

Applied Science

Advanced GCE

Unit **G635**: Working Waves

Mark Scheme for January 2011

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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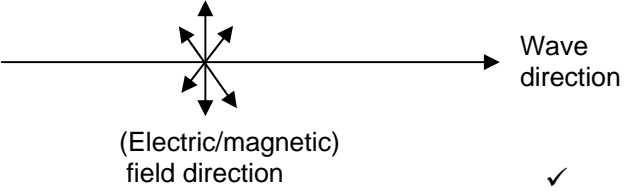
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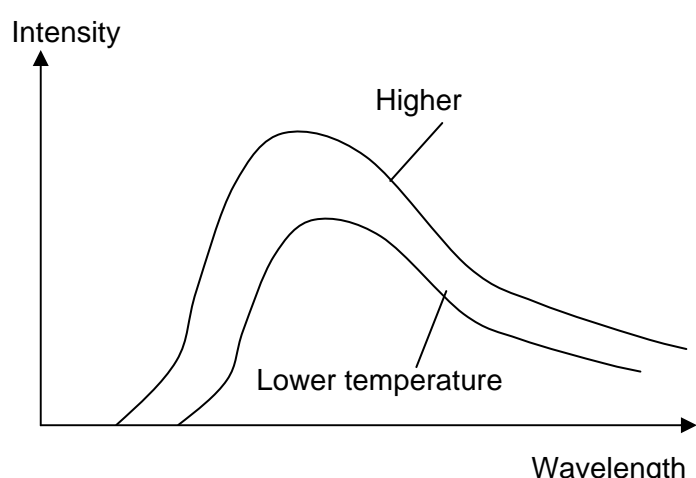
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Question		Answer	Mark	Guidance																								
1	(a)	<table border="1"> <thead> <tr> <th>device</th> <th>type of wave</th> <th></th> </tr> </thead> <tbody> <tr> <td>thermal imaging camera</td> <td>infrared</td> <td>✓</td> </tr> <tr> <td>ultrasonic scanner</td> <td>sound / ultrasound ✓</td> <td></td> </tr> <tr> <td>endoscope</td> <td>visible / light ✓</td> <td>✓</td> </tr> <tr> <td>mobile phone</td> <td>radio / microwave ✓</td> <td>✓</td> </tr> <tr> <td>CAT scanner</td> <td>X-rays ✓</td> <td>✓</td> </tr> <tr> <td>guitar</td> <td>sound ✓</td> <td></td> </tr> <tr> <td>radiotherapy equipment</td> <td>γ-rays / gamma ✓</td> <td>✓</td> </tr> </tbody> </table> <p>All correct ticks ✓</p>	device	type of wave		thermal imaging camera	infrared	✓	ultrasonic scanner	sound / ultrasound ✓		endoscope	visible / light ✓	✓	mobile phone	radio / microwave ✓	✓	CAT scanner	X-rays ✓	✓	guitar	sound ✓		radiotherapy equipment	γ-rays / gamma ✓	✓	7	<p>NB Ticks shown in red indicate ticks which should be given by candidate not marking point indicators</p> <p>ACCEPT longitudinal ACCEPT transverse ACCEPT transverse ACCEPT transverse</p> <p>ACCEPT longitudinal or standing NOT Vibration</p> <p>ACCEPT transverse</p> <p>ACCEPT X-ray for radiotherapy equipment NO ecf from type of wave. REJECT if any incorrect ticks</p>
		device	type of wave																									
		thermal imaging camera	infrared	✓																								
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(b)	i.1	2.5 ✓ μm ✓	2	Must be lower case																								
		i.2	500 ✓ m ✓	2	Must be lower case																							
		i.3	10 ✓ ms ✓	2	or 0.01 ✓ s ✓ Unit must be consistent with order of magnitude of value but can be scored e.g. if 5 ms given Must be lower case																							
		ii.1	$f = \frac{1}{T} \checkmark$ <p>= 100 (Hz) ✓</p>	2	Stated or implied. Must be in correct subsection b ii 1 NO ecf from (b) i.3 for 2 nd mark																							

Question		Answer	Mark	Guidance
	(b) ii.2	$v = f\lambda$ OR $v = \frac{\lambda}{T}$ ✓ = 50 000 (m s ⁻¹) ✓	2	stated or implied. Must be in correct subsection (b) ii.2 ACCEPT ecf from (b) i.2, (b) i.3 and /or (b) ii.1
	iii	On Fig. 1.2 at least one cycle of a (sine) wave drawn with same wavelength displaced horizontally by any amount other than zero or whole wavelengths and with the same wavelength as the original (by eye) ✓ At least one cycle displaced horizontally by 125 ± 50 m ✓	2	Expect sine wave shape, but accept alternative if it is a reasonably repeating wave with same wavelength as original wave
	(c) i	Passing through a piece of polaroid / quartz / calcite (etc) (filter) / a filter that selects only waves vibrating in one plane ✓ Reflection ✓	2	ACCEPT polarising filter but REJECT just filters or just polariser ACCEPT valid alternative e.g. sunlight passing through air/ atmosphere
	ii.1	Electric field at right angles to wave direction / diagram of transverse wave ✓ Magnetic field at right angles to wave direction / diagram of transverse wave ✓	2	At right angles to wave direction / transverse scores 1 mark <u>Both</u> at right angles to wave direction / <u>both</u> transverse scores both 1 st two marks ALLOW first two marks even if answer suggests both fields in the same transverse / right angles direction
	ii.2	At right angles to each other / labelled diagram showing fields at right angles to each other ✓	1	

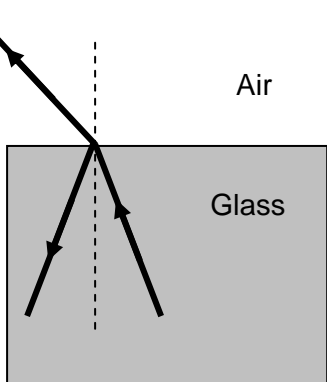
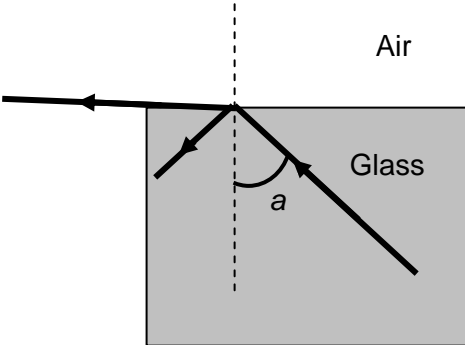
Question			Answer	Mark	Guidance
1	(c)	iii	<p>Any two from:</p> <p>Each component of unpolarised wave behaves like polarised wave ✓</p> <p>Unpolarised wave includes components in many/infinite number of directions / Electric/magnetic field oscillate in many/infinite number of directions ✓</p> <p>Diagram e.g.</p>  <p>(Electric/magnetic) field direction ✓</p>	2	<p>ACCEPT “description unchanged” for 1 mark</p> <p>REJECT “travels in many/infinite number of directions”</p> <p>ACCEPT as an alternative for either mark explanation that for each electric/magnetic field component there is always a magnetic/electric field component</p>
Total				26	

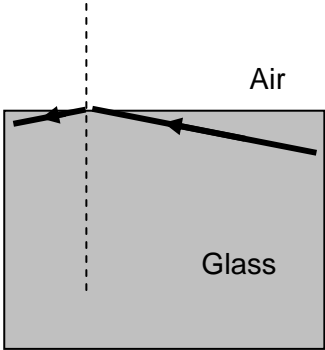
Question		Answer	Mark	Guidance
2	(a)	One which absorbs/does not reflect radiation ✓ Indication that ALL the radiation is absorbed/no radiation is reflected or Most efficient/best emitter of radiation ✓	2	ACCEPT emissivity of 1 ✓ definition of emissivity ✓
	(b) i	Any four from: At least one curve with single peak not at ends ✓ Axes correctly labelled (quantity) ✓ At least two curves drawn not crossing ✓ Clear indication that peak intensity is higher at higher temperature ✓ Curve representing higher/hot temperature with peak intensity not at ends and to the left of peak for lower temperature ✓	4	ACCEPT examples of sources at clearly different temperatures e.g. sun and light bulb e.g. (gradients not exact) 

Question			Answer	Mark	Guidance
2	(b)	ii	<p>[Level 1] Candidate will demonstrate a full understanding of the variation with temperature of the appearance of a black body radiator, expressed in logical and well ordered manner and <i>covering points such as the following:</i></p> <ul style="list-style-type: none"> • Full description of colour changes as the temperature rises – <u>black</u> to red/orange and eventually <u>white</u>. <p style="text-align: right;">(3 marks)</p> <p>[Level 2] Candidate will demonstrate an understanding of the variation with temperature of the appearance of a black body radiator in a manner that is easy to follow and <i>covering points such as the following:</i></p> <ul style="list-style-type: none"> • As the temperature rises the body will become red/orange/yellow or white. <p style="text-align: right;">(2 marks)</p> <p>[Level 3] Candidate will demonstrate limited understanding of the variation with temperature of the appearance of a black body radiator which may not necessarily be expressed very clearly. and <i>covering points such as the following:</i></p> <ul style="list-style-type: none"> • Colour change, or increase in brightness, not necessarily clearly related to temperature <p style="text-align: right;">(1 mark)</p>	3	<p>Answer must relate to appearance to score more than 1 mark</p> <p>ACCEPT allow heating instead of temperature rises</p> <p>ACCEPT reference to change of frequency/ wavelength/ total radiation/ intensity for this mark</p> <p>NB number of ticks does not necessarily correspond to the number of marks</p>
	(c)	i	<p>Any three from:</p> <p>Thermal imaging camera distinguishes between objects at different temperatures ✓</p> <p>Thermal imaging camera detects infrared ✓</p> <p>Infrared passes through smoke ✓</p> <p>Visible light absorbed by/ cannot pass through smoke ✓</p>	3	AW

Question			Answer	Mark	Guidance
2	(c)	ii	Any one from: Fire / flames / scorched ground / people / animals/ fire fighters / victims / bodies /vehicles / cars / fire engines ✓	1	ACCEPT temperature difference
	(c)	iii	Different/ false colours ✓ or Shades of grey ✓	1	ACCEPT variation in brightness

Question		Answer	Mark	Guidance
2	(d)	<p>[Level 1] Candidate will demonstrate a full understanding of another application of thermal imaging cameras expressed in logical and well-ordered manner and <i>covering points such as the following</i></p> <ul style="list-style-type: none"> • Correct link between different temperatures and either colours /different intensities /wavelengths /infra red radiation <p style="text-align: right;">(4 marks)</p> <p>[Level 2] Candidate will demonstrate an understanding of another application of thermal imaging cameras. in a manner that is easy to follow and <i>covering points such as the following:</i></p> <ul style="list-style-type: none"> • Reference to different temperatures or colours • Identify object(s) (at specified parts of scene) that can be distinguished (with infra red camera) (e.g. overheated cable (and cooler background)) <p style="text-align: right;">(2 – 3 marks)</p> <p>[Level 3] Candidate will demonstrate a limited knowledge of another application of thermal imaging cameras which may not necessarily be expressed very clearly and <i>covering points such as the following:</i></p> <ul style="list-style-type: none"> • State application <p style="text-align: right;">(1 mark)</p>	4	<p>Any appropriate application</p> <p><i>Applications might be e.g.:</i></p> <ul style="list-style-type: none"> • Electrical apparatus inspection e.g. electric circuit fault detection • Rescue e.g. detecting survivors in collapsed buildings; • Forensic • Medical imaging e.g. to reveal quantitative details of circulatory problems, arthritis and rheumatism • Military & police target detection & acquisition, night sights, weapon systems, burglar alarms • Roofing inspection (especially flat roofs) • Weather forecasting • Wide area thermal mapping <p>ACCEPT heat emitted for temperatures</p> <p>NB number of ticks does not necessarily correspond to the number of marks</p>
		Total	18	

Question	Answer	Mark	Guidance
<p>3 (a) i</p>	<p>Left diagram: Refracted ray shown emerging deviated away from the normal and on the left of the normal ✓</p> <p>Centre diagram: Refracted ray shown emerging at grazing angle ✓</p> <p>Left or Centre diagram: Reflected ray shown in either (or both) of these diagrams with $r = i$ by eye ✓</p>	<p>4</p>	<p>REJECT if more than 1 ray shown above block surface</p>  <p>REJECT if more than 1 ray shown above block surface</p>  <p>(Ignore any rays drawn after this ray reaches left hand surface)</p>

Question			Answer	Mark	Guidance
3	(a)	i	Right diagram: Reflected <u>only</u> ray shown $r = i$ by eye ✓		
		ii	No emerging /refracted light /all energy is retained in reflected ray or AW ✓ Angle of (incidence) (inside glass) is $>$ critical angle/ α ✓ Light travelling in medium with higher refractive index undergoes TIR when it meets a medium of lower refractive index or AW ✓ or AVP	3	<p>ACCEPT no light escapes</p> <p>Accept value of $42 \pm 2^\circ$ in place of words "critical angle". (Accept $48 \pm 2^\circ$ ONLY if medium = water is stated) The words "angle" must be clearly stated or implied (e.g. by reference to diagram).</p> <p>ACCEPT at critical angle emerging ray grazes /sin r cannot be > 1 ACCEPT r cannot be $> 90^\circ$</p>
		iii	So that light does not leak ✓	1	ACCEPT <u>all</u> the light is reflected (as it passes along the fibre)

Question			Answer	Mark	Guidance
3	(b)	i	<p>[Level 1] Candidate will demonstrate full knowledge and understanding of the structure of step-index optical fibres in a logical and well ordered manner and <i>covering points such as some of the following:</i> Step-index fibres:</p> <ul style="list-style-type: none"> • core diameter is 50 – 200 μm (accept any value in this range) covered by cladding of thickness 25 μm (accept 15 -50μm) • there is a sudden change of refractive index between core and cladding <p style="text-align: right;">(5 – 6 marks)</p> <p>[Level 2] Candidate will demonstrate knowledge and some understanding of the structure of step-index optical fibres with in a manner that is easy to follow. and <i>covering points such as the following:</i> Step-index fibres:</p> <ul style="list-style-type: none"> • refractive index of the cladding < refractive index of the core • Cladding is surrounded by (protective) sheath or AW <p style="text-align: right;">(3 – 4 marks)</p> <p>[Level 3] Candidate will demonstrate a limited knowledge of the structure of step-index optical fibres. which may not necessarily be expressed very clearly. Candidate will indicate that step-index fibres:</p> <ul style="list-style-type: none"> • made of glass/plastic • core in centre is covered by cladding <p style="text-align: right;">(1 - 2 marks)</p>	6	<p>Information contained in the diagram is acceptable but some text must be present to demonstrate the spelling punctuation and grammar requirements of the higher mark bands</p> <p>Note that marks are only available for description of the structure (composition, refractive index, size) and not for the way in which light behaves in the fibre</p> <p>ACCEPT (optical) density</p> <p>NB number of ticks does not necessarily correspond to the number of marks</p>

Question			Answer	Mark	Guidance
3	(b)	ii	refractive index changes gradually between core and cladding ✓ refractive index decreases radially outwards /from centre outwards /from core to cladding ✓	2	ACCEPT (optical) density REJECT slowly ACCEPT (optical) density
		iii	<i>Any four from:</i> Less degradation/distortion of signal ✓ Fewer repeater/booster stations needed ✓ In step index fibres, the rays (at different angles to axis) travel different distances/different path lengths ✓ Explanation/diagram of why different distances for different paths ✓ Different path lengths mean different time taken/arrive out of sync. ✓ In graded index fibres paths of rays are curved ✓ In graded index fibres rays travel faster further from centre ✓ Faster because lower refractive index ✓ In graded index fibres, rays following different paths arrive at the same time ✓	4	ACCEPT appropriate diagram showing more than one zigzag path at different angles ACCEPT appropriate diagram showing one or more curved paths
	(c)		<i>Any three from:</i> Dial up connections use audio/sound frequency ✓ Broadband uses much higher frequencies ✓ Greater bandwidth ✓ Broadband frequency given in range 25 kHz – 1.1 MHz ✓ So data signals/1s and 0s can be closer together ✓	3	ACCEPT values up to 20 kHz
Total				23	

Question		Answer	Mark	Guidance
4	(a)	Obstruction / buildings / hills ✓ Distance from base station ✓	2	NOT too many people trying to use system
	(b)	<p>Any six (max of 4 from each of 1 and 2) from:</p> <p>1. Transmitter signal strength would have to be very high / signal received by phone would be very weak ✓ Phone signal strength would have to be very high / signal received by mast would be very weak ✓ (Some users) too far away from tall mast /distance (from user to mast) is too great ✓ Inefficient use of energy in base station ✓ Rapidly run down batteries in phone ✓ (Fears of) health hazards ✓ AVP ✓</p> <p>2. Could not have large number of people using mobile phones ✓ Limited number of frequencies available ✓ Single mast/base station/ cell means that we cannot reuse frequencies orA ✓ Taller masts unsightly/difficult to construct ✓ AVP ✓</p>	6	<p>Or tall mast too far away (from some users)</p> <p>e.g Inverse square law mentioned</p> <p>e.g. Frequency reuse possible at non-adjacent cells</p>
		Total	8	

Question		Answer	Mark	Guidance												
5	(a)	<table border="1"> <tr> <td style="text-align: center;">G Made of lead</td> <td style="text-align: center;">I Uses fluorescent</td> <td style="text-align: center;">F Made of Aluminium</td> <td style="text-align: center;">C Includes a scintillator</td> </tr> <tr> <td style="text-align: center;">I Placed either side of film</td> <td style="text-align: center;">F Placed between source and patient</td> <td style="text-align: center;">G Placed between patient and film</td> <td style="text-align: center;">C Detects radiation from source inside the patient</td> </tr> <tr> <td style="text-align: center;">F improves quality by removing low frequencies</td> <td style="text-align: center;">I reduces dose by converting energy to visible light</td> <td style="text-align: center;">C Often used in conjunction with tracer</td> <td style="text-align: center;">G reduces blur by removing scattered rays</td> </tr> </table>	G Made of lead	I Uses fluorescent	F Made of Aluminium	C Includes a scintillator	I Placed either side of film	F Placed between source and patient	G Placed between patient and film	C Detects radiation from source inside the patient	F improves quality by removing low frequencies	I reduces dose by converting energy to visible light	C Often used in conjunction with tracer	G reduces blur by removing scattered rays	12	
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	(b)	<p>Any three appropriate points, e.g.:</p> <ul style="list-style-type: none"> Reducing the size of source used ✓ Increasing distance (from the source) ✓ Reducing time of exposure ✓ <p>Inserting materials such as lead or concrete (between the source and the staff member) ✓</p> <p>Wear a film badge /alternative monitoring ✓</p>	3	<p>ACCEPT example e.g. leave the room Exposure may be implied, e.g. by reference to patient, room etc. e.g. lead apron but not just protective clothing</p> <p>IGNORE “wear a badge”, but ACCEPT “badge that will monitor (radiation) dose”</p>												
Total			15													

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