iron involves the reduction of iron(III) oxide, Fe_2O_3 , in the Blast Furnace by a reducing agent.

(i) In terms of electrons, state what is meant by *reduction* and *reducing agent*.

Reduction

Reducing agent

(ii) Identify a reducing agent that can reduce Fe_2O_3 to iron in the Blast Furnace. Write an equation for the reaction between Fe_2O_3 and the reducing agent you have stated.

Reducing agent

Equation

(iii) Give one essential condition needed for this reduction.

.....
(5 marks)

(b) Molten iron obtained from the Blast Furnace contains carbon as an impurity. Explain how this impurity is removed.

.....
.....
.....
(2 marks)

(c) (i) Titanium is extracted from titanium(IV) oxide, TiO_2 , in a two-stage process. Write equations for the reaction occurring in stage 1 and stage 2 of this extraction.

Equation for stage 1

Equation for stage 2

(ii) Give one essential condition, other than temperature, for the second stage, and state why it is necessary.

Condition

Reason

(4 marks)

(d) Give two reasons why titanium is expensive to extract.

Reason 1

Reason 2

(2 marks)

Turn over ►

3 (a) Define the term *standard enthalpy of formation*.

.....

 (3 marks)

(b) Write an equation, including state symbols, for the reaction with an enthalpy change equal to the standard enthalpy of formation of liquid nitric acid, HNO₃

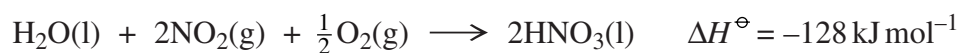
.....
 (2 marks)

(c) State Hess's Law.

.....

 (1 mark)

(d) Nitric acid can be made by reacting water, nitrogen dioxide and oxygen according to the following equation.



Some standard enthalpies of formation, ΔH_f^\ominus , are given in the table below.

Substance	H ₂ O(l)	NO ₂ (g)	O ₂ (g)
$\Delta H_f^\ominus / \text{kJ mol}^{-1}$	-286	+34	0

(i) State why the standard enthalpy of formation of O₂(g) is zero.

.....
 (1 mark)

(ii) Use the data above to calculate a value for the standard enthalpy of formation of nitric acid.

.....

 (4 marks)

- 4 When nitrogen monoxide reacts with oxygen, a dynamic equilibrium is established.



- (a) State what is meant by *dynamic equilibrium*.

.....

 (2 marks)

- (b) State and explain how the total pressure in this equilibrium reaction should be changed to give a higher equilibrium yield of NO_2

Change in pressure

Explanation

.....
 (3 marks)

- (c) State and explain the effect of an increase in temperature on the yield of NO_2 in this equilibrium reaction.

Effect

Explanation

.....
 (3 marks)

- (d) Deduce the oxidation state of nitrogen in NO_3^- and in NO_2^+

NO_3^-

NO_2^+

(2 marks)

SECTION B

Answer **question 5** in the space provided on pages 8 to 12 of this booklet.

5 (a) State the trend in the reducing ability of the halide ions from fluoride to iodide. *(1 mark)*

(b) Concentrated sulphuric acid reacts with solid potassium iodide to form a mixture of products. These products include sulphur dioxide and iodine.

Write half-equations for the formation of iodine from iodide ions, and for the formation of sulphur dioxide from sulphuric acid. Hence write an overall equation for the formation of these products from iodide ions and sulphuric acid.

Identify one other reduction product formed in the reaction between sulphuric acid and solid potassium iodide.

(4 marks)

(c) State what you would observe when aqueous bromine reacts with a solution of potassium iodide. Write an equation for the reaction. State the role of bromine in the reaction.

(3 marks)

(d) Give a reagent which could be used to distinguish between separate solutions of potassium bromide and potassium iodide. State what would be observed when this reagent is added to each of the separate solutions of potassium bromide and potassium iodide. Write an equation for **one** of the reactions.

Identify a reagent which could be added to the mixtures from the first test to confirm the identity of the halide ions. State what would be observed in each case.

(7 marks)

END OF QUESTIONS

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