

Examiners' Report June 2017

GCE Business 8BS0 01





Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.



Giving you insight to inform next steps

ResultsPlus is Pearson's free online service giving instant and detailed analysis of your students' exam results.

- See students' scores for every exam question.
- Understand how your students' performance compares with class and national averages.
- Identify potential topics, skills and types of question where students may need to develop their learning further.

For more information on ResultsPlus, or to log in, visit <u>www.edexcel.com/resultsplus</u>. Your exams officer will be able to set up your ResultsPlus account in minutes via Edexcel Online.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk.

June 2017

Publications Code 8BS0_01_1706_ER

All the material in this publication is copyright © Pearson Education Ltd 2017

Introduction

This report is focused on the first paper 8BS01 'Marketing and People' that makes up the AS level in Business for the new specification. This report should be used by centres in order to provide teachers and candidates with further guidance as to how to approach answering questions. It could be used as one of the tools which can help candidates maximise their ability to score marks in future exam series.

This is the second year of the new exam format and some candidates are still not familiar with the requirements of the questions. Past papers could be used to allow candidates to become familiar with the layout, command words and requirements of each question type. Mark schemes could be made available to candidates to allow them to see what the examiners are looking for, this will help them to structure their answers correctly.

There was evidence in this exam that candidates did not have a good grasp of Theme 1 terminology. Many struggled with terms such as market orientation, market map, trade off and franchise, this consequently limited the marks they were able to achieve in this paper. Candidates should be encouraged to spend time learning key terms from the specification.

Question 1 (a)

This was a knowledge question. Examiners are looking for an accurate definition with two strands. Alternatively one strand and a relevant example could achieve 2 marks. Most candidates recognised that this meant setting prices in line with competitors, and some provided good examples using supermarkets to gain the second mark.

Question 1 (b)

This was another knowledge question. Examiners were looking for an accurate definition with two strands. Many answers provided for this question were vague and referred to focusing on the market rather than customer needs and wants. More able candidates recognised the need for market research to develop market orientated products.

This question was a knowledge question. Examiners were looking for a definition that was accurate and had two strands within the definition in order to award 2 marks.

(b) What is meant by market orientation?

(2)

Morket orientation occurs when a business luncheds

market research to find out the preparences up its potential

Customers and tailoring its posseproduct to appeal to

these preparences ensuring that the product would have sufficient demand.



This was a two strand response which provided an accurate definition and therefore gained 2 marks.



A good definition will consist of two strands of knowledge.

Candidates are advised to spend time learning key terminology from the specification.

(b) What is me	eant by market	t orientation?					
Markael	ovieul	whion	25	What	He	focus	
of He	nout	et is	σU	and	. hle	burget	
angience	cley	owe	read	ning	out	ho e.g	
childrens	tous.			V		J	
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \						*******

Results lus

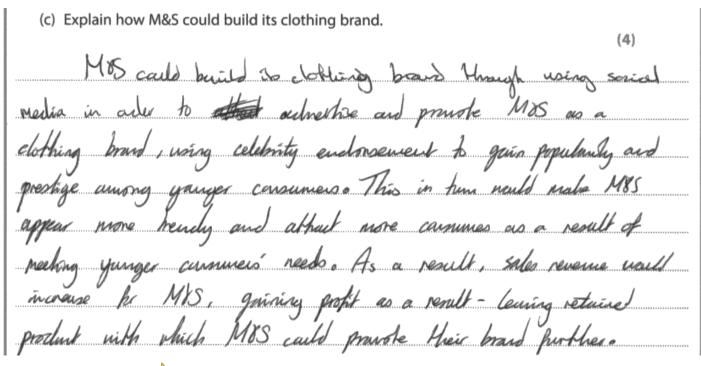
Examiner Comments

This was a vague response, with no reference to customer needs and wants. The example did nothing to support the weak definition and simply provided an example market - 0 marks.

Question 1 (c)

The 4 mark questions required candidates to explain, construct or calculate. This question required them to explain, marks were awarded for knowledge, application to the context and analysis. There was no need for candidates to show evaluation skills in these questions.

Candidates showed poor understanding of how to build a brand and many simply lifted elements of the extract regarding market research and becoming more market orientated without explaining how this would build the brand. Those candidates that did show good knowledge were also able to provide analysis, but often only achieved one of the two available application marks due to a lack of application to the business context.





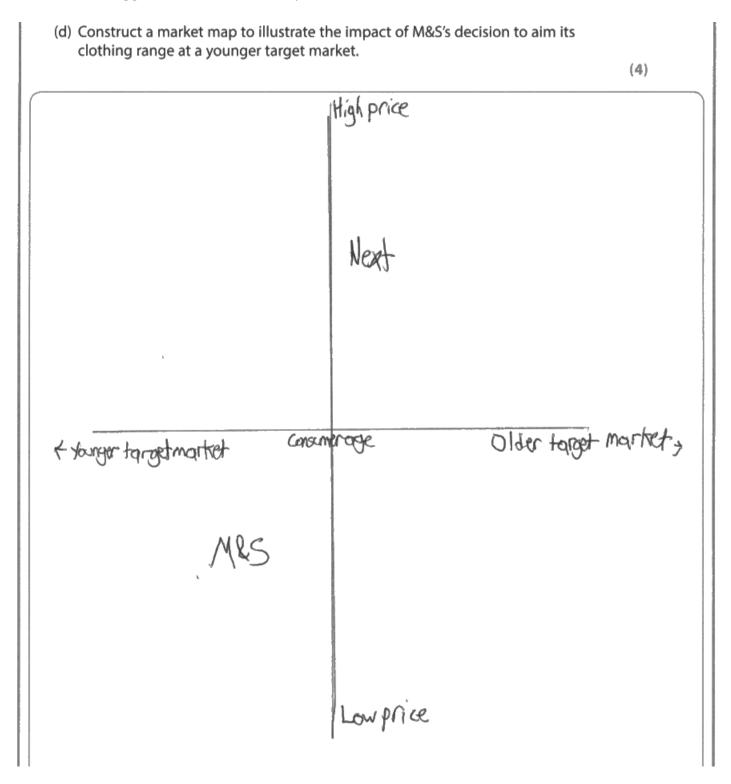
This response showed knowledge by providing a way M&S could build its brand and added context by referring to M&S's plans to focus on younger customers, but lacked any further application which meant it only achieved one of the two available marks for application. There was some analysis so 3 marks were achieved overall.



Explain questions require candidates to show knowledge, two points of application and analysis. These answers should be kept brief and can be practiced under timed conditions using the minute per mark rule.

Question 1 (d)

This question was a construct question. A significant number of candidates were unable to show any knowledge of market mapping and in some cases drew supply and demand diagrams instead. Those that did have knowledge of market mapping were able to label in context and suggest a number of competitors for M&S.





The labels were in context and the candidate made good use of Extract A to identify Next as a competitor. Many candidates suggested other competitors from their own knowledge which was also acceptable. This scored 4 marks.



Candidates should have a good understanding of all concepts from the specification and be able to apply them to a range of businesses.

Question 1 (e)

The 8 mark questions required candidates to assess **two** factors/reasons/benefits/ limitations etc. To achieve full marks candidates needed to balance both points with context on both sides of each point. A judgement/conclusion was **not** required.

This was a levels of response question where examiners were required to make a judgement and apply a line of best-fit approach to determining which level and which subsequent mark the response would be awarded.

Candidates struggled with this question and showed a lack of understanding of price elasticity of demand. Many identified factors affecting demand instead.

A noticeable number of candidates also failed to recognise that this was an 'assess' question which resulted in one-sided responses lacking any evaluative comments.

(e) Assess two factors that could influence the price elasticity of demand for M&S's clothing range. (8)Drice elasticity of demand is the sensitivity of quantity to a change in price. The first factor that for M and S's for Mand 5 because if Heir are good Substitutes for their clothes, then people will substitute M and 5 if there is a change m can get a similar product for a lower good quality there aren't any are likely clothes, such as Hard M and Next. So would expect the PED to be quite elastic. Another factor that could influence PED is the M and Six to were to have brand then they would likely have

PED because people will still buy Mand S if price increases as Hay would see it as superior, so pay premium prices. The extract suggests however that the brand strength for Mand S dothes is quite weak as the business is struggling in this area. This suggests a more elastic PED because people will substitute away when there is a change in price as they don't see Mand S as superior, so won't pay premium prices.



A good understanding of price elasticity of demand was demonstrated in this response. The candidate analysed two factors with some context. There was also some assessment in context for each point allowing this response to achieve Level 3.



Candidates need to have a full understanding of price elasticity rather than just being able to provide the formula. Time should be spent discussing real business examples in relation to how elastic or inelastic they are as well as the factors that could increase or decrease elasticity.

Question 1 (f)

This was an 'assess' question which required candidates to demonstrate a full range of skills; knowledge, application, analysis and evaluation. A supported judgement was also required.

A levels of response mark scheme was used to allow examiners to apply a best fit approach when marking these questions.

Many candidates found this question challenging due to a lack of understanding of the term 'trade-off'. Some candidates confused this with opportunity cost. Those candidates that did understand the term were able to make good use of Extract A to provide a balanced response.

(f) Assess whether there is likely to be a trade-off for M&S when it targets a younger market segment for its women's clothes. (10)If MIS targets a younger market segment, they are likely to lose some of their older austomers. This is because the older generation will not be interested in the clothing that is aimed at the younger people. This means that there is a possibility of the older customers, Shopping eisewhere, Potentially leading to a negative exeffect on Mks. Also, &Mks will need to spend money on fromoting its new product range at the younger generation, to auract customers. This is not good guaranteed to be successful because many young people may have become by a austomers to some of Mks' competitors, Such as TOPSMOP, which could mean that Mbs could see Sales falling, and therefore, a reduction in profit, limiting their expansion. However, there may be a lack of clothes shops in an area, that target some stores, Mls could see a rise in sover and

Profits:

Overau, I think that there is solded likely to

be a trade off , because the olar generation

will shop elsewhere if Mls stop targeting

clothing at their age group, which could

either have positive, or regarine effects on the

business, despite the fact that it is already

a well-established brand, with loyal customers.



The candidate showed an understanding of 'trade-off' and was able to apply this to M&S's decision to attract a younger market segment. They suggested competitors from their own knowledge which added further context and showed an understanding of the market. There was an attempt at evaluation, although it was not fully developed. The conclusion did not add anything as it did not provide a judgement or any new information. This response scored 7 marks.



It would be useful for candidates to be familiar with the descriptors at each level of the mark scheme for 'assess' questions, in order to identify their own strengths and weakness and areas for improvement.

Question 2 (a)

This was a knowledge question. Examiners were looking for an accurate definition with two strands. Alternatively one strand and a relevant example could have achieved 2 marks. Most candidates were able to achieve the full 2 marks on this question with lots of ways to achieve this.

Question 2 (b)

This was a knowledge question. Examiners were looking for an accurate definition with two strands. Alternatively one strand and a relevant example could achieve 2 marks. Many candidates were able to suggest an example of a franchise, e.g. McDonalds, but in some cases were not able to provide any other knowledge to support their example. An example cannot achieve a mark on its own, but can help to support a weaker definition to achieve a mark or if there was a partially correct definition, a correct example could achieve the second mark.

(b) What	t is mear	nt by a franchis	e?				(2)
A fr	relise	ن د	Suscies	Elas	Sels	El.	
rilos	6	trade	under	Cheir	rene	<u> </u>	***************************************
excla	ye	125	royalte	à		111111111111111111111111111111111111111	
I		R	Results Plu	IS			

This response provided a good definition, with two strands. The candidate recognised the 'right to trade under their name' and the need to pay for that right 'royalties'. This was a 2 mark answer.

Examiner Comments

A Spanchise is a son well-known brand that Sellis its
rights Such as brand name, Loso, to a Spanchisee in order to
run a business. Examples of this are SSP operates Nandos, Burger
king and Stabuchs.



This candidate showed a good understanding of the term 'franchise' and supported their definition with an example from Extract B. This allowed them to achieve 2 marks.

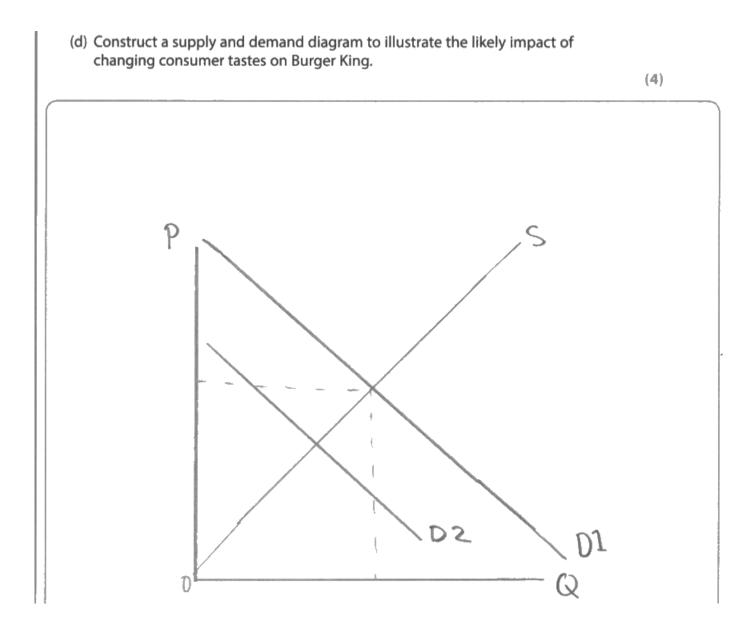
Question 2 (c)

This question required candidates to explain, marks were awarded for knowledge, application to the context and analysis. There was no need for candidates to show evaluation skills in these questions.

Candidates were generally able to show some understanding of a 'flexible workforce' often through examples such as working from home or zero hour contracts. Many were also able to apply this to SSP by suggesting the need for them to have employees working 24/7 in airports and that flexible working allows them to meet daily/seasonal changes in demand.

Question 2 (d)

This was a 4 mark construct question. Candidates were clearly well practiced in constructing supply and demand diagrams with the vast majority being able to achieve at least 2 marks for correctly labelled axis and supply and demand lines.





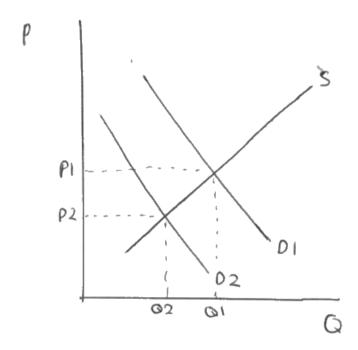
Although the candidate correctly interpreted the likely fall in demand for Burger King as a shift to the left in demand, they failed to identify the original and new equilibrium points. Although the original equilibrium was marked it was not labelled. This scored 3 marks.



Ensure all axis and lines are clearly and correctly labelled.

(d) Construct a supply and demand diagram to illustrate the likely impact of changing consumer tastes on Burger King.

(4)



As the tastes change to healthier food the demand for burger king would decrease also leading to a lower supply needed.



This response was clearly labelled and having identified the correct shift achieved full marks.

The written response beneath the diagram was unnecessary for a construct question and did not gain any marks.

Question 2 (e)

The 8 mark questions required candidates to assess **two** factors/reasons/benefits/ limitations etc. To achieve full marks candidates needed balance both points with context on both sides of each point. A judgement/conclusion was **not** required.

Candidates were generally able to show knowledge of franchises and some of the benefits such as gaining sales by operating well-known brands and training/support from the franchisor. As with Q1(e), candidates often failed to recognise this as an 'assess' question and therefore provided one-sided responses.

Candidates were able to answer this question in two ways, either with SSP as the franchisee or the franchisor.

(e) Assess two benefits to <u>SSP</u> of operating franchises. - increased grunn - increased grunn (8)
A granchise is a business that purchases the
rights to trade and operate under another business's
rane.
One benefit to SSP of operating franchises would
be a muge increase in growth across the globe.
This is because instead of wing its own mources
to set up baircises chains of businesses, they can
give someone else the right to do it for them As
a Feault, if SSP gain a lot of granchisee's than
rapid expansion and growth is likely to hopper, ticking
the box of that objective studed in Extract B.
However are charback of operating franchises is that
SSP will have to possible continuar training and
support to the franchisers. As a roult this can
cause a anstant antibus of money from the business.
A second benefit to SSP of operating franchises would
Se on increased income for virtually doing nothing.

This is beaux the franchisee Hill in the busion as It it was their and mounty that SSP does not have to constantly interpre and make documents. That founding house interpret and make document from the franchise. I thouse a downback much be that if SP cet up the business itself it would get all the propriet instead of small paperts and completes.



This candidate provided two balanced benefits, but there was a lack of context which stopped them achieving full marks. This response scored 6 marks.



Candidates could be encouraged to use more application in their responses, by creating a list of banned words which must be substituted with contextualised words. For example in this response instead of using the word 'businesses' this could have been replaced by 'food and drink outlets'.

Question 2 (f)

This was an 'assess' question which required candidates to demonstrate a full range of skills; knowledge, application, analysis and evaluation. A supported judgement was also required.

A levels of response mark scheme was used to allow examiners to apply a best fit approach when marking these questions.

Candidates showed a good understanding of motivation and were confident including motivational theorists in their answers. Many responses were textbook answers rather than showing an understanding of motivation in a business context and some lost focus on the question therefore not looking at the 'benefits to SSP'.

For some candidates there was some confusion between financial and non-financial techniques and it was clear that candidates were generally more confident discussing financial techniques than non-financial.

(f) Assess the likely benefits to a company, such as SSP, of using non-financial techniques to motivate employees. (10)a non-financial motivator is a technique a can use to increase motivation of without increasing employees rample would For SSP is the business and achieve Product quality take more ownership in Customer needs are Could lead , greater represente which results increused

However non-financial techniques only motivate
Staff if they follow mayor theory of human
relations but if Staff are more money notivated
and follow taylors theory of Money Management
financial techniques Such as performance
related pay, piece rate and fringe benifiets
would have to be used to notivate staff.
Another Beniefiet to Non-financial notivation
is there is less likely Chance of Bab Notation
Staff leaving because they are Satisfied with

Working (auditions at SSF, this is good as it means SSP don't have to recruit as frequently meaning they don't have the extra costs of promotion for vacancy or training for the job and that Staff their will be more experienced and know what the business setup, objectives and demands are.

(Total for Question 2 = 30 marks)



There were some good chains of analysis in this response, but no context. There was also an attempt at balance when weighing up the theories of Mayo and Taylor, but again without context. This was a Level 3 response.

Question 3

This question was designed to take elements from theme 1 and combine it with elements from theme 2 of the specification. Therefore, this question was designed to be synoptic in nature.

Most candidates were able to provide definitions of cost minimisation and ethical sourcing, but found assessing their impact on Maria Allen's business a challenge. The main error made by candidates was relating their answer to profit rather than the sales target provided in the question. Some candidates focused on how costs could be cut rather than the impact on the business/sales. These responses tended to be placed towards the top of Level 2 and bottom of Level 3 depending on the quality of the written skills demonstrated within the answer.

Candidates that were able to provide a balanced assessment of both options tended to do so in generic terms, with little or no reference to the context.

Maria Allen aims to reach sales of £500 000 by the end of the year. To achieve this, she could focus on ethical sourcing or cost minimisation. 3 Evaluate these two options and recommend which option would help Maria Allen meet her sales target. (20)Hink that she should focus on ethical someting as this means Sources products from a safe working environment with workers on the correct wager Even though she a competitive market, this would give her another USP hun, would attract even more authors then ethral sourcing would partnerships such as the Galleries. This would heighten her reputation and attention from a more organizations wanting to be agrociated his would attract more sales and therefore more which would help reach her aim of \$500,000 worth Sater ethical sowning, this can lead to her prizer being an extent in which continuers may think turce

about brying. This can have a devastating affect as the is a freedy of a competitive market which means the can lose demand to her competitors. Given it is a niche market losing demand is mean regaining it is extremely difficult and might happen if she is ethically some materials. This can lead to a decrease in revenue and therefore protits.

Hhink that she should foems on cost minimisation which can be achieved by using cheaper materials or cheaper labour. This that could which preduce the selling prize which will create an increase in demand in a competitive nishe market. At An increase in demand would lead to an increase in revenue and profit which could bring Maria closer to her target of £500,000 m sales.

On the other hand, given Mara's burnes is based on hand crafted and moramable gitts, to an upmarbet market making David Cameon, using the cost nonministrated techniques such as cheaper labour could pare as sisted. Cultomers expected a beautiful wooden gift and the could be disappointed if cheaper latour has been used as it could be disappointed if cheaper latour has been used as it could mean unexperienced. This could lead to tustome a reputation for haming an unreliable product portfolio with a decrease in soles. This therefore leads to less sales renemee and profit and Maria not reaching \$500,000 worth of sales.

Overall I think Mana should focus on ethical sourcing as it heightens her be separation for combining creativity with ethics. It also allows her to retain her high profise clouds and attract new clouds as it tangets consumers it depends on whether she finds ethical sources which don't increase her relling price too much as it could wret some consumers and lead to less demand. In conclusion, using ethical sources could help Mana to reach \$500,000 much of rates



The response provided assessment of both cost minimisation and ethical sourcing in relation to the sales target. Context was seen throughout and there was a good attempt at an in context conclusion. This response achieved Level 4.



When reading a 20 mark question, candidates may benefit from underlining the two options and the factor that they must relate their answer to, in this case the sales target. This would give them focus and enable them to ensure they answer all elements of the question. This is also useful to refer back to when writing the conclusion.

Maria Allen aims to reach sales of £500 000 by the end of the year. To achieve this, she could focus on ethical sourcing or cost minimisation.

3 Evaluate these **two** options and recommend which option would help Maria Allen meet her sales target.

(20)

Ethical sourcing involving using re-claimed wood to avoid the need to & cut can be a good USP for the customers can buy encontacts teads to pin thou offering a unique product has correctly competitors with the same Aditionally it means that customers O. overall sales revenue purchase Meaning each target of 2500000 quideer having an ethically not customers buying it. like price or the # Jewelery standard price POC: ethically trom priging from old wood which made not be the same

Therefore being ethically sourced can be beneficial to encouraging interest to the product but it needs to be able to sell in order to meet her target. Whereas cost minimisation by reducing the amount spent on the raw matericals like word will reduce the overall \$ contribution to pixed costs meaning there's room to alther reduce the price in order to sell more to customers the or have high prices for an a greater gross proprit margin on each es many to meet her target * which will increase the sales revenue Although having low costs and therefore low prices could damage the brand and the high-end handcrafteed peel and customers will greation the qualities that it is Having prices that are too high might matter what ethics are behind it it needs to be the right price.

There could be offer packors like her promotion and advertising that will help purther to raise awarons and encourage trial and then repeate purchases.

In conclusion, she should pocus on keeping her costs as low as possible especially as she expands to other more complicated ranges and experiment at what price sells but also gives enough profit when she meets the target. She might pind that as the bosiness states its not financially worthwhile to use resources to collect the ethnology sourced makerials.



This response was not as well developed or contextualised as the previous one. However, the candidate did assess both options with a focus on sales. The conclusion did not answer the question.

Paper summary

Based on the performance on this paper, candidates are offered the following advice:

- read the extracts in each section carefully and make good use of the evidence in their answers
- learn the key terms in the specification
- for 'explain how' questions make sure they include two distinct elements of context/ application or two applied examples
- provide balancing points in both Q1(e) and Q2(e) when asked to 'assess two'
- read question 3 carefully to ensure they answer the question fully, taking time to plan their answer.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx





