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Centre Number		Candidate Number	
Candidate Signature			

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General Certificate of Education
June 2006
Advanced Subsidiary Examination



CHEMISTRY
Unit 1 Atomic Structure, Bonding and Periodicity

CHM1

Wednesday 7 June 2006 9.00 am to 10.00 am

For this paper you must have

- a calculator.

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer questions in **Section A** and **Section B** in the spaces provided. All working must be shown.
- Do all rough work in this book. Cross through any work you do not want marked.
- The Periodic Table/Data Sheet is provided on pages 3 and 4. Detach this perforated sheet at the start of the examination.

Information

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- Your answers to the question in **Section B** should be written in continuous prose, where appropriate. You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate.

Advice

- You are advised to spend about 45 minutes on **Section A** and about 15 minutes on **Section B**.

For Examiner's Use			
Number	Mark	Number	Mark
1			
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SECTION A

Answer **all** questions in the spaces provided.

- 1 (a) State, in terms of the fundamental particles present, the meaning of the term *isotopes*.

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 (1 mark)

- (b) An atom contains one more proton than, but the same number of neutrons as, an atom of ^{36}S . Deduce the symbol, including the mass number and the atomic number, of this atom.

.....
 (2 marks)

- (c) The table below gives the relative abundance of each isotope in a mass spectrum of a sample of germanium, Ge.

m/z	70	72	74
Relative abundance (%)	24.4	32.4	43.2

- (i) Complete the electron arrangement of a Ge atom.

$1s^2$

- (ii) Use the data above to calculate the relative atomic mass of this sample of germanium. Give your answer to one decimal place.

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Gas constant $R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$

Table 1
Proton n.m.r chemical shift data

Type of proton	δ/ppm
RCH_3	0.7–1.2
R_2CH_2	1.2–1.4
R_3CH	1.4–1.6
RCOCH_3	2.1–2.6
ROCH_3	3.1–3.9
RCOOCH_3	3.7–4.1
ROH	0.5–5.0

Table 2
Infra-red absorption data

Bond	Wavenumber/ cm^{-1}
C—H	2850–3300
C—C	750–1100
C=C	1620–1680
C=O	1680–1750
C—O	1000–1300
O—H (alcohols)	3230–3550
O—H (acids)	2500–3000

- (iii) State what is adjusted in a mass spectrometer in order to direct ions with different m/z values onto the detector. Explain your answer.

Adjustment

Explanation

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- (iv) One of the isotopes of Ge, given in the table in part (c), has an ion that forms a small peak in the mass spectrum which is indistinguishable from a peak produced by $^{36}\text{S}^+$ ions. Identify this Ge ion and explain your answer.

Ion

Explanation

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(8 marks)

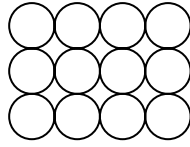
11

Turn over for the next question

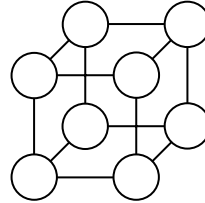
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2 At room temperature, both sodium metal and sodium chloride are crystalline solids which contain ions.

(a) On the diagrams for sodium metal and sodium chloride below, mark the charge for each ion.



Sodium metal



Sodium chloride

(2 marks)

(b) (i) Explain how the ions are held together in solid sodium metal.

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(ii) Explain how the ions are held together in solid sodium chloride.

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(iii) The melting point of sodium chloride is much higher than that of sodium metal. What can be deduced from this information?

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(3 marks)

(c) Compare the electrical conductivity of solid sodium metal with that of solid sodium chloride. Explain your answer.

Comparison

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Explanation

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(3 marks)

- (d) Explain why sodium metal is malleable (can be hammered into shape).

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(1 mark)

- (e) Sodium chlorate(V), NaClO_3 , contains 21.6% by mass of sodium, 33.3% by mass of chlorine and 45.1% by mass of oxygen.

- (i) Use the above data to show that the empirical formula of sodium chlorate(V) is NaClO_3

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- (ii) Sodium chlorate(V) may be prepared by passing chlorine into hot aqueous sodium hydroxide. Balance the equation for this reaction below.



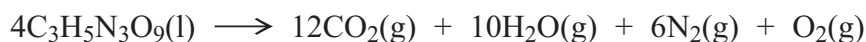
(3 marks)

12

Turn over for the next question

Turn over 

- 3 Nitroglycerine, $C_3H_5N_3O_9$, is an explosive which, on detonation, decomposes rapidly to form a large number of gaseous molecules. The equation for this decomposition is given below.



- (a) A sample of nitroglycerine was detonated and produced 0.350 g of oxygen gas.

- (i) State what is meant by the term *one mole* of molecules.

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- (ii) Calculate the number of moles of oxygen gas produced in this reaction, and hence deduce the total number of moles of gas formed.

Moles of oxygen gas

Total moles of gas

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- (iii) Calculate the number of moles, and the mass, of nitroglycerine detonated.

Moles of nitroglycerine

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Mass of nitroglycerine

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(7 marks)

- (b) A second sample of nitroglycerine was placed in a strong sealed container and detonated. The volume of this container was $1.00 \times 10^{-3} \text{ m}^3$. The resulting decomposition produced a total of 0.873 mol of gaseous products at a temperature of 1100 K.

State the ideal gas equation and use it to calculate the pressure in the container after detonation.

(The gas constant $R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$)

Ideal gas equation

Pressure

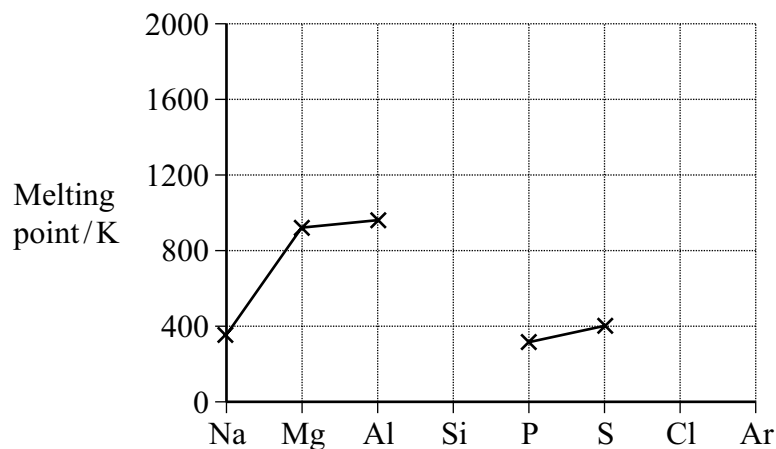
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(4 marks)

- 4 (a) The diagram below shows the melting points of some of the elements in Period 3.



- (i) On the diagram, use crosses to mark the approximate positions of the melting points for the elements silicon, chlorine and argon. Complete the diagram by joining the crosses.
- (ii) By referring to its structure and bonding, explain your choice of position for the melting point of silicon.

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- (iii) Explain why the melting point of sulphur, S₈, is higher than that of phosphorus, P₄

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(8 marks)

- (b) State and explain the trend in melting point of the Group II elements Ca–Ba.

Trend

Explanation

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(3 marks)

Turn over ►

SECTION B

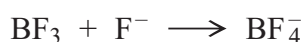
Answer the question below in the space provided.

- 5 (a) State the trends in solubility of the hydroxides and of the sulphates of the Group II elements Mg–Ba.

Describe a chemical test you could perform to distinguish between separate aqueous solutions of sodium sulphate and sodium nitrate. State the observation you would make with each solution. Write an equation for any reaction which occurs.

(6 marks)

- (b) The equation below shows the reaction between boron trifluoride and a fluoride ion.



- (i) Draw diagrams to show the shape of the BF_3 molecule and the shape of the BF_4^- ion. In each case, name the shape. Account for the shape of the BF_4^- ion and state the bond angle present.
- (ii) In terms of the electrons involved, explain how the bond between the BF_3 molecule and the F^- ion is formed. Name the type of bond formed in this reaction.

(9 marks)

END OF QUESTIONS

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