

Mark Scheme (RESULTS)

January 2008

GCE

GCE Biology (6104/01)

Question Number	Answer	Mark
1 (a)	B = medulla (oblongata) ; C = cerebellum ;	2

Question Number	Answer	Mark
1 (b)	<ol style="list-style-type: none"> 1. to receive sensory input / eq ; 2. idea of {interpretation/coordination} (of information) ; 3. {initiates / transmits} impulses to effector ; 4. idea of control of voluntary action / eq ; 5. reference to {thought / learning / intelligence / memory } ; 6. reference to speech ; 7. reference to {personality / emotion} ; 	max 2

Question Number	Answer	Mark
2 (a)	<ol style="list-style-type: none"> 1. idea of a deviation from the {norm / normal level / eq } triggers mechanism to eliminate the deviation ; 2. increase in level of cortisol inhibits {CRH secretion /hypothalamus} ; 3. (which) reduces secretion {of ACTH / from (anterior) pituitary} ; 4. this causes drop in level of cortisol ; 	max 3

Question Number	Answer	Mark
2 (b)	{follicle stimulating hormone / FSH / luteinising hormone / LH / thyroid stimulating hormone / TSH / growth hormone / prolactin } ;	1

Question Number	Answer	Mark
2 (c)	<ol style="list-style-type: none"> 1. effect is longer lasting / eq ; 2. effect is slower / eq ; 3. effect is (often) not reversible / eq ; 4. reference to involvement of transport in blood system ; 5. reference to {several target organs/diffuse effect / eq} ; 6. hormonal involves chemical control, nervous involves electrical (and chemical) control ; 	max 3

Question Number	Answer	Mark
3 (a)	<ol style="list-style-type: none"> 1. reference to influx of calcium ions(into pre-synaptic knob) / eq ; 2. vesicles move to pre-synaptic membrane / eq ; 3. fuse with pre-synaptic membrane / eq ; 4. (acetylcholine released) by exocytosis ; 	max 3

Question Number	Answer	Mark
3 (b)(i)	value between 0.85 and 1.95 (ms) ;	1

Question Number	Answer	Mark
3 (b)(ii)	3.0 ± 0.05 (ms) ;	1

Question Number	Answer	Mark
3 (b)(iii)	<ol style="list-style-type: none"> 1. correct reading from graph of duration of one action potential ; 2. 1000 / reading from graph ; 	2

Question Number	Answer	Mark
3 (c)	<ol style="list-style-type: none"> 1. idea that the inside of the (post-synaptic) membrane is becoming {more negative / hyperpolarised} ; 2. therefore {more Na⁺ channels must open / more Na⁺ must enter} ; 3. to reach threshold level / eq ; 	max 2

Question Number	Answer	Mark
4 (a)(i)	carbon dioxide / CO ₂ ;	1

Question Number	Answer	Mark
4 (a)(ii)	<ol style="list-style-type: none"> 1. to regenerate the {hydrogen carriers / NAD⁺ } / oxidise reduced NAD ; 2. NAD⁺ does not become limiting / eq ; 3. so that glycolysis can continue ; 4. to allow ATP to be formed (during glycolysis) ; 	max 2

Question Number	Answer	Mark
4 (b)(i)	<ol style="list-style-type: none"> 1. rate is {constant / steady / eq} for the first 6 minutes ; 2. rate {slows / decreases} from {6 to 14 minutes / for next 8 minutes} ; 3. no respiration from 14 - 20 minutes / eq ; 4. manipulation of figures e.g. calculation of rate for first 6 minutes ; 	max 3

Question Number	Answer	Mark
4 (b)(ii)	rate is constant (throughout the 20 minutes) / rate is slower in sucrose than in glucose (in first 6 to 8 minutes) / respiration does not stop ;	1

Question Number	Answer	Mark
4 (b)(iii)	<ol style="list-style-type: none"> 1. to prevent oxygen entering (solution) / keep conditions anaerobic ; 2. to prevent TTC being {oxidised / decolourised} / no TTC would be reduced ; 	2

Question Number	Answer	Mark
4 (b)(iv)	<ol style="list-style-type: none">1. maintain constant temperature / eq ;2. respiration produces heat (energy) ;3. change of temperature will affect rate of enzyme activity ;4. idea that the experiment can be performed in 20 minutes ;	max 2

Question Number	Answer	Mark
5 (a)	<ol style="list-style-type: none"> 1. (ultrafiltration) occurs in {glomerulus / Bowman's capsule / renal capsule} ; 2. reference to high pressure {of blood / in glomerulus} ; 3. because afferent arteriole is wider than efferent arteriole ; 4. {small molecules / eq} forced out (through capillary wall) / {large molecules / proteins} remain in blood ; 5. reference to {fenestrations / pores} in capillary walls ; 6. reference to basement membrane (acting as a filter) ; 7. reference to podocytes in (Bowman's capsule) ; 	max 4

Question Number	Answer	Mark
5 (b)	<ol style="list-style-type: none"> 1. all {glucose / amino acids} are reabsorbed ; 2. by (sodium) co-transport mechanism ; 3. {some / eq} urea is reabsorbed ; 4. by diffusion ; 5. sodium ions are {actively reabsorbed / co-transported} ; 6. {chloride ions / negatively charged ions} (follow) down electrochemical gradient ; 7. reference to microvilli (on epithelial cells) to increase surface area ; 8. reference to {many mitochondria for active transport / mitochondria produce ATP (for active transport)} ; 	max 5

Question Number	Answer			Mark												
6	<table border="1"> <thead> <tr> <th data-bbox="309 300 507 367">Feature</th> <th data-bbox="507 300 743 367">λ phage</th> <th data-bbox="743 300 951 367">TMV</th> <th data-bbox="951 300 1238 367">HIV</th> </tr> </thead> <tbody> <tr> <td data-bbox="309 367 507 445">Nucleic acid</td> <td data-bbox="507 367 743 445">DNA ;</td> <td data-bbox="743 367 951 445">RNA ;</td> <td data-bbox="951 367 1238 445">RNA ;</td> </tr> <tr> <td data-bbox="309 445 507 524">Shape of protein coat</td> <td data-bbox="507 445 743 524">complex ;</td> <td data-bbox="743 445 951 524">helical ;</td> <td data-bbox="951 445 1238 524">polyhedral ;</td> </tr> </tbody> </table>			Feature	λ phage	TMV	HIV	Nucleic acid	DNA ;	RNA ;	RNA ;	Shape of protein coat	complex ;	helical ;	polyhedral ;	6
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7 (a)	<ol style="list-style-type: none"> 1. overall the number of cases caused by <i>Salmonella</i> increased whereas those caused by <i>Staphylococcus</i> decreased / eq ; 2. between 1985 and (some of) 1988 more cases were caused by <i>Staphylococcus</i> ; 3. after {1989 / second part of 1988} more cases were caused by <i>Salmonella</i> ; 4. there was a (very marked) increase in the number of cases caused by <i>Salmonella</i> from 1995 compared to {very little change / eq} in number of cases caused by <i>Staphylococcus</i> ; 5. credit correct manipulation of figures to compare numbers of cases in a stated time period ; 	max 3

Question Number	Answer	Mark												
7 (b)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Endotoxin</th> <th style="text-align: center;">Exotoxin</th> </tr> </thead> <tbody> <tr> <td>Lipopolysaccharide</td> <td>protein ;</td> </tr> <tr> <td>Released from dead bacteria/damaged cell wall</td> <td>released from living bacteria / eq ;</td> </tr> <tr> <td>Delay in release</td> <td>immediate release ;</td> </tr> <tr> <td>Low toxicity / eq</td> <td>high toxicity ;</td> </tr> <tr> <td>Released from gram positive</td> <td>released from Gram negative and Gram positive ;</td> </tr> </tbody> </table>	Endotoxin	Exotoxin	Lipopolysaccharide	protein ;	Released from dead bacteria/damaged cell wall	released from living bacteria / eq ;	Delay in release	immediate release ;	Low toxicity / eq	high toxicity ;	Released from gram positive	released from Gram negative and Gram positive ;	max 2
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8 (a)	<ol style="list-style-type: none"> 1. Gram positive bacteria / <i>S. aureus</i> {more sensitive to /shows greater effect / more susceptible to / shows less resistance} to ampicillin /eq ; 2. <i>S. aureus</i> / Gram positive have thick {cell wall / peptidoglycan layer / eq} ; 3. ampicillin affects cell wall synthesis ; 4. inhibits formation of {peptidoglycan bonds (in cell wall) / eq} ; 5. weakening of cell walls ; 6. reference to osmotic shock / cell lysis / eq ; 	max 4

Question Number	Answer	Mark
8 (b)	<ol style="list-style-type: none"> 1. correct reason for existence of resistant bacteria ; 2. any resistant bacteria will multiply ; 3. (and) pass on {resistance gene/ plasmid} ; 	max 2

Question Number	Answer	Mark
8 (c)	<p>(48-36) ;</p> <p>$/36 \times 100 = 33.33\%$;</p>	2

Question Number	Answer	Mark
8 (d)	ampicillin doesn't fit active site / allosteric effect / eq ;	1

Question Number	Answer	Mark
9 (a)(i)	<ol style="list-style-type: none"> 1. <i>L. bulgaricus</i> grew best at pH 5 ; 2. <i>L. bulgaricus</i> could grow at pHs 5, 6 and 7 (and 8) ; 3. <i>E. coli</i> grew best at pH 7 ; 4. <i>E. coli</i> could grow at pHs 6, 7 and 8 (and 5) ; 5. neither species could grow at pH 9 ; 	max 3

Question Number	Answer	Mark
9 (a)(ii)	<ol style="list-style-type: none"> 1. idea that pH affects enzyme activity ; 2. enzymes can only work in narrow pH range ; 3. enzymes needed to {replicate DNA/make protein} ; 4. <i>L. bulgaricus</i> adapted to grow in acidic conditions due to lactic acid production ; 5. <i>E. coli</i> adapted to live in alkaline conditions ; 	max 3

Question Number	Answer	Mark
9 (b)	<ol style="list-style-type: none"> 1. use sterile conditions / eq ; 2. could have seen more colonies (on any one plate) as contaminants grew too / could have seen colonies on plates where none were found before as the contaminants could grow at these pHs / could have seen fewer colonies due to inhibition/competition ; 3. shake culture before sampling ; 4. fewer colonies, as bacteria would have settled to bottom of container ; 5. spread samples over agar thoroughly ; 6. fewer colonies seen due to bacteria on top of each other / inaccurate counting due to overcrowding in one place ; 	max 4

PAPER TOTAL : 70 MARKS