



**ADVANCED GCE**  
**BUSINESS STUDIES**  
 Accounting

**F294**



Candidates answer on the Question Paper

**OCR Supplied Materials:**

- Resource Booklet

**Other Materials Required:**

- Graph paper may be needed
- Calculators may be used

**Monday 25 January 2010**  
**Afternoon**

**Duration: 2 hours**



Candidate Forename					Candidate Surname				
-----------------------	--	--	--	--	----------------------	--	--	--	--

Centre Number						Candidate Number			
---------------	--	--	--	--	--	------------------	--	--	--

**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- The information required to answer questions 1–6 is contained within the Resource Booklet.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided; however additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- The quality of your written communication will be taken into account when marking your answers to questions labelled with an asterisk (\*).
- This document consists of **12** pages. Any blank pages are indicated.



A calculator may  
be used for this  
paper

Answer **all** questions.

- 1 (a) In 2007 The Coffee Exchange Ltd's (TCE) gross profit margin was 63.8% and its net profit margin was 11.9%. Using the information in Table 1, calculate these ratios for TCE for the year ended 31 December 2008.

- (i) Gross profit margin

.....  
.....

Answer: ..... [2]

- (ii) Net profit margin

.....  
.....

Answer: ..... [2]

- 2** Analyse **two** possible reasons for the change in TCE's net profit margin.

[6]

- [6]

- 3** Analyse Katie's decision to allocate some of the existing overheads to the lunch service.

[6]

- [6]

- 4\*** With reference to Table 2 and other relevant factors, evaluate the usefulness of break-even analysis in helping Katie to decide whether to introduce the lunch service.

. [13]

- 5\*** To what extent can accounting concepts assist Katie in establishing whether The Coffee Exchange (TCE) and Café on the Prom (COTP) are valued at realistic selling prices?

. [13]

- 6\*** Considering accounting **and other issues**, should Katie purchase TCE or COTP? Justify your view.



**BLANK PAGE**

**PLEASE DO NOT WRITE ON THIS PAGE**

**PLEASE DO NOT WRITE ON THIS PAGE**



RECOGNISING ACHIEVEMENT

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.