



## Archaeology

## ARCH3

### Unit 3 World Archaeology

**Specimen paper for examinations in June 2010 onwards**  
**This question paper uses the [new numbering system](#) and [new AQA answer book](#)**

#### For this paper you must have:

- an AQA 12-page answer book.

#### Time allowed

- 2 hours

#### Instructions

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ARCH3.
- Answer **three** questions.  
Answer **two** questions from Section A, and **one** question from Section B.
- Do all your rough work in your answer book. Cross through any work that you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

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**SECTION A: THEMES IN WORLD ARCHAEOLOGY**

Answer **two** questions, each from a different theme.

You should use case studies from your course of study to support your answers.

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**Theme 1: People and Society in the Past****Question 1**

0	1
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 How far can archaeologists determine the nature of family or household units in the past without the use of written evidence? *(30 marks)*

**Question 2**

0	2
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 Choose **one** military, political or religious organisation that you have studied. Evaluate the contribution of archaeology to our understanding of the structure and operation of that organisation. *(30 marks)*

**Question 3**

0	3
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 To what extent are archaeologists studying gender differences in the past reliant on burial assemblages? *(30 marks)*

**Theme 2: Sites and People in the Landscape****Question 4**

0	4
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 How adequately have archaeologists explained the emergence of **either** sedentism **or** nucleated settlements in the societies you have studied? *(30 marks)*

**Question 5**

0	5
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 Choose **one** waterlogged site and **one** other site from the same period. Compare the value to archaeologists of each site. *(30 marks)*

**Question 6**

0	6
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 How far can archaeologists determine the structure of past buildings and the methods used in their construction? *(30 marks)*

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**Theme 3: Economics and Material Culture****Question 7**

0	7
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 How far can archaeologists identify the components of forager diets? (30 marks)**Question 8**

0	8
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 Choose **either** the spread of metalworking **or** the spread of a particular form of ceramics that you have studied.  
Evaluate archaeological explanations of the spread of this technology. (30 marks)**Question 9**

0	9
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 Without the use of written evidence, how far is it possible for archaeologists to establish how and why particular commodities were transported in the past?  
(30 marks)

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**SECTION B: CONTEMPORARY ISSUES IN ARCHAEOLOGY**Answer **one** question from this section.

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**Question 10**

1	0
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 'The scheduling of ancient monuments is an effective means of preserving them.'  
How far do you agree with this view? (30 marks)**Question 11**

1	1
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 Following the signing of the Valetta Convention, some professional archaeologists called for legislation to define who could undertake excavations.  
Should archaeologists be licensed by the Government? (30 marks)**Question 12**

1	2
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 With reference to specific examples, evaluate the arguments for and against the repatriation of artefacts. (30 marks)**Question 13**

1	3
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 'Out of Africa' or 'Multi-regional hypothesis'.  
Which explanation of modern human origins do you find more convincing? (30 marks)**END OF QUESTIONS**