Surname				Other	Names			
Centre Nur	Centre Number				Cand	idate Number		
Candidate	Signatur	е						

For Examiner's Use

General Certificate of Education June 2009 Advanced Level Examination



APPLIED SCIENCE Unit 8 Medical Physics

SC08

Tuesday 2 June 2009 1.30 pm to 3.00 pm

For this paper you must have:

- a pencil and a ruler
- a calculator.

Time allowed: 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Use pencil only for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.

For Examiner's Use						
Question Mark Question Mark						
1						
2		6				
3						
4						
Total (Column 1)						
Total (Column 2)						
TOTAL						
Examine	r's Initials					



SC08

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1	(b)	A lic	quid-in-glass clinical thermometer can be used to measure body temperature.
1	(b)	(i)	Explain how a liquid-in-glass clinical thermometer works.
			(2 marks)
1	(b)	(ii)	Why does a liquid-in-glass clinical thermometer need to have an inner tube with a much narrower bore than a laboratory thermometer?
			(2 marks)
			Question 1 continues on the next page



1 (c) Electronic clinical thermometers can be used instead of liquid-in-glass thermometers. An advertisement for one type of electronic clinical thermometer is shown below.

The thermometer that has everything you need!

Our new electronic digital thermometer has all these fantastic features to make your life easier:

- ✓ Large, clear LCD display
- ✓ Records up to 10 readings which it holds in its memory
- ✓ Can be inserted in the ear or mouth
- ✓ Measures temperature in one second

1	(c)	(i)	Use the information in the advertisement to explain why this electronic clinical thermometer might be preferred to a liquid-in-glass thermometer in the following situations.
			• Where the patient is a 2-year-old child.
			(2 marks)
			• Where the patient has a fever which needs to be monitored regularly.
			(2 marks)



1	(c)	(ii)	Use the information in the advertisement to suggest one precaution the would need to take if he were using the same thermometer on several dipatients.	
				(1 mark)
1	(d)	Mos	st electronic thermometers use thermistors.	
1	(d)	(i)	What property of the thermistor changes with temperature?	
				(1 mark)
1	(d)	(ii)	Explain how this change enables the thermistor to measure different temperatures.	
				(2 marks)
1	(e)	therr	etronic thermometers are not necessarily more accurate than liquid-in-glas mometers.	
			e one factor that determines how accurate the temperature reading given betronic thermometer is.	oy an
				(1 mark)

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2	Doci	ors can use radioisotopes for both dia	ignosis and therapy.
2	(a)	What does the term <i>radioisotope</i> me	ean?
			(1 mark)
2	(b)	Draw a line from each radioisotope	to show a common use for it.
		Radioisotope	Use
		Iridium-192	General therapy
		Cobalt-60	Treating thyroid cancer
		Iodine-131	Implants to treat breast cancer (3 marks)
2	(c)	Why is it important that radioisotop half-life?	e implants used to treat cancer have a long
			(2 marks)



2	(d)	Tech	netium-99 has a physical half-life of 6 hours.
2	(d)	(i)	Explain why technetium-99 is usually made on site rather than being bought in and stored.
			(1 mark)
2	(d)	(ii)	Calculate how long it would take for a 200 g sample of active technetium-99 to decay to 25 g of active technetium-99.
			(2 marks)
2	(d)	(iii)	Suggest why technetium-99 is suitable for use as a medical tracer.
			(2 marks)
			Question 2 continues on the next page



2	(e)	Othe	er factors make technetium-99 suitable for use as a medical tracer.	
			lain why each of the factors below is important for a radioisotope that is ical tracer.	used as a
2	(e)	(i)	It emits gamma radiation.	
				(2 marks)
2	(e)	(ii)	Neither the radioisotope nor its daughter products are toxic.	
				(2 marks)
2	(f)	Som	e radioisotopes have an organ affinity.	
		Expl	lain what the term organ affinity means.	
		•••••		
				(1 mark)
				(1 mark)



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3	(a)	One of these imaging techniques is thermography. Explain what thermography is and how it can be used to identify medical problems.
		(3 marks)
J	(b)	Ultrasound scanning is another imaging technique. Explain how ultrasound is used to produce an image of internal organs. Use the terms <i>transmission</i> , <i>reflection</i> , <i>density</i> and <i>acoustic impedance</i> in your explanation.
3	(b)	Explain how ultrasound is used to produce an image of internal organs. Use the terms <i>transmission</i> , <i>reflection</i> , <i>density</i> and <i>acoustic impedance</i> in your
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3	(c)	X-ra	ys can also be used to produce images of internal organs.
3	(c)	(i)	What is the main difference between the way in which X-ray images are produced and the way in which ultrasound images are produced?
			(2 marks)
3	(c)	(ii)	Explain why
			• X-rays usually produce poor images of soft tissue.
			 the use of contrast media can improve the contrast in X-ray images of soft tissue.
			(3 marks)



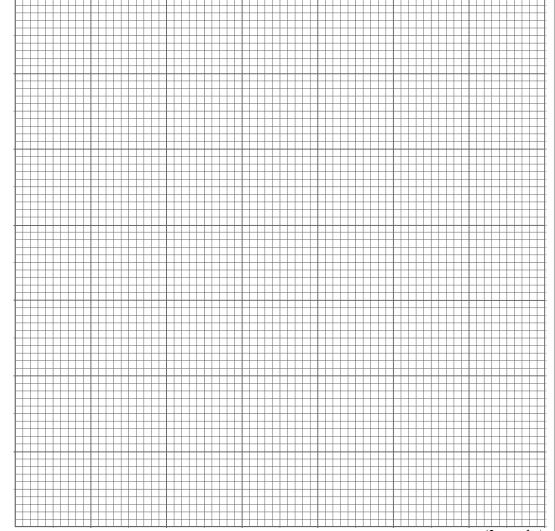
3	(c)	(iii)	X-rays are dangerous. The terms below describe some of the types of effect that X-rays can have on tissue. Explain what each term means.
			• Stochastic
			• Somatic
			(2 marks)
3	(c)	(iv)	
			1
			2
			(2 marks)
3	(d)	X-ra whic	ys have a velocity of 3×10^8 m/s in a vacuum. Calculate the wavelength of X-rays th have frequency of 2×10^{19} Hz.
		•••••	Wavelength = m (3 marks)
3	(e)	Expl X-ra	ain why thermography is a safer imaging technique than either ultrasound or ys.
		•••••	(1 mark)

- 4 The half-value thickness (HVT) of a material is defined as 'the thickness of the material that reduces the intensity of an X-ray beam to half its original value'.
 - A materials technician is assessing the HVT of a new material that may be used to make artificial hip joints.

In her experiments, the technician collects the following results.

Thickness of material (mm)	Intensity of the X-ray beam (keV)
0	30
1	24
2	18
3	14
4	11
5	9
6	8

4 (a) (i) Plot these results on the grid below.





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4	(a)	(ii)	Use your graph to find
			• the thickness of material that would give an intensity of 20 keV.
			an accurate value for the HVT of the material.
			(3 marks)
4	(b)	(i)	Suggest a possible use for a material that has a low HVT value.
			(1 mark)
4	(b)	(ii)	Explain the reason for your suggestion.
			(1 mark)

Turn over for the next question



5	Som breat This It is	is important to monitor the vital functions of patients who are seriously ill. me hospitals in the USA are trialling a new device that can monitor heart rate and athing rate continuously. is device is placed underneath the mattress of a hospital bed. Is so sensitive that it can detect tiny changes, and can even alert hospital staff if a patient of fallen out of bed.			
5	(a) Suggest and explain two advantages of using this new device to monitor patients continuously.				
		Advantage 1			
		Advantage 2			
		•••••	(4 marks)		
5	(b)	Wha	t name is given to the following conditions?		
5	(b)	(i)	An abnormally slow heart rate.		
			(1 mark)		
5	(b)	(ii)	An abnormally fast heart rate.		
			(1 mark)		



6	People who work with radioisotopes need to understand the meaning of the term half-life.		
6	(a)	You have been asked to check the half-life of a radioisotope. According to a data book, this radioisotope has a half-life of 4 hours.	
6	(a)	(i)	In addition to the radioisotope, state the equipment you would use.
			(1 mark)
6	(a)	(ii)	Draw a diagram to show how you would set up the equipment.
			(1 mark)
6	(a)	(iii)	State how you would carry out your experiment and explain how you would ensure that the measurements you take are valid. Method
			Precaution to ensure validity
			(2 marks)
6	(a)	(iv)	State how frequently you would take measurements and explain how you reached this decision.
			(2 marks)
			Question 6 continues on the next page



6	(a)	(v)	Explain how you would use your results to find the half-life of the radioisotope.
			(2 marks)
6	(a)	(vi)	Explain how you would ensure that your experiment was safe.
			(2 marks)
6	(b)	(i)	It can be argued that materials with long half-lives are more dangerous than those with short half-lives. Explain why this could be so.
			(1 mark)
6	(b)	(ii)	It can also be argued that materials with short half-lives are more dangerous than materials with long half-lives. Explain why this could be so.
			(1 mark)

END OF QUESTIONS

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