

**ADVANCED SUBSIDIARY GCE
 HEALTH AND SOCIAL CARE**

Unit 9: Caring for Older People

WEDNESDAY 4 JUNE 2008

F918

Morning
 Time: 1 hour 30 minutes

Candidates answer on the question paper

Additional materials: No additional materials are required



Candidate
Forename

Candidate
Surname

Centre
Number

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Candidate
Number

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INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

FOR EXAMINER'S USE

1	
2	
3	
4	
5	
6	
TOTAL	

This document consists of **14** printed pages and **2** blank pages.

1 Cyril, 85 years old, lives alone in his bungalow. His wife died six months ago and he has had difficulty coming to terms with her death after 65 years of marriage. He does not see any friends and does not get on with his neighbours. Cyril's daughter has persuaded him to join a local day centre. He is very nervous about going.

(a) Identify **five** possible negative effects of ageing on Cyril.

- 1
- 2
- 3
- 4
- 5[5]

(b) Describe **two** ways going to the day centre could benefit Cyril emotionally and socially.

Emotionally

- 1
- 2[2]

Socially

- 1
- 2[2]

(c) Identify and explain **three** reasons why Cyril may be nervous about going to the day centre.

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.....[6]

[Total: 15]

(c) Identify **two** other roles Fawzia could experience during retirement. Explain how each could affect Fawzia.

1

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2

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.....[4]

[Total: 15]

3 (a) Identify **one** disorder of the digestive system.

.....[1]

(b) State **four** possible physical effects of this digestive disorder.

1

2

3

4[4]

(c) Identify and explain **three** social effects an older person with a digestive disorder could experience.

1

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2

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.....[6]

4 George has an illness that affects his circulatory system. He lived with his daughter, Sasha, for several years after his wife died. Sasha found it difficult to cope with looking after George as his condition deteriorated. George now lives in a residential home.

(a) Name **one** disorder of the circulatory system.

.....[1]

(b) Describe **four** possible effects of this circulatory disorder on George.

1

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2

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4

.....[4]

(c) Analyse ways staff at the residential home should apply the care values in their day-to-day tasks.

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5 Sheree’s hearing and eyesight are degenerating as she gets older. She is determined to live in her own home for as long as possible.

(a) Identify **three** ways Sheree’s care needs could change as a result of the degeneration.

- 1
- 2
- 3[3]

(b) Identify and explain **two** coping strategies Sheree could use to help with this degeneration.

- 1
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- 2
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.....[4]

(c) Analyse how the provisions of the NHS and Community Care Act should ensure Sheree’s needs are met.

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[8]

[Total: 15]

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