

| | | | |
|--------------------|--|-------------------|--|
| Candidate Forename | | Candidate Surname | |
| Centre Number | | Candidate Number | |

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
ADVANCED GCE
F920**

HEALTH AND SOCIAL CARE

**Unit 11: Understanding Human Behaviour
and Development**

**WEDNESDAY 20 JANUARY 2010: Afternoon
DURATION: 1 hour 30 minutes**

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Question Paper

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **ALL** the questions.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

1 (a) Identify ONE theorist from the social learning perspective.

[1]

(b) Outline TWO features of their social learning theory.

[4]

- (c) Moving into residential care creates a number of changes for an older person.**

Use social learning theory to explain how an older person might change their behaviour to adapt to living with a group of people.

[10]

Total: [15]

2 (a) Analyse factors which could influence the development of an individual's self-concept.

[10]

- (b) Explain, with examples, how inherited factors could affect an individual's development.

[10]

Total: [20]

- 3 (a) Identify ONE theorist from the humanist perspective.**

[1]

- (b) Outline TWO features of their humanist theory.**

[4]

(c) Use humanist theory to explain how being bullied at school could affect a child's development.

[15]

Total: [20]

- 4 (a) Explain, using examples, how living in poor quality housing could affect the physical development of an older person.**

[8]

- (b) Identify ONE theorist from the psychodynamic perspective. How could their theory explain the emotional difficulties some people experience in old age?

[12]

Total: [20]

- 5 Outline ONE theory from the constructivist perspective. Evaluate the usefulness of the theory to workers in an early years setting.**

[25]

BLANK PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.