

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**Advanced GCE**

**BIOLOGY**

**2805/02**

Applications of Genetics

Friday

**24 JUNE 2005**

Afternoon

1 hour 30 minutes

Candidates answer on the question paper.

Additional materials:

Electronic calculator

Ruler (cm/mm)

Candidate Name

Centre Number

Candidate  
Number

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**TIME** 1 hour 30 minutes

**INSTRUCTIONS TO CANDIDATES**

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers, in blue or black ink, in the spaces provided on the question paper.
- Read the questions carefully before starting your answer.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You will be awarded marks for the quality of written communication where this is indicated in the question.
- You may use an electronic calculator.
- You are advised to show all the steps in any calculations.

<b>FOR EXAMINER'S USE</b>		
Qu.	Max.	Mark
1	15	
2	15	
3	15	
4	15	
5	15	
6	15	
<b>TOTAL</b>	<b>90</b>	

**This question paper consists of 15 printed pages and 1 blank page.**

Answer **all** the questions.

- 1 (a) The colour of the spines on the stems of raspberry plants are controlled by two genes, **A/a** and **B/b**. The genes are on different pairs of chromosomes.

Allele **A** produces a pink anthocyanin pigment in the spines. Allele **B** has no effect by itself, but increases the colour produced by allele **A** to give red spines. Alleles **a** and **b** have no effect on spine colour. In the absence of anthocyanin, the spines are green.

- (i) State the colour of the spines of raspberry plants with the following genotypes:

**Aabb** .....

**aaBB** .....[2]

- (ii) Suggest how allele **B** may alter the expression of allele **A**.

.....

.....

.....

.....[3]

- (b) Plants with the genotypes **AaBb** and **aabb** were cross-pollinated. The resulting seeds were sown and the seedlings grown until their stems developed spines.

- (i) Draw a genetic diagram of this cross to show:

- the phenotypes of the parents
- the gametes
- the genotypes and phenotypes of the offspring
- the ratio of different phenotypes expected in the offspring.

.....

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.....

ratio of phenotypes of offspring .....

.....[5]







- 3 (a) By the 1960s, the grey wolf was considered to be extinct in southern Scandinavia, although populations existed in Finland and Russia.

In the early 1980s, a small breeding pack was started by one male and one female about 1000 km from the other known wolf populations. The pack remained at about 10 individuals for some years and showed the effects of inbreeding.

Describe the effects of inbreeding within a small population.

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.....[3]

In 1991, this wolf population suddenly started to increase and by 2002 consisted of about 100 wolves. Genetic fingerprinting showed that 68 of the 72 wolves born between 1993 and 2002 can trace their ancestry to a single immigrant male.

- (b) Suggest two different reasons for the sudden increase in population numbers after the arrival of this single immigrant male.

1 .....

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2 .....

.....[2]

- (c) In this question, one mark is available for the quality of use and organisation of scientific terms.

Describe the process of genetic fingerprinting and explain how it can show that individuals share a common ancestry.

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.....[9]

Quality of Written Communication [1]

[Total: 15]







5 (a) (i) Outline how resistance to an insecticide (pesticide) can arise and spread in a population of mosquitoes.

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.....[3]

(ii) Explain briefly why efforts to control the spread of malaria are hindered by such insecticide resistance.

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.....[2]

(b) Malarial parasites infect mosquitoes and are then transmitted to humans. An artificial gene has been synthesised to reduce transmission of malarial parasites by mosquitoes. Recombinant DNA containing this gene was constructed using enzymes and inserted into mosquitoes.

(i) Explain what is meant by *recombinant* DNA.

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.....[2]

(ii) Describe briefly the use of enzymes in constructing recombinant DNA.

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.....[3]

6 (a) Cystic fibrosis (CF) in humans is caused by mutations of a gene coding for a transmembrane protein (CFTR) which acts as an ion pump. A large number of different mutations of the gene have been found.

(i) Explain what is meant by a *gene mutation*.

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.....[2]

(ii) Explain how CF is inherited.

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.....[3]

(iii) Describe briefly the symptoms of CF.

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.....[4]

(iv) Explain why genetic screening for CF may not confirm the presence of a mutation.

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.....[2]

