



General Certificate of Education
Advanced Level Examination
June 2012

Archaeology

ARCH3

Unit 3 World Archaeology

Friday 1 June 2012 9.00 am to 11.00 am

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 2 hours

Instructions

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ARCH3.
- Answer **three** questions.
Answer **two** questions from **Section A**, each from a different theme, and **one** question from **Section B**.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- Quality of Written Communication (QWC) will be assessed in this paper.
You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: THEMES IN WORLD ARCHAEOLOGY

Answer **two** questions from this section, each from a different theme.

You should use case studies from your course of study to support your answers.

Theme 1: People and Society in the Past**Question 1**

0 | 1 How far is it possible to understand the social meaning in the past of **either** personal ornamentation **or** burial assemblages? *(30 marks)*

Question 2

0 | 2 Evaluate the impact of **either** an economic **or** a technological change on **society** in the past. *(30 marks)*

Question 3

0 | 3 How did **either** individuals **or** elite groups maintain their power in the past? *(30 marks)*

Theme 2: Sites and People in the Landscape**Question 4**

0 | 4 How far can archaeologists determine the fabric and construction methods used in buildings in the past? *(30 marks)*

Question 5

0 | 5 Evaluate **two** different approaches to understanding patterns of settlement in the past. *(30 marks)*

Question 6

0 | 6 'A problem that archaeologists face when studying territories in the past is that not all boundaries were physical ones.'

Discuss. *(30 marks)*

Theme 3: Economics and Material Culture**Question 7**

0 7 Assess the archaeological and ethnographic evidence for the **non-food** use of animals in past societies. *(30 marks)*

Question 8

0 8 Compare and contrast the strategies employed by different societies you have studied to cope with uncertain food supplies. *(30 marks)*

Question 9

0 9 Evaluate the archaeological explanations for the spread of **either** metalworking **or** a particular form of artefact you have studied. *(30 marks)*

Turn over for the next section

Turn over ▶

Section B: CONTEMPORARY ISSUES IN WORLD ARCHAEOLOGY

Answer **one** question from this section.

Question 10

1	0
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 Following the signing of the Valletta Convention, some professional archaeologists called for legislation to define who could undertake excavations.

Should archaeologists be licensed by the Government? Explain your answer. (30 marks)

Question 11

1	1
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 The principle of 'polluter pays' means that most archaeological fieldwork in Britain can be seen as a tax on developers.

Is this principle fair? Explain your answer. (30 marks)

Question 12

1	2
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 Should modern religious and ethnic groups have a veto over the excavation, study and display of human remains from the past? Explain your answer. (30 marks)

Question 13

1	3
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 How important has climate change been as a factor in human development? Explain your answer. (30 marks)

END OF QUESTIONS