



**General Certificate of Education**

**Bengali 6636**

**Ben 2 Culture and Society**

**Mark Scheme**

*2007 examination - June series*

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**Question 1**

- (ক) মেয়েদের উচ্চশিক্ষার অধিকার ছিলো না; মনে করা হতো তাদের লেখাপড়া শেখার মতো মননশক্তি নেই  
– or similar – any one - 1 marks
- (খ) মনে করা হতো যে, মেয়েদের লেখাপড়া শিখিয়ে লাভ নেই; স্বামীর বাড়িতে চলে যাবে; চাকরি করবে না; লেখাপড়া শিখলে স্বামীর অবাধ্য হবে; লেখাপড়া শিখলে বিধবা হবে; সংসারের অমঙ্গল হবে – or similar – any two – 2 marks
- (গ) এখন মেয়েরা শিক্ষকতা করছে; বড়ো সরকারী চাকরি করছে; জাজ/ব্যারিস্টার হচ্ছে; বিমান চালাচ্ছে; ডাক্তারি করছে; ব্যবসা করছে; সৈন্যবাহিনীতে যোগ দিচ্ছে – or similar – any two – 2 marks
- (ঘ) রাজনীতি করছেন; দেশ চালাচ্ছেন; দেশের নেত্রী হচ্ছেন – or similar – any one – 1 mark
- (ঙ) পার্লামেন্টের সদস্য হচ্ছেন; মন্ত্রী হচ্ছেন; প্রধানমন্ত্রী হচ্ছেন; দেশের পক্ষে সিদ্ধান্ত নিচ্ছেন  
– or similar – any two – 2 marks
- (চ) মৃদুভাষী ছিলেন; প্রতিবাদ করতেন না; লজ্জায় নুয়ে পড়তেন; শাড়ি পরতেন – or similar – any one – 1 mark
- (ছ) সংসার / সমাজ / উৎপাদনে সক্রিয় ভূমিকা পালন করেন – or similar – any one – 1 mark

**Total for Question 1 = 10 marks****Question 2**

Total marks = 10 – 5 marks for AO3 and 5 marks for AO2

When knowledge of grammar is assessed in this question, the following criteria will be used:

Marks	Knowledge of Grammar (A03)
0-1	Errors are elementary and so numerous as to impede comprehension
2	Evidence of gaps in basic grammar. Common structures are not sound and some irregular verbs are suspect.
3	The grammar structures are known but success in applying them is inconsistent, especially in less common structures.
4	Grammar is sound. Tenses and agreements are reliable and errors occur only in the most difficult areas.
5	The grammar structures in the specification are used accurately. There are a few errors and these are of minor nature.

The following criteria will be used for translation (response to written language (AO2))

Marks	Response to Written Language (A02)
0-1	Passage inaccurately translated; overall meaning not conveyed successfully; the sentences are mainly a 'word for word' translation, poor spelling.
2-3	May contain a number of errors, 3-4 substantial ones, but central meaning is conveyed. The sentences reveal some fluency and some awareness of appropriate style.
4-5	May contain a few errors in style, but central meaning is substantially conveyed; good to excellent command of the main areas of awareness of appropriate style.

**Total for Question 2 = 10 marks**

### Question 3

Total marks for two essays =  $40 \times 2 = 80$ . Marks out of 40 are awarded as follows:

- 15 marks for Knowledge of Society
- 15 marks for Reaction / Response
- 10 marks for Knowledge of Grammar

The following criteria will be used for awarding marks:

	Knowledge of Society (AO4)
0-1	The answer shows no relevance to the topics/texts/question. A zero score will automatically result in a zero score for the answer as a whole.
2-4	Demonstrates only limited knowledge and understanding of the topics/texts. Limited range of sources and evidence. Superficial examples.
5-7	Demonstrates some knowledge and understanding of the topics/texts. Source material and evidence is not always well used.
8-11	Demonstrates a thorough knowledge and understanding of the topics/texts. A good range of sources and guidance is used and the answer is generally relevant to the topics/question.
12-15	Demonstrates a thorough knowledge and understanding of the topics/texts with a wide range of sources and evidence used. The answer is relevant and is wide-ranging in its treatment of the topics/texts/question.

<b>Reaction/Response (AO2)</b>	
0-1	Little or no reaction. No real illustration or justification.
2-4	Little relevant reaction/opinion/evaluation, generally factual or descriptive, lacks structure and order.
5-7	Some evaluation evident, but relies on received ideas with little personal opinion. Some attempts at structure. Ideas generally not well supported.
8-11	Some attempt at evaluation and some personal reaction, not always convincingly justified. Clear structure and logical progression.
12-15	A good range of points evaluated with conclusions. Clear evidence of personal reaction, well illustrated/justified. Well balanced and coherent.

<b>Knowledge of Grammar (AO3)</b>	
0-2	Errors are elementary and so numerous as to impede.
3-4	Evidence of gaps in basic grammar. Common structures are not sound and some irregular verbs are suspect.
5-6	The grammatical structures are known but success in applying them is inconsistent, especially in less common structures.
7-8	Grammar is sound. Tenses and agreements are reliable and errors occur only in the most difficult areas.
9-10	The grammatical structures in the specification are used accurately. There are a few errors and these are of a minor nature.

**Total for Question 3 = 40 marks x 2 = 80 marks**

**Total for Unit 2 = 100 marks**