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Centre Number				Candida	ate Number		
Candidate Signature							



General Certificate of Education January 2006 Advanced Subsidiary Examination

APPLIED SCIENCE Unit 2 Energy Transfer Systems

SC02



Monday 16 January 2006 1.30 pm to 3.00 pm

For this paper you must have:

- a pencil and ruler
- a calculator

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want marked.
- Show the working of your calculations.

Information

- The maximum mark for this paper is 80.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.

For Examiner's Use						
Number	Number Mark Number					
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2		6				
3						
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TOTAL						
Examiner's Initials						

M/Jan06/SC02 SC02

Answer all questions in the spaces provided.

(a)	(i)	Explain why this happens.	
			(3 marks)
	(ii)	Write a balanced chemical equation for <i>aerobic</i> respiration.	
			(2 marks)
(b)	The	diagram below shows a section through a human heart.	
		semilunar valves bicuspid valve (mitral valve)	
	V	valves valves bicuspid valve	
	V	valves valves bicuspid valve (mitral valve)	(1 mark)

(c) Complete the table below by writing the name of the blood vessel into which the blood from each ventricle flows.

Ventricle	Blood vessel
Left	
Right	

(2 marks)

9

Turn over for the next question

2	mon This Spor	ths be helps ts scie	etes who compete in international events go to train in the host country for seventier the event. them to acclimatise to the different conditions. entists study the effects of climate on the physiology of athletes' bodies, paying attention to the regulation of body temperature.	ral
	(a)	Wha	at is the normal body temperature, measured in the mouth?	
			(1 mc	 ark)
	(b)	no in	male athlete, in good health, was found to have a body temperature of 38.5 °C, but might she be suffering from?	out
		•••••	(1 mc	 ark)
	(c)	not e in re	-athletes may, on occasion, experience a rise in body temperature when they are exercising. For instance, the body is able to raise its temperature to above 37.2° esponse to conditions such as fever. lain how a rise in body temperature could aid recovery from a fever.	
			(2 mar	rks)
	(d)		etes need to maintain their fluid levels during long distance races in order to ent dehydration occurring.	
		(i)	Explain why dehydration causes less heat to be lost from the skin.	
			(4 mai	 rks)

(ii)	Apart from less heat being lost from the skin, explain one other reason why dehydration can cause a rise in body temperature.
	(2 marks)
(iii)	A sports scientist measured the blood pressure of an athlete. He discovered that the blood pressure was below normal as the athlete was severely dehydrated. Explain why dehydration made the athlete's blood pressure fall.
	(1 mark)

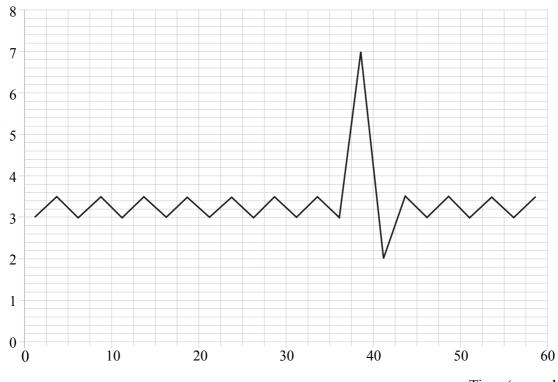
Turn over for the next question

3	Durii breat		eir training, nurses are taught about the link between cellular respiration and	
	(a)	(i)	State what is meant by <i>cellular respiration</i> .	
			(1	 mark)
		(ii)	Describe the role played by breathing in cellular respiration in humans.	
			(2)	marks)
	(b)	The	diagram shows a small part of a human lung.	
			alveolus	
		(i)	Give two features of alveoli that aid the diffusion of gases.	
			1	
			2	
				narks)
			Question 3 continues on the next page	

i) Describe how the blood vessels shown in the diagram on page 7 help in the exchange of gases between the blood and the air in the lung.	
	•••
	••
	•••
(3 mark	 s)

(c) A specialist nurse, working in a chest clinic, monitored patients' lung function. The spirometer trace shown was made by an adult female patient.

Volume (dm³)



Time (seconds)

(i)	Calculate the average breathing rate of the woman in breaths per minute.

(1 mark)

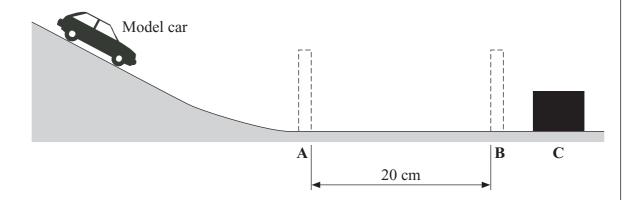
	(ii)	Use the spirometer trace shown opportunity	osite to find the following r	neasurements.
		Tidal volume	dm ³	(1 mark)
		Vital capacity	dm ³	(1 mark)
(d)		der to obtain more information about sured her blood pressure.	the health status of his pati	ent, the nurse also
	(i)	Describe the procedure the nurse wo using a sphygmomanometer.	uld follow when measuring	g blood pressure
				(4 marks)
	(ii)	How is a blood pressure reading usu	ally expressed?	
				(2 marks)

planned ne	
(a) (i)	State the energy changes that happen in a crumple zone during a collision.
	(2 marks)
(ii)	Explain the advantages of using a longer crumple zone.
	(3 marks)
(iii)	Some car bodies are made from glass fibre, and some are made from mild steel. Mild steel is more difficult to deform than glass fibre. Use this fact to explain why mild steel is preferred to glass fibre for use in the crumple zone
	(1 mark,
(iv)	Give another safety feature of the car which the designer could improve that uses the same principle as the crumple zone. Explain how this will reduce injury in a collision.
	Feature
	Explanation
	(1 mark)

) Why is the damage done in a collision so dependent on the speed of the car?	
(2 mark	

(b) To investigate different designs of crumple zone, the designer intends to test a scale model of her new design. She decides to roll the model down a slope until it collides with a metal block, **C**, at the foot of the slope, as shown below.

To measure the speed of the model car, she measures the time it takes to move between two light gates (A and B) 20 cm apart.



The results of one of the experiments are shown in the table below.

Time for model car to travel 20 cm (s)	Speed (m/s)	Original length of model car (cm)	Length of model car after collision (cm)	Change in length of model car (cm)
2.15	0.09	32	31.1	0.9
1.00	0.20	32	30.1	1.9
0.63	0.32	32	29.3	2.7
0.44	0.46	32	29.1	2.9
0.38	0.53	32	29.0	3.0

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	rchitect is designing a house that is intended to lose as little heat as is reasonably ble. It has a total external surface area of 400 m ² .
The a	architect has decided to specify a construction with a U-value of 0.3 W/m ² K (W/m ² °C).
(a)	Explain what is meant by a <i>U-value of 0.3 W/m</i> 2 <i>K</i> .
	(3 marks)
(b)	Use the following equation to calculate the rate of thermal transfer from this house, when the inside temperature is 20° C (293 K) and the outside temperature is 5° C (278 K).
	rate = U-value \times surface area \times temperature difference.
	rate =W (2 marks)
(c)	A different house loses heat at a rate of 2 kW. If it was heated by electricity costing 8 p per unit, calculate the annual cost of the wasted heat.
	(2 marks)

(d)	Give two environmental problems that arise from heating houses by electricity.
	1
	2
	(2 marks)
(e)	There are many ways of insulating a house to reduce energy loss. Explain why insulating the loft is more effective than fitting underfloor insulation.
	(2 marks)
(f)	The diagram shows a typical piece of loft insulation.
	Explain how a material suitable for use as loft insulation limits the rate at which thermal energy is passed from the house to the outside.
	(3 marks)

The solar panel has an area of 2 m ² . Estimate the maximum amount of energy in units (kilowatt-hours) reaching it in one week in summer. Comment on any assumption you make.
energy = kW
The maximum output of electrical power from the solar panel is 80 watts. Calculate the efficiency of the panel.
(2 marks
What happens to the energy from the solar radiation that is not turned into electrical
energy?
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(d)	Instead of recharging the battery by running the boat petrol engine it can be recharged from a mains power supply on shore. The boat owner wishes to cause the least pollution possible, while recharging the battery.
	State one advantage of recharging the battery from:
	(i) running the boat engine
	(1 mark)
	(ii) mains power on shore
	(1 mark)
(e)	Waste heat from the engine is passed to a heat exchanger, which is cooled by water pumped from the canal as shown. The pump is switched on by a thermostat in the heat exchanger.
	Heat exchanger Pump
	Suggest how this feedback system could keep the temperature of the engine reasonably constant.

(3 marks)