



General Certificate of Education
Advanced Level Examination
June 2014

Archaeology

ARCH3

Unit 3 World Archaeology

Tuesday 10 June 2014 9.00 am to 11.00 am

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 2 hours

Instructions

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Write the information required on the front of your answer book. The **Paper Reference** is ARCH3.
- Answer **three** questions.
Answer **two** questions from **Section A**, each from a different theme, and **one** question from **Section B**.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- Quality of Written Communication (QWC) will be assessed in this paper.
You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Themes in World Archaeology

Answer **two** questions from this section, each from a different theme.

You should explain your answers using case studies to support your arguments.

Theme 1: People and Society in the Past

Question 1

0	1
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 Discuss whether social organisation amongst hunter-gatherers in the past was influenced solely by environmental factors.

[30 marks]

Question 2

0	2
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 Assess the impact of the adoption and development of agriculture on past societies.

[30 marks]

Question 3

0	3
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 How far can archaeologists identify and explain social differentiation in the past by age **and/or** ethnicity?

[30 marks]

Theme 2: Sites and People in the Landscape

Question 4

0	4
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 How valid is the view that hunter-gatherers in the past frequently moved sites to access resources?

[30 marks]

Question 5

0	5
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 How far can archaeologists identify the functions of secular (non-religious) structures **or** secular buildings **or** secular rooms?

[30 marks]

Question 6

0	6
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 Town-village-hamlet-farm has been used as a way of identifying a hierarchy of settlement types.

How useful is such a hierarchy for understanding settlements you have studied?

[30 marks]

Theme 3: Economics and Material Culture**Question 7**

0	7
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 Why did societies in the past develop different patterns and types of exchange?
[30 marks]

Question 8

0	8
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 Evaluate the economic, social and technological impact of **one** development in technology in **either** lithics **or** metallurgy.
[30 marks]

Question 9

0	9
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 How far can archaeologists overcome the problems of differential survival to reconstruct past diets?
[30 marks]

Turn over for the next section

Turn over ▶

Section B: Contemporary Issues in World Archaeology

Answer **one** question from this section.

You should explain your answer using case studies to support your argument.

Question 10

1	0
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Should there always be a bias in favour of preservation in situ?

[30 marks]

Question 11

1	1
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'The distinction between research and rescue archaeology has become meaningless.'
Discuss.

[30 marks]

Question 12

1	2
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'The idea of community archaeology is more talked about than actually put into practice.'
Discuss.

[30 marks]

Question 13

1	3
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Was there an Upper Palaeolithic 'creative explosion'?

[30 marks]

END OF QUESTIONS