

# Wednesday 3 June 2015 – Morning

## AS GCE HEALTH AND SOCIAL CARE

F918/01 Caring for Older People

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

**Duration:** 1 hour 30 minutes



Candidate forename					Candidate surname				
Centre numb	oer					Candidate nu	ımber		

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do not write in the bar codes.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 100.
- The quality of written communication will be assessed in your answers to questions marked with an asterisk(\*).
- This document consists of 16 pages. Any blank pages are indicated.



Older people can experience some mental confusion as they get older.

1 (a	1)	Define 'mental confusion'.
		[1]
(k	)	Give <b>two</b> reasons why mental confusion can affect an older person's communication.
		1
		2
		[2]
(0	;)	Explain three ways informal carers could support an older person who is confused.
		1
		2
		3
		[6]

(d)	Identify the <b>three</b> values of care. Give an example of how social care practitioners working with an older person could apply each value.
	1
	2
	3
	[6]

Gill has a sensory impairment and is supported by her husband, Ryan, on a daily basis.
(a) Explain three possible effects on Ryan of having to care for his wife on a daily basis.
Effect 1
Effect 2
Effect 3
[6]

(b)*	Analyse ways in which the Carers Recognition and Services Act could support Ryan.
	[9]

3	(a)	Explain <b>three</b> dangers an older person with a named musculo-skeletal disorder could face.
		Name of disorder
		1
		2
		3
		[7]

(b)*	Analyse ways an occupational therapist could support an older person with a musc skeletal disorder.	:ulo-
		[8]

Chris has a respiratory disorder.

4	(a)	Describe <b>three</b> effects of a named respiratory disorder.	
		Named respiratory disorder	
		1	
		2	
			•••••
		3	
			[7]
	(b)	Identify <b>four</b> features of sheltered accommodation.	[,]
	(D)	1	
		2	
		3	
		4	
			[4]

(c)*	Chris's accomn	family is nodation.	s concern Chris doe	ed abou s not wan	ut his nt to go.	health Discus	and s reas	want ons for	him to	move two diffe	into ring v	sheltered iewpoints.
						•••••	•••••	•••••				
						•••••	•••••	•••••				
												[9]

Anne-Marie lives alone since the recent death of her husband. She has developed a disorder of

uie	digestive system.	
(a)	Identify <b>four</b> effects of bereavement.	
	1	
	2	
	3	
	4	
		 [4]
(b)	Explain <b>two</b> possible reasons why Anne-Marie's digestive disorder has got worse since husband's death.	ner
(b)		
(b)	husband's death.	
(b)	husband's death.  1	

5

(c)*	Describe the coping strategies that third sector services could provide to support Anne-Marie.
	[7]

6	(a)	Describe the role of each of the following practitioners. Explain how each would meet the health needs of an older person recovering from a stroke.
		Health Care Assistant
		Dhusiath avariat
		Physiotherapist
		[3]
		Dietician
		[3]

(b)*	Analyse how an older person's roles and lifestyle could be affected by increasing health care needs.		
	[11]		

# **END OF QUESTION PAPER**

## **ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.






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