

# Tuesday 9 June 2015 – Morning

### **A2 GCE HEALTH AND SOCIAL CARE**

**F920/01** Understanding Human Behaviour and Development

Candidates answer on the Question Paper.

OCR supplied materials:

Other materials required:

None

None

**Duration:** 1 hour 30 minutes



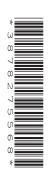
Candidate forename				Candidate surname			
Centre numb	er			Candidate nu	ımber		

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do not write in the bar codes.

### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 100.
- The quality of written communication will be assessed in your answers to questions marked with an asterisk (\*).
- This document consists of 16 pages. Any blank pages are indicated.



1)*	Explain the term self-concept.
)*	Explain why an adolescent might have a low/poor self-concept.

(c)*	Assess how having a low/poor self-concept might affect an adolescent's concept of others.
	[8]

2	(a)	Identify a theorist from the biological perspective.
		[1]
	(b)*	Identify <b>one</b> genetic condition and explain how an individual's development could be affected by this condition.
		[7]

(c)*	Discuss how having a phobia could affect an adult's development.
	[7]

}	(a)		ntify <b>one</b> possible source of each of the following types of pollution and give <b>one</b> possible ect of each type of pollution on human development.
		(i)	Noise pollution:
			source:[1]
			effect on development:
			[1]
		(ii)	Air pollution:
			source:[1]
			effect on development:
			[1]
		(iii)	Water pollution:
			source:[1]
			effect on development:
			[1]
	(b)		alyse how the development of an individual in later adulthood could be affected if severe ding forced them to leave their home suddenly.

4	(a)	(i)	Identify <b>one</b> theorist from the behavioural perspective.
			[1]
		(ii)*	Explain how the behavioural perspective could be used in a children's home to help children to develop social skills.
			res

(b)	(i)	Define the term respite care.	
		[1	1]
	(ii)*	Evaluate how receiving respite care could support an individual's emotional development.	al
		[10]	)1

5	(a)	(i)	Identify <b>one</b> theorist from the social learning perspective and outline <b>two</b> features of their theory.
			[5]
		(ii)	Identify <b>one</b> theorist whose work is connected with language development and outline <b>two</b> features of their theory.
			[5]

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## **END OF QUESTION PAPER**

## ADDITIONAL ANSWER SPACE

number(s) must be clearly shown in the margins.			

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