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Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use

General Certificate of Education
June 2009
Advanced Level Examination



APPLIED SCIENCE
Unit 11 Controlling Chemical Processes

SC11

Wednesday 10 June 2009 9.00 am to 10.30 am

For this paper you must have:

- a pencil and a ruler
- a calculator.

Time allowed: 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show the working of your calculations.

Information

- The maximum mark for this paper is 80.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.

For Examiner's Use			
Question	Mark	Question	Mark
1		5	
2			
3			
4			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			



J U N 0 9 S C 1 1 0 1

Answer **all** questions in the spaces provided.

1 The chlor-alkali industry manufactures three main products – chlorine, hydrogen and sodium hydroxide. These substances are formed by the electrolysis of sodium chloride solution (brine). This is a continuous process.

1 (a) Explain what is meant by a *continuous process*.

.....

(2 marks)

1 (b) Costs involved in manufacturing processes can be classified as

direct costs
capital costs
indirect costs

Classify each of the following costs involved in the electrolysis of sodium chloride solution.

1 (b) (i) Construction of the electrolysis cell

1 (b) (ii) Maintenance of the electrolysis cell

1 (b) (iii) Electricity used in the electrolysis cell

1 (b) (iv) Salaries of the workforce

(4 marks)

1 (c) One type of electrolysis cell uses mercury. An analytical chemist working at a chlor-alkali plant must monitor the process carefully to ensure minimal leakage of mercury.

1 (c) (i) Suggest why it is important to minimise the leakage of mercury.

.....

(1 mark)

1 (c) (ii) All three electrolysis products are hazardous. Hydrogen is flammable, for instance.

Suggest **one** safety precaution that workers at the plant should take when hydrogen is present.

.....

(1 mark)



- 1 (d) Some of the sodium hydroxide produced by this process can be reacted with chlorine to form NaClO_3 . This can be used as a weedkiller.



- 1 (d) (i) What is the oxidation number of chlorine in

Cl_2

NaClO_3 ?

(2 marks)

- 1 (d) (ii) Calculate the relative formula masses, M_r of NaOH and NaClO_3 .
(Relative atomic masses, A_r , Na = 23, O = 16, H = 1, Cl = 35.5)

M_r NaOH

.....

M_r NaClO_3

.....

(2 marks)

- 1 (d) (iii) Use the chemical equation to calculate the mass of NaClO_3 made when 100 kg of sodium hydroxide (NaOH) reacts with chlorine. Assume that the yield is 100%.

.....

.....

.....

.....

(3 marks)

- 1 (d) (iv) Very few reactions have a 100% yield. Suggest why the yield is often much less than 100%.

.....

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(1 mark)



2 Industrial chemists must consider rates of reaction. The rate of a reaction may be too rapid to allow a manufacturing process to be carried out safely.

2 (a) Explain what is meant by *rate of reaction*.

.....

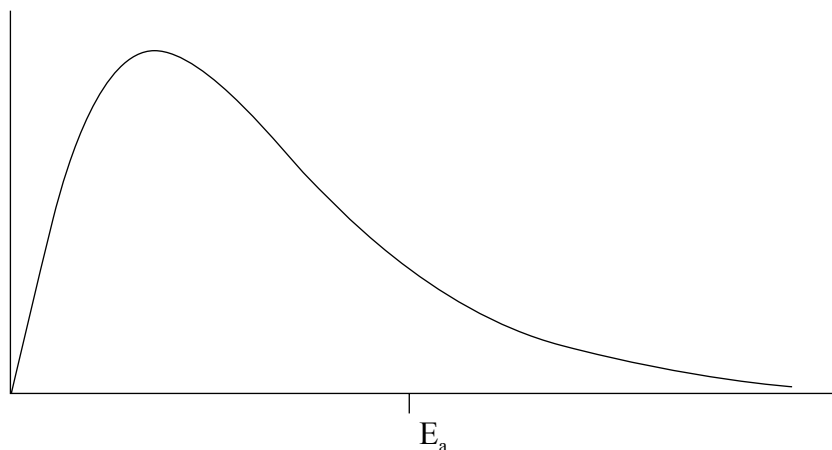
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(2 marks)

2 (b) A Maxwell–Boltzmann curve showing the distribution of energies of particles can be used to explain why a decrease in temperature decreases the rate of a reaction. Such a curve is shown below.



On the Maxwell–Boltzmann distribution

2 (b) (i) label the axes (2 marks)

2 (b) (ii) sketch the curve you would expect for the same particles at a lower temperature. (2 marks)

2 (c) Define the term *activation energy*.

.....

.....

(2 marks)



- 2 (d) Use the idea of activation energy and the Maxwell–Boltzmann curves to explain why a decrease in temperature decreases the rate of a reaction.

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(3 marks)

- 2 (e) What is a catalyst?

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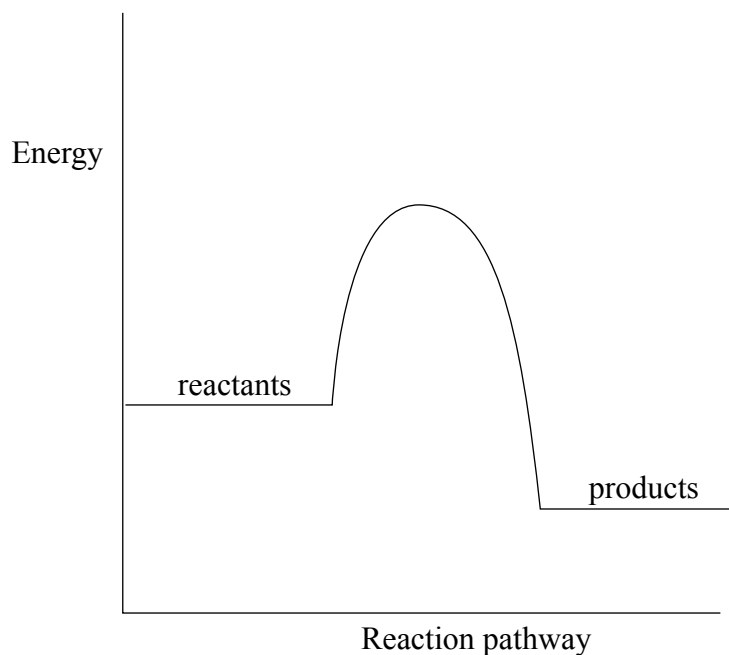
(2 marks)

Question 2 continues on the next page

Turn over ▶



- 2 (f) A typical reaction profile for a reaction is shown.



- 2 (f) (i) Explain how you know that this reaction is exothermic.

.....
.....

(1 mark)

- 2 (f) (ii) Some catalysts can be used to slow down a reaction. If used in this way, a catalyst is called an inhibitor.

On the reaction profile above, sketch the profile you would expect to see if the reaction was carried out with an inhibitor. (2 marks)



3 A chemist is studying the trend in enthalpies of combustion of the family of compounds known as the alcohols.

3 (a) Explain what is meant by the term *enthalpy of combustion*.

.....
.....
.....
.....

(2 marks)

3 (b) The chemist measured the enthalpy of combustion of ethanol (C₂H₅OH). It was 843 kJ mol⁻¹.

Would you expect the enthalpy of combustion of ethanol to have a positive or negative value?

Explain your answer.

.....
.....

(1 mark)

3 (c) The chemist wanted to measure the enthalpy of combustion of the alcohol with the next largest molecule, propan-1-ol.

3 (c) (i) Balance the equation for the complete combustion of propan-1-ol



3 (c) (ii) List the apparatus that could be used to carry out this experiment. Propan-1-ol is a liquid at room temperature.

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.....
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.....
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(3 marks)

Question 3 continues on the next page

Turn over ▶



3 (c) (iii) What measurements should be recorded during this experiment?

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(3 marks)

3 (c) (iv) Explain how the results from this experiment could be used to calculate the enthalpy of combustion for 1 mole of propan-1-ol.

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.....
.....

(3 marks)

3 (c) (v) Suggest **three** ways in which the chemist could ensure the accuracy of the experimental results.

1

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2

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3

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(3 marks)

17



- 4 A plastics manufacturing company uses tetrafluoroethene (C_2F_4) as a starting material for the reaction that produces PTFE, which is used in non-stick coatings.

Tetrafluoroethene is obtained from chlorodifluoromethane ($CHClF_2$) by the following reaction involving a homogeneous equilibrium.



- 4 (a) Explain the term *homogeneous*.

.....

 (2 marks)

- 4 (b) State the condition required for a dynamic equilibrium to be established.

.....
 (1 mark)

- 4 (c) (i) Write an expression for the equilibrium constant, K_c , for this reaction.

.....

 (2 marks)

- 4 (c) (ii) Calculate a value for the equilibrium constant when the equilibrium concentrations are

$$\begin{aligned} CHClF_2 &= 0.25 \text{ mol dm}^{-3} \\ C_2F_4 &= 0.5 \text{ mol dm}^{-3} \\ HCl &= 0.9 \text{ mol dm}^{-3} \end{aligned}$$

.....

 (2 marks)

- 4 (c) (iii) What are the units of K_c for this reaction?

.....

 (1 mark)

Question 4 continues on the next page

Turn over ►



- 4 (d) What effect will increasing the temperature have on the yield of tetrafluoroethene? Use Le Chatelier's principle to explain your answer.

Effect

Explanation

.....

.....

.....

(3 marks)

- 4 (e) What effect will increasing the pressure have on the yield of tetrafluoroethene? Use Le Chatelier's principle to explain your answer.

Effect.....

Explanation

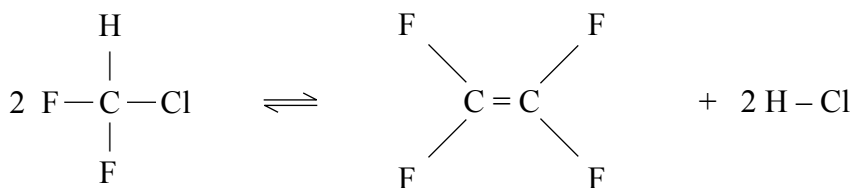
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(3 marks)

- 4 (f) (i) Use the following mean bond enthalpy data to calculate the enthalpy change when 1 mole of tetrafluoroethene (C_2F_4) is produced.



	C-F	C=C	C-H	C-Cl	H-Cl
Mean bond enthalpy/ kJ mol^{-1}	467	612	413	346	432

.....

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(4 marks)

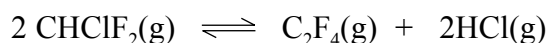


- 4 (f) (ii) Suggest why your answer to part (f)(i) differs from the actual enthalpy change (+128 kJ mol⁻¹) for this reaction.

.....

(1 mark)

- 4 (g) A technician in the analytical laboratory of the plastics company placed 1.8 moles of CHClF₂ in a completely empty container, sealed it, and then heated it. When equilibrium was reached the technician analysed the mixture and found that 0.4 moles of CHClF₂ remained.



- 4 (g) (i) Calculate the number of moles of C₂F₄ formed.

.....

(1 mark)

- 4 (g) (ii) Use your answer to part (g)(i) to calculate the volume of C₂F₄ produced at standard temperature and pressure.
 (One mole of any gas occupies 22.4 dm³ under these conditions.)

.....

..... dm³
 (1 mark)

21

Turn over for the next question

Turn over ▶



- 5 Chemical engineers decide on the most economical way to carry out industrial chemical reactions. Some reactions are carried out as a continuous process. Others are achieved using a batch process.

Batch processes are useful when reactions are being researched in laboratories. When these reactions are scaled up for commercial production, continuous processes are usually used.

- 5 (a) (i) Explain what is meant by the term *batch process*.

.....
.....

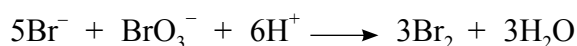
(2 marks)

- 5 (a) (ii) Give **one** advantage of a continuous process compared to a batch process.

.....
.....

(1 mark)

- 5 (b) The chemical engineers at an industrial plant have asked a research chemist to investigate the rate of reaction between bromide ions (Br^-) and bromate(V) ions (BrO_3^-) in acid solution.



The chemist decided to measure pH to monitor the reaction.

Suggest another experimental method that could be used to monitor the rate of this reaction.

.....
(1 mark)

- 5 (c) The rate equation for the reaction is

$$\text{rate} = k [\text{Br}^-][\text{BrO}_3^-][\text{H}^+]^2$$

- 5 (c) (i) What is the order with respect to bromide ions?

.....
(1 mark)

- 5 (c) (ii) What is the overall order of the reaction?

.....
(1 mark)



- 5 (c) (iii) What will be the effect of doubling the concentration of hydrogen ions (H^+) on the rate of this reaction? Explain your answer.

Effect

Explanation

.....
(2 marks)

- 5 (c) (iv) Suggest a change in conditions that would increase the value of k .

.....
(1 mark)

- 5 (c) (v) Concentrations are measured in mol dm^{-3} . Determine the units of the rate constant, k , for this reaction.

.....
(1 mark)

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END OF QUESTIONS



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