

OCR A level Applied Science. G626 - Verbal presentation recording sheet

This sheet may be used as evidence for assessment of presentations given by students. It should be completed by the teacher/assessor at the time of the presentation or immediately after. It is good practice to share the content of this document with the student when giving feedback on the presentation. The document should be included in the student's portfolio together with any physical evidence such as notes or copies of PowerPoint slides.

Circle phrases appropriate to the presentation. Where possible these should be supported by examples/evidence in the boxes provided.

	Mark Band 1	Mark Band 2	Mark Band 3
A Research and Presentation	Independence Some data and facts about a material are included. Needed substantial guidance at every stage. Few of the ideas included came from the student.	The Presentation has a focus. Most of the ideas about the development came from the student.	The focus of the presentation is clear. All the important decisions about the development came from the student.
	Examples/evidence		
	Sources At least one source of information is used directly and can be identified. There is little linkage between the sources used and the presentation.	Slightly restricted range of sources. Some of the sources are identified in a bibliography. There is some indication of where the sources are used in the presentation.	Good range and variety of sources. The sources used are fully identified and listed in a bibliography. The contribution of each source to the presentation is clear.
	Examples/evidence		
	The presentation The content of the presentation is related to the title but the work lacks coherence. It is not always clear why data or diagrams have been included.	Some care has been taken to order the information presented. Where data are presented their inclusion is justified. Illustrations / images are usually clear.	There is a clear structure to the presentation that aids clarity. The more difficult ideas are clearly explained. There is particularly good use made of illustrations and images. Data, where included, are presented clearly.
	Examples/evidence		

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	Mark Band 1	Mark Band 2	Mark Band 3
B Use and Understanding of Science	Scope of Science included. The work is purely descriptive. There is little development of ideas.	Some science from the course is included.	A substantial amount of related material is included.
	Examples/evidence		
	Use of Science The science has not been linked to the context.	Some of the science has been linked to the chosen context.	The student has discussed a range of scientific concepts and has explained why they are important in the chosen context.
	Examples/evidence		
	Understanding of Science Simple science is used, which is mainly descriptive.	Some understanding of science is demonstrated.	A sound knowledge of science at this level is used.
	Examples/evidence		

Mark awarded Max mark available

Candidate's name _____ Candidate's Number _____

Centre Name _____ Centre Number _____

Assessor's Signature: _____ Date _____