



Examiners' Report June 2016

IAL Business Studies WBS01 01

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Introduction

Section A

All questions in Section A are the Supported Multi Choice Questions (SMCQ). Candidates tend to be able to identify the correct answer most of the time in part (a). However, a significant number of candidates will not go on to develop **why** the answer is correct in part (b). They are then unable to gain further marks for fully explaining their correct choice of answer. A number of candidates repeated the words from the question or stem in their answers which is not rewarded as application.

A significant number of marks for these SMCQ can be gained for explaining why other distractors are wrong. However, these responses need to be fully applied explanations and not just a definition. For example, candidates often just state 'X is wrong' and then give a definition which gains no marks. This response needs to be applied in relation to the business or issue in the stem or question. For example, X is wrong because - then explain how or why it does not apply.

In terms of applying the person, business, concept or issue in the question, it is not enough to just mention the name of the business, or quote from the question stem. The candidate must do something with the information to ensure it is fully applied in some way.

In a significant number of cases, the Section A responses offered definitions that were not related to the topic context of the question but picked up on any business term in the question.

Section B

It was heartening to see many more candidates attempting evaluation level responses in the essay type question. This resulted in candidates being able to access the available higher levels marks.

However, candidates need to be aware that in terms of applying the person, business, concept or issue in the question, it is not enough to just mention the name of the business, or quote from the question stem. Candidates really must do something with the information to ensure it is fully applied in some way.

One way of identifying whether an answer is truly applied is to use the 'Cadbury Rule'. If you can substitute the name of the business in the response with 'Cadbury' and it makes no difference to the answer, it is generic and not truly applied. However, if using 'Cadbury' prevents the answer from making any sense, because it can only be related to the business in the stem or question, it is likely to be fully applied.

When candidates do not truly apply their answer, it limits the number of marks they can access. A well analysed or evaluated response will be limited to the previous level if there is no application. In reality, this means a well analysed response that is not applied to the context in the stem or question will only be able to be rewarded with a maximum of 4 marks.

The majority of candidates scored quite well on this question as most were able to link primary research to first hand data. Fewer candidates were able to explain why a focus group was primary research and a significant number merely offered another definition, usually of market research. Distractors were sometimes explained well but too often were vague and not linked back to the question to explain why this response was incorrect.

This was quite a good response that achieved all four marks.

- Part (a) answered correctly
- Part (b) answered partly to explain why (a) is correct and to dismiss the distractors.
 - 1 Online bank First Direct carries out market research to improve its products and customer services.
 - (a) Which of the following is an example of primary research for First Direct?
 - A Government statistics
 - **B** Focus groups
 - C Company reports
 - D Market intelligence reports

Answer

(b) Explain why this answer is correct.

, new	(3)
Primary research is data	which is
collected first hand for	a specific
purpose Focus groups an	e on example
of primary research as	new information
is found about thoughts	and opinions
of people A, C and D are	e wrong as
of people A, C and D are these are examples of second	snotary research
which is already existir	og, available
for general use	U

(3)



Defining primary research as first hand (original) data for a specific purpose. (1)

Analysis mark given for new information about thoughts and opinions. (1)

No application to First Direct at all so this mark cannot be given.

However, in dismissing distractors, the comment 'secondary research, already existing, available for general use' is acceptable for the dismissal of distractor A and was rewarded with a mark. (1)



When dismissing distractors, they should be dealt with by separate responses and developments for each one. There will never be a case where one answer will be accepted for all other distractors. Very often such a response is not developed well enough to be rewarded with any mark. Candidates can lose valuable marks in this way.

This example is a rare exception.

In this example, the candidate has incorrectly answered part (a) and then misses the opportunity to access two marks for part (b)

(1)

1 Online bank First Direct carries out market research to improve its products and

(a) Which of the following is an example of primary research for First Direct?

customer services.

Α	Gover	nment stat	istics							5.15 84,92,463 5.32,503
В	Focus	groups								
c	Compa	any reports	s							25.00
D	Marke	t intelligen	ce repor	ts						
А	nswer	D								
(b) E	xplain wl	hy this ans	wer is co	rrect.					(=)	
Marke	et in	telligena	reports	ives	ug	a	Veport	d	(3) the	
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		groups			_					
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has	ho	relation	wi	th .	DY MAY	Yesea	ch.		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
					d					



Part (a) is incorrectly answered which means the responses that follow, explaining why this answer is correct, cannot be rewarded with any marks.

In dismissing the distractors, the candidate had not explained why they are wrong:

C is wrong because.... the answer given is incorrect and not related to the question on primary research

B is the correct answer so cannot be dismissed as a distractor. However this response lacks understanding of what is meant by primary research

Government statistics (distractor A) were dismissed as 'the statistics the business need to follow, it has no relation with primary research'. Had the candidate stated why they were not primary research, for example by adding '...because they are collected by the government for a different purpose meaning they are secondary research' the candidate could have been rewarded with a mark, even though (a) is incorrect.



When dismissing distractors, the candidate can ensure they include all the elements required by stating why it is incorrect, for example, in this case stating why they are NOT primary research.

State what the distractor is, why it is incorrect and developed in relation to the question:

For example: A is incorrect because government statistics are usually gathered to give an overall count of a population. It is secondary research because it is collected by someone other than First Direct.

Note: definitions of distractors are not rewarded with a mark - the marks are given for the development of the answer.

Most candidates were able to identify that premium pricing was linked to the ability to charge high prices due to quality and reputation and gained a mark for this. A significant number were not able to identify that the high price charged was in **comparison** to competitors which was an important point in premium pricing. Otherwise in explaining higher pricing they could also be describing price skimming. A significant number only offered definitions of pricing strategies and premium pricing.

Very few candidates developed their definition to explain that premium pricing would lead to high profit margins but the use of the 69% of total market profit and 8% market share was usually well applied. Distractors were not well dismissed and candidates were often confused between the different strategies. For example, competitive pricing and predatory pricing were often incorrectly explained in place of each other.

This was a well developed response but did not refer to Apple or the mobile phone market except in dismissing the final distractor. The candidate did eventually receive full marks for this response.

- 2 In 2012, Apple took 69% of worldwide mobile phone profits with only an 8% market share.
 - (a) Which **one** of the following is the **most likely** pricing strategy used by *Apple* that contributed to this level of profit?

(1)

(3)

- A Predatory pricing
- **B** Penetration pricing
- C Competitive pricing
- D Premium pricing

Answer D

(b) Explain why this answer is correct.

Premium pricing-charging more ## for the product
than similar products esses so tuxury pricing is used.
Premium pricing allows high prices to be set so more
profit per unit is generated, so less market share is
needed to gain more profit.
Penetration pricing is wrong because it used only
when a new product enters the market and a med
on increasing markefshare with less profits rather than

Other way around

Preditory pricing is to destroy competitors - drive

Hem out of business & requires by easts prices which

wouldn't generate 69% of worldvide profit with only

8% market share (Total for Question 2 = 4 marks)



Part (a) correct (1)

Defining premium pricing was rewarded with a mark because it compared 'the costs of similar products'. The mark scheme insists on the element of comparison in defining premium pricing, otherwise the candidate's response could have equally referred to price skimming.

No reference to Apple, it's market share or profits so no application mark given.

Analysis of the results of premium pricing is accurate and well explained. (1 mark)

At this point, the candidate has gained 2 marks for why (a) is correct. To access the final mark they must correctly dismiss one of the distractors.

Penetration pricing (distractor B) defines/explains what it is but does not develop it in terms of Apple's share/profits of the mobile phone market. The term 'rather than the other way round' is not a clear reason for dismissal so this response is not rewarded with any marks.

Predatory pricing (distractor A) explains what it is, then explains why it is wrong (requires low prices which would not generate 69% of profit with only 8% market share) which is applied to the question so the final mark is given for this response.



Many candidates are losing easily accessed marks by not referring to the business/industry/issue identified in the stem or the question.

In order to achieve application marks, the candidate needs to state **how/why** the business/industry/issue mentioned relates to their response.

At first read through, this is a very articulate answer. However, it only scored two marks for part (b).

- 2 In 2012, Apple took 69% of worldwide mobile phone profits with only an 8% market share.
 - (a) Which **one** of the following is the **most likely** pricing strategy used by *Apple* that contributed to this level of profit?

(1)

(3)

- A Predatory pricing
- **B** Penetration pricing
- C Competitive pricing
- **D** Premium pricing

Answer 🦻

(b) Explain why this answer is correct.

product for the quality and difference of the product for the quality and difference of the product compared to competitors. Apple charges prentum prices for their mobile phones due to the high quality of them and unique features of the iphone's they produce thence people are still ready to purchase their phones there, option D is correct towever. If they charge a predatory pricing which is below the cost of production inorder to avoid other mobile companies to sell in the market they would not be able to make profits and they are only so of market ghave. Sof option A is incorrect (Total for Question 2 = 4 marks)



There is an attempt at application by mentioning Apple's mobile phones but only in terms of quality and uniqueness of their iphones. This is still a knowledge mark which has already been rewarded and cannot be given twice. At this point, the candidate needs to be discussing Apple's profits and market share. (0 marks)

Dismissal of distractor A is excellent. It avoids mere definition and explains the impact of predatory pricing, for example, below the cost of production, would not be able to make profits; includes reference to the stem/question, for example, other mobile phone companies/only 8% of market share. (1 mark)



Each question has the potential to be rewarded with marks for Knowledge, Application and Analysis.

If candidates write their responses in terms of these three elements they will give themselves the best chance to access all of the marks.

A significant number of candidates offered a good definition of mass marketing and then developed this to make the link to TV advertising. Most candidates attempted to explain a distractor, usually niche marketing, but did not link their response back to TV advertising and gave a generic description of advertising generally so could not be rewarded with a mark.

This is an example where a candidate gave the correct answer to part (a) but did not develop their response in terms of knowledge, application and analysis in part (b). This meant they did not access any of the marks for part (b).

Dismissal of the distractors was insufficiently applied and/or developed to allow any marks to be rewarded.

- In 2013 cereal manufacturer <u>Kellogg's spent £6m on TV advertising</u>. As a result, sales rose by 10%, with a sales value of £88m.
 - (a) This strategy could **best** be described as an example of:

(1)

(3)

- A niche marketing
- B mass marketing
- C market mapping
- D test marketing

Answer B

(b) Explain why this answer is correct.

Mass warketing is trying to raise your sales by
finding new ways A is wrong because niche marketing
is Ending angap in the market and targeting that small
segment with high prices where were they are not
targeting a small segment but a large segment. C is
unang because market map is a graph which shows
the price and quality of the products in the same
market where as this is not a graph out advertising.
D is wrong because test marketing is noting the
customers test the product and getting their
idlas about the product.



Knowledge: incorrect definition of mass marketing.

Dismissal of distractor A, is mainly just a defintion of niche marketing. The attempt at development '...they are not targeting a small segment but a large segment' is not related to either Kellogs or TV advertising so is not applied to the question.

Disimssal of distractor C is a definition of market mapping but the development only mentions advertising generically. The answer needs to refer to mass marketing and/or mass media such as TV advertising to be truly applied.

Disimssal of distractor D is a simple definition with no attempt at application or development at all.



The key to accessing as many marks as possible is to remember the importance of application. It is not enough to just mention the business/industry/issue but to use the information to develop the answer in terms of the cause, consequence or impact.

The majority of candidates answered this question on the impact of increased raw material costs accurately and well, correctly using calculations rather than definitions.

This is typically how well answered responses to this question were set out.

4 Sarah and Steve Bennett, <u>co-founders of *Jewellery Maker*</u>, prepare monthly cash flow forecasts.

July 2016 Cash Flow

Cash Inflow	£m	Cash Outflow	£m
Cash sales	2.3	Wages	0.6
Payments from debtors	0.6	Raw materials	1.1 × 1.1 = 1.21
•		Rent	0.7
Total	2.9	Total	2.4

(a)	What would	the	cash	flow	be	for	July	2016	if	raw	material	costs	increase
	by 10%?												

(1)

- A £0.11m
- **B** £0.39m
- **C** £0.50m
- **D** £0.61m

Answer



(b) Explain why this answer is correct. (Show your working.)

(3)

Cash flow is cash inflow - cashoutflow

Raw materials = (1.1 \$ 10%) = 1.1 x 1.1 = 1.21 m

1.21+0.6+0.7 = 2.51m New cash cutflow

Cash Cashoutlow Cashoutlow



This format clearly sets out how the correct answer was selected for part (a)

Calculation of 10% increase of raw materials = 1.21 (1)

Calculation of change in cash outflow = 2.51(1)

Calculation of cash inflow (2.9) minus new cash outflow (2.51) = 0.39 (1)



When faced with a calculation question in supported multi-choice questions, candidates should complete the calculations in part (b) first and then select the correct answer for part (a), rather than select an answer in part (a) and then try to make their calculations fit their guess work.

This definition on inflation proved challenging for many candidates. A significant number attempted a definition that began well, but was often incomplete. Most did not include the 'over time' element and lost an easily available mark. Most candidates offered a well explained development of rising costs of living resulted in the need for higher wages to purchase the same level of goods and services. Again the distractors were sometimes not related back to the question and were merely assertions.

This example demonstrates how the candidate knew the correct answer for part (a) but did not explain why it was correct clearly enough to gain any marks for part (b)

ot explain why it was correct clearly enough to gain any marks for part (b)	
In July 2014 the annual rate of inflation in India had risen to 7.96%.	
(a) Which one of the following is the most likely effect of a rise in inflation on Indian manufacturers such as <i>Tata Steel</i> ? (1)	
A Exports increase	
B Costs of supplies decrease	
C Employees demand wage increases	
D Investment in new technology increases	
Answer C	
(b) Explain why this answer is correct. (3)	
Inflation - a rise in the ag average price	#>+#>+* <i>+</i>
As inflation & occurs workers demand	
higher wages so firms cost rises, firms	ttrakkrasas
prices and workers again demand hig	hur
wages so the spiral continuous. A is incorrect as inflation occurs exports decreases; because cost of produ	chic
increases	



Part (a) is correct

Part (b):

Definition of inflation is incomplete as it must refer to either a **persistent** increase of average price levels or indicate the rise takes place **over a period of time**.

The question asks why is the answer 'employees demand wage increases' as a result of inflation correct?

In this example the candidate discusses the results of rising costs to Tata Steel, which is not the reason why C is correct. The reasons are because the cost of living will rise meaning employees will pay more for the same goods and services. The impact will then be employees will demand higher wages to maintain their standard of living. Clearly the candidate understood the results of inflation but really needs to check their understanding of the question.

Dismissal of distractor A is an assertion, which is not applied to the question at all and needs some reference to the 7.96% rate of inflation in India



As this is an applied AS level paper, the requirement is always for a full definition that includes all of the key elements. Incomplete definitions cannot be rewarded with a mark.

An example of a very well developed response. Not only did this candidate gain all three marks for explaining why part (a) was correct, but they also dismissed one of the distractors very effectively.

- 5 In July 2014 the annual rate of inflation in India had risen to 7.96%.
 - (a) Which **one** of the following is the **most likely** effect of a rise in inflation on Indian manufacturers such as *Tata Steel*?

(1)

- A Exports increase
- Costs of supplies decrease
- **C** Employees demand wage increases
- Investment in new technology increases

Answer C

Infliction is the sustained or persistent rise in the general pricelevel of a country over a given period of time.

Option a is consect because, who the anneal infliction is also of

India nims up to 7.96/2 it means that the price of general and

Service have also be view. So, in our p buy or meet up with the
price whiteer or employed "I" demand become was.

Option B is incorrect becase, who the inflation rise to

7.56 // in India, it means that asso of supplies will instead.



Part (a) correct

Part (b)

Definition complete and correct. The candidate discusses sustained/persistent rise in general price levels over a period of time. A model answer. (1 mark)

The 7.96% inflation rate is applied to the rise in prices of goods and services in India. (1 mark)

The impact of inflation is analysed and identified 'in order to keep up with prices employees will demand more wages. (1 mark)

Distractor B is perfectly dismissed by applying the impact of the 7.96% inflation rate on suppliers in India, which means the cost of supplies cannot possibly decrease. A great example of how to dismiss a distractor.



Candidates who structure their answer to give a correct definition of the key term in the question, apply their response to the business/industry or issue, show analysis in the result or impact and offer at least one well dismissed distractor will maximise their chances of accessing full marks for supported multi choice questions.

Most candidates defined demand very well. A small number of candidates were not able to develop their answer in making the link between the decrease in supply and the rise in price of cocoa butter impacting on demand. Dismissal of the distractors was usually well answered and applied to the context of this question.

An example of where an incomplete definition cost the candidate a valuable mark

5	Palm oil is a substitute for cocoa butter. In September 2014 demand for palm
	oil increased.

(a)	Which one of the following is the most likely explanation for this increase in		
	demand for palm oil?		
		(1)	

- A Decrease in the supply of cocoa butter
- **B** Decrease in the price of cocoa butter
- C Decrease in the supply of palm oil
- **D** Decrease in the subsidies for palm oil

Answer	A
--------	---

(b) Explain why this answer is correct.

Deman	<i>à 's</i>	the	willingaz	5S	a (stomer	to
			with a				Le
			n butter				e
W.11/2	ncreased	de,	whic	will d	ecrease	th the	,
demand	for	Coc	on butt	er o	s a	stomers	
Will	look	for	cheape	er all	ter nati	ves 9	5064
OS	palm	lio	cartich	CNE	call u	vill in	orease
fe	den and	for	palm	110			
			/				

(3)



Part (a) is correct Part (b)

Definition misses key elements of demand. Customers may be **willing** to purchase a product but unless they have the means they are not **able to do so**, so both willing and able must be present. Similarly, at a **given price** is correct but it must include at a **given point in time** as the goods may not be available at their price point by the time they have the means. (0 marks)

The candidate recognises the effect on price if the supply of cocoa butter decreases. (1 mark)

They also correctly identify the impact of this as 'customers will look for cheaper alternatives which increase the demand for palm oil'. (1 mark)



Practise model definitions to ensure that easy marks are not lost.

(short essay) Most candidates accessed two knowledge marks by identifying relevant entrepreneurial characteristics. However, many candidates did not select particularly good evidence from the case study to develop those examples and often missed out on application marks as a result. Very few candidates offered little in the way of analysis. An accessible question but opportunities to develop points were not taken by candidates.

This is a clear example where the candidate has identified two entrepreneurial characteristics but has not fully developed the response to access all the marks.

7 Explain **two** entrepreneurial characteristics that Ashish has demonstrated in making *Mara Group* successful.

An enterpreheure is a presson who takes the financial Risk of manning opening a new bysines.

More have qualities to be a succeful enterpreheure, like the fact that he is a risk taken, when he was 15 he dropped school and started a business, with a 5.000 \$ loan from his family.

Another good quality is that he is resilience he does not give up not easily that the lies 10 years were not easy, he did not give up and ended up being a very succeful man.



Knowledge: Risk taker (1 mark)

Application: Started with \$5000 loan from family (1 mark)

Knowledge: Resilience (1 mark)

Application: The first 10 years were not easy but he never gave up (1 mark)

Neither characteristic has been developed to show analysis.



When developing a response for analysis, discuss the reason why, the cause, the consequence or the cost of the points made in the application for the final marks.

For example, the analysis of the risk taker response could have included either, 'which meant that Ashish risked disappointing his father' or 'losing a large sum of his family's money'.

For example, the development of resilience could have stated '... and he continued to build the very successful Mara Group which is making \$200m per year in revenues'.

This is an example where the candidate shows a good level of knowledge of what entrepreneurial characteristics are, but has not selected any application from the case study evidence.

No analysis marks accessed.

7 Explain **two** entrepreneurial characteristics that Ashish has demonstrated in making *Mara Group* successful.

An entrepreneurial characteristic is the personality traits that an entrepreneur must possess in order to turn and set up a successful business.

In the case study of Ashish possesses a strong sense of puseverance and high ambitions.

Perseverance hulped Ashish to take risks to setup many businesses and to being very ambitious has led Ashish to own many businesses globally and win him world young entrepreneur of the year in 2013.



Knowledge: Good definition of entrepreneurial characteristics which is worth 2 marks.

Knowledge: Identifies perserverance and high ambitions each worth 1 mark.

However, there are only two knowledge marks in total for this question so double marks cannot be rewarded.

The statements that follow are assertions, not application or analysis.

For example, 'Perserverance helped Ashish take risks' (how does perserverance relate to risk?) 'to set up many businesses' (explain how this is perserverance) and...

For exxample, 'being very ambitious has led Ashish to own many businesses globally' is nearly there but needs to say how this relates to ambition. What is ambition and how does owning many businesses make him ambitious?

Winning the world's young entrepreneur of the year is not an entrepreneurial characteristic, nor the reason he is ambitious or perserveres. It is a result of being recognised by his peers.



The case study evidence will give clear indications of entrepreneurial characteristics that can be applied in context. This will assist the candidate in responding to the question more easily.

Question 8 (a)

(short essay) This question was answered reasonably well by many candidates who offered a definition of a partnership although many did not make the clear link to ownership and merely referred to the running of a business. A significant number of candidates named a whole range of benefits of partnerships rather than develop **two** as required by the question. They did not develop their answers and, as a result, the responses lacked analysis.

A significant number of candidates did not answer the question asked. They either stated disadvantages rather than advantages or discussed the question in the context of a private limited company. When present, application was usually gained through the "father as the chairman" route but typically development marks were not gained.

This is an example of the candidate demonstrating a good knowledge of what a partnership is. They list several advantages but do not go on to apply or analyse any of them. So whilst the candidate has written a substantial response, they cannot move above knowledge marks for their answer.

- 8 In Mara Group, the "family partnership remains firmly in control and there are no plans to become a limited company." (Evidence B Lines 19–20).
 - (a) Explain two advantages for Mara Group of remaining a partnership.

Partnership is a form of business which as anness from 2-20. The two adventages of being a partnership can be availability to more contacts and dividing the work server the anners. When these are more anners there is more chance of reaching to a larger larger amount of contacts which can help the business improve its customers coming to the business. Dividing the work setween the owners is mother adventage which the anner can specialise more easily in their area.

Also, if one of the sweet take a break or dant come to work the flaw of the work is not effected since there are other anners to cover for few days.

(6)

Also, because of more owners more
money can be invested in the business which
can help for the expension.



Knowledge: Partial definition of partnership referring to ownership, on its own would have scored 1 mark.

identifies two advantages: availability of more contacts and division of work. (2 knowledge marks)

However, there are only two knowledge marks available for this question so the most that can be rewarded here is 2 marks in total.

Attempt at development is about reaching more contacts which repeats the previous point. This does not explain how/why this will help its customers coming into the business. (0 marks)

Dividing the work is a repeat of the second named advantage. 'Can specialise more easily' is not application or analysis of the point made. (0 marks)

Everything else just identifies more advantages. There is no reference to the family partnership or Mara Group and no analysis.



Definitions of partnerships need to include ownership, contributions, shared liabilities, profits and losses. If any of these points are missing, candidates can only be rewarded with partial marks.

A good example of how a candidate can access full marks when answering the advantages of Mara Group remaining a family partnership.

8			ne ramily page a limited co		•		,		a tnere	are no	n, owners	ΝP
	(a) Exp	lain two	advantages	for Marc	Group o	of remai	ning a p	partner	ship.	SK (1210		•
	A	port	nership	ho	s u	limit	cell	liab	ility	and	(6)	^
	have	١, .	4		nol =					<u>r\</u>		4444441411
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	Mo	the	con	पार्व	IS.	Kept			in	Nje.	busines	22
br-===	onά	the	port	reis	Co	ma'ke	Ce o	all	Age	ae	a sione	**********
	Ashasa	S	at the	tap,	being	the	Foun	der	with	Bhi	s father	
				4 /			1					

as the chair man. By being able to make all the allaway it means that Ashish can expand the con business in the way that he wants it, without the warry of takeover or becoming too big and loasing its regulation.

In addition it means that all profits are shared at out between the partners Mora Group generated approximately \$200m in revenue, So is the allegen of partnership it will state how much of the profit each portner gots by staying a partnership thry will not have to pay out dividend to shareholders.

So thay can get higher shares of the profit



The candidate has set this reponse out clearly and logically. They start by identifying the advantage (knowledge) then offers application followed by analysis.

Knowledge: Control is kept within the business. (1 mark)

Application: Ashsis as founder/father as chairman. (1 mark)

Analysis: Partners can make all the decisions, which means that Ashish can expand the way he wants

and there are no worries about being taken over. (1 mark)

Knowledge: Profits are shared. (1 mark)

Application: Mara Group generated \$200m in revenues. (1 mark)

Analysis: Will not have to pay out dividends to shareholders. (1 mark)



Setting out a response in the logical format of knowledge, application and analysis of the points made will help candidates access the full range of marks available.

Question 8 (b)

(short essay)This question was a very good differentiator in identifying candidates who understood what was meant by the digital economy. A small number of candidates answered the question in terms of the technologies available, referring to mobile technologies and opportunities to expand online banking in Africa.

However, a significant majority of candidates showed confusion about what the digital economy is. A significant number also seemed to confuse it with the online purchase of stocks and shares. Many candidates did not recognise that Atlas Mara was a distinct division of the Mara Group, and repeated similar arguments to those used in other questions. For example, Q11, discussing tourism, agriculture and marketing, instead of using the stimulus material about banking in Africa. This led to poor development of responses which meant application and analysis marks were often not accessed.

This is an example where the candidate shows some knowledge of the digital economy but is unclear on how it relates to a banking business such as Atla Mara

(b) Analyse the impact the digital economy could have on Atlas Mara.

(6)

Digital economy is the economy based on technology.

E-comme is part of signal economy all its

brying and selling good online rather than in shoots

Digital economy has a hige impact on Atlas Water

Since Atlas that operates in more than one place all

the imposements of sligital economy would help in the

Siccess of Allas Mater at the all Atlas that

E-Allos digital economy would help in the

Siccess of Allas Mater at the all Atlas that

Mare since its also as operates in the stock excerngence

The allow atlas to Atlas Mare it against a fighted economy not

be so important on Atlas Mare since it against

digital economy.



Knowledge: refers to the use of technology and e-commerce in terms of the digital economy. (2 marks)

Application: The reference to Atlas Mara operating in more than one place is not true application as this could refer to any multi national business. If the candidate had referred to some of the countries in the case study evidence, they would have accessed the application mark.

Analysis: This is not carried through. The candidate makes assertions such as 'Digital economy has huge impact on Atlas Mara 'and 'improvements would help in the success of Atlas Mara' without explaining how the digital economy would do this.

There is a reference to the stock exchange which is not the focus of the question.

The attempt at evaluation is not required for this question but the response is incorrect in its assertion that banks are not really based in the digital economy.



Application to evidence provided in the case study is really key to accessing marks in IAL Business Studies.

The candidate has attempted to relate the digital economy to Atlas Mara by identifying several potential impacts but is not quite on target with their development. A slight change of emphasis would have given this candidate several marks.

(b) Analyse the impact the digital economy could have on Atlas Mara. (6)digital elanamy on Alto



Reference to the listing of Atlas Mara on the stock exchange is not relevant to this question. The impact is on the operations of the stock exhange. Atlas Mara and other companies could be listed and raise funds before the advent of digital media.

Reference to the digital economy helping Atlas Mara grow, is not applied or analysed. The candidate identifies it could help it become 'more well known' but needs to refer to how and why. For example 78% of Africans own mobile phones, which means Atlas Mara could have used mobile phone apps for digital marketing to help them become more well known to potential customers.

Reference to the opportunities to communicate more effectively with customers or internally again needs to state how or why. For example, with Atlas Mara located in several countries across the African continent such as Rwanda and Kenya means the use of digital technologies would save travel time and money by arranging online meetings.

Question 9 (a)

(calculation) Very well answered by the majority of candidates who knew how to calculate a gross profit margin, including the recognition of the need to use % in the final number. A small number of candidates did not attempt this question.

This is a very clear and well set out answer. It is easy to identify where the marks can be rewarded.

- **9** *Mara Group* is making "approximately \$200m per year in revenues" (Evidence B Line 1 and 2). It is thought that *Mara Group* made \$60m gross profit last year.
 - (a) Using these figures, calculate *Mara Group's* gross profit margin. (Show your working).

 $\{4\}$

Gross Profit = Sales revenue - Cost of sales

Gross profit margin = Gross profit x 100

= 60 × 100

= 0.3×100

gross profit margin = 30%



The candidate has correct knowledge of the formula for calculating a gross profit margin.



When calculating any margin remember to use the % sign in the answer to ensure the final mark is not lost.

This example indicates the candidate knew the elements of the formula for calculating a gross profit margin. However, by not quite placing the X100 in the correct space, the whole calculation went wrong.



The formula requires sales/gross profit \times 100. However, this candidate put the \times 100 in the top line giving sales \times 100. This was calculated first then divided by 60 which put the whole calculation out.



When calculating any percentage or margin, the **last** action should be \times 100.

Question 9 (b)

(Level of Response)

This question was answered in extremes. Where candidates were clear in their understanding of what a secured loan was, they usually developed their answers well and gained good analysis and evaluation marks. However, a significant number did not specify secured loans and only offered an analysis and evaluation of generic bank loans, and did not apply these to the context.

A significant number seemed unclear what a long term secured loan might be used for. Some said it could be used to help with cashflow which is not an appropriate answer. Evaluation was rarely contextualised on both sides.

This example shows a lack of understanding of what is meant by the term secured loans. The response discusses generic bank loans. There is little understanding of the level of risk Ashish is taking in using this method of finance.

(b) Assess the benefits for Ashish of using secured loans to finance the Mara Group (Evidence B). (8)Secure loans are loans given that are not connected to your personal assets. Ashah waing secure loans to Imane th berehus loans he knows example, a normal back (oan, the will see if eyyou have enough assets, like a house or a car, to pay be back the not possible after a period of seem loan south feel non he knows that no weeks well with seeme loans there are still - be interest rates to be 4 pard. Anisha's rates were very high, 36% With this that was involved with interst

And could have done something eliminated it to be to b



Level 1: Knowledge is not clearly demonstrated. The candidate stated secured loans are not connected to personal assets.

Level 2: Application is incorrect. It discusses 36% interest rates which refers to an earlier loan from a money lender, not a secured loan from the bank.

Level 3: Analysis states that Ashish is using secured loans because the money that he loans he is getting back. Ashish is the one taking out the loan, not lending the money out.

Further attempt at analysis states 'normal bank loan...will see if you have enough money or assets like a house or car'. This is describing a secured loan. With a secured loan, Ashish can relax and be safe because...no assets will be taken. This shows further lack of understanding as it is the wrong way round.

Level 4: Attempt at evaluation makes statements about interest rates but no comparison so is not a true evaluation.



Make sure the case study evidence has been read through fully before answering the question. Apply the relevant sections of evidence to the specific question.

(Levels of Response)

Overall, this question was well answered from a theoretical point of view, but many candidates did not realise the issue with the scale of the research across Africa as a continent as an easy route to achieve contextualised evaluation. This lack of context often meant candidates were limited to Level 3.

A significant number of candidates wrote generic responses describing Market Research and the different primary and secondary methods that could be used, without specific analysis of its importance to banking services. A significant number discussed Africa as though it was a country rather than a continent, which meant they missed the opportunity to consider differences between countries like Kenya and Rwanda.

Evaluation was often present but brief and limited to very simple statements. Usually stating the expense and time of the undertaking. There were lost opportunities to relate this specifically to the size and range of the continent and therefore the differing cultures and requirements of differing areas so this limited marks gained.

A significant number of candidates did not answer this question.

This example clearly analyses the use of market research to Atlas Mara.

10 Assess the usefulness of market research to *Atlas Mara* as it expands its banking services in the African market (Evidence C and Evidence D).

Market research is the collection, Presentation and anlaysis in formation relating to marking and comsupution of goods and services. Market research upuld help the business on finding out what the consumers wanted in the African Market. Atlas Mara could research which refers to finding out first hand information using torus groups, interviews one on one and questionaires. In Africa only 24% of Africans have to a bank account. Only 78% of Africans have mobile phones. Market research could help the business find out why only this percentage uses how this problem could be solved. secondary research is information which already exists Such as a statistics. Atlas Mara could use Government statistics of B Africa to find out povertry rates

(12)

and unemployment rates. Market research could help
Atlas Mara overcome the huge opportunity to service
millions of people who need to access to capital
through new models.



Level 1: Knowledge - definition of market research.

Level 2: Several good applications. 24% of Africans have access to bank accounts/78% have access to mobile phones.

Level 3: Analysis appears in line 4 - help the business find out what the consumers wanted and at the end opportunities to service millions of people who want access to capital through new markets, which is also application.

No evaluation attempted

Additional information about primary/secondary research. belonging to another question and therefore not relevant to this question.



Each question requires a very specific answer. The application and context to any question is only found in the case study evidence and not in previous questions.

In this example, the candidate has included part of the answer and distractors from Question 1. Marks will not be rewarded again in a different question.

This example is very light on analysis but does have some evaluation and application. This means it can access the evaluation marks without a great deal of analysis.

10 Assess the usefulness of market research to *Atlas Mara* as it expands its banking services in the African market (Evidence C and Evidence D).

(12)

(12)
Marked research is anything that
provides information about the makest and
business clients. The types of marked research includes
Questionnaire, four groups, observation etc.
It is very important for Atlas Mara to know
the other competitions that provide bauting
Cervices and the rate of interest they change.
Also, the spending babiles and and soing
habits of peoples is also important before to
to compost to perfore entrance - as If people
Spend more they're more likely to borrow money
Morked research provides information of the
Customens and their spending patterns and help to
Segment the market awarding to different group
of people for example a fixed percentage
to of interest could be changed from student loans.
This also helps Atlas Mara to plan its activities
according to the morket it operates in. It-the
Attas Mara paids265m cash and shows to
Panzania etc. 80 di Pais Mart 41 Atlas Mara
also could take so & vie come promotional
actrotres like advertising in on online whome

However, Sometimes marked research ency
go wrong of ac the swill may provide
Mappropriate information and may come bias
in this case the plannings of Alla Manage would
ofto all go Marke veless. Marked research is
also very expensive and takes a lot of
Complex procedures. It and more timeby the time the marked might also be
changed and entione of new banks also
discovered decreases the customers of Alla Mara,
and therefore fall in profitability. I To sum up,
I would suggest Allas Mara to use marked
research as it projets a letter significant information for the



Level 2: Application discusses BancABC and present in the discussion about relevant types of market research related to Atlas Mara such as fixed interest loans.

Level 3: Analyses the type of information marketing research could produce like spending and saving habits.

Level 4: Evaluation is on the second page as simple statements. Information may be inappropriate and biased, time consuming and expensive. Hence it scored low level in context and one sided evaluation.

(Levels of Response)

This was a question which offered great opportunities for some candidates to gain marks by demonstrating their understanding of the likely impacts of inflation and exchange rates. Only a very few were able to gain the highest available marks by offering an understanding of the **dependency** of any effects upon the **extent** of change.

Candidates who identified what exchange rates and inflation were and how they impacted on the Mara Group were able to access more marks.

Some candidates seemed to misunderstand economic factors. There was a tendency to just "flip" the advantages, and state that the opposite as a disadvantage, which is not true evaluation, so they often limited their answers to L3.

A significant number of candidates stated that inflation automatically means the company makes more profit, ignoring increased cost implications. A large number of candidates thought that low inflation means that prices are falling.

A significant number of candidates did not answer this question. As this is the final question it is not clear if this was due to choice or because they ran out of time.

This is an example of a good analytical answer that had to be restricted to the top of Level 2 because there is no application at all.

11 Evaluate the likely impact of exchange rates and inflation on Mara Group.

(14)

Exchange rates Exchange rates refers to the different currency values other countries. Exchange rate can because each country has different money. The actual price Chapper in the producing (ountry price converted the could set where the being Sold-Exchange rate business lost they would bag use in order to receive solls in that that would Group their products took cheaper due the product would decrease.

Finflation refers to the increase in general price level over a period of time. Each country has different exhange inflation rate higher the inflation rate better for the producing country because during the inflation the money value decreases. Consumers in the country would have to pay more for the product then the other countries. Inflation There are two types of inflation cost push and demand Pull. Advantages of inflation creditors gain and debtors lose because the debtors would be receiving the same money back but now the value of money is lower. Greditors gain because the value of money decreased but they are still giving the Small amount back. During inflation prices of goods go up but the income of the consumers don't and their have Sell spandable income, and then they would buy sell goods putting the businesses out because they have sell sales and per that would cause the workers on losing their Jobs and that would leave to unemployment in the EDE country.



- Level 1: Definitions of both exchange rates and inflation are fully developed.
- Level 2: No application at all. No reference to Mara Group, its business activities or locations.

Level 3: Anlaysis is quite well done. However, because there is no application from the case study evidence, marks are limited to the top of the previous level. In this case Level 2 for 4 marks. Had this been fully applied, the candidate could have scored 7 marks.

No evaluation present.



The imporance of application cannot be emphasised enough. When application is missing, it can have a huge impact on the number of marks that can be accessed.

Paper Summary

Based on their performance on this paper, candidates are offered the following advice:

Dismissing Distractors:

In answering supported multi-choice questions (SMCQ) definitions of distractors (the incorrect options) are not rewarded with a mark. The marks are given for the development of the response.

When dismissing distractors, the candidate can ensure they include all the elements required by stating (i) what the distractor is (ii)why it is incorrect and (iii) developed in relation to the question or stem. For example: A is incorrect because (i) government statistics are usually gathered to give an overall count of a population (ii) it is secondary research because (iii) it is collected by someone other than First Direct.

When dismissing distractors, each should be dealt with by a separate response and development. There will never be a case where one answer will be accepted for all other distractors banded together. For example, (A, B and C are wrong because they...). Very often such a response is not developed well enough to be rewarded with any mark. Candidates can lose valuable marks in this way.

Structuring Responses:

Each question has the potential to be rewarded with marks for Knowledge, Application and Analysis.

If candidates write their responses in terms of these three elements they will give themselves the best chance to access all of the marks.

Knowledge:

As this is an applied AS level paper, the requirement is always for a full definition that includes all of the key elements. Incomplete definitions cannot be rewarded with a mark.

The case study evidence will give clear indications of the knowledge requirements asked in the question. For example, entrepreneurial characteristics that can be applied in context. This will assist the candidate in developing the question more easily.

Application:

Many candidates lose easily accessed marks by not referring to the business/industry/issue identified in the stem or the question.

The key to accessing as many marks as possible is to remember the importance of application. It is not enough to just mention the business/industry/issue as candidates need to state **how/why** the business/industry/issue mentioned relates to their response.

Analysis:

When developing a response for analysis, discuss the reason why, the cause, the consequence or the cost of the points made in the application for the final marks.

Setting out a response in the logical format of knowledge, application and analysis of the points made will help candidates access the full range of marks available.

Calculations:

When faced with a calculation question in SMCQs, candidates should complete the calculations in part (b) first and then select the correct answer for part (a), rather than select an answer in part (a) and then try to make their calculations fit their guess work.

In any calculation SMCQ, the marks are given for demonstrating how the answer to part (a) was arrived at. That means the marks are rewarded to the workings. Always show your workings in every calculation question.

When calculating any margin remember to use the % sign in the answer to ensure the final mark is not lost.

When calculating any percentage or margin, the **last** action should be \times 100.

Point to note:

Candidates cannot be rewarded twice for the same answer. Each question requires a very specific answer. The application and context to any question in Section (B) is only found in the case study evidence or from their own knowledge and not in previous questions.

For example, candidates who include part of the answer and distractors from Section A SMCQs in short essay or levels of response questions will not be rewarded again.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx





